



# 12 INTERNATIONAL

NEW YORK ACADEMIC RESEARCH CONGRESS ON SOCIAL,  
HUMANITIES, ADMINISTRATIVE AND EDUCATIONAL SCIENCES  
CONGRESS SCHEDULE | JANUARY 20-22, 2025



MEETING ID: 853 7612 7003  
PASSWORD: 830086



ALBANY, NEW YORK  
ZOOM, ONLINE



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## **PARTICIPANT COUNTRIES:**

TÜRKİYE, ALGERIA, ALBANIA, AZERBAIJAN, BANGLADESH,  
CHINA, ETHIOPIA, FRANCE, IRAN, INDIA, INDONESIA, ITALY,  
KAZAKHISTAN, KOSOVO, LAOS, MOROCCO, NORTH  
MACEDONIA, NIGERIA, PAKISTAN, PHILIPPINES, PORTUGAL,  
POLAND, SOUTH AFRICA, SPAIN, THAILAND, UNITED STATES  
OF AMERICA, VIETNAM, UZBEKISTAN, UNITED KINGDOM

# 12<sup>th</sup> INTERNATIONAL NEW YORK

## ACADEMIC RESEARCH CONGRESS ON SOCIAL, HUMANITIES, ADMINISTRATIVE, AND EDUCATIONAL SCIENCES



**ONLINE & IN-PERSON PARTICIPATION**  
**JANUARY 20-22, 2025 | New York, Albany – United States**

## CONGRESS PROGRAM

**DAY 2 – JANUARY 21, 2025 | 21 OCAK 2025 – 2. GÜN**



**MEETING ID: 882 0837 1063**  
**PASSWORD: 040727**

**DAY 3 – JANUARY 22, 2025 | 22 OCAK 2025 – 3. GÜN**



**MEETING ID: 853 7612 7003**  
**PASSWORD: 830086**

### **PARTICIPANT COUNTRIES (29 COUNTRIES):**

**TÜRKİYE, ALGERIA, ALBANIA, AZERBAIJAN, BANGLADESH, CHINA, ETHIOPIA, FRANCE, IRAN, INDIA, INDONESIA, ITALY, KAZAKHISTAN, KOSOVO, LAOS, MOROCCO, NORTH MACEDONIA, NIGERIA, PAKISTAN, PHILIPPINES, PORTUGAL, POLAND, SOUTH AFRICA, SPAIN, THAILAND, UNITED STATES OF AMERICA, VIETNAM, UZBEKISTAN, UNITED KINGDOM**

## DAY (2) SESSION (2) - HALL (4) | GÜN (2) - OTURUM (2) - SALON (4)

**MEETING ID: 882 0837 1063**

**PASSWORD: 040727**

	21.01.2025	Time: <b>13<sup>00</sup>-16<sup>20</sup></b> (Turkey Local time GMT+3) Time: <b>05<sup>00</sup>-08<sup>20</sup></b> (USA / NYC Local time GMT+3)	MODERATOR/HEAD OF SESSION: <b>Raul D.S.G. CAMPILHO</b> COORDINATOR: <b>Anıl Can ÇAĞIRTEKİN</b>
13 <sup>00</sup> -13 <sup>10</sup>	Juspher G. HANDANG Arayana KUNTING Kathleen A. GREGORIO Nurfaiza JOE Alvin CABRERA	<i>Western Mindanao State University, Philippines</i>	JOURNEYING THROUGH TIME: BELIEFS, EXPERIENCES AND COPING MECHANISM OF ARPAN TEACHERS IN THE INTEGRATION OF ICT IN TEACHING THE PAST IN THE 21 ST CENTURY
13 <sup>10</sup> -13 <sup>20</sup>	Herlyn Del CASTILLO Angela PONGPONG John Rey RIVERO Francis Ignatius NIEVA	<i>Partido State University, Philippines</i>	INFLUENCE OF FERTILIZER SUBSIDY ON RICE FARMING EFFICIENCY: EVIDENCE FROM SAN JOSE, CAMARINES SUR
13 <sup>20</sup> -13 <sup>30</sup>	Benjie M. Dela VEGA	<i>Ilocos Sur Polytechnic State College, Philippines</i>	DEVELOPMENT OF SWITCH-MODE POWER SUPPLY SYSTEM TRAINER
13 <sup>30</sup> -13 <sup>40</sup>	Anna ZALEWSKA	<i>University of Lomza, Poland</i>	COVID-19 PANDEMIC FROM THE PERSPECTIVE OF MEDICAL STUDENTS OVER TIME
13 <sup>40</sup> -13 <sup>50</sup>	Roderick C. RODRIGUEZ Crystal Fairy Layden D. DURBAN Jean G. GOMEZ	<i>Sto Tomas National High School, Philippines</i>	POLITICAL AWARENESS AND POLITICAL INVOLVEMENT AMONG BACHELOR OF PUBLIC ADMINISTRATION STUDENTS: A CORRELATIONAL STUDY
13 <sup>50</sup> -14 <sup>00</sup>	Khristine Joyce T. RODRIGUEZ Novy Rhean LARA	<i>Sto Tomas National High School, Philippines</i>	ORAL COMMUNICATION ABILITY IN ENGLISH AND LEARNING ENGAGEMENT AMONG GRADE 12 HUMANITIES AND SOCIAL SCIENCES STUDENTS: A CORRELATIONAL STUDY
14 <sup>00</sup> -14 <sup>10</sup>	Nina DASKALOVSKA Adrijana HADZI-NIKOLOVA Marija TODOROVA	<i>Goce Delcev University, North Macedonia</i>	THE ROLE OF METHODS IN THE POSTMETHOD ERA
14 <sup>10</sup> -14 <sup>20</sup>	Evangeline I. LURICA Carla PIO Nica CAMILE	<i>Sto Tomas National High School, Philippines</i>	SOCIAL SUPPORT AND RESILIENCE OF GRADE 12 STUDENTS: A CORRELATIONAL STUDY
14 <sup>20</sup> -14 <sup>30</sup>	Evangeline I. LURICA Katherine MONTERO	<i>Sto Tomas National High School, Philippines</i>	MONEY MANAGEMENT AMONG GRADE 12 STUDENTS OF STO. TOMAS NATIONAL HIGH SCHOOL
14 <sup>30</sup> -14 <sup>40</sup>	Evangeline I. LURICA Kyssha Feb ISULAT Genevieve PANGANTIHON	<i>Sto Tomas National High School, Philippines</i>	EMPLOYEE ENGAGEMENT AND ORGANIZATIONAL PERFORMANCE AMONG FINANCIAL INSTITUTION
14 <sup>40</sup> -14 <sup>50</sup>	Evangeline I. LURICA Fate DAPITILLA Lawrence Ardel ROYO	<i>Sto Tomas National High School, Philippines</i>	FACTORS INFLUENCING THE ONLINE SHOPPING BEHAVIOR OF SENIOR HIGH SCHOOL STUDENTS: A DESCRIPTIVE-COMPARATIVE INQUIRY
14 <sup>50</sup> -15 <sup>00</sup>	Evangeline I. LURICA Christlyn Grace SOLLANO Shaleska Andrea MANALES	<i>Sto Tomas National High School, Philippines</i>	SOCIAL MEDIA MARKETING STRATEGY (SMMS) AND CUSTOMER ENGAGEMENT (CE) AMONG GRADE 12 ONLINE SHOPPERS: A CORRELATIONAL STUDY
15 <sup>00</sup> -15 <sup>10</sup>	Roderick C. RODRIGUEZ Novemae BALOTE	<i>Sto Tomas National High School, Philippines</i>	PARENTAL INVOLVEMENT AND ACADEMIC PERFORMANCE AMONG GRADE 12 STUDENTS AT STO. TOMAS HIGH SCHOOL: A

	<b>Michelle BENANING Roderick C. RODRIGUEZ</b>		<b>CORRELATIONAL STUDY</b>
<b>15<sup>10</sup>-15<sup>20</sup></b>	<b>Nicole Jade MALLORCA Joanalyn YANDOG</b>	<i>Sto Tomas National High School, Philippines</i>	<b>PEER PRESSURE AND CAREER DECISION MAKING AMONG GRADE 12 STUDENTS IN STO. TOMAS NATIONAL HIGH SCHOOL: A CORRELATIONAL STUDY</b>
<b>15<sup>20</sup>-15<sup>30</sup></b>	<b>Cezary ROMAN</b>	<i>Medical University of Bialystok, Poland</i>	<b>SPEECH IMPAIRMENTS IN CULTURE</b>
<b>15<sup>30</sup>-15<sup>40</sup></b>	<b>Adrijana Hadzi- NIKLOVA Nina DASKALOVSKA Marica TASEVSKA</b>	<i>Goce Delcev University, N. Macedonia</i>	<b>LANGUAGE LEARNING IN SYNCHRONOUS AND ASYNCHRONOUS FORMS OF DISTANCE EDUCATION</b>
<b>15<sup>40</sup>-15<sup>50</sup></b>	<b>Wilfredo C. TABANGIN</b>	<i>Ilocos Sur Polytechnic State College, Philippines</i>	<b>TEACHING COMPETENCIES OF TECHNOLOGY AND LIVELIHOOD EDUCATION TEACHERS OF ILOCOS SUR POLYTECHNIC STATE COLLEGE</b>
<b>15<sup>50</sup>-16<sup>00</sup></b>	<b>Evangeline I. LURICA James Leven BAGAMANO</b>	<i>Sto Tomas National High School, Philippines</i>	<b>PARENTAL INVOLEMENT AND SELF-ESTEEM AMONG GRADE 12 STUDENTS OF STO. TOMAS NATIONAL HIGH SCHOOL</b>
<b>16<sup>00</sup>-16<sup>10</sup></b>	<b>Evangeline I. LURICA Jade M. ESCALANTE Aprilee E. HALINA</b>	<i>Sto Tomas National High School, Philippines</i>	<b>ENTREPRENEURIAL SELF-EFFICACY AND ENTREPRENEURIAL INTENTION AMONG ABM STRANDS STUDENTS OF STO. TOMAS NATIONAL HIGH SCHOOL</b>
<b>16<sup>10</sup>-16<sup>20</sup></b>	<b>Dante B. DOLOHAN Celso L. TAGADIAD</b>	<i>University of Mindanao, Philippines</i>	<b>THE MEDIATING EFFECT OF TEACHER LEADERSHIP ON THE RELATIONSHIP BETWEEN CLASSROOM LEARNING ENVIRONMENT AND TEACHING BEHAVIOR</b>