



Department of Theoretical and Applied Linguistics
School of English, Aristotle University of Thessaloniki

27th International Symposium on Theoretical and Applied Linguistics

Conference Programme



15-17 May 2026

Aristotle University
Research Dissemination Center



RESEARCH COMMITTEE
ARISTOTLE UNIVERSITY OF THESSALONIKI



Greek Applied Linguistics Association



School of English
ARISTOTLE UNIVERSITY OF THESSALONIKI



ΑΡΙΣΤΟΤΕΛΕΙΟ
ΠΑΙΔΑΓΩΓΙΚΗ
ΠΑΝΕΠΙΣΤΗΜΙΟ
ΘΕΣΣΑΛΟΝΙΚΗΣ

Π ΔΙΣΙΓΜΑ
ΕΚΔΟΣΕΙΣ

ISTAL27	Friday, 15 May 2026				
08:30	KEDEA Lobby REGISTRATION				
09:00	Room: AMPH-2 OPENING				
	<i>Room: AMPH-1</i>	<i>Room: AMPH-2</i>	<i>Room: AMPH-3</i>	<i>Room: PED I</i>	<i>Room: PED II</i>
	<i>chair: George Kotzoglou</i>	<i>chair: Marina Mattheoudakis</i>	<i>chair: Stavros Assimakopoulos</i>	<i>Coordination: Thomai Dalpanagiotti & Anastasios Vogiatzis</i>	<i>chair: Maria Mertzani</i>
09:30-10:00	Ivona Ilić <i>(Un)agreement and clitic doubling: The view from Greek</i>	Tereza Mytakou <i>"Growth comes through adversity": Training pre-service English language teachers for refugee education</i>	Asimina Papachristodoulou <i>Translating stylistic theory into computational processes: Detecting urgency in a Greek journalistic corpus</i>	THEMATIC SESSION Applications of cognitive linguistics <ul style="list-style-type: none"> • Thomai Dalpanagiotti <i>How deliberate metaphors travel across languages in children's literature</i> • Vasiliki Gkeka & Anna Piata <i>Tracing complementiser variation: From diachronic change to pedagogical application</i> • Kalliopi Nintsiou <i>Embodiment and literary translation: Translating sensory imagery through Cognitive Linguistic insights</i> • Γιώργος Πατεράκης & Μαρία Θεοδωροπούλου <i>Συναίσθημα, μεταφορά και συμφραστικό πλαίσιο: Η μεταφορά του ΠΕΙΡΑΤΙΚΟΥ στις αναμεταδόσεις του Euro 2004</i> 	Ivani Rodrigues Silva & Maria Mertzani <i>Narrative in Libras and writing in Portuguese as a second language</i>
10:00-10:30	Aikaterini Thomopoulou <i>ke-Subordinate clauses in Greek are an instance of 'quirky coordination'</i>	Niki Panteliou <i>Exploring emotional dimensions in the language learning of displaced students with low literacy skills</i>	Zoe Gavriilidou & Zizi Markopoulou <i>Greek language education abroad as soft diplomacy: A discourse analysis of the Greek government's strategic diaspora plan</i>		Tatiana Martins Gabas, Ana Cecilia Cossi Bizon, & Ivani Rodrigues Silva <i>Mapping demands for the teaching of Portuguese as L2 for deaf students in a Brazilian school: An initial conversation</i>
10:30-11:00	Nikos Liosis <i>On the boundaries of asyndetic coordination in Greek: A diachronic and typological perspective</i>	Erma Mujic & Niki Panteliou <i>Exploring how arts-based methods can facilitate translanguaging practices among students from displaced backgrounds</i>	Ignacio Arroyo Hernández <i>Σίγουρα ήταν ένα δύσκολο παιχνίδι / Al final se juega once contra once: Affiliation and image protection in footballers' discourse</i>		Maria Mertzani & Felipe Venâncio Barbosa <i>Visual and signed modality for deaf and hearing children's biliteracy</i>
11:00-11:30	Angeliki Sigourou & George Kotzoglou <i>Grammatical and sociolinguistic characteristics of the Greek dialect of Susa (Apollonia) and Shahat (Cyrene) in Libya</i>	Ρούλα Κίτσιου <i>Ριζωματικά εκπαιδευτικά γλωσσικά τοπία σε δομές φιλοξενίας ασυνόδευτων ανηλίκων</i>	Ζωή Γαβριηλίδου & Ισιδώρα Δημητριάδου <i>Κριτική ανάλυση των μεταφορών για τον αυτισμό</i>		Paula Mello Pereira Passos <i>Enunciative processes and social uses of language in children with Congenital Zika Syndrome and their communication partners: A Brazilian experience</i>
11:30-12:00	COFFEE BREAK				
12:00-13:00	<i>Room: AMPH-2</i> <i>chair: Katerina Nicolaidis</i> <p style="text-align: center;">Plenary lecture: Angeliki Athanasiadou The role of iconicity in figurative constructions</p>				

	Room: AMPH-1	Room: AMPH-2	Room: AMPH-3	Room: PED I	Room: PED II
	chair: Athanasios Karasimos	chair: Maria Dimitrakopoulou	chair: Marianthi Makri-Tsilipakou	Coordination: Thomai Dalpanagioti & Anastasios Vogiatzis	Coordination: Αγγελική Ευθυμίου, Γεωργία Κατσούδα & Νίκος Κουτσούκος
13:10-13:40	Afroditi Amanatidou, Iason Apostolakis, Stergios Chatzikyriakidis, Georgia Kassara, Panagiotis Kokkoinogenis, Despina Kiotseoglou, Georgios Kordonis, Eugénias Maniati, Antigoni Margariti, Eleftheria Molou, Dimitris Papadakis, Sevasti Ioanna Papaioannou, Eumorphia Pournara, Erofilii Psaltaki, Georgios Tsalamandris, Nikos Vasilopoulos, Iliachtida Vitali, & Nikolaos Vlachakis <i>Kri Kri in RAGs: Retrieval-augmented generation for Greek LLMs</i>	Τσεσμετζής Γεώργιος <i>Όψεις της υπέρρητης αιτιότητας στην ελληνική γλώσσα</i>	Φωτεινή Καλαφάτη <i>Η κατασκευή ταυτοτήτων σε αφηγήσεις μεταναστών/ριών και η κοινωνική μεταβλητή του φύλου</i>	THEMATIC SESSION Applications of cognitive linguistics <ul style="list-style-type: none"> Vivian Pavlopoulou <i>Advances in the process of curating metaphor-focused datasets for the development of GPTs</i> Anastasios Vogiatzis <i>The metaphor Socrates died for</i> 	THEMATIC SESSION Διτυπίες στην ελληνική: Συγχρονικές και διαχρονικές όψεις <ul style="list-style-type: none"> Αγγελική Ευθυμίου, Γεωργία Κατσούδα & Νίκος Κουτσούκος <i>Διτυπίες στην ελληνική: Εισαγωγικές παρατηρήσεις</i> Αγγελική Ευθυμίου & Νίκος Κουτσούκος <i>Ρηματικά ζεύγη με προθήματα στη νέα ελληνική</i> Γεωργία Κατσούδα <i>Οι μεταπλασμοί του ρηματικού θέματος και ρηματικές διτυπίες: Όψεις του ρηματικού συστήματος της Κοινής Νεοελληνικής</i>
13:40-14:10	Evelina Leivada, Raquel Montero, Paolo Morosi, Natalia Moskvina, Tamara Serrano, Marcel Aguilar, & Fritz Günter <i>A Chomskyan–Lennebergian approach to the inability of large language models to master meaning in a human-like way</i>	Özkan Kırmızı & Gülin Dağdeviren Kırmızı <i>A semantic analysis of if-constructions employed in L2 learners' theses and published research articles in applied linguistics</i>	Gülin Dağdeviren Kırmızı <i>Community-based language revival among Pomak speakers: Attitudes and activities</i>		
14:10-14:40	Carlos Periñán-Pascual <i>Exploring emotion through LLM-driven critical discourse analysis</i>	Despoina Rodousaki & Anastasios Tsangalidis <i>Conditionals in L2 assessment: A cross-linguistic investigation of English and Greek</i>	Lena Gialabouki <i>Setting agendas and conveying preferences: Interviewer prefaced questions in Greek TV political interviews</i>		
14:40-15:30	LUNCH BREAK				
	Room: AMPH-1	Room: AMPH-2	Room: AMPH-3	Room: PED I	Room: PED II
	chair: Maria Dimitrakopoulou	chair: Dora Chostelidou	chair: Christina Maligkoudi	Coordination: Athanasios Karasimos & Stamatia Savvani	Coordination: Αγγελική Ευθυμίου, Γεωργία Κατσούδα & Νίκος Κουτσούκος
15:30-16:00	Anna Kampanarou, Dimitrios Michelioudakis, Despina Papadopoulou, & Artemis Alexiadou <i>Acquiring the genitive alternation: An experimental study</i>	Dora Chostelidou & Lia Eftstathiadi <i>Argumentative essay writing in higher education: The impact of rubric-based feedback</i>	Κατερίνα Αλεξανδρή & Άγγελος Μάρκος <i>Οι πολυγραμματισμοί στην εκπαίδευση των μελλοντικών δασκάλων: Διερεύνηση της εφαρμογής του μοντέλου στη διδασκαλία της γλώσσας στο πλαίσιο της Πρακτικής Άσκησης</i>	THEMATIC SESSION Game-based learning for language education <ul style="list-style-type: none"> Athanasios Karasimos <i>Educational technology and game-based learning: The case of tech-dependent board games in the CLIL classroom</i> Anastasia Vitsiou <i>Forging words in steel: Enhancing vocabulary through CLIL and game-</i> 	THEMATIC SESSION (cont.) <ul style="list-style-type: none"> Πελαγία Σούκου <i>Ποικιλία στην κλίση των ρημάτων σε -λογ(ώ)</i> Γεωργία Μικρούλη <i>Πολυτυπίες με παρασυνθετικά ρήματα στην Όψιμη Μεσαιωνική και Πρώιμη ΝΕ</i> Μαριάνθη Γκαραβέλου & Χρήστος Βλάχος <i>Η διτυπία των επιρρημάτων σε -ως</i>
16:00-16:30	Vina Tsakali, Marina Mastrokosta, & Alexandra Perovic <i>When an event had already happened: A developmental study on pluperfect</i>	Lin Shen & Miao Zhou <i>Developmental patterns and L1 effects in the use of English reflexive pronouns: A corpus-based comparison of Chinese, Japanese, and Korean learners</i>	Ευτυχία Δαμάσκου <i>Πολυγλωσσική επίγνωση και διαγλωσσική ανάλυση στη διδασκαλία της γαλλικής</i>		

16:30-17:00	Despina Oikonomou, Vina Tsakali, Maria Gatsou, Manuela Genitsaridi, Marina Mastrokosta, Katerina Iliopoulou, Mary Kaniadaki, Danae Karatzanou, & Benedict Vassileiou <i>Permitting and requesting in child language: A production study on Greek</i>	Özkan Kırmızı <i>A move/step-based analysis of the discourse organization of applied linguistics research articles' methods sections: Checking the Demonstrating Rigour and Credibility (DRaC) model</i>	Zoi Ioannidou & Maria Mitsiaki <i>From language to meaning: Tracing multilingual students' voices in writing after a pluriliteracies intervention</i>	<i>based learning</i> • Iro Voulgari <i>Game-based learning for inclusive education</i>	και -α: Από τη γραμματική στη διδασκαλία
17:00-17:30	COFFEE BREAK				
17:30-18:30	<p>Room: AMPH-2 chair: Athanasios Karasimos</p> <p style="text-align: center;">Plenary lecture: Vitto Pirrelli The multisensory dynamic of reading in children and (elderly) adults</p>				
	Room: AMPH-1 chair: Valandis Bardzokas	Room: AMPH-2 chair: Katerina Nicolaidis	Room: AMPH-3 chair: Vassilios Spyropoulos	Room: PED I Coordination: Athanasios Karasimos & Stamatia Savvani	Room: PED II Coordination: Αγγελική Ευθυμίου, Γεωργία Κατσούδα & Νίκος Κουτσούκος
18:45-19:15	Evipidis Tsiakmakis <i>Greek outside negation as speech act mitigation</i>	Nina Topintzi <i>Revisiting Greek foot structure</i>	Kwaku Sasu <i>Negation and TAM in Krobo: Word order variation</i>	THEMATIC SESSION (cont.) • Stamatia Savvani <i>Pedagogical affordances of games and game-based learning in the language classroom</i> • Natalia Anastouli <i>Augmented fantasy, real learning: Investigating the role of AR-supported board games in vocabulary acquisition and speaking skills in primary EFL</i> • Niki Panteliou <i>Adapting board games to teach Greek in L2 classrooms</i>	THEMATIC SESSION (cont.) • Παναγιώτης Φίλος & Χαράλαμπος Καρακώστας <i>Διτυπίες ρημάτων με χειλικό θέμα: Διαχρονικές και συγχρονικές όψεις</i> • Nikolaos Vogiatzis <i>Morphological competition in Greek verbal doublets: A contrastive analysis of standard and dialectal systems</i> • Συζήτηση
19:15-19:45	Stefania Selegian <i>Deictics as evidential markers in Romanian corruption trials</i>	Marina Tzakosta <i>Consonant clusters in atypical phonological development in Greek: A three scales model account</i>	Adelaide Banafo <i>Existential bases of negative indefinites and polarity items in Buli, Ga, Dagbani, and Akan</i>		
19:45-20:15	Ons Abdi <i>Logos, ethos and pathos in the persuasive discourse of Tunisian majors: A crosslinguistic study of speech and writing</i>	Ξανθή Κατσαντά <i>Ο τονισμός των παρελθοντικών χρόνων των ρημάτων στη διάλεκτο του Αγρινίου: Γλωσσικές και κοινωνιογλωσσικές προσεγγίσεις</i>	Mihaela Tănase-Dogarau <i>On the typology and morphosyntax of gendered surnames</i>		

ISTAL27		Saturday, 16 May 2026			
8:30-9:00	KEDEA Lobby REGISTRATION				
	<i>Room: AMPH-1</i>	<i>Room: AMPH-2</i>	<i>Room: AMPH-3</i>	<i>Room: PED I</i>	<i>Room: PED II</i>
	<i>chair: Nikos Liosis</i>	<i>chair: Maria Kaltsa</i>	<i>chair: Stavros Assimakopoulos</i>	<i>Coordination: Katerina Nicolaidis & Anna Sfakianaki</i>	<i>Coordination: Αλεξάνδρα Φιωτάκη & Νίκος Μαθιουδάκης</i>
9:00-9.30	Christianna Antonopoulou & Vassilios Spyropoulos <i>On nominalizers and their flavors: Evidence from Greek</i>	Olympia Tsaknaki, Panagiota Vaiopoulou, & Stavroula Stavrakaki <i>Assessment challenges in the Greek National Foreign Language Exam System (ΚΠΓ): Insights from people with dyslexia and other neurodevelopmental disorders</i>	Δήμητρα Φιλίππου <i>Τρανσφοβικό έγκλημα μίσους και εκδηλώσεις ρητορικής μίσους: Η περίπτωση της δολοφονίας Κουθανής τράνς γυναίκας από Μπανγκλαντεσιανό άνδρα στην Ελλάδα</i>	THEMATIC SESSION Speech perception and speech production across the life span with emphasis on Greek III <ul style="list-style-type: none"> • Mary Baltazani, Anna Sfakianaki, Michalis Georgiafentis & Angeliki Tsokoglou <i>Prosodic patterns of contrastive focus in Greek</i> • Despina Oikonomou, Mary Baltazani, Maria Gatsou, Katerina Iliopoulou, Mary Kaniadaki, Mania Sygletou, Giorgos Paspatis, Thelka Pasparaki, & Manuela Genitsaridi <i>Prosodic properties of directives and assertions in child and adult speech: Evidence from spontaneous child speech data</i> • Fotini Fotiadou & Katerina Nicolaidis <i>Focus-marking in a Greek-speaking child with autism spectrum disorder and children with typical development</i> • Eirini Kelmali, Dimitris Mavridis, Katerina Nicolaidis, Anna-Bettina Haidich, Eirini Pagkalidou, & Vasiliki-Maria Iliadou <i>A systematic review and meta-analysis of auditory processing evaluation and interventions in autistic participants</i> 	THEMATIC SESSION Τεχνητή νοημοσύνη στην ελληνική γλωσσολογία: Πλαίσιο και προοπτικές <ul style="list-style-type: none"> • Νίκος Μαθιουδάκης <i>Ποιητικοί νεολογισμοί του Ελύτη: Μορφοσημασιολογική ανάλυση με τη χρήση τεχνητής νοημοσύνης</i> • Maria Perifanou <i>Integrating AI chatbots and no-code tools in less-commonly taught language education: The case of Greek</i> • Alexandros Tantos, Maria Kaltsa, Marina Mattheoudakis, & Despina Papadopoulou <i>AI-mediated foreign/second language teaching: Evidence from reading comprehension in L2 English</i>
9:30-10:00	Ivana Matas Ivanković & Goranka Blagus Bartolec <i>From verbs to nouns: How valency shapes Croatian nominalization</i>	Marina Spania & Sviatlana Karpava <i>Acquisition of cognates and false friends in second and third language by L1 Cypriot Greek speakers</i>	Evangelia Mourtzanou <i>Victim or survivor? Identity construction in victim narratives</i>		
10:00-10:30	Robert Sviben & Tomislava Bošnjak Botica <i>Mixed paradigms of Croatian nominalized adjectives</i>	Freideriki Tselekidou, Theodoros Marinis, & Natalia Gagarina <i>Oral narratives and environmental factors as predictors of reading comprehension in heritage-language Greek</i>	Stavros Assimakopoulos <i>Inference, argumentation and (soft) hate speech</i>		
10:30-11:00	Lusine Yeghiazaryan <i>Bare nominal in Armenian: A case of pseudo-incorporation</i>		Anna Piata & Vassiliki Geka <i>Multimodal stance-taking across the board: Insights from the meme landscape in Modern Greek</i>		
11:00-11:30	COFFEE BREAK				
11:30-12:30	<i>Room: AMPH-2</i> <i>chair: Anastasios Tsangalidis</i>	Plenary lecture: Angela Ralli On borrowing in morphology			

	Room: AMPH-1	Room: AMPH-2	Room: AMPH-3	Room: PED I	Room: PED II
	chair: <i>Dora Chostelidou</i>	chair: <i>Thomai Alexiou</i>	chair: <i>Assimakis Fliatouras</i>	Coordination: <i>Katerina Nicolaidis & Anna Sfakianaki</i>	Coordination: <i>Αλεξάνδρα Φιωτάκη & Νίκος Μαθιουδάκης</i>
12:45-13:15	Kosmas Vlachos <i>Generative AI in TESOL teacher education: From digital lesson design to critical AI literacy</i>	Alexandros Vagenas & Thomai Alexiou <i>Exploring vocabulary growth in Greek primary schools: L1 and L2 perspectives</i>	Nikolaos Ntagkas <i>Individual differences in morphological awareness among skilled L1-Greek adults</i>	THEMATIC SESSION (cont.) <ul style="list-style-type: none"> • <i>Evangelia Kyritsi & Katerina Nicolaidis: Speechreading ability in Greek children</i> • <i>Αικατερίνη Βατού, Παρασκευή Μουτσιούνα, Γεώργιος Οικονόμου, & Πολυχρονία Χριστοδουλίδου: Ακουστικά χαρακτηριστικά άηχων κλειστών συμφώνων σε ελληνόφωνα παιδιά με τυπική ανάπτυξη και λειτουργική αρθρωτική διαταραχή: Πιλοτική μελέτη</i> • <i>Polychronia Christodoulidou, Katerina Nicolaidis & Dimitris Stamovlasis: Developmental trajectory of the intrinsic patterns of acoustic vowel characteristics in Greek</i> 	THEMATIC SESSION (cont.) <ul style="list-style-type: none"> • <i>Athanasios Karasimos & Efi Botonaki: Grading at the crossroads: Human judgment vs AI intelligence in language and literature assessment</i> • <i>Evangelos Katis, Eleni Katsarou, Maria Tzanaki, & Irini Daskalaki: Autonomous vs. ideological literacies in the Greek L1 curricula: An empirical investigation through computational analysis</i> • <i>Αλεξάνδρα Φιωτάκη: Χρήση μαζικών ή ποιοτικών δεδομένων: Η ανθρώπινη επιβλεψη ως ρυθμιστικός παράγοντας της ανάπτυξης Μεγάλων Γλωσσικών Μοντέλων</i>
13:15-13:45	Dimitrios Nikolaidis <i>Exploring EFL teachers' understanding and implementation of curriculum innovations: The Integrated Foreign Languages Curriculum (IFLC) in the Greek state schools</i>	Marianthi Serafeim, Theologia Michalopoulou, & Thomai Alexiou <i>Speaking from the in-between: Exploring hybrid identities and belonging in an international secondary school</i>	Ζωίτσα Μυλώνη & Βίκυ Κάντζου <i>Ανάπτυξη της γλωσσικής ακαδημαϊκής ικανότητας στο μάθημα της Ιστορίας: Συγκριτική μελέτη σε πρωτοβάθμια και δευτεροβάθμια εκπαίδευση</i>		
13:45-14:15	Valia Spiliotopoulos & Jade Doloreux <i>Research and best practices in scaffolding interaction for both language and content learning in a university English immersion program</i>	Δάφνη Βηδενμάιερ & Βώβου Ευαγγελία <i>Η κοινωνιοπραγματολογική μεταφορά από την κατάρτιση της Γ1 στην εκμάθηση της ξένης γλώσσας: Μια εμπειρική μελέτη</i>	Διαμάντω Κάκαρη <i>Κριτήρια αξιολόγησης των εγχειριδίων ΕΓ στην Τριτοβάθμια Εκπαίδευση στην εποχή της τεχνητής νοημοσύνης</i>		
14:15-15:15	LUNCH BREAK				
15:15-16:15	Room: @ THE FOYER OF KEDEA POSTER SESSIONS: • <i>Vasiliki Brotsi: Post-editing of machine translation by LLMs vs human translation: Can Greek students tell the difference?</i> • <i>Βούλα Γιούλη, Αθηνά Σιούπη, Σταματία Μιχαλοπούλου & Γεώργιος Τσουλουχάς: Από τα εκπαιδευτικά σώματα κειμένων στα μεγάλα γλωσσικά μοντέλα & τον αυτόματο υπολογισμό αναγνωσιμότητας κειμένων: Γλωσσικά δεδομένα και υπολογιστική υποδομή</i> • <i>Nuphak Charoensirisoonthorn: Future perfect? How L1 Thai and Chinese speakers express future in English</i> • <i>Sashka Jovanovska: Between the lines: Pragmatic competence and indirectness in AI-driven virtual assistants</i> • <i>Ζαχαρούλα Μυρσίνη Καλαμπάλικη & Ασημάκης Φλιάτουρας: Μιλάτε χωράτικα...: Στάσεις ομιλητών/-ριών στις νεοελληνικές διαλέκτους</i> • <i>Irini Koutrouba: Commenting cultures on TikTok and immigrant ethnocultural identities coconstruction: The case of "answer to a comment" videos</i> • <i>Larysa Kovbasyuk: Urban toponyms in the German language from a decolonisation perspective</i> • <i>Vasiliki Makri: Laying the groundwork for a cross-linguistic study of morphosyntactic features in large language models: An English and Greek comparative study</i> • <i>Natalia Moskvina: Cross-lingual comparison of language comprehension in humans and large language models</i> • <i>Malamatenia Panagiotou: Language as evidence of taste: Linguistic insights into consumer perception and preference</i> • <i>Athina Papadopoulou: Escape the classroom: Building VR escape rooms for English learners with Spatial.io</i> • <i>Θέλικα Πασπαράκη, Γεώργιος Πασπάτης, Μάνια Συγκλέτου, Ντία Ξανθίδου, & Στέργιος Χατζηκυριακίδης: Kri Kri Chatbot: Η νέα γέφυρα επικοινωνίας με το πανεπιστήμιο</i> • <i>Athina Pitta: English medical terminology as ESP practice in midwifery education: A structured review</i> • <i>Athina Pitta: Teacher self-efficacy and the management of learning difficulties in inclusive classrooms: A systematic review</i> • <i>Nataliya Sotirova-Milcheva: The role of Greek substantive bases in the formation of Bulgarian nomina loci</i> • <i>Konstantina Tsiouisia: Wh-dependencies in Greek-speaking children: Comprehension and production in Greek (L1) and English (L2)</i> • <i>Konstantina Tsiouisia: Comprehension and processing in L2 Greek relative clauses: The role of L1 head-initial and head-final structures</i> • <i>Mihaela Zamfirescu: The (un)translatability of cases of derivation by affixation in 'Matilda' and 'The Witches' by Roald Dahl</i> • <i>Eugen Zaretsky: Non-word repetition: A (far too) weak predictor for language-related impairments and disorders</i>				

	Room: AMPH-1 chair: <i>Evelina Leivada</i>	Room: AMPH-2 chair: <i>Marina Mattheoudakis</i>	Room: AMPH-3 chair: <i>Panagiotis Filos</i>	Room: PED I Coordination: <i>Katerina Nicolaidis & Anna Sfakianaki</i>	Room: PED II
16:15-16:45	Maria Polychronidou, Simone Sprenger, Robert Hartsuiker, & Petra Hendriks <i>Idiom processing across the lifespan: Evidence from eye-tracking and cognitive measures</i>	Marina Mattheoudakis & Theodora Psoma <i>Blind audiences in Thessaloniki museums: "Vision becomes irrelevant when language is present, when I listen to descriptions."</i>	Thanasis Georgakopoulos, Theodore Markopoulos, Kiki Nikiforidou, Anastasios Tsangalidis, Thanasis Koursaris, Marialena Lavda & Lydia Vlastou <i>Introducing "PredictME – From networks to semantic change: A multifactorial approach to the predictability of meaning evolution"</i>	THEMATIC SESSION (cont.) • Eirini Apostolopoulou, Martin Krämer, & Björn Lundquist <i>Children's syllabification of internal consonant clusters: Evidence from a language game</i> • Anastasia Georgountzou, Katerina Nicolaidis, & Evangelos Argyropoulos-Theodoropoulos <i>[a'krivia] or [a'krivja]? The phonetic variation of certain minimal pairs in Greek: An impressionistic and acoustic investigation</i> • Eleni Koula & Angelos Lengeris <i>The production of Korean vowels by native speakers of Greek</i> • Theodoros Lyriotakis <i>Expect the unexpected through language biographies: Geminatio in heritage Western Cretan Greek in a case study from Toronto</i>	
16:45-17:15	Maria Kaltsa, Anthoula Tsolaki, Ioulietta Lazarou, Ilias Mittas, Mairi Papageorgiou, Despina Papadopoulou, & Magda Tsolaki <i>Narrative discourse across modalities: Macro- and microstructure markers in oral and written language for the early detection of cognitive changes</i>	Panagiota Fabrikanou, Theodora Psoma, & Pantelis Iliadis <i>Language as a tool for urban accessibility: Audio description in Thessaloniki's metro</i>	Dimitra Ioannou <i>A constructional approach to EXO/I KANO/I ME constructions</i>		
17:15-17:45	Georgia Andreou & Maria Gkantaki <i>Written text comprehension with background music: An eye tracking study</i>	Maria Tsitoura <i>CLIL at the Museum: A magical journey into local history and culture through English</i>	Nikos Liosis <i>A semasiological approach to the hortatory as 'let's' in Modern Greek dialects</i>		
17:45-18:15	COFFEE BREAK				
18:15-19:15	Room: AMPH-2 chair: <i>Thanasis Georgakopoulos</i>	Plenary lecture: Maria Koptjevskaja-Tamm Playing with fire: Lexical typology in the domain of combustion			
	Room: AMPH-1 chair: <i>Dora Chostelidou</i>	Room: AMPH-2 chair: <i>Thomai Alexiou</i>	Room: AMPH-3 chair: <i>George Kotzoglou</i>		
19:20-19:50	Βικτωρία Παναγιωτίδου <i>Συμπερίληψη ΛΟΑΤΚΙ+ ταυτοτήτων στα διδακτικά εγχειρίδια ξένων γλωσσών: Στάσεις εκπαιδευτικών</i>	Θωμάη Αλεξίου & Μαρίνα Τζακώστα <i>Αγγλικά στο Νηπιαγωγείο: Το πρόγραμμα EAN σε εξέλιξη και η νέα πραγματικότητα στην προσχολική τάξη</i>	Angelapia Massaro & Maria Silvia Marini <i>Non-canonical strategies of subject-verb agreement in the dialects of Marche region from a generative perspective: Implications for the compositional nature of meaning</i>		
19:50-20:20	Σταυρούλα Αλεξιάδου & Ασημάκης Φλιάτουρας <i>Στάσεις φιλολόγων για τη λόγια ποικιλία της σύγχρονης νέας ελληνικής</i>	Nikos Sifakis, Anastasia Georgountzou, & Natasha Tsantila <i>Examining EFL teachers' inhibitions to global English pedagogy: Ethical dimensions and professional concerns</i>	Yasemin Fincan <i>Did Ayşe make the cake or not? Adjunct inclusion in Turkish object gaps</i>		
20:20-20:50	Konstantina Iliopoulou <i>Recording teachers' stances regarding the development of students' critical language awareness through the material used in the Greek senior high school</i>	Mila Schwartz <i>"Arik's Journey Among the Children": Teacher agency enactment to get closer to each child</i>	Krasimir Kabakciev <i>On the mystery of the plusquamperfect in terms of (non-)witnessing in a Balkansprachbund language, against English as a metalanguage</i>		

ISTAL27	Sunday, 17 May 2026		
	Room: AMPH-1 chair: <i>Thomai Dalpanagioti</i>	Room: AMPH-2 chair: <i>Nikolaos Koutsoukos</i>	Room: AMPH-3 chair: <i>Areti-Maria Sougari</i>
9:00-9:30	Rania Habib <i>Words as weapons: Online shaming, sectarian polarization, and identity contestation in post-Assad Syria</i>	Χρήστος Παπαναγιώτου <i>Μορφολογικές παρατηρήσεις σε ... τεχνοβιοκυβερνεολογισμούς</i>	Spyroula Mavrommati <i>"Bizim Mahallemiz": Integrating storyline and project-based learning in adult Turkish L2 education in Cyprus</i>
9:30-10:00	Maria Karali <i>Identity suppression in society: Metonymy, cognitive and linguistic repercussions</i>	Κατερίνα Ρωμούδη & Ειρήνη Κόντα <i>Πειραματική διερεύνηση της παραγωγικότητας των μορφολογικών μηχανισμών επίτασης και μετριάσμου στη Νέα Ελληνική</i>	Nikos Amvrazis <i>Exploring the impact of task complexity and modality on L2 performance</i>
10:00-10:30	Alicja Witalisz <i>Categorial indeterminacy and gradience in linguistic borrowing</i>	Ειρήνη Κόντα, Γεωργία Φωτιάδου, Χριστίνα Γελκοβάνη, Βασίλης Καρανικόλας, Αθηνά Παρασκευοπούλου & Παύλος Παυλίδης <i>Μορφολογική ποικιλία παρελθοντικών ρηματικών τύπων: Γλωσσική αλλαγή ή υφολογική διαφοροποίηση;</i>	Alexandra Prentza <i>Greek adolescent EFL written corpus data and C1 CEFR grammar descriptors: Do they match?</i>
10:30-11:30	Room: AMPH-2 chair: <i>Marina Mattheoudakis</i>	Plenary lecture: Frank Erik Pointner Using historical linguistics to overcome learner resistance	
11:30-12:00	COFFEE BREAK		
	Room: AMPH-1 chair: <i>Katerina Nicolaidis</i>	Room: AMPH-2 chair: <i>Stavros Assimakopoulos</i>	Room: AMPH-3 coordination: <i>Emmanouela Christina Betsiou</i>
12:00-12:30	Milena Milenova <i>The production of /θ, δ, γ/ by beginner Bulgarian learners of Modern Greek. Are new sounds equally learnable?</i>	Μαριάνθη Μακρή-Τσιλιπάκου <i>Ηλικισμός: Έμφυλα μέτρα και σταθμά;</i>	WORKSHOP on Coming to grips with text analysis tools
12:30-13:00	Mia Moutis <i>From perception to comprehensibility: Effects of high-variability phonetic training on spontaneous L2 speech</i>	Mariza Georgalou <i>Storying identity and community through music: The 30-day song challenge on Instagram</i>	
13:00-13:30	Amir Rashad Mustaffa <i>Reconsidering the ke-...-an "Adversative Passive": Evidence from Unaccusativity in Malay</i>	Σταυρούλα Λυμπεροπούλου <i>Solo vs family travellers στο Instagram: Κατασκευή ταξιδιωτικών ταυτοτήτων</i>	
13:30-14:30	Room: AMPH-2 chair: <i>Athanasios Karasimos</i>	Plenary lecture: Io Manolessou The past meets the future: The use of artificial intelligence in Modern Greek historical dialectology	

14:30-15:30	LUNCH BREAK		
	<i>Room: AMPH-1</i> <i>chair: Valandis Bardzokas</i>	<i>Room: AMPH-2</i> <i>chair: Nikos Amvrazis</i>	<i>Room: AMPH-3</i> <i>chair: Lia Efstathiadi</i>
15:30-16:00	Stavros Samiotis <i>Reapproaching logophoricity in Modern Greek: Evidence from a pilot study</i>	Ruhan Güçlü & Esra Küçüksakarya <i>Cross-linguistic analysis of hedges and boosters in applied linguistics research articles</i>	Athina Malea & Areti-Maria Sougari <i>Rethinking the relationship between teacher self-efficacy and job satisfaction</i>
16:00-16:30	Angelina Sophiadi <i>The language of the (im)politicians: Implicational impoliteness in the Greek Parliament</i>	Oguzhan Tekin <i>Exploring the role of a first-year writing course on university students' development of writing proficiency and sense of belonging</i>	Aikaterini Miliaraki <i>Teaching Language with translanguaging: Teaching multimodality with transsemiotising for a critical multiliteracies education</i>
16:30-17:00	Δέσποινα Γιαλατζή <i>Η τραγωδία «Σαλώμη» του Oscar Wilde ως συνδήλωση οδύνης και ηδονής: Μια απόπειρα σημειωτικής ανάλυσης του μοιραίου πάθους</i>	Stylios Chatzigeorgiou <i>Reading in Romanized scripts: A systematic review of cognitive and educational implications</i>	Βικτωρία Παναγιωτίδου <i>Η διδασκαλία του άρθρου στα εγχειρίδια της ελληνικής ως Γ2: Από το Α1 στο επίπεδο Β1</i>
17:00	CLOSING		