

# 14<sup>th</sup> INTERNATIONAL NEW YORK

## ACADEMIC RESEARCH CONGRESS ON SOCIAL, HUMANITIES, ADMINISTRATIVE, AND EDUCATIONAL SCIENCES



**ONLINE & IN-PERSON PARTICIPATION**  
**December 12-14, 2025 | New York, Albany – United States**

## CONGRESS PROGRAM

DAY 1 – DECEMBER 12, 2025 | 12 ARALIK CUMA 2025 – 1. GÜN



**MEETING ID: 856 4001 2809**  
**PASSWORD: 080228**

DAY 2 – DECEMBER 13, 2025 | 13 ARALIK CUMARTESİ 2025 – 2. GÜN



**MEETING ID: 879 2433 6323**  
**PASSWORD: 428693**

DAY 3 – DECEMBER 14, 2025 | 14 ARALIK PAZAR 2025 – 3. GÜN



**MEETING ID: 844 3055 7876**  
**PASSWORD: 083857**

### PARTICIPANT COUNTRIES (21 COUNTRIES):

Algeria • Azerbaijan • Ethiopia • India • Kyrgyzstan • Kosovo • Laos • Malaysia • Mexico •  
Nigeria • North Macedonia • Pakistan • Philippines • Poland • Slovakia • South Africa •  
Turkiye • USA • Uzbekistan • Vietnam • Zambia

### **IMPORTANT, PLEASE READ CAREFULLY**

- ❖ To be able to attend a meeting online, login via <https://zoom.us/join> site, enter ID “Meeting ID or Personal Link Name” and solidify the session or you directly click to
  - DAY 1:  
<https://us02web.zoom.us/j/85640012809?pwd=bxFwSUuYLWagPyXm9a9FfyYUcCUa1F.1>
  - DAY 2:  
<https://us02web.zoom.us/j/87924336323?pwd=UluoOgLHTCPgGbiScCwfq6oW7c06rC.1>
  - DAY 3:  
<https://us02web.zoom.us/j/84430557876?pwd=FoOtNb8DjXaHWLSOI4GLGS6vKdG4U4.1>
- ❖ The Zoom application is free and no need to create an account.
- ❖ The Zoom application can be used without registration.
- ❖ The application works on tablets, phones and PCs.
- ❖ The participant must be connected to the session 5 minutes before the presentation time.
- ❖ All congress participants can connect live and listen to all sessions.
- ❖ Moderator is responsible for the presentation and scientific discussion (question-answer) section of the session.

### **Points to Take into Consideration - TECHNICAL INFORMATION**

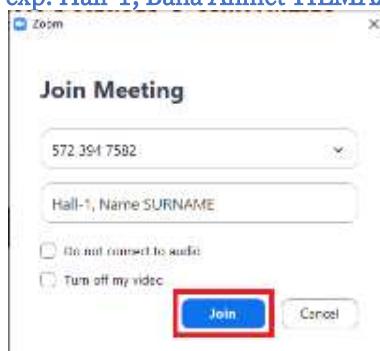
- ◆ Make sure your computer has a microphone and is working.
- ◆ You should be able to use screen sharing feature in Zoom.
- ◆ Attendance certificates will be sent to you as pdf at the end of the congress.
- ◆ Requests such as change of place and time will not be taken into consideration in the congress program.

*(All speakers required to be connected to the session **15 min before** the session starts)  
Moderator is responsible for ensuring the smooth running of the presentation, managing the group discussion and dynamics.*

*Each presentation will take **10 minutes**. There will be a question and answer session for 5 minutes after the presentation.*

Before you login to Zoom please indicate your name\_surname and HALL number:

[exp. Hall-1, Bahá Ahmet YILMAZ](#)



## DAY (2) SESSION (1) - HALL (5) | GÜN (2) - OTURUM (1) - SALON (5)

MEETING ID: 879 2433 6323  
PASSWORD: 428693

		Time: <b>11<sup>30</sup>-14<sup>30</sup></b> (Turkey Local time GMT+3) Time: <b>03<sup>30</sup>-06<sup>30</sup></b> (USA / NYC Local time GMT+3)	MODERATOR/HEAD OF SESSION: <b>Su ERTÜRK</b> COORDINATOR: <b>Baha Ahmet YILMAZ</b>
	13.12.2025		
<b>11<sup>30</sup>-11<sup>40</sup></b>	Eduardo Junio ANDAYA Ronhel S. PATRICIO Helen BAGUNA Gellisa PRESTOZA	<i>Pamantasan ng Lungsod ng Valenzuela, Philippines</i>	APPLICATIONS, IMPACTS, AND CHALLENGES OF INTERNET OF THINGS IN PHILIPPINE DIGITAL GOVERNANCE
<b>11<sup>40</sup>-11<sup>50</sup></b>	Simona SERAFIMOVSKA	<i>Goce Delcev University, N. Macedonia</i>	LEARNER AUTONOMY THROUGH SELF- AND PEER-ASSESSMENT IN ELT
<b>11<sup>50</sup>-12<sup>00</sup></b>	Nik Norliati Fitri Md NOR	<i>Universiti Sains Malaysia, Malaysia</i>	AGE-FRIENDLY CITIES AND WELLBEING OF OLDER ADULTS: A REVIEW OF URBAN PLANNING APPROACHES IN MALAYSIA
<b>12<sup>00</sup>-12<sup>10</sup></b>	Afërdita Jahja- ASANI Valdeta Zenuni- IDRIZI	<i>University of Tetovo, N. Macedonia</i>	FORMS OF BULLYING IN SCHOOL
<b>12<sup>10</sup>-12<sup>20</sup></b>	Afërdita Jahja- ASANI Valdeta Zenuni- IDRIZI	<i>University of Tetovo, N. Macedonia</i>	SCHOOL VIOLENCE
<b>12<sup>20</sup>-12<sup>30</sup></b>	Fitore Murati- DEARI	<i>Elementary Municipal School, N. Macedonia</i>	TEACHING FORMS IN THE EDUCATIONAL SYSTEM
<b>12<sup>30</sup>-12<sup>40</sup></b>	Gjilasfije JASHARI Fatmire SHERIFI Drita AJDINI Valdeta Zenuni- IDRIZI	<i>University of Tetovo, N. Macedonia</i>	PROFESSIONAL DEVELOPMENT AND ADVANCEMENT OF TEACHERS
<b>12<sup>40</sup>-12<sup>50</sup></b>	Valentina PAJAZITI	<i>University of Tetovo, N. Macedonia</i>	AESTHETIC EDUCATION IN PEDAGOGY AND MODERN SOCIETY
<b>12<sup>50</sup>-13<sup>00</sup></b>	Muhammad Mohsin KABEER Tsendayush ERDENETSOGT	<i>Gannon University, USA University of the Potomac, USA</i>	QUALITY ASSURANCE IN GENE THERAPY USING AI: A CRITICAL FRAMEWORK FOR SUCCESS
<b>13<sup>00</sup>-13<sup>10</sup></b>	Muhammad Mohsin KABEER Tsendayush ERDENETSOGT	<i>Gannon University, USA University of the Potomac, USA</i>	AI-ENHANCED REAL-WORLD QA IN PERSONALIZED CGT: FROM CLINICAL DATA STREAMS TO REGULATORY INSIGHTS
<b>13<sup>10</sup>-13<sup>20</sup></b>	Natka Jankova ALAGJOZOVSKA Simona SERAFIMOVSKA	<i>Goce Delcev University, N. Macedonia</i>	CHALLENGES IN ENGLISH WORD STRESS FOR MACEDONIAN LEARNERS: VARIATION ACROSS DIFFERENT LEARNER PROFILES
<b>13<sup>20</sup>-13<sup>30</sup></b>	Valdeta Zenuni- IDRIZI Afërdita Jahja- ASANI	<i>University of Tetovo, N. Macedonia</i>	INCLUSIVE EDUCATION IN THE REPUBLIC OF NORTH MACEDONIA
<b>13<sup>30</sup>-13<sup>40</sup></b>	Zebide IBRAIMI	<i>Southeast European University, N. Macedonia</i>	EMOTIONAL INTELLIGENCE AS A PREDICTOR OF ACADEMIC SUCCESS IN UNIVERSITY STUDENTS
<b>13<sup>40</sup>-13<sup>50</sup></b>	Khristine Joyce T. RODRIGUEZ	<i>Teacher III Sto. Tomas, Philippines</i>	POLITICAL PARTICIPATION AND VOTING BEHAVIOR AMONG FIRST-TIME VOTERS IN

	Gabriela NiÑa D. CIRCULADO	<i>National High School, Philippines</i>	SANTO TOMAS, DAVAO DEL NORTE
13 <sup>50</sup> -14 <sup>00</sup>	Khristine Joyce T. RODRIGUEZ Clark Bleu C. QUIOCSON Joanna A. LORIA	<i>Teacher III Sto. Tomas, Philippines</i>	QUALITY OF WORK LIFE AND WORK MOTIVATION OF TEACHERS IN STO. TOMAS NATIONAL HIGH SCHOOL
14 <sup>00</sup> -14 <sup>10</sup>	Evangeline I. LURICA Alexis CABIGUNDA Julianne Vic R. PALACIO	<i>Teacher III Sto. Tomas, Philippines</i>	PERCEPTIONS OF ALTERNATIVE LEARNING SYSTEM (ALS) STUDENTS TOWARDS THEIR ACADEMIC, SOCIAL, AND EMOTIONAL COLLEGE PREPAREDNESS: A DESCRIPTIVE STUDY
14 <sup>10</sup> -14 <sup>20</sup>	Anna ZALEWSKA	<i>University of Lomza, Poland</i>	EDUCATIONAL AND SOCIAL DETERMINANTS OF AUTISM SPECTRUM DISORDER AWARENESS AMONG MEDICAL STUDENTS
14 <sup>20</sup> -14 <sup>30</sup>	Cezary ROMAN	<i>Medical University of Bialystok, Poland</i>	VOICE AWARENESS AND ITS FUNCTIONS IN ARTISTIC AND CLINICAL EDUCATION: EXPERIENCES OF OPERA SINGERS AND SPEECH THERAPISTS
14 <sup>30</sup> -14 <sup>40</sup>	Su ERTÜRK Zeynep Ecrin UYGUNTÜRK Poyraz BAKAL Meyrem Ecrin ÇELİKSOY Ennur Sena ARICI	<i>Ministry of Education, Türkiye Ankara Pursaklar Science and Art Center, Türkiye</i>	CRITICAL THINKING SKILLS IN THE USE OF GENERATIVE AI: A SCALE DEVELOPMENT STUDY
14 <sup>40</sup> -14 <sup>50</sup>	Su ERTÜRK Zeynep Zülal ÖZEROĞLU Azra SAROĞLU Zeynep İlkim KOŞAL Özgür Eylül AKKAYA	<i>Ministry of Education, Türkiye Ankara Pursaklar Science and Art Center, Türkiye Ankara Pursaklar Science and Art Center, Türkiye Ankara Pursaklar Science and Art Center, Türkiye Ankara Pursaklar Science and Art Center, Türkiye</i>	CONCEPTUAL MAP OF DIGITAL ADDICTION IN EDUCATIONAL CONTEXTS