



9th International Academic Conference on Education, Teaching, and Learning

20 – 22 March 2026

Lisbon, Portugal



www.iacetl.org



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Conference Abstract Book

The abstracts of the presentations can be found in the online conference Abstract Book.

All abstracts will be available in the conference Abstract Book starting from the inaugural day of the Conference. Visit the following link to access the abstracts or Scan the QR code

<https://www.dpublication.com/proceeding/abstract-book-of-the-9th-international-academic-conference-on-education-teaching-and-learning>



Virtual Keynote Speaker



Dr. Candice Quiñones

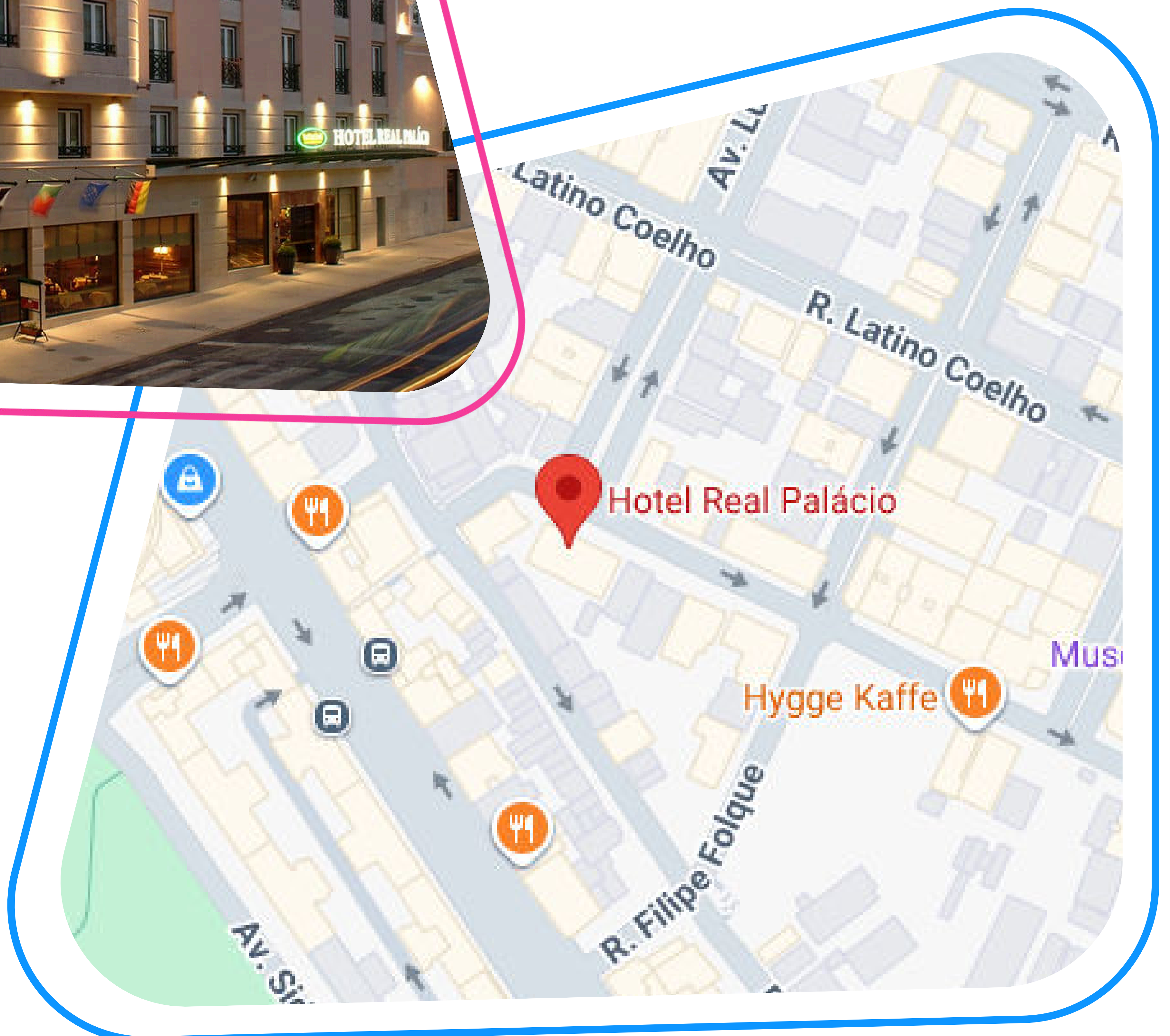
Director of International Student and Scholar Services at Earlham College

Conference Venue

Lisbon, Portugal

Venue : Hotel Real Palácio

Address: Rua Tomás Ribeiro, 115. 1050-228 Lisbon, Portugal



1st Day

Oral Check-in Information

20 March 2026

08:30 - 09:00

Welcome & Check-in

We are delighted to invite you to the highly anticipated Oral Session at the **IACETL** Conference. This session will showcase esteemed speakers from diverse disciplines, each sharing their expertise and insights on a variety of engaging topics. Conference check-in will take place at **Room A** between **08:30 and 09:00** local time in **Lisbon, Portugal**.

Education, Inclusion, and Learning Innovations

09:00 - 09:15

Dr. Carly O'Neill-Barrett- UK

Exploring Authentic Assessment Practice at a UK University: Barriers and Enablers

09:15 - 09:30

Alejandro Garza & Dr. Mayra L. Fuentes - USA

Understanding the Experiences that Empower Nontraditional Students During and Beyond their Community College Journey

09:30 - 09:45

Dr. Rosario Ordonez-Jasis & Pablo Jasis - USA

Pedagogy, Permeability and the Preschool Classroom: Insights from the Professional Journeys of Latina Early Childhood Teachers in the U.S

09:45 - 10:00

Antti Samuli Sirkiä - Finland

The Praxis Method: Utilizing AI as a Scaffolding Tool for Critical Thinking in Art History

10:00 - 10:15

Prof. Dr. Nahia Idoiaga Mondragon - Spain

Gendered Representations in Comprehensive Sexuality Education: Insights from an Intergenerational Educational Experience

1st Day

Oral Check-in Information

20 March 2026

10:15 – 10:30

Joaquim Vítor Pereira da Costa – Portugal

Problem-Based Learning: the i9atlântico experience

10:30 – 10:45

Richard Nifasha – South Africa

Beyond Survival: Building Culturally Inclusive Societies for Refugees and Migrants in Cape Town, South Africa

10:45 – 11:00

Dr. Hakan Altınpulluk – Turkey

Disconnected by Connection: Exploring Digital Burnout in Open and Distance Education

11:00 – 11:30

Intellectual Exchange & Refreshments Time

Teaching, Policy, and Inclusion

11:30 – 11:45

Prof. Dr. Tiara Brown – USA

EarlyEd Empowerment (3E): Enhancing Teacher Confidence in Inclusive Early Childhood Classrooms Utilizing a New Coaching Framework

11:45 – 12:00

Dr. Rebecca Borden – USA

Conceptualizing High-Leverage Practices: Pre-Service World Language Teachers' Perspectives

12:00 – 12:15

Prof. Dr. Diego de Brito Piau – Brazil

Civic Education, Popular Entrepreneurship, and Social Accountability: Experiences of Capacity-Building Initiatives for Work and Income Generation in the Alto Paranaíba Region

1st Day

Oral Checkin information

20 March 2026

12:15 – 12:30

Niklas Ferdinand Carlsson – Sweden

Beyond Information Literacy: Librarians as Pedagogical Designers in Higher Education

12:30 – 12:45

Dr. René Wüthrich – Switzerland

Inclusive Support Architectures in VET Across Five Countries: A Document-Based Mapping With An In-Depth Case Of Swiss Support Courses

12:45 – 13:00

Prof. Dr. Carmen Silvia Motta Bandini – Brazil

How Is Technology Taught in Pedagogy Degrees? A Documentary Study of Curriculum Plans in State Universities in Brazil's North and Northeast

13:00 – 13:15

Vickson Mugenzi – South Africa

Emotional And Psychological Learning Barriers Among Learners in Eastern Cape Province, South Africa

13:15 – 13:30

Mahoko Simon – China

Double Reduction Policy Framework, Shadow Education, Policy Implementation, English Language Learning, Educational Equity, China, Market Regulation

13:30 – 14:30

Lunch Time

Education, Skills, and Employability

14:30 – 14:45

Matthew Hillman – Canada

Supporting Trauma-informed Teaching Through a Community of Practice

1st Day

Oral Checkin information

20 March 2026

14:45 – 15:00

Prof. Dr. Heloisa Helena Motta Bandini – Brazil

Assistive Technology in Pedagogy Degree Programmes: A Documentary Analysis of PPCs in Public-Sector Universities in Northern and Northeastern Brazil

15:00 – 15:15

Edwin Romero Cuero – Colombia

From Mathematics to English As A Second Language: Enhancing Communicative Competences Through Collaborative Strategies

15:15 – 15:30

Souad Belabcir – Morocco

Leveraging Work-Based Learning for Employability Skills Development in ESP Contexts: A Strategic SWOT Analysis

15:30 – 15:45

Eldalize Kruger – South Africa

Quantifying the gap between graduate and employer needs in environmental management, South Africa

15:45 – 16:00

Dmytro Hushko – Ukraine

Skill-Based Digital Ecosystems as A New Standard for Recruitment in The Knowledge Economy

16:00 – 16:15

Ibane Kapelastegi-Osoro – Spain

Equity Trajectories in a Co-Teaching Primary School: A Longitudinal Quantitative Study

16:15 – 16:30

Prof. Dr. Ahmad Aljanadbah & Antonio Cheikhwafa – UAE

Applied Linguistics and Language Teaching: A Critical Review of Concepts and Trends

16:30 – 17:00

Intellectual Exchange & Refreshments Time

1st Day

Oral Checkin information

20 March 2026

Advancing Teaching and Learning

17:00 – 17:15

Prof. Dr. Beatriz Carvalho dos Santos – Brazil

Sustaining Uncertainty Through Collective Practice: Learning Communities as An Institutional Strategy For Faculty Development

17:15 – 17:30

Elif Güngör & Ekin Balci – Turkey

Exploring the Factors Influencing the Maintenance and Decline of High-Level Cognitive Demand Tasks in Classroom Implementation

17:30 – 17:45

Prof. Dr. Simona Serafimovska – Macedonia

Curriculum Development and Quality Assurance in Higher Education: A Case Study of Italian and English Language and Literature Programs

17:45 – 18:00

Dr. Dean van der Merwe – South Africa

Student teachers' views on using ChatGPT in lesson design

18:00 – 18:15

Eric Osei – South Africa

Creative Teaching in Practice: A Framework for Enhancing Critical and Independent Thinking

18:15 – 18:30

Prof. Dr. Narges Ahanchian- Iran

Comparison of Heuristic Perspective with Narrative Inquiry in Curriculum Studies: A Critical Review

18:30 – 18:45

Closing Time

2nd Day

Walking City Tour Information

Meeting Point and Details

Meeting Point: Rossio Square (around the central statue of Dom Pedro IV)

Tour Date: 21 March 2026

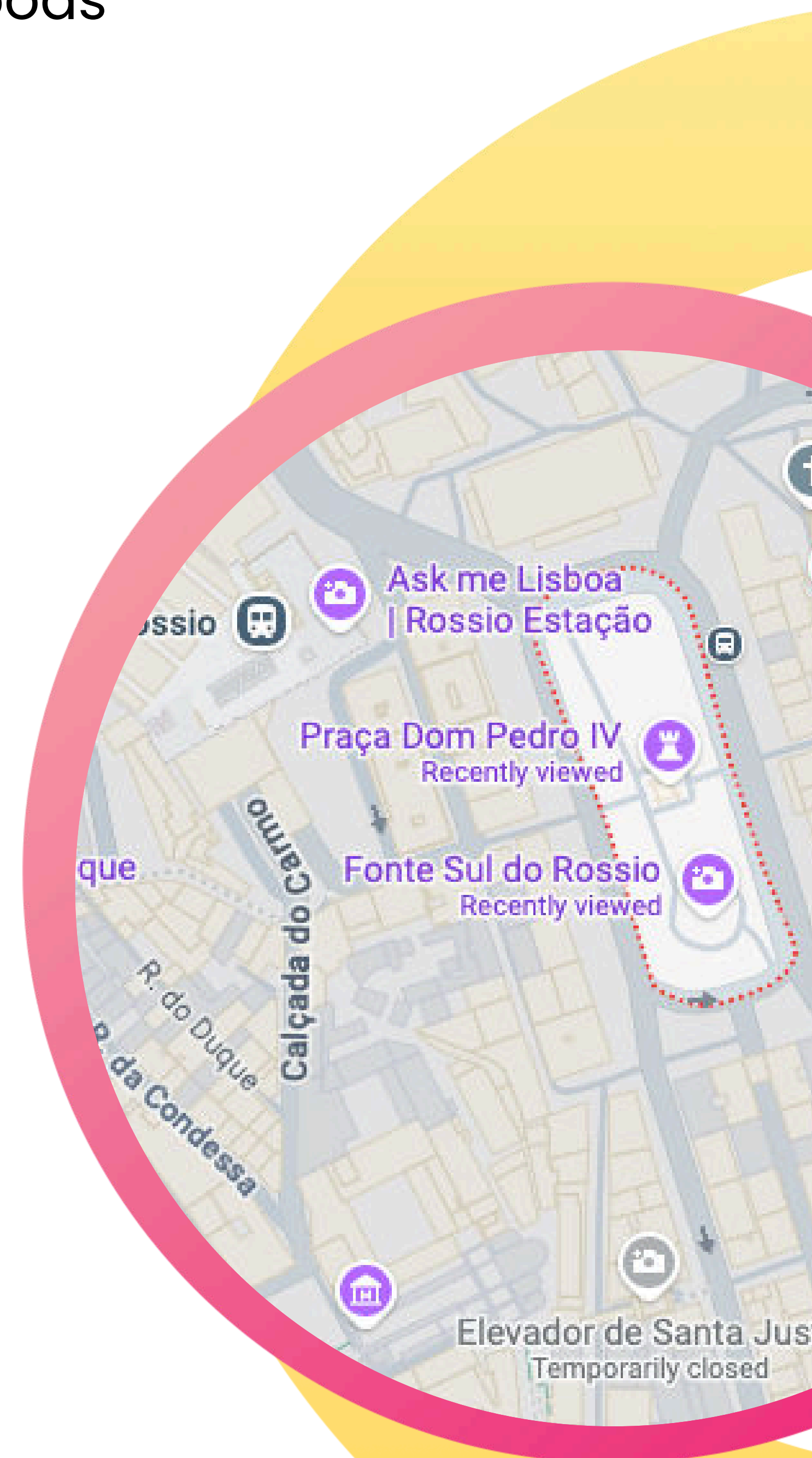
Tour Time: 10:00 AM

Alfama is one of Lisbon's oldest and most picturesque districts. Remarkably, it survived the 1755 earthquake, preserving its quaint, familial charm.

Stroll through Alfama's steep, winding alleys, adorned with beautiful 'azulejos,' and take in breathtaking views of terracotta roofs and the Tagus River. Experience the aromas of traditional Portuguese cuisine, the echoes of Fado tunes, and the chatter of elderly locals. Alfama is one of the most authentic neighborhoods in Lisbon!

Our tour starts in Rossio and takes you through these top 7 Lisbon landmarks:

- Rossio Square
- Dona Maria II Theatre
- Sao Domingos Church
- Figueira Square
- Sao Jorge Castle
- Portas do Sol viewpoint
- Sé Cathedral



3rd Day

Virtual Check-in information

22 March 2026

08:30 – 08:45

Welcome & Check-in

We are honored to extend a warm welcome to all participants of **IACETL**. This distinguished virtual event offers a thoughtfully curated program, including a series of academic sessions, engaging panel discussions, and valuable networking opportunities—all accessible remotely. Check-in will be available from **08:30** to **08:45** local time in **Lisbon, Portugal**.

Transforming Learning and Access

08:45 – 09:15

Keynote Speaker: Dr. Candice Quiñones -USA

Accessible learning benefits everyone: Considerations on improving access to learning across the disciplines through Universal Design for Learning

09:15 – 09:30

Dr. Andrew Laming – Australia

Secondary school gain metrics, by combining standardised tests with graduation metrics

09:30 – 09:45

Prof. Dr. Tianhua Xu – UK

Design and Evaluation of an MSc Module in Communications and Information Engineering

09:45 – 10:00

Prof. Dr. Jeremy Lowenthal – USA

AI And Encounter-Based Learning In Humanities Pedagogy

10:00 – 10:15

Prof. Dr. Sharon E McFadden – USA

Strategies for Success: Personalized Mentorship in Hybrid Learning Equates to Passage on High-Stakes Exams

3rd Day

Virtual Checkin information

22 March 2026

10:15 – 10:30

Prof. Dr. Alane Naidoo – South Africa

Advancing SDG4 in South African Schools: promises and pragmatics of technology-enhanced learning

10:30 – 10:45

Dr. Sahar Jamal Hassan– Palestine, State of

Strengthening Sexual and Reproductive Health Capacity During Conflict: A Digital Course for Palestinian Health Professionals

10:45 – 11:00

Q&A – Break Time

Active, Collaborative, and Transformative Education

11:00 – 11:15

Sonia Valero-Tapia – Spain

The Group as a Transformative Resource in Attention to Diversity: A Longitudinal Analysis of Socio-Emotional Competencies

11:15 – 11:30

Gema Mateo Pacheco – Mexico

Interaction, affectivity and youth experiences in a University of Puebla, Mexico

11:30 – 11:45

Dr. Hila Weiss – Israel

Beyond The Bot: Mizou as A Catalyst for Authentic Language Fluency

11:45 – 12:00

Prof. Dr. Zrinka Vukojević – Croatia

Methodological Value of a Mobile Application in Learning and Teaching the Croatian Language

3rd Day

Virtual Checkin information

22 March 2026

12:00 – 12:15

Buhleni Ncube – South Africa

Beyond the Teams Lecture: Interactive Strategies for Student Engagement in Live Online Higher Education

12:15 – 12:30

Dilek Bilgin – Turkey

Developing Life Skills through Unplugged Coding and Handicraft Activities in Primary Schools: An Action Research

12:30 – 12:45

Rozanne Meyers – South Africa

Exploring Final-Year Pre-service Teachers' Experiences with Cooperative Learning in an Introduction to Research Module

12:45 – 13:00

Q&A – Closing Time

F.A.Q.

of the Conference

To give you as much information as possible, we provide you with the following frequently asked questions (FAQs) and answers.

Invoices or payment receipt: When can I expect to receive my invoice or payment receipt?

01

We issue sales receipts or invoices right after your registration, delivered together with your payment confirmation email. These documents are stamped and signed for authenticity. If you do not receive them, please reach out to us via the contact email provided in your conference program.

When will the certificates be issued?

02

Certificates will be awarded to all Listeners and Speakers at the conference venue. Virtual attendees will receive their certificates via email after the event concludes.

Where and when will my paper be published?

03

All abstracts will be published in the Conference Abstract Book, accessible via the link provided in the program. Additional publication opportunities—including conference proceedings, peer-reviewed indexed journals, and more—will be announced by our editorial team a few weeks after the conference.

How can we access the virtual sessions?

04

All conference participants will receive an email with simple, step-by-step instructions on how to join the virtual sessions. The email will include a direct link that automatically connects you to the conference platform.

Please note that there is no need to attend the virtual sessions from the conference venue. You can join from anywhere—all you need is a computer and a stable internet connection.

What is the duration of paper presentations for both in-person and virtual participants?

05

Presenters, whether attending in person or virtually, will be allocated 13 minutes for their presentation and an additional 2 minutes for questions and answers.

Any other questions?

Or maybe you want to leave your feedback?

We look forward to your letter by the following email:

 info@iacetl.org

 milenasimonis@globalks.org



www.globalks.org



info@globalks.org