

International Conference
EDU challenge

"Teaching Challenges and Evaluation of
Knowledge"

Hybrid learning and teaching of EFL



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Introduction



Traditional teaching

- teacher-centred teaching,
- no technology implementation,
- seldom use of audio recordings.



Contemporary teaching


- student centred,
- interactive,
- technologically equipped.

Hybrid teaching & learning


- synchronous teaching of students in the classroom and online using an online platform.
- increasingly popular in higher education.
- students are familiar with this type of learning.
- teachers have a positive perception of hybrid learning and are willing to put this into practice.
- flexible and collaborative between teachers, students and the institution.
- especially useful for acquiring communicative competency in English.



Benefits from hybrid teaching and learning:

- the availability of technological equipment;
 - increased students' learning independence;
 - increased student's motivation on their involvement in class,
 - collaboration and interaction among students,
 - improved interaction and communication between students and teachers,
 - **consideration of student's learning preferences.**
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Benefits from hybrid teaching and learning:

- increases digital literacy and students' technical skills.
 - saves energy, time and effort;
 - convenience in teaching;
 - flexibility in class management;
 - access to numerous references and resources;
 - improved assessment of students' assignments;
 - easy to assess and evaluate students;
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Electronic tools & resources

❑ Official webpage – a transit page to all other tools.

❑ Academic calendar

- useful time management tool for the students.
- an annual timeline of all the activities.

❑ UGD Scholar

- an academic profile for all employees at the Goce Delcev University.
- Professor's biography, data on publications, subjects offered, announcements ...

❑ E-index

- simplifies the administrative into an easy, clear and quick task.
- amplifies the time for studying

Electronic tools & resources

❑ E-library

a database of textbooks, workbooks, practicums, e-books, dictionaries...

❑ UGD repository

- a large database of articles, papers, books etc. published by the professors, MA and PhD.
- search can be made by author's name, department, subject area or year.

❑ The e-learning platform 'Moodle'

- used since 2008.
- motivates the students toward self-studying,
- teaches them organizational and management skills that are important for the whole educational process as well as for their future professional life.

□ Microsoft teams

- connect to a meeting directly from the face-to-face lecture and present simultaneously in real life and virtually;
- answer questions and help the students through the main group chat or a private message;
- post an assignment with an explanation and a due date
- correct and mark any mistakes directly on the assignment;
- share links to activities related to grammar or vocabulary practice, listening, reading or writing activities;
- Share pdf files, lecture notes, videos...
- Notify students for any changes/events etc.



Platforms/tools/resources provide the students with:

- a good learning environment,
- free access to both obligatory and additional study materials,
- simplified and fast conduct of administrative work related to their studies,
- connection to their fellow students and professors etc.
- better organizational skills,
- good time-management,
- a self-paced study process,
- preferable learning style,
- multiple possibilities for further study and research.



Hybrid teaching and learning of **English**

- 12 in-person lectures **followed by 12 practice** activities.
- **lectures are simultaneously transmitted through Microsoft teams.**
- Tools: smartboard, TV or a video projector.
- Power Point presentations, short videos, audio recordings etc.
- **presentation should only serve as an additional tool to present the key points to the students.**
- **long presentations with too much text and no clear structure will only distract our students and make our lecture less effective.**

Guideline for the 'perfect' lesson for EFL

- An introductory discussion,
- divide the lecture into many smaller sections,
- follow each section with appropriate activities or exercises,
- repeat key notions after each section,
- give time to the student to reflect,
- a short group discussion,
- summarise main points at the end.

Conclusion:

Hybrid teaching and learning is:

- student-centred,
- interactive,
- realised with an equal inclusion of students, teachers and technological resources.

❖ **the most advantageous and efficient contemporary model of education.**



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