

14th INTERNATIONAL NEW YORK

ACADEMIC RESEARCH CONGRESS ON SOCIAL, HUMANITIES, ADMINISTRATIVE, AND EDUCATIONAL SCIENCES



ONLINE & IN-PERSON PARTICIPATION
December 12-14, 2025 | New York, Albany – United States

CONGRESS PROGRAM

DAY 1 – DECEMBER 12, 2025 | 12 ARALIK CUMA 2025 – 1. GÜN



MEETING ID: 856 4001 2809
PASSWORD: 080228

DAY 2 – DECEMBER 13, 2025 | 13 ARALIK CUMARTESİ 2025 – 2. GÜN



MEETING ID: 879 2433 6323
PASSWORD: 428693

DAY 3 – DECEMBER 14, 2025 | 14 ARALIK PAZAR 2025 – 3. GÜN



MEETING ID: 844 3055 7876
PASSWORD: 083857

PARTICIPANT COUNTRIES (21 COUNTRIES):

**Algeria • Azerbaijan • Ethiopia • India • Kyrgyzstan • Kosovo • Laos • Malaysia • Mexico •
Nigeria • North Macedonia • Pakistan • Philippines • Poland • Slovakia • South Africa •
Turkiye • USA • Uzbekistan • Vietnam • Zambia**

IMPORTANT, PLEASE READ CAREFULLY

- ❖ To be able to attend a meeting online, login via <https://zoom.us/join> site, enter ID “Meeting ID or Personal Link Name” and solidify the session or you directly click to
 - DAY 1:
<https://us02web.zoom.us/j/85640012809?pwd=bxFwSUuYlWagPyXm9a9FfyYUcCUa1F.1>
 - DAY 2:
<https://us02web.zoom.us/j/87924336323?pwd=UIuoQgLHTCPgGbiScCwfq6oW7c06rC.1>
 - DAY 3:
<https://us02web.zoom.us/j/84430557876?pwd=FoQtNb8DjXaHWLSOI4GLGS6yKdG4U4.1>
- ❖ The Zoom application is free and no need to create an account.
- ❖ The Zoom application can be used without registration.
- ❖ The application works on tablets, phones and PCs.
- ❖ The participant must be connected to the session 5 minutes before the presentation time.
- ❖ All congress participants can connect live and listen to all sessions.
- ❖ Moderator is responsible for the presentation and scientific discussion (question-answer) section of the session.

Points to Take into Consideration - TECHNICAL INFORMATION

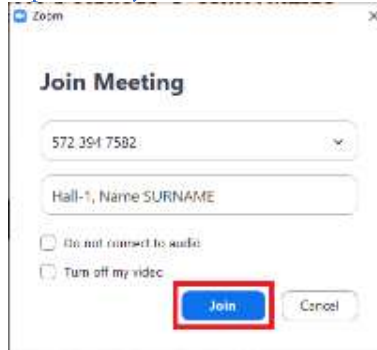
- ◆ Make sure your computer has a microphone and is working.
- ◆ You should be able to use screen sharing feature in Zoom.
- ◆ Attendance certificates will be sent to you as pdf at the end of the congress.
- ◆ Requests such as change of place and time will not be taken into consideration in the congress program.

*(All speakers required to be connected to the session **15 min before** the session starts)
Moderator is responsible for ensuring the smooth running of the presentation, managing the group discussion and dynamics.*

*Each presentation will take **10 minutes**. There will be a question and answer session for 5 minutes after the presentation.*

Before you login to Zoom please indicate your name_surname and HALL number:

exp. Hall-1, Baha Ahmet YILMAZ



DAY (2) SESSION (1) - HALL (5) | GÜN (2) - OTURUM (1) - SALON (5)

MEETING ID: 879 2433 6323

PASSWORD: 428693

	13.12.2025	Time: 11³⁰-14³⁰ (Turkey Local time GMT+3) Time: 03³⁰-06³⁰ (USA / NYC Local time GMT+3)	MODERATOR/HEAD OF SESSION: Su ERTÜRK COORDINATOR: Baha Ahmet YILMAZ
11 ³⁰ -11 ⁴⁰	Eduardo Junio ANDAYA Ronhel S. PATRICIO Helen BAGUNA Gellisa PRESTOZA	<i>Pamantasan ng Lungsod ng Valenzuela, Philippines</i>	APPLICATIONS, IMPACTS, AND CHALLENGES OF INTERNET OF THINGS IN PHILIPPINE DIGITAL GOVERNANCE
11 ⁴⁰ -11 ⁵⁰	Simona SERAFIMOVSKA	<i>Goce Delcev University, N. Macedonia</i>	LEARNER AUTONOMY THROUGH SELF- AND PEER-ASSESSMENT IN ELT
11 ⁵⁰ -12 ⁰⁰	Nik Norliati Fitri Md NOR	<i>Universiti Sains Malaysia, Malaysia</i>	AGE-FRIENDLY CITIES AND WELLBEING OF OLDER ADULTS: A REVIEW OF URBAN PLANNING APPROACHES IN MALAYSIA
12 ⁰⁰ -12 ¹⁰	Afërdita Jahja-ASANI Valdeta Zenuni-IDRIZI	<i>University of Tetovo, N. Macedonia</i>	FORMS OF BULLYING IN SCHOOL
12 ¹⁰ -12 ²⁰	Afërdita Jahja-ASANI Valdeta Zenuni-IDRIZI	<i>University of Tetovo, N. Macedonia</i>	SCHOOL VIOLENCE
12 ²⁰ -12 ³⁰	Fitore Murati-DEARI	<i>Elementary Municipal School, N. Macedonia</i>	TEACHING FORMS IN THE EDUCATIONAL SYSTEM
12 ³⁰ -12 ⁴⁰	Gjilasfije JASHARI Fatmire SHERIFI Drita AJDINI Valdeta Zenuni-IDRIZI	<i>University of Tetovo, N. Macedonia</i>	PROFESSIONAL DEVELOPMENT AND ADVANCEMENT OF TEACHERS
12 ⁴⁰ -12 ⁵⁰	Valentina PAJAZITI	<i>University of Tetovo, N. Macedonia</i>	AESTHETIC EDUCATION IN PEDAGOGY AND MODERN SOCIETY
12 ⁵⁰ -13 ⁰⁰	Muhammad Mohsin KABEER Tsendayush ERDENETSOGT	<i>Gannon University, USA University of the Potomac, USA</i>	QUALITY ASSURANCE IN GENE THERAPY USING AI: A CRITICAL FRAMEWORK FOR SUCCESS
13 ⁰⁰ -13 ¹⁰	Muhammad Mohsin KABEER Tsendayush ERDENETSOGT	<i>Gannon University, USA University of the Potomac, USA</i>	AI-ENHANCED REAL-WORLD QA IN PERSONALIZED CGT: FROM CLINICAL DATA STREAMS TO REGULATORY INSIGHTS
13 ¹⁰ -13 ²⁰	Natka Jankova ALAGJOZOVSKA Simona SERAFIMOVSKA	<i>Goce Delcev University, N. Macedonia</i>	CHALLENGES IN ENGLISH WORD STRESS FOR MACEDONIAN LEARNERS: VARIATION ACROSS DIFFERENT LEARNER PROFILES
13 ²⁰ -13 ³⁰	Valdeta Zenuni-IDRIZI Afërdita Jahja-ASANI	<i>University of Tetovo, N. Macedonia</i>	INCLUSIVE EDUCATION IN THE REPUBLIC OF NORTH MACEDONIA
13 ³⁰ -13 ⁴⁰	Zebide IBRAIMI	<i>Southeast European University, N. Macedonia</i>	EMOTIONAL INTELLIGENCE AS A PREDICTOR OF ACADEMIC SUCCESS IN UNIVERSITY STUDENTS
13 ⁴⁰ -13 ⁵⁰	Khristine Joyce T. RODRIGUEZ	<i>Teacher III Sto. Tomas, Philippines</i>	POLITICAL PARTICIPATION AND VOTING BEHAVIOR AMONG FIRST-TIME VOTERS IN

	Gabriela Niña D. CIRCULADO	National High School, Philippines	SANTO TOMAS, DAVAO DEL NORTE
13 ⁵⁰ -14 ⁰⁰	Khristine Joyce T. RODRIGUEZ Clark Bleu C. QUIOCSON Joanna A. LORIA	Teacher III Sto. Tomas, Philippines	QUALITY OF WORK LIFE AND WORK MOTIVATION OF TEACHERS IN STO. TOMAS NATIONAL HIGH SCHOOL
14 ⁰⁰ -14 ¹⁰	Evangeline I. LURICA Alexis CABIGUNDA Julianne Vic R. PALACIO	Teacher III Sto. Tomas, Philippines	PERCEPTIONS OF ALTERNATIVE LEARNING SYSTEM (ALS) STUDENTS TOWARDS THEIR ACADEMIC, SOCIAL, AND EMOTIONAL COLLEGE PREPAREDNESS: A DESCRIPTIVE STUDY
14 ¹⁰ -14 ²⁰	Anna ZALEWSKA	University of Lomza, Poland	EDUCATIONAL AND SOCIAL DETERMINANTS OF AUTISM SPECTRUM DISORDER AWARENESS AMONG MEDICAL STUDENTS
14 ²⁰ -14 ³⁰	Cezary ROMAN	Medical University of Bialystok, Poland	VOICE AWARENESS AND ITS FUNCTIONS IN ARTISTIC AND CLINICAL EDUCATION: EXPERIENCES OF OPERA SINGERS AND SPEECH THERAPISTS
14 ³⁰ -14 ⁴⁰	Su ERTÜRK Zeynep Ecrin UYGUNTÜRK Poyraz BAKAL Meyrem Ecrin ÇELİKSOY Ennur Sena ARICI	Ministry of Education, Türkiye Ankara Pursaklar Science and Art Center, Türkiye Ankara Pursaklar Science and Art Center, Türkiye Ankara Pursaklar Science and Art Center, Türkiye Ankara Pursaklar Science and Art Center, Türkiye	CRITICAL THINKING SKILLS IN THE USE OF GENERATIVE AI: A SCALE DEVELOPMENT STUDY
14 ⁴⁰ -14 ⁵⁰	Su ERTÜRK Zeynep Zülal ÖZEROĞLU Azra SAROĞLU Zeynep İlkim KOŞAL Özgün Eylül AKKAYA	Ministry of Education, Türkiye Ankara Pursaklar Science and Art Center, Türkiye Ankara Pursaklar Science and Art Center, Türkiye Ankara Pursaklar Science and Art Center, Türkiye Ankara Pursaklar Science and Art Center, Türkiye	CONCEPTUAL MAP OF DIGITAL ADDICTION IN EDUCATIONAL CONTEXTS