**DRAFT VERSION**

Тhe Responsibility of The Teacher Teaching Medical English

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The ,,Goce Delcev,, University in Stip was founded on 27 March 2007 by the Assembly of the Republic of Macedonia. The idea behind the establishment of a University in Stip is more than 30 years old. By establishing a Umniversity in Stip is more than 30 years old. By establishing the University in Stip, the city has become a university center. The University is located in three cities: Stip, Strumica and Kocani, and it represents a family of 13 fakulties, high schools and other institutions with 300 member of the staff, academic and teaching assistants serving more than 5500 students on campuses in Stip, Strumica and Kocani, Gevgelija, Sveti Nikole and other major cities in the eastern part of the Republik of Macedonia. The University shares its organization with many European universities, and follows an integratyed – university model .

In principal academic and administrative officer Is the Rector. The University’s principal executive and police – making institution is the Senate .

The Faculty of Philology at the University ,,Goce Delcev,, in Stip was established as an independent Faculty within the University un Stip, R Macedonia whose mission is to be an autonomus scientific and higher educational faculty that provides teaching, scholars and aplikcative activitie in almost all natural and sciences. The Faculty of Philology educates highly trained professionals in its own field ,but also in other field such as: doctors, graduate nurses–practitioners, graduate medical technicians, radiologists, speech and language therapists and psysiotherapists and its syllabus is designed to meet the needs of the health care managing system not only in our country but also in the west European countries. The Faculty offers Bachelor and Master Degree programs. It has a freedom to decide how many academic hours should be allotted to foreign languages for specific purposes as well as the teachers are given the right to propose their own syllabus and design their own teaching materials .

At the Faculty of Medicine the English, German and the French language are taught as selective subjects the syllabus designed for foreign languages, developing 35 academic classes in form of credittransfer system during the first semester in the first year of styding. The students have the opportynity to choose between English ,German and French and those who like to (ESP) ake a single group, which is further subdivided into 2 subgroups .

***Historical background***. In 1993 the Republic of Macedonia was admitted to the Unuited Nations and the Council of Europe and become a member of La Francophonie, the World Trade Organisation (WTO) and the Organisation for Security and Coopreration in Europe. Since Dezember 2005, Macedonia has also been a candidate for joining the European Union and has applied for NATO membership invitation at the Buchares Summit, although the Macedonian politicians and the Government were cooperative and willing to accept a compromise proposal, and altaugh Macedonian significantly countributed to West Balkans, security and stability. With the opening of Macedonia to the western world and the activation of academic and scientific exchange, Macedonian scholars and students needed Engish not only for passive understanding e.g. for reading specialized medical journals reading textbooks on medicine and grammar drills, for maintaining personal contacts, but also the Macedonia doctors and students in medicine realized that they need to be able to communicate effectively with their colleagues from abroad .It was a prerequisite for the trasition from old to the new economic and political system.

**The Teacher Affects Every Aspekt of Classroom Life**

,,Effective Teachers create learning atmospheres which are cognitively and affectively expanding :learning atmospheres which enable the learner to become a more adequate person ,,(Pine and Boy 1977 )

In addition , we consider different approaches in determing the terms Englich for Specifik Purposes (ESP) and we try to explain how ,,specific,, is the defining the term English for spezifik purposes .

Ronald Mackay 1976 states that ESP is generally used to refer to the teaching /learning of a foreign language for a clearly utilitarium purpose of the which there is no doubt .

Brumfit (1979 )says :

,,First it is clear that an ESP course is directly concerned with the purposes for which learners need English ,purposes which are usually expressed in functional terms ,,

ESP thus fits firmly within the general movement towards ,,communicative,, teaching of the last decades or so .

Krashen (1982 )identified what he calls a ,,transition problem” which he refers to a perceived gap in the English language and study skills of learners who have passed through traditional langyages classes and those required for study purposes within universities. He arques that subject content – based can impart both subject , knowledge and language compentence at the same time. What he identifided was actually what ESP is concerned with. According to Pauline 1990 an ESP course Is purposeful and aims at the successful performance of occupational or educvational roles. Its based on a rigorous analysis of students need and should be ,,tailor – made”. Any ESP course may differ from another in its selection of skills ,topics ,situations and functions and also language. Its likely to be of limited duration .Students are more often adults but not necesseraly so ,and may be at any level of compentence in the language :beginner ,post beginner ,intermediate on their occupational or educational role ,or they may combine their study of English with performance of their role or they may already be competent in their occupation of discipline but may desire to perform their role in English as well as in their first language.

We notice that the attenation to learners needs is a key element in any definitions of ESP. Therefore, EMP is intended to help the medical student who is planning to study medicine in English. It is assumed that he will have some knowledge of general English but limited experience of styding works in medical English.