

What worth is fighting to do to improve school educational role?

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Abstract

Fundamental right of every person in our planet is education. It is the key for better peace, stability, development in every area of society life, in every country, and instrument for effective participation at the economy and society in the 21-of century, the period of globalization, decentralization. The education understood work, activity, organized pedagogical process. This pedagogical process is realized in its institutional form- schools (pre-school, primary, secondary...). The schools are immanent educational institutions where on organized way people acquire knowledge's, take abilities and skills, like educational components.

Today, before the schools take place many seeking like: strengthen of creativity and innovation in the teaching and learning process, nursing the specific of culture differences, high expectations and assessment of every person especially in alphabetical and numerical literacy, key life and social skills, different position and role of every subject factor at the school and in that trend application of contemporary informatics and communication technology, ...and in that case creating and promoting an effective schools.

What worth is fighting to do from every one of us like participants at the schools, like teacher, parents, persons in the contemporary society and what is our mission to improve school educational work?

This question and the other which are placed in this text have their answer in this work.

Key words: education, school educational role, effective schools, improvement of school educational role

The world of changes, globalization, technique and technology development, intensive turbulation, not stability and easy to broken economy, fast changes in the conditions in which we live every day, most complex seeking which are expecting from us in every environment, and also in the society, pace us into the challenges to prepare and to answer all of this expectations. In this changeable condition of living big role and meaning have educational system that has to answer many different questions, to try to find the answer of many seeking, needs and interest from different aspects. Like immanent educational institutions where on organized way people acquire knowledge's, take abilities and skills, like educational components, from one side and from the other side to answer the questions about needs from the society and local environment.... before the school is place the challenge how and on which way it must to effectuate that tasks and how to effectuate its educational and society functions.

In that direction we put here many questions like: what we mean when we use the phrase school improvement, who are the factors which play key role in its improvement and for what they must to fight to improve school work?

English phrase "school improvement" in translation meaning: improvement, making perfect, advancing at the school work For the first time this term is applicative in early 60 years in USA like a term for improving the wok in bilingual schools.

In the literature we find many different determination of this phrase like:

- systematical and constant effort directed toward the changes at the learning and in the other conditions in one or many other schools with one special aim – to affix a bit of better educational effects (Venzel, 1985);
- Determination who understand school improvement like a success which must be affixed out from the pupils;
- Determination who understand that school improvement is changes in capacity and changing in the school managing;
- Like continually process which is consists from pupils extreme results, focus toward the teaching and learning, building a capacity for consider with changes, creating own school road, to have a strategy for affix a bit of the aim, positive attitude towards the process, developing etc.
- Etc...

Some author's suggest some principle and proposal to improve the school work. For example Hopkins, Ainsov, Nell (1994) present five principle for school improvement (1, p.102)

1. The school vision must be aspiration of every members of school society;
2. Because the school have a vision toward the future, they must to see the external press for changing like inter priority for changes;
3. The schools must to create school condition for every member of school society where they will learn successfully;
4. The school must to develop their structure and to create a condition with which it strengthen the collaboration and in its control will be establish by delegating of power of attorney of individuals o groups;
5. School improvement request engagement and responsible of every school members directed toward improving pupils learning quality.

We will be agree with the determination which means that school improvement understood continually, dynamic and complex process which is directed to intern and extern changes of school organization, changes in the people's mind for their big role in school improvement, with clear direction toward intern conditios and adoption extern changes for inter aim and needs.

School improvement understood improvement at the school culture and school climate like its components.

British researcher offer five to ten norms of member's behavior which have influence over the changes and school improvement like :(1, p. 92-98)

<i>Mutual aim</i>	- "we know where we go"
<i>Responsible for success</i>	- "We must to success"
<i>Solidarity</i>	- "We are together in this"
<i>Continuative progressiveness</i>	- "We may be better"
<i>Lifelong learning</i>	- "The learning is for everybody"
<i>Undertaking of risk</i>	- "We learn for something new"
<i>Support</i>	- "Always exist someone who can help"
<i>Mutuality respect</i>	- "Everyone have something to offer"
<i>Uncovered</i>	- "We may to talk for our differences"
<i>Celebrating and humor</i>	- "all of us feel good"

The school culture understood:

- behavior regulations,
- dominant values at the school;
- school philosophy;
- reestablishment game regulation,
- social-economy climate at the school,
- norms;
- myths,
- ceremony,
- symbol,
- custom,
- humor.

The other component of school improvement is school climate. What we mean about school climate? One of the most important components of school work is the teaching process. Teaching process is a dynamic process of relation between subjects who are involved in his process. Because of that we put the question about quality of this reciprocal relation of the school members which present school climate.

According to Purkey and Smith, school climate is: "structure, process and climate of the values and norms which is the characteristic of teachers and pupils in the directions of successfully teaching and learning" (5, p.40)

Petkovski, K., determinate school climate like: reestablishment conditions some school which are reflection from that how employment, pupils and the other person feel and take their behavior". (4, p.286)

We are agree with determination that mutual relations between subjective factors at the school like teachers, pupils, parents, personal for technical support, local society presenters etc, relations based on collaboration, good communication, good emotional reaction etc, in the condition when education is in the harmony with needing and interest of human, school climate and school culture are the important condition for quality and effectiveness of the teaching process.

School improvement request the engagement and responsible for teachers and pupils in one longer period with persistence and mutual collaboration to participate in the school quality improvement. It will be engagement and responsible of every school society member, especially for teachers and pupils, who must realize the tasks with clear making decisions for development and support and with organized activity for affix a bit the extreme aim of development, progress and quality education.

We must be agreeing with the fact that in this era every institution is changing, so the same thing is happen in our school. It must answer of many seeking from us and seeking from society of change. Every one of us must take a part of school changes and to take engagement and responsible for qualitative changes. What worth is fighting to do for our school improvement?

- to create organization where everybody will feel like a significantly person for its development;
- to create a school like institution where the people feel good;
- to create school where every one must to respect each-other and to respect school culture;
- to create a school who value, develop and support thinking and expertness
- to reestablishment climate of big expectation for everyone of us;
- to make partnership between school, parents and the local society
- sources directed to the school and to the basic aim of the school;
- mutual vision for aim and values;
- complete teacher involvement;
- empathy, insensitive communication, interaction between subjective factors ;
- to ensure possibilities for permanent professional teacher development;
- to broke the wall of individualization to strength team work;
- to reestablish an interactive professionalism;
- to make possibilities for individually activity;
- to find different way to motivate the pupils to make best results at the educational process;
- to create environment where the individual differences and creativity will be a bridge toward better success;
- to make innovation into the curriculum and to participate in their preparing/tendency to create local curriculum making decision together
- to have a wish to gave and accept help
- every one may be leader in some moment;
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Just with the strength of the effective collaboration between all significantly factors in our school we can be in possibilities to improve school educational role in this world of changes. Or, like Singer says: We may to change the schools form, curriculum, we may to built modern schools, we may to forming little classrooms and bringing at the school contemporary technique, we may to organize center consultation and to bringing at the school new

educational technology, but to do all of this we must to change our mind.

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