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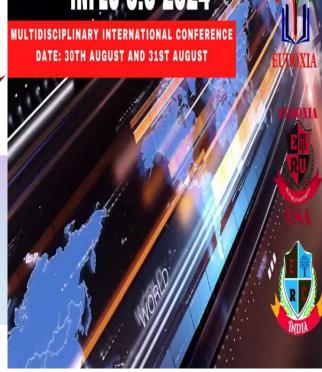
Eudoxia Research University, New Castle, USA

WORD CLASSES IN ENGLISH - GRAMMATICAL CATEGORIES

KEYNOTE SPEAKER

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It is now known that the basic sentence consists of a Noun Phrase (functioning as subject) followed by a Verb Phrase (functioning as predicate) (Burton-Roberts, 2016, p.65). There are several examples of VPs, though very little has been said about them. This chapter deals with the general structure (the immediate constituents) of the VP half of the basic sentence. As these VPs illustrate, categories may appear in the VP, including Noun Phrases. Within the VP, however, NPs have different functions. It's these different functions of NP and other categories of phrases that are going to be mentioned here. There are two kinds of verb in English: lexical and auxiliary (Burton-Roberts, 2016,p.65). Lexical verbs are the ones that belong to the indefinitely large general vocabulary of the language (e.g. run, eat, seem, explain, recycle, shatter, prepare, depend). Auxiliary verbs, by contrast, are a special and very restricted set of verbs. The clear ones are: be, have, and do (which can also be lexical) and can/could, will/would, shall/should, may/might, must, and need. All mentioned verbs will be precisly defined in these paper.







The Basic Sentence Structure

The basic structure of a sentence in English is subject-predicate.

Subject

The subject is the noun phrase that performs the action or is described in the sentence.

Predicate

The predicate is the verb phrase that contains the verb and any objects, complements, or modifiers.



Grammatical Categories

Grammatical categories, also known as word classes, are groups of words that share similar grammatical properties and functions.

- 1 Nouns
 - Nouns represent people, places, things, or ideas.
- Adjectives

 Adjectives modify nouns or pronouns, describing their qualities or attributes.
- 2 Verbs

Verbs express actions, states, or occurrences.

4 Adverbs

Adverbs modify verbs, adjectives, or other adverbs, providing information about time, place, manner, or degree.

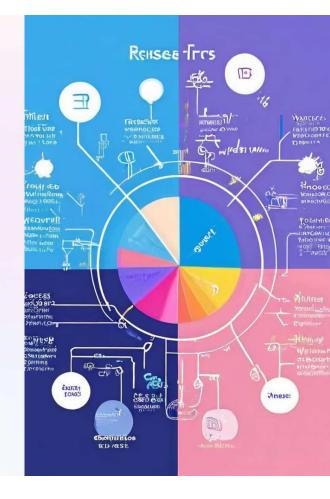
The Noun Phrase and Verb Phrase

A noun phrase (NP) typically functions as the subject of a sentence, while a verb phrase (VP) functions as the predicate.

Noun Phrase (NP)

The dog

Verb Phrase (VP) chased the ball



The Immediate Constituents of the Verb Phrase

The VP often consists of a verb (V) as its head, with optional elements like objects, complements, and adverbials.

Verb (V)

1 The core of the VP, expressing the action or state.

Object (O)

2 Receives the action of the verb.

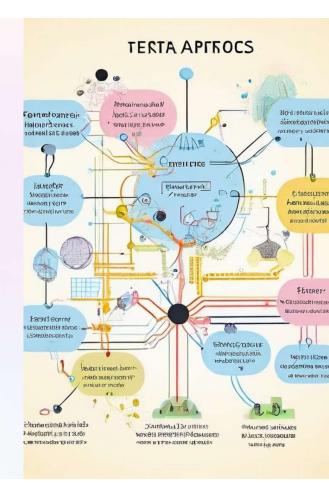
Complement (C)

3 Provides information about the subject or object.

Adverbial (Adv)

4

Modifies the verb, adjective, or adverb.





A FIRST LOOK AT VERBS

Lexical verbs are the ones that belong to the indefinitely large general vocabulary of the language (e.g. run, eat, seem, explain, recycle, shatter, prepare, depend).

Auxiliary verbs, by contrast, are a special and very restricted set of verbs. The clear ones are: be, have, and do (which can also be lexical) and can/could, will/would, shall/should, may/might, must, and need.







A full VP must contain a lexical verb and it may contain auxiliary verbs. In the following, the lexical verbs are in bold and the auxiliary verbs are in italics.

[1a] Nina **plays** the piano. [1b] Nina **played** the piano.

[2] Andej is **explaining** his generalisation.

[3] Maria should have recycled those bottles.

[4] Tim may have been preparing his lecture.

A general point to note in identifying categories – one that applies particularly to verbs - is that words can belong to more than one category. For example, interest is certainly a verb: cf. interests, interesting, interested.

It's a verb in example Millie's hair interested him.

But both interest and interests can also be nouns (singular and plural respectively) as in

- Its great architectural interest did not strike him immediately.
- John's interests are rather eccentric.
- A very interesting plan was proposed.
- He wasn't very interested in the bean production.











This chapter deals with six sub-categories of lexical verbs

TRANSITIVE VERBS

A transitive verb is one which requires a single Noun Phrase to complement it. Of the verbs considered above, then, dread, make, spot, throw, and inspect are transitive verbs.

The NP that complements a transitive verb is said to function (more specifically) as its direct object. So, in *Tim dreads affectionate cats*, the NP within the VP (affectionate cats) is complementing the transitive verb dread as its direct object.

INTRANSITIVE VERBS An intransitive verb is one t

An intransitive verb is one that does not require any further constituent as a sister in the VP. 'INtransitive' means 'has (and needs) no complement'. Sleep, die, laugh and sigh (and play on one interpretation) are intransitive verbs. Since an intransitive verb requires no further element to form a complete predicate, an intransitive verb counts as a complete VP in its own right. So a very simple sentence ke Omar sighed is represented as in xample. Note the [intrans] feature on the / node.

DITRANSITIVE VERBS

Ditransitive verbs require TWO NPs as complements. The classic example of a ditransitive verb is *give*. Others are *send* and buy.

Sara gave Milan some bleach.

The staff sent the general a message.

Max buys his butler all necessary work-clothes.

In the examples the first complement (the NP in bold) functions, more specifically, as the indirect object of the ditransitive verb. Indirect objects are usually the recipients or beneficiaries of the action. The second complement NP (in italics) functions as the direct object — it has the same function as the NP that complements a transitive verb. Here's a phrase marker for. Note the [ditrans] feature on V.











1

INTENSIVE VERBS

Intensive verbs require a single complement, which can take the form of an Adjective Phrase, a Noun Phrase or a Prepositional Phrase (Burton-Roberts, 2016, p.72). The most obvious and commonly used intensive verb is be. As the classic example of the intensive sub-category of verb, be is called 'the copula'.

Ed is rather extravagant. (AP)

Sigmund was an auctioneer. (NP)

Oscar and the First Mate were in the engine room. (PP)

COMPLEX TRANSITIVE VERBS

Complex transitive verbs take two complements: a direct object (NP) and an object-predicative. Again, the predicative can take the form of an AP, an NP or a PP. Here are some examples, with the direct object in italics and the predicative in bold. Jack finds his own jokes extremely funny. (AP)

They made Stella their spokesperson. (NP)

Liza put the liquor under her bed. (PP)

Everything we said about predicatives in the previous section goes for the predicative in a complex VP, but with one big difference. The difference is that the predicative in a complex transitive VP characterises (attributes a property to) the direct object, not the subject, hence the name 'object-predicative'. The semantic relation between direct object and object-predicative in a complex transitive VP, then, parallels that between the subject and the subject-predicative in an intensive sentence. It's an intensive relation.

PREPOSITIONAL VERBS

Prepositional verbs are called 'prepositional' because they can only be complemented by a PP. In this, they contrast with [intens] verbs, which can be complemented by NP, AP or PP. The [prep] subcategory of the verb is a bit of a ragbag. The fact is there just are verbs that require a PP as complement and don't fit into any of the other subcategories.

3

2

Examples of Verb Phrases

Verb phrases demonstrate various combinations of verbs, objects, complements, and adverbials, creating diverse grammatical structures.

VP 1	played the piano
VP 2	is very happy
VP 3	ran quickly to the store
VP 4	gave her a book





Categories within the Verb Phrase

Within the VP, verbs can be categorized based on their grammatical properties and function.



Transitive Verbs

Take a direct object.



Intransitive Verbs

Do not take a direct object.



Auxiliary Verbs

Help form verb tenses or moods.



Modal Verbs

Express possibility, obligation, or permission.



TRANSITIVE – '[trans]':	subject – V – direct object (S) (dO)
INTRANSITIVE - '[intrans]':	subject – V (S)
DITRANSITIVE – '[ditrans]':	subject – V – indirect object – direct object (S) (iO) (dO)
or:	subject – V – direct object – indirect object (S) (dO) (iO)
INTENSIVE - '[intens]':	subject – V – subject-predicative (S) (sP)
COMPLEX – '[complex]':	subject – V – direct object – object-predicative (S) (dO) (oP)
PREPOSITIONAL - '[prep]':	subject – V – prepositional complement (S) (PC)







THANK YOU FOR YOUR ATTENTION



