

LANGUAGE LEARNING IN SYNCHRONOUS AND ASYNCHRONOUS FORMS OF DISTANCE EDUCATION



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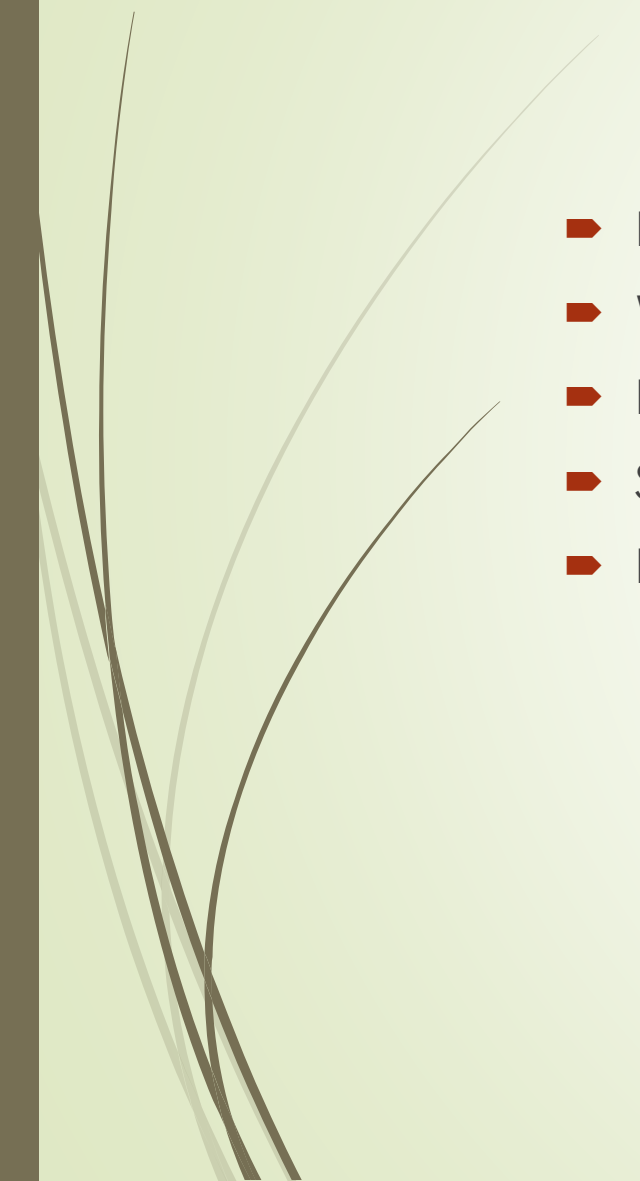


Introduction

- ▶ What is the motivation to explore this topic:
 - ▶ How fast is DE becoming part of language acquisition?
 - ▶ How are the four language skills acquired in online environment?
 - ▶ Which form of DE, synchronous or asynchronous works better for acquisition of each skill?
 - ▶ Can language be learnt successfully in DE?

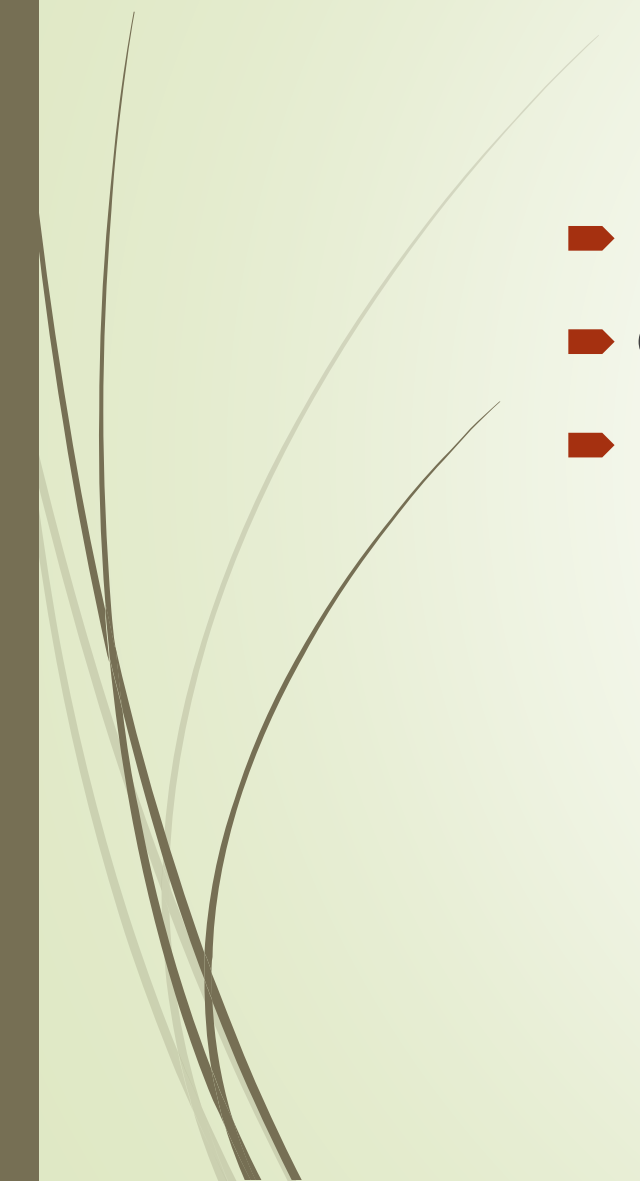


TEACHING THE FOUR LANGUAGE SKILLS IN DE

- Reading;
 - Writing;
 - Listening;
 - Speaking;
 - How are they acquired in DE?
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PRODUCTIVE SKILLS IN DE

- ▶ Productive skills: speaking and writing;
 - ▶ Goal-to produce message in spoken or written form;
 - ▶ Known as active skills;
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PRODUCTIVE SKILLS IN DE

- Synchronous form of DE:
- Communication and interaction are especially important for developing speaking skills;
- Speaking is mostly developed when students work in synchronization with other students and the teacher;
- Exposure to real language and being part of discussion – crucial for speaking skills.



PRODUCTIVE SKILLS IN DE

- ▶ Synchronous form of DE:
- ▶ Writing skills can be developed as well, with immediate feedback and error correction by the teacher;
- ▶ Working together with other students can also contribute to better ideas and development of writing skills.

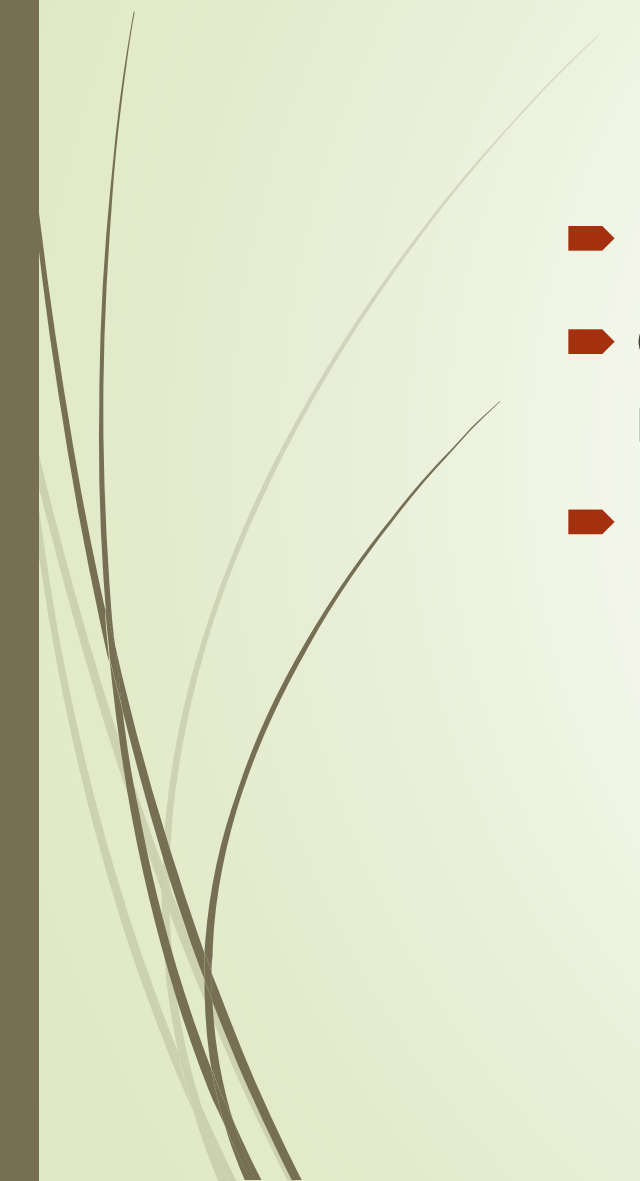


PRODUCTIVE SKILLS IN DE

- Asynchronous form of DE:
- It is perfect for development of writing skills as it allows students to work at their own pace;
- It gives time for thinking, research, reading, reflection;
- After attaching the assignments, this form is convenient for grading by the teacher;
- It is not convenient for development of speaking as it requires real time interaction.



RECEPTIVE SKILLS IN DE

- Receptive skills: reading and listening;
 - Goal-to read and listen in order to understand the message;
 - Known as pasive skills;
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RECEPTIVE SKILLS IN DE

- Synchronous form of DE:
- Good for development of reading and listening skills as it allows practicing real-time exercises with the teacher and the classmates;
- It allows development of reading and listening strategies, which can be taught in interaction only;
- It allows discussion and in that way student practice listening.
- It is better for working on reading tasks such as finding missing paragraph or sentence, matching headings, ordering paragraphs etc.

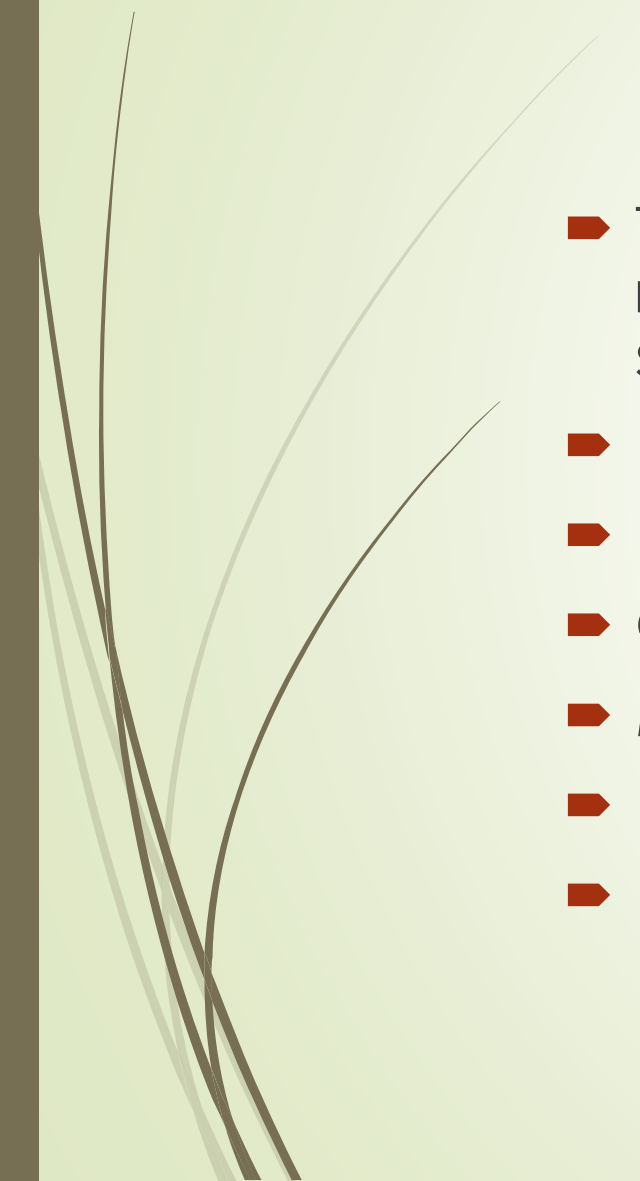


RECEPTIVE SKILLS IN DE

- ▶ Asynchronous form of DE:
- ▶ Good for more extensive reading, thus development of reading skills;
- ▶ It can also be beneficial for development of listening skills by watching movies, shows or listening to the radio.

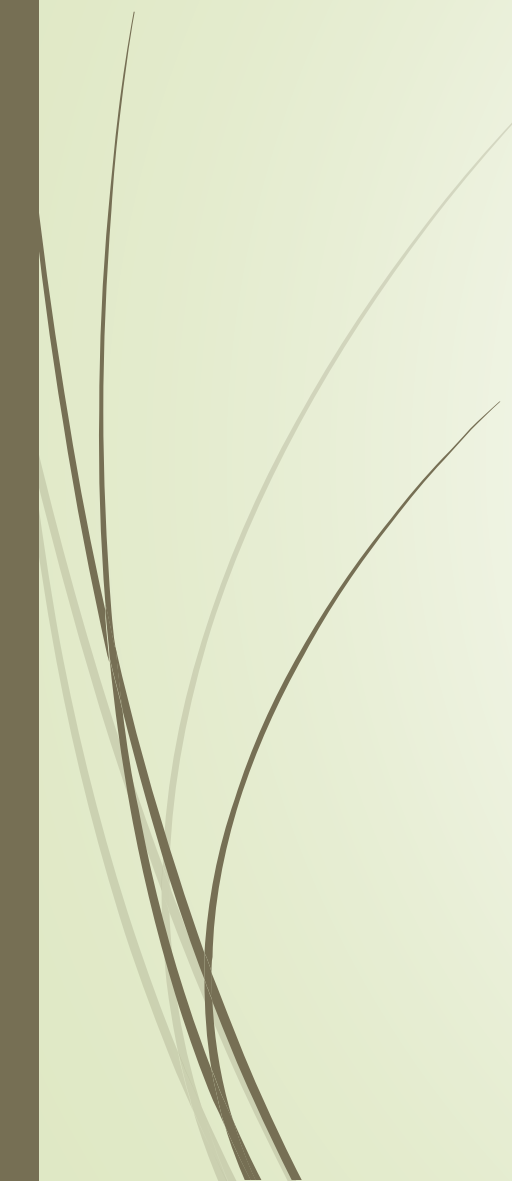


TEACHER'S ROLE IN DISTANCE EDUCATION

- The teacher wears many hat, as he/she assumed different roles in the communicative language teaching and it is the same for DE as well;
 - Facilitator;
 - Participant;
 - Organizer;
 - Manager;
 - Prompter;
 - Digital expert.
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CONCLUSION

- Distance education – inevitable in all aspects of our lives as well as language acquisition;
 - Synchronous as well as asynchronous form of DE can contribute to development of the four language skills, thus a combination of two forms is the best;
 - The role of the teacher is crucial, especially for being the key motivator in language acquisition.
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**THANK YOU FOR YOUR ATTENTION
DO YOU HAVE QUESTIONS?**

