

ALES "Creating an active learning environment"

CARINTHIA UNIVERSITY OF APPLIED
SCIENCES (AUSTRIA) ON 30 OCTOBER (14-
16 CET).



Active learning methods ask *students* to *engage* in their *learning* by thinking, discussing, investigating, and creating.

In class, students practice skills, solve problems, struggle with complex questions, make decisions, propose solutions, and explain ideas in their own words through writing and discussion.

Active Learning | Center for Teaching Innovation



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An Active Learning Environment?

Professor Meier has just finished his first semester Master class with a new group. The experience was not quite what he expected. Many students were on their phones during class or sat behind their laptop screens. Students rarely made eye contact. Students asked very few questions. Some students were consistently late for class; others left early. Not a single deadline was met by everyone in the class, and it was rare for everyone to be present for an exam.

Adapted from Meyers et al. (2019)

What's going on?

What do you SEE?

What do you FEEL?

What do you THINK?

What are your classroom expectations?

Please introduce yourself.
Your NAME. Your
Teaching Context.



15 Mins



How can you create
a safe space for
active learning in
your classroom?

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The role of culture in the classroom

Culture is the coordination of action and meaning.

Culture is complex.

Culture is learnt.

Culture is dynamic.



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Culture affects our attitudes towards:

- Self and other (Group Vs. Self-Orientation)
- Power roles, status and hierarchy
- Time and work preferences
- Uncertainty and rules
- The environment



CHALLENGES of Creating an **INTERNATIONAL** Active Learning Environment

1. Cultural Differences

Different communication styles, interpretation of authority, classroom norms, and social expectations.

2. Language Barriers

Differences in English proficiency, difficulty in understanding lectures, reluctance to participate.

3. Student Engagement

Varying levels of participation, maintaining attention for longer periods, and reluctance to collaborate.

4. Assessment & Evaluation

Different prior knowledge and study skills, requiring adapted assessment methods.

5. Classroom Dynamics

Differences in age, motivation, and digital competence creating gaps in learning and interaction.

Alle Padlets x STRATEGIES to Creating an Active x CHALLENGES I (may) face in crea x +

https://padlet.com/FHK_SOM/strategies-to-creating-an-active-international-learning-envr-ziopbbx3g5kdunk

Padlet

jbrown1471 + 6 • 7T.

STRATEGIES to Creating an Active (International) Learning Environment

SHARE your SOLUTIONS!

OPEN QUESTIONS

+

Do you have any questions?



Feel free to add any open questions you have here.

Kommentar hinzufügen

CHALLENGE 1: Cultural Differences - Group TANJA

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Open dialogue in lectures

Some parts oof the lecture may be in dialogue

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Extracurricular activities

Cultural nights
Tradicional meals preparation
Explore the city together

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CHALLENGE 2: Language Barriers - Group VERA

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Integrated Solutions

Speak more slower;
Simple language;
Visual suport;
Body expression;
Give in advance some tools when the students can easy see some specialized vocabulary terminology of subjects;
Online translation tools;
Peer support;
Non judgemental enviroiment;

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CHALLENGE 3: Student Engagement - Group FATIMA

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other ideas

other ideas included

- Small group discussions
- Debates
- Team problem solving
- Role plays
- Connecting with the real world
- homework in advance
- Variety of teaching methods
- Involving students in decision-making

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CHALLENGE 4: Assessment - Group Lucyna

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presentation and reflection

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Assessing using different kinds of activities

Each activity allows to reach different kind of learners

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Problem solving task

Individually or in group

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CHALLENGE 5: Classroom Dynamics - Group Ines

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Diversifying teaching strategies

Diversifying teaching could help with eng motivation.

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Accept that we reach 100 percent students

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Brown Janet