



2026
21-23 JANUARY



Facultad de Filología
Universidad Complutense
de Madrid

6TH INTERNATIONAL UCM PREDOCTORAL
CONFERENCE ON ENGLISH LINGUISTICS

UPCEL 2026

Expanding the Horizons of English Linguistics



WEDNESDAY 21st JANUARY 2026

10:00 – 11:00

Registration | HALL (Faculty of Philology, Building D, Ground Floor)

11:00 – 11:30

Opening session | Salón de Actos Emilia Pardo Bazán
Prof. Isabel Durán (Dean School of Philology)
Prof. José Manuel Losada (Deputy Dean of Research and Doctorate)
Prof. Fernando Gascón Inchausti (UCM Doctoral School Director)
Prof. Esteban López Medina (Conference Co-Chair)
Dña. Marta Sánchez Cócera (Representative of the Organising Committee)

11:30 - 12:30	Plenary lecture Salón de Actos Emilia Pardo Bazán Dr. Patricia Bou Franch Universitat de València <i>Medical gaslighting and epistemic activism in Instagram</i> Chair: Marta Sánchez Cócera	
	ROOM Do4	ROOM Do1
	Pragmatics & Discourse Studies Chair: Begoña Núñez Perucha	L2 Learning Approaches Chair: Azucena Barahona Mora
12:30-13:00	Alba Ansó Millán Universidad de Zaragoza <i>Research-based knowledge transfer in science podcasts: A working taxonomy of discursive dimensions and strategies</i>	Margarita Popova University of Barcelona <i>L2 Learning through Original-Version TV: Dual Subtitles, Captions, and Interactive Tools</i>
13:00-13:30	Sashka Jovanovska & Ana Koceva Goce Delcev University <i>The Pragmatics of Sorry: A Cross-Linguistic Analysis of English and Macedonian Online Communication</i>	Yue Sun Universidad Complutense de Madrid <i>The Influence of Proficiency on the Receptive Pragmatic Competence of Spanish Foreign Language Learners in Other-initiated Repair</i>
13:30-14:00	Océane Smith-Médion Université Toulouse Jean Jaurès <i>A Study of the Use of the Prefix RE- and Its Presuppositions in a corpus of U.S. Presidential Campaign Speeches</i>	Santiago Iñarrea Universidad de Salamanca <i>Comics as Multimodal Texts in EFL: Developing Communicative Competence through Flipped Classroom Approaches</i>
14:00 - 15:30	LUNCH BREAK	
	ROOM Do4	ROOM Do1
	Sociolinguistics Chair: Irune Fernández Montes	English for Specific Purposes and Professional Competence Chair: Isabel Granda Rossi
15:30 – 16:00	Julia Gema Pérez Gallardo Universidad Complutense de Madrid <i>The English language: To what extent does it become a tool of social status?</i>	María Dolores Camacho Díaz Universidad Politécnica de Madrid <i>Bridging Abstract Language and Technical Application: A Gamified Approach to Teaching Metaphors in Aeronautical ESP</i>

16:00-16:30	Maria Gkoutziomitrou Universidad Complutense de Madrid <i>From Standard to Spectrum: Fostering University Students' Attitudes through Explicit Instruction on Language Variation</i>	Luis Fondevila Puy Independent researcher <i>Operational Fossilization within the Framework of the International Civil Aviation Organization (ICAO) Operational Level 4 Competences: Mechanisms, Implications, and Pedagogical Perspectives</i>
16:30 - 17:00	Marianne Lorraine Samiling Universidad Autónoma de Madrid <i>Trilingual “Code-Switching”: Role Of English in Second-Generation Filipino Immigrants in Madrid, Spain</i>	Luis Martínez-Kleiser Magaña Universidad de Zaragoza <i>Analysing recontextualised knowledge for adolescents: bringing multimodal scientific discourse into the EFL classroom</i>
	COFFEE BREAK	
	ROOM Do4	ROOM Do1
	Corpus Linguistics Chair: Sara de Piniés de la Cuesta	Language Assessment & AI Chair: Julia Mary Scilabra
17:30-18:00	Blanca Fernández Soriano Universidad Complutense de Madrid <i>Coding the colonial: Methodological challenges in building a corpus of 19th-century women's letters from the Australian diaspora</i>	Laura Soriano-Gonzalez Universidad de Alicante <i>An Exploratory Study of AI in EFL Oral Proficiency Evaluation</i>
18:00-18:30	Marija Miletić & Jong-Bok Kim Kyung Hee University <i>A Corpus-Based Study of What If Constructions</i>	Sandra Abad-Bataller & Mar Alcocer Universidad de Alicante <i>Authenticity metrics in ESP: A statistical and perceptual comparison of AI-Generated and traditional resources</i>
18:30-19:00		Patricia Avilés Moreno Universidad Complutense de Madrid <i>Integrating Artificial Intelligence to Foster Reading Comprehension in Secondary and Vocational Training Education</i>
19:00 - 20:00	Wine reception	

THURSDAY 22nd JANUARY 2026

	ROOM Do4	ROOM Do1
	(Critical) Discourse Studies Chair: Marta Sánchez Cócera	Applied Linguistics Chair: Natalia Mora López
9:30-10:00	Maria Bîrlea Universidad de Salamanca <i>Fathers don't cook: Perpetuating gender stereotypes in migration-themed picturebooks</i>	Veronika Prokopová & Dr. Eva Hanna Universidad de Santiago de Compostela <i>Translanguaging in Foreign Language Classes: Teachers' Reported Practices and Beliefs in the Czech Context</i>
10:00 – 10:30	Claudia Medrano González Universidad de Alcalá & Vilnius University <i>(Re)territorialising Fem(me)infinity: A Multimodal Critical Discourse Analysis of Young Adult Erotic Romance Advertising</i>	Gina Grace Arnold Universitat Internacional de Catalunya <i>Pre-Primary and Primary Teachers' Perspectives on Tasks in CLIL Contexts</i>
10:30 – 11:00	Montserrat Camarasa Llácer Universidad Complutense de Madrid <i>Biases around reproductive rights in the opinions of the United States' Supreme Court: A discourse-historical approach</i>	Aitor Tejeda Pablos Universidad Complutense de Madrid <i>The Effects of a Non-Native Family Environment on English Second Language Learning</i>
11:00 – 11:30	Riday Abdur Rahaman Universidad Autónoma de Madrid & Universidade Católica Portuguesa <i>Race in U.S. news media: a longitudinal study of African American representation after the capitalization of racial terms</i>	Marina González de San Pedro Jiménez Universidad de La Rioja <i>The effects of CLIL on young multilingual learners' lexical output: A cross-linguistic analysis</i>
11:30 – 12:00	COFFEE BREAK	

12:00 - 12:30	Poster session (Salón de Actos Emilia Pardo Bazán) Chair: Claudia Alea Parrondo Milana Hrachova (Pavol Jozef Šafárik University in Košice) <i>Onomatopoeia in Adult English: Gender Differences and Cross-Linguistic Insights from a Typologically Different Language (Slovak)</i> Mario Crespo Ávila (Universidad Complutense de Madrid) <i>Catching the Creole Wave: A Methodological Proposal for the Study of Surf Lexicon in Limonese Creole (Mekatelyu)</i> Saeideh Delsavar Toularoud (Universidad de Salamanca) <i>The Affective Bridge: How Teacher Emotional Intelligence Fosters Intercultural Learning in Adult EFL Classrooms</i> Nurjona Pinguri (Freiburg University of Education) <i>Exploring the Use of Queer Picturebooks in the Primary EFL Classroom</i> 10' questions
12:30 – 13:30	Plenary lecture Salón de Actos Emilia Pardo Bazán Dr. Francisco Lorenzo Universidad de Pablo de Olavide <i>Bilingualism and social inequality: notes on linguistic capital</i> Chair: Prof. Emma Dafouz Milne
13:30 – 15:00	LUNCH BREAK

	ROOM Do4	ROOM Do1
	Cognitive linguistics Chair: Irune Fernández Montes	Bilingualism & Language Policy Chair: Maria Gkoutziomitrou
15:00 - 15:30	Elif Kiraz Yildiz Albert-Ludwigs-Universität Freiburg <i>Anger Across Languages: Turkish–English Differences in Lexicon, Syntax, Metaphor</i>	Natalia García Martínez Universidad Complutense de Madrid <i>Digital Tools and Textbooks in Madrid Bilingual Programmes: A Systematic Literature Review</i>
15:30 - 16:00	Salma Errami Universidad de La Rioja <i>Lexical Blends Across Distant Domains and Multiple Inputs from a Cognitive Linguistic Perspective — A Cognitive Approach</i>	Antonio Moreno Jurado UNED & Punt d'Estudi <i>Redefining 'Native': How EFL Students Blend and Perceive Different English Varieties</i>
16:00 - 16:30	Isaiah Timberlake Université de Tours <i>(Zoo)logical garden: a constructional comparison of curtates and their corresponding NPs</i>	Ben-Yelles Lynda Chahinez Djillali Liabes University Sidi Bel Abbes <i>The Linguistic Market of Algerian Higher Education: A Bourdieusian Analysis of Language Choices and Symbolic Power</i>
16:30 - 17:00	Claudia Alea Parrondo Universidad Complutense de Madrid <i>Is interdisciplinarity a journey or a battle? Applying Cognitive Metaphor Theory in Literary Studies</i>	Carmen Sumillera Iglesias Universidad de Salamanca <i>The gap between language policies and language practices in South African higher education</i>
17:00 - 18:00	Historical tour of the heritage of the Spanish Civil War on the University Campus (in Spanish) Francisco J. Moreno Martín Starting place: Faculty of Philology, Building A	

FRIDAY 23rd JANUARY 2026

	ROOM Do4	ROOM Do1
	Intercultural & Critical Pragmatics Chair: Blanca Fernández Soriano	Multimodal approaches to EFL Chair: Esteban López Medina
10:00-10:30	Irene Fernández Montes & Maria Gkoutziomitrou Universidad Complutense de Madrid <i>Revisiting compliment responses through a linguo-cultural lens: From English to Greek and Spanish</i>	Alícia Gual Miró Universitat Rovira i Virgili <i>Teaching 'have/get' Causatives: An Inductive Eclectic Approach</i>
10:30 – 11:00	Jianhua Chen Universidad Autónoma de Madrid <i>Verbal Irony in Stand-up Comedy: A Gender and Culture Comparative Analysis</i>	Mario González Pinto Universidad de Salamanca <i>Picturebooks about Migration: Applicability in Multicultural and Multilingual Classrooms</i>
11:00 – 11:30	Jesús Vázquez Sanz Universidad Complutense de Madrid <i>Exploring the Pragmatic Role of Speech Acts and Implicatures: The Sexist and Gendered Representation of Women in Written Advertising</i>	Nadia M. Arias González Universidad de Salamanca <i>Between Panels, Across Borders: Graphic Narratives of Migration and their Pedagogical Potential in EFL Education</i>
11:30 – 12:00	Luca Leoni Sofia University "St. Kliment Ohridski" <i>Cultural Comparison of Trump's and Meloni's Rhetoric at CPAC</i>	
12:00 – 12:30	COFFEE BREAK	
	ROOM Do4	ROOM Do1
	Text typology and translation Chair: Julia Mary Scilabra	Language Variation and Evolution Chair: Ana Laura Rodríguez Redondo
12:30 –13:00	María Albalade Martínez Universidad Autónoma de Madrid <i>Categorizing Suicide Notes as a Text Type</i>	Connor Bradley University of Oslo <i>Descendants of Germania and Beyond: A Dialectometric Geography of the Medieval North</i>

13:00 – 13:30	Adil Lachgar Cadi Ayyad University Marrakech <i>Framing the Sacred: A Comparative Analysis of Qur'an Translations through the Lens of Mona Baker's Narrative Theory</i>	Erika Sajtós Pázmány Péter Catholic University <i>Voice Onset Time and Voicing Effect size in two ethnic varieties: Pākehā and Māori New Zealand English</i>
13:30 - 14:00	Conference summary and closing remarks Salón de Actos Emilia Pardo Bazán Prof. Paloma Tejada Caller (English Linguistics PhD Programme Coordinator) Prof. Isabel Granda Rossi (Conference Co-Chair) Dña. Blanca Fernández Soriano & Dña. Maria Gkoutziomitrou (Representatives of the Organising Committee)	