

**Assistant professor Simona  
Serafimovska, PhD  
Goce Delcev University,  
Stip, North Macedonia**

# **Rethinking Testing and Evaluation in ELT**

A Contemporary Perspective on Assessment in English Language Teaching

# Overview of Assessment in ELT

- • Shift in understanding testing and evaluation
- • Assessment as a continuous part of teaching and learning
- • Focus on communicative ability rather than final exams
- • Integration of assessment into daily classroom practice

# Limitations of Traditional Testing

- • Overreliance on written examinations
- • Emphasis on memorization
- • Limited reflection of real-world language use
- • Tests seen as separate from teaching

# Modern Assessment Approaches

- • Learner-centered assessment
- • Formative and performance-based evaluation
- • Communicative and practical language tasks
- • Peer collaboration and self-evaluation

# Principles of Effective Assessment

- • Validity
- • Reliability
- • Fairness and impartiality
- • Continuous and constructive feedback

# Impact on Teaching and Learning

- • Promotes learner autonomy
- • Identifies learning gaps
- • Supports adaptive teaching strategies
- • Encourages meaningful learning outcomes

# Conclusion

- Rethinking testing and evaluation in ELT leads to a more comprehensive understanding of language ability.
- Integrating assessment into classroom practice ensures fairness, improves teaching effectiveness, and supports learner development.
- Modern assessment fosters communicative competence and long-term learning success.

# Thank you!

[simona.serafimovska@ugd.edu.mk](mailto:simona.serafimovska@ugd.edu.mk)

