THE APPLICATION OF SMARTPHONES IN ENGLISH LANGUAGE LEARNING – SOME NEW INSIGHTS

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PRESENTATION OVERVIEW

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SMARTPHONE - Wonder of the XXI century

Using smartphones to learn and exchange ideas online is a new trend in the twenty-first century.

This trend allows teachers to teach and get what they want through innovative ways.

Most importantly, students are enthusiastic about using their mobile phones in everyday events as most of them have new and updated smartphones in order to make calls, play games, buy and sell things, and chat with others through social media apps such as Twitter, Facebook, Instagram, and Snapchat.

SMARTPHONE-Wonder of the XXI century

They believe that mobile technologies as well as many other technological tools have many advantages that make them up to date with current topics around the world.

One of the advantages of smartphones for students is to use them when learning foreign languages.

LITERATURE REVIEW

Extensively going through the related literature we concluded that majority of authors, ex. Wang (2017), Kukulska-Hulme & Shield, 2008, believe that using mobile gadgets like smartphones for learning languages is now very common in students to so to investigate whether smartphone really helps students in learning English or not, additional studies should be conducted.

LITERATURE REVIEW - continue

Students of today are technology addicted and use several learning Apps on their smartphones these days.

English language learning Apps available on smartphone connected with internet has made learning easy for students so researchers are also taking interest in knowing the potential of smartphone for learning English (Nomass, 2013).

Smartphones are now not only used for the basic purpose of communication but also as an effective learning tool as they have all the features of computers inbuilt in them.
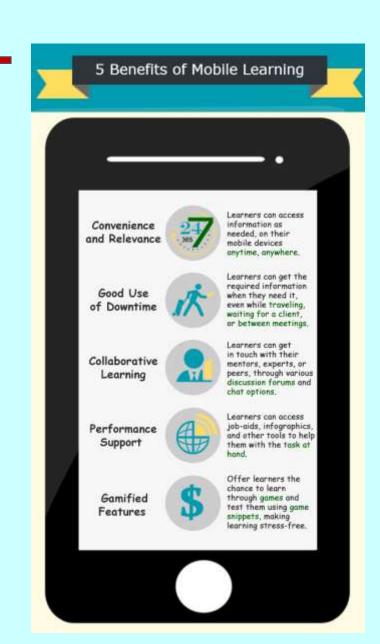
THE BENEFITS OF USING SMARTPHONES

The application of smart technologies is a challenge in every area of living and practicing in the modern world.

This technological progress is becoming a necessity in the study of English, where lately good results have been noticed, which refer to both students and professors who are more and more often pushing modern tools for teaching purposes.

Specifically, over time, teaching practices have renewed because now in the current century learning has become a social and mobile activity.

5 Benefits of Mobile Learning

Convenience and Relevance — Learners can access information as needed, on their mobile devices anytime, anywhere.

Good Use of Downtime — Learners can get the required information when they need it, even while traveling, waiting for a client, or between meetings.

Collaborative Learning — Learners can get in touch with their mentors, experts, or peers, through various discussion forums and chat options.

Performance Support — Learners can access job-aids, infographics, and other tools to help them with the task at hand.

Gamified Features — Offer learners the chance to learn through games and test them using game snippets, making learning stress-free.

THE BENEFITS OF USING SMARTPHONES - continue

New research will show students how smartphones play an important role in learning English.

These studies would also show how students use smartphones to develop English language proficiency, their interest in using learning applications, their learning activities, and the use of forms.

Some research has shown that smartphone ownership is high among university students, and they use it for a variety of purposes, including personal and academic use.

7 Benefits of Mobile Learning
Over Traditional eLearning

1 Learning Path
Mobile devices can be used to update learners on their "learning path" thereby facilitating "learning as a continuum".

2 Performance Support
mLearning is ideal for performance support intervention as learners have easy access to information while at work. This leads to increased usage and retrieval.

3 Higher Engagement
The training experience is more immersive and completion rates are higher as compared to traditional eLearning.

4 Multi-Device Support
The same course is available on varied devices ranging from PCs and laptops to tablets and smartphones.

5 Collaborative Learning
It is a great way to engage with peers to share learning experiences and be part of communities of specific practices.

6 Better Completion Rates and Higher Retention
The bite-sized or microlearning approach makes it easier for learners to initiate, complete, and retain learning better.

7 Flexibility to Learners
With mLearning, learners have the flexibility of learning "anytime, anywhere" on the device of their choice and in varied formats.

RECENT STUDIES

The trend of using smart phones in the higher education process has recently been progressing, both in our country and more broadly in Europe and the World, as indicated by several studies conducted on a suitable sample of surveyed students, at one or more universities, mainly in countries that they study English as a foreign language.

We present several studies carried out at different universities where the effects and benefits of using smartphones in the study of the English language are seen.

STUDY - I

For example, the research conducted by (Naz et al., 2019) at several universities in Pakistan confirmed that language learning using a mobile phone (MALL) increasingly dominates the traditional way of learning using a computer (CALL).

Quantitative data were collected through self-reported student questionnaires among 480 undergraduate and graduate English students in their final year at 6 universities in the state of Punjab, Pakistan.

The results of the study showed that the surveyed students are willing and motivated to adapt their smartphones for learning English, which is especially important in determining the potential of using smartphones for learning English.

STUDY - I

Based on the statistical facts, the authors concluded that the smartphone plays a positive role in the study of English by students through the innovative way of studying the subject materials.

It has been recommended that smartphones must be incorporated as an effective learning tool in ESL classrooms for English language learning.

Also, researchers find that smartphones improve the English language proficiency of undergraduate and master's level students in Pakistan (Naz et al., 2019).

STUDY - II

Authors Sukor and Ali (2020) provide interesting data on the application of smart phones in learning English among Muslim students in Malaysia where is emphasized that progress of technology allowed the widespread use of mobile applications in English language education.

English language learning for Muslim English Language Learners (YELL) approached a systematic review of mobile applications available on Google Play (250 mobile apps from which 26 suitable smartphone apps were selected through the PRISMA model).

STUDY - II

The findings showed that smartphone apps are popular with vocabulary acquisition which is crucial in the early stage of English language acquisition.

Finally, the authors concluded that with the abundance of smartphone apps available, it is the responsibility of teachers and students to carefully evaluate and evaluate smartphone apps in terms of approach, content, and technological aspects that are responsive to Muslim YELL.

Hence, it is undeniable that the evaluation of smartphone application is an important concern before its employment for Muslim YELL to ensure its effectiveness in learning English (Sukor and Ali, 2020).

STUDY - III

Ta'amneh, 2020 studied students' perceptions of the use of smartphones in learning English on a total set of 151 students enrolled in the first semester of the 2019/2020 academic year in various English language courses taught at Taiba University (Badr Branch), Saudi Arabia.

Questionnaire investigated the role of smartphones in the teaching and learning process where students' responses were positive with moderate use of their smartphones in their attempt to learn English.

Such results can guide decision makers and curriculum designers in the right direction to use smartphones and their applications in developing and improving the English language curriculum.

STUDY - III

Implementation of those new technologies could be the inclusion of smartphones as additional tools that can help students in their learning especially if it is taken into account the fact that today most of the students own modern smartphones.

Also, the results of those researches showed that, for the most part, students have no difficulties in learning English through their smartphones.

Such findings undoubtedly confirms that these technological devices can make the educational environment different from the traditional way that completely concentrates on the classroom in giving information to students in a new and innovative way of learning outside. from the classroom.

CONCLUSION

➢ The application of new technologies in the study of the English language is an inevitable necessity.

➢ The smartphone is a new tool that is very quickly accepted by the new generations of students and has a wide range of applications in their educational process with a special emphasis on the study of the English language in countries where English is taught as a foreign language.

➢ This type of research with clearly defined hypotheses and appropriately derived questions opens up the possibility of defining the directions of further research by synthesizing the data and comparing that data with research from compatible universities.

➢ Such a principle undeniably leads to the popularization of the importance of smartphones in the study of the English language.

Thank you for attention