

ITAP INTERNATIONAL CONFERENCE 2026
(1st June, Universitat de Barcelona & online)

<p>In-person registration and welcome 8:45 – 9:00 Room: Gabriel Oliver</p>	
<p>ROOM: GABRIEL OLIVER 9:00 – 9:10 Opening</p> <p>9:10 – 10:00 PLENARY LECTURE Doing Pragmatics in Digital Spaces: Identity Construction and Relational Work Wei Ren <i>Beihang University, China</i></p>	
<p>PANEL 1 –ROOM 0.1 10:00 – 11:00</p>	<p>PANEL 2 – ROOM “GABRIEL OLIVER” 10:00 – 11:00</p>
<p>Effects of Process-Genre-Based Pragmatic Instruction on Chinese EFL Learners’ Written Pragmatic Performance and Metacognitive Strategy Use in Formal Letter Writing Li Xiaolin Lanzhou Institute of Technology, China Online</p> <p>Ephemeral Public Writing and L2 Pragmatics Teaching in Multilingual Society: An Analysis of Graffiti from the July 2024 Bangladesh Umma Nusrat Jahan Jahan Yangzhou University, China Online</p> <p>Es muy servicial’: Young Learners’ Pragmatic Noticing in AI-Mediated Writing Melinda Dooly & Maria Mont Algasasilla Universitat Autònoma de Barcelona, Spain Online</p>	<p>Enhancing University Students’ L2 Pragmatic Awareness and Knowledge in Email Communication: Evidence from a Training Workshop in Vietnam’s EFL Context Anh Ton-Nu University of Economics Ho Chi Minh City, Vietnam Online</p> <p>Texting vs Emailing: Do Communication Modalities Affect the Performance of Requests and Request Refusals? Sara Gesuato & Elisa Bertoldi University of Padua, Italy Online</p> <p>Co-constructing the Teaching of Pragmatic Norms in Informal Written Communication in French L2 Classrooms Florence Reid, Caroline Deveau and Suzie Beaulieu Université Laval, Canada In person</p>

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Coffee break

11:00 – 11:30

Place: Pati de Lletres (first floor)

ROOM: GABRIEL OLIVER

11:30 – 12:00

WORKSHOP

Recalibrating Thanking in L2 Spanish: AI as a Sociopragmatic Simulator

Carlos de Pablos-Ortega

University of East Anglia, United Kingdom

In person

PANEL 1 –ROOM 0.1

12:00 – 12:40

From Input to Production: Enhancing Written Pragmatic Competence through Digital Training

Maria Eleni Katsinopoulou

University of Cyprus

Online

Evaluating AI and Human Feedback in Academic Email Writing: A Pragmatic Perspective

Mehmet Gazan

Middle East Technical University & National Defence University, Turkey

Online

PANEL 2 – ROOM “GABRIEL OLIVER”

12:00 – 12:40

“May I have a doughnut... Please, Mr Panda?”: Four Storybooks to Teach Politeness and Manners to Young EFL Learners

Ariadna Moral Amarilla & Adrián Vázquez Rodríguez

Universitat de Barcelona, Spain

In person

Cultural Discrepancy in Writing Applications and Personal Statements: Cases of Japanese EFL Learners

Sanae Oda-Sheehan

Ochanomizu University, Japan

In person

ROOM: GABRIEL OLIVER

12:40 – 13:30

PLENARY LECTURE

What Words May (not) Say. Measuring Linguistic Performance and Functional Adequacy in L2 Communication.

Ineke Vedder and Folkert Kuiken

University of Amsterdam, The Netherlands

In person

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Lunch break
 13:30-15:00

PANEL 1 – ROOM 0.1	PANEL 2 – ROOM “GABRIEL OLIVER”
15:00 – 16:40	15:00 – 16:40
<p align="center">"Understanding Misunderstandings: Pragmatic Failures in TikTok Comments on English L2 Instruction for Spanish Speakers" Clara Salinas Carrasquilla Universidad de Sevilla, Spain Online</p>	<p align="center">Exploring Signatures in Students’ First and Follow-up Emails to Lecturers Patricia Salazar Campillo Universitat Jaume I, Spain In person</p>
<p align="center">WhatsApp Karaoke: A Corpus-Informed Framework for Developing L2 Pragmatic Competence Bettina Anett Kaminski Universidad de Sevilla, Spain Online</p>	<p align="center">Academic Administrative Emails as Written Resources for Teaching L2 Pragmatics: Politeness and Mitigation in Spanish Tamara Peteri Lakatos Universidad Autonoma Madrid, Spain Online</p>
<p align="center">Verbal Politeness in Written Peer Feedback in English within Pre-service Teacher Education Antonella Percara & Sandra Guadalupe Universidad Autónoma de Entre Ríos, Argentina Online</p>	<p align="center">The Role of the Written Mode in Teaching L2 Pragmatic Competence to Beginning EFL Learners in Primary School Karen Glaser BTU Cottbus-Senftenberg, Germany In person</p>
<p align="center">Negotiating Dissatisfaction in Academic Contexts: A Pragmatic Study of Complaint Strategies in Student Interactions Biljana Ivanovska Faculty of Philology, University Goce Delcev, Stip, North Macedonia Online</p>	<p align="center">Picture Books as Input for Teaching L2 Pragmatics to Young Learners Vibeke Klovning University of Stavanger, Norway In person</p>
<p align="center">Pragmatic Competence in Social Media Writing: A Case Study in North Macedonia Brikena Xhaferi, Gezim Xhaferri South East Euorpen University, North Macedonia Online</p>	<p align="center">Implementing Teacher-Designed Written Resources to Develop L2 Pragmatic Competence in Maritime English Iryna Shvetsova Kherson State Maritime Academy, Ukraine Online</p>

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Coffee break 16:40 – 17:00 Place: Pati de Lletres (first floor)	
PANEL 1 – ROOM 0.1 17:00 – 18:00	PANEL 2 – ROOM “GABRIEL OLIVER” 17:00 – 18:00
Pragmatic Development in Bilinguals Aged 4–8 through Russian Children’s Classics Tali Kigel Behazlaha-Center, petah Tikva, Israel Online	AI-Mediated Feedback in Pragmatics Instruction: Developing Formality Awareness Across Contexts Damla Aydın Muğla Sıtkı Koçman University, Turkey Online
From “Mit freundlichen Grüßen ” to “LG ”: Pragmatic Competence in German L2 Emails Sofiya Bodnar Massachusetts Institute of Technology, USA Online	Because You’re Worth It: Written Advertising in the French Pragmatics Classroom for Spanish-Speaking Learners Elena Carmona Yanes Universidad de Sevilla, Spain Online
Revisiting Speech Acts in EFL Textbooks Through Dialogue Analysis Seiji Takahashi Northern Arizona University, USA Online	
ROOM: GABRIEL OLIVER 18:00 – 18:50 PLENARY LECTURE Partnering with AI in Teaching Pragmatics: Sarcasm in Spanish L2 Messaging Dr. Andrew D. Cohen <i>Emeritus professor,</i> <i>University of Minnesota, USA</i> Online 18:50 – 19:00 Closing remarks	