



TURKIYE, AZERBAIJAN, ETHIOPIA, INDIA, PAKISTAN, POLAND,
SPAIN, MALAYSIA, NIGERIA, NORTH MACEDONIA,
PHILIPPINES, VIETNAM, THAILAND, UZBEKISTAN QATAR

**12TH INTERNATIONAL CONGRESS ON
SOCIAL, HUMANITIES,
ADMINISTRATIVE, AND EDUCATIONAL
SCIENCES IN A CHANGING WORLD
PROCEEDINGS BOOK**

DOI: 10.5281/ZENODO.10976704
ISBN: 978-625-6879-55-3

**EDITORS
PROF. DR. CARLOS ARENAS
DR. FARAHILA BABAYEVA-SHUKUROVA**



**12TH INTERNATIONAL CONGRESS
ON SOCIAL, HUMANITIES,
ADMINISTRATIVE, AND
EDUCATIONAL SCIENCES IN A
CHANGING WORLD
PROCEEDINGS BOOK**

A P R I L 11 - 13 , 2 0 2 4
(ONLINE & FACE TO FACE PARTICIPATION)
İZMİR, TÜRKİYE

DOI: 10.5281/ZENODO.10976704
ISBN: 978-625-6879-55-3

EDITORS
PROF. DR. CARLOS ARENAS
DR. FARAHILA BABAYEVA-SHUKUROVA

BZT TURAN PUBLISHING HOUSE®
TURKEY, GERMANY

TR: +90 543 671 0123 GR: +491774586777

**12th INTERNATIONAL CONGRESS ON
SOCIAL, HUMANITIES,
ADMINISTRATIVE, AND EDUCATIONAL
SCIENCES IN A CHANGING WORLD**

**APRIL 11-13, 2024
ONLINE & IN-PERSON PARTICIPATION
IZMIR & TURKIYE**

**CONGRESS PROCEEDINGS
BOOK**

EDITORS

**PROF. DR. CARLOS ARENAS
DR. FARAHILA BABAYEVA-SHUKUROVA**

BZT AKADEMİ YAYINEVİ®

TURKEY, GERMANY

TR: +90543 671 0123 GR: +491774586777

changingworldcongress@gmail.com

<https://changingworldcongress.com/>

All rights reserved

BZT TURAN YAYINEVİ®

BZT TURAN PUBLISHING HOUSE

Publishing Date: 21.04.2024

DOI: 10.5281/zenodo.10976704

ISBN: 978-625-6879-55-3



CONGRESS ID

CONGRESS NAME

12th INTERNATIONAL CONGRESS ON SOCIAL, HUMANITIES,
ADMINISTRATIVE, AND EDUCATIONAL SCIENCES IN A
CHANGING WORLD

DATE AND VENUE

APRIL 11-13, 2024

*ONLINE & IN-PERSON PARTICIPATION (İZMİR, TÜRKİYE)
(FROM 15 DIFFERENT COUNTRIES)*

*TURKIYE, AZERBAIJAN, ETHIOPIA, INDIA, PAKISTAN, POLAND, SPAIN, MALAYSIA,
NIGERIA, NORTH MACEDONIA, PHILIPPINES, VIETNAM, THAILAND, UZBEKISTAN
QATAR*

ORGANIZERS & PARTICIPANT INSTITUTIONS

BZT Turan Academy, Türkiye
Baku State University, Azerbaijan
Valencia University, Spain
Uzbekistan State Pedagogical Institute, Uzbekistan
Mindanao University, Philippines
Azerbaijan National Academy of Sciences, Azerbaijan

Presidents of Organization Committee

Prof. Dr. Carlos ARENAS

Prof. Dr. Selahattin YAVUZ

President of Scientific Committee

Prof. Dr. Selahattin YAVUZ

Dr. Farahila BABAYEVA-SHUKUROVA

President of Coordinators' / General Coordinator

Dr. Gökhan GEZER

ACCEPTED PAPERS

114 Turkish Participants

146 Foreign Participants

261 Total Participants

%56 Foreign Participant Rate

%44 Turkish Participant Rate

REFUSED PAPERS

4 Turkish Participants

EVALUATION PROCESS

All Submissions Have Passed a Double-Blind Referee Evaluation Process

All Responsibility for the Works Belongs to the Author

CONTENTS

THEORETICAL AND EMPIRICAL UNDERPINNING OF EXTERNAL AND INTERNAL CAPITAL MARKETS: A LITERATUR REVIEW

Meltem Gürümlü (1)

SENSE OF INFERIORITY, STRIVING FOR SUPERIORITY AND SOLITUDE

Oğuzhan Avan (2)

ÖZEL YETENEKLİ ÖĞRENCİLERİN TEKNOLOJİ ENTEGRASYONU SAĞLANMIŞ ÖĞRETİM SÜRECİNE YÖNELİK GÖRÜŞLERİNİN İNCELENMESİ

İbrahim Benek (3)

BİLGİ TEKNOLOJİLERİNİN İŞLETMELERİN PERFORMANSINA ETKİLERİ

Özay Çakmak (4)

YÖRESEL YİYECEK İÇECEKLERİN GASTRONOMİ TURİZMİ KAPSAMINDA TURİZM ÜRÜNÜ OLARAK ÖN PLANA ÇIKARILMAMASI SORUNU: AKSARAY ÖRNEĞİ

Yusuf Acar (6)

FUTURE OF ACCOUNTING

Meltem Gürümlü (9)

UNVEILING THE RATIONALE BEHIND CORPORATE CONTROL

Meltem Gürümlü (10)

WHY DO FIRMS GO PUBLIC?

Meltem Gürümlü (11)

THE RELATIONSHIP BETWEEN PERCEIVED PARENTAL ATTITUDES AND SELF-ESTEEM IN ADOLESCENTS

Caner Aydın (13)

ÇOCUK GELİŞİMİNDE MÜZİK EĞİTİMİNİN YERİ KONULU ARAŞTIRMALARIN İNCELENMESİ

Aysu Aytaç, Gamze Elif Tanınmış (28)

MIDDLE SCHOOL STUDENTS' OPINIONS ABOUT SCRATCH PROGRAMMING ACTIVITIES

Şükran Sungur, Gülbin Özkan (30)

FLASH FLOOD FORECASTING BY USING DEEP LEARNING MODELS ON HILLY TERRAIN: A CASE STUDY OF RİZE CITY

Turgut Vatan Tosun (33)

5. SINIF MATEMATİK DERSİNDEKİ ÖĞRENME ZORLUKLARININ GİDERİLMESİNDE ETKİNLİK TEMELLİ ÖĞRENME YAKLAŞIMI: BİR EYLEM ARAŞTIRMASI

Fatma Gül TEKİN, Nihal Yokuş (39)

BIBLIOMETRIC ANALYSIS OF PRO-POOR TOURISM LITERATUR

Meryem Samırkaş Komşu, Kübra Pektaş (41)

WEB 2 ARAÇLARININ ORTAOKUL MÜZİK DERSLERİNDE MOTİVASYON AMAÇLI KULLANILMASI: ÖĞRENCİ DEMOGRAFİK YAPISININ MOTİVASYON ÜZERİNDEKİ BELİRLEYİCİLİĞİ

Selçuk Maraşlı, Levent Değirmencioğlu (44)

ÖZEL YETENEKLİ ÖĞRENCİLERİN "BESİNLERİMİZ" KONUSUNDA ANİMASYON GELİŞTİRME DENEYİMLERİNİN İNCELENMESİ

İbrahim BENEK (52)

İŞ SAĞLIĞI VE GÜVENLİĞİ HUKUKUNDA TÜRKİYE'DE YAPILAN YASAL DÜZENLEMELERDE GELİNEREN AŞAMA

Cüneyt Gülabi VURUCU (53)

UZAKTAN YÖNETİŞİM MODELİ SANAYİ 6.0'IN EKONOMİYE VE TOPLUMA ETKİLERİ

Çiçek Sevde KİRTİŞ (69)

DAVRANIŞSAL İKTİSADIN ORGAN BAĞIŞI ALANINDAKİ ROLÜ

Fikret ETÇİ, Nadide Sevil TÜLÜCE (71)

TÜRKİYE'DE BÖLGELERARASI GELİŞMİŞLİK FARKLILIKLARINI GİDERMEYE YÖNELİK POLİTİKA UYGULAMALARI

Serkan TİMUR (80)

DOĞAL AFETLER KARŞISINDA TEDBİR VE TEVEKKÜL ANLAYIŞININ SORUMLULUK BİLİNCİNE YANSIMASININ ÖLÇÜLMESİ

Melek ÇELİK İNCE Hüseyin OKUR (83)

ENDÜSTİRİ 5.0 VE MUHASEBE MESLEĞİNE ETKİLERİ

Mehmet Şirin YAKUT (85)

THE FIRST OTTOMAN REGULAR MILITARY UNIT: YAYA

Hakan Soytürk, Serdar Özdemir (87)

YALIN MUHASEBE KONUSU MAKALELERİN BİBLİYOMETRİK İNCELENMESİ: 2010-2023 DÖNEMİ

Fikret ETÇİ, Özgür DEMİRTAŞ (97)

ÖZEL SAĞLIK SİGORTASINA YÖNELİK ÇALIŞMALARIN BİBLİYOMETRİK ANALİZİ

Pınar Tuğba Değirmencioğlu Özgür Demirtaş (102)

SAĞLIK ALANINDA İNOVASYON KONUSU MAKALELERİN BİBLİYOMETRİK İNCELENMESİ: 2010-2024 DÖNEMİ

Şerife Zobu, Özgür Demirtaş (107)

DETERMINATION OF THE LEVEL OF PLANT BLINDNESS OF UNIVERSITY STUDENTS

Meryem KONU KADİRHANOĞULLARI, Arzu ÖNEL (111)

7TH GRADE ACHIEVEMENT TEST DEVELOPMENT STUDY ON ELEMENT SYMBOLS AND THEIR USAGE AREAS

Mehmet Korkut, Gonca Çakmak (112)

METAVEVERSE UYGULAMALARININ DEĞİŞTİRDİĞİ PARADİGMALARININ BANKACILIK HİZMETLERİNE ETKİSİ

Mustafa DİLMEN (120)

PERAKENDE PAZARLAMASINDA DİJİTALLEŞME VE DEĞİŞEN MÜŞTERİ DAVRANIŞLARI

Burçak CEBECİ PERKER (122)

VENEDİK'TE ÜÇ SCUOLA GRANDE VE AZİZ HEYKELLERİ

Cansel Meziyet VAROL (124)

NEW NATIONALISMS IN EAST AND WEST: A CLASSIFICATION

Günce Sabah ERYILMAZ (129)

EVALUATION OF THE FLOOD RISK ANALYSIS OF BİLECİK PROVINCE IN THE LIGHT OF GEO-STATISTICAL DATA

Oğuzhan AKTAŞ, Levent UNCU (130)

ANTİK YUNAN SPORUNDA SEYİRCİ-SPORCU ETKİLEŞİMİ VE PHALESİS YAZITI

Aydan Ermiş, Egemen Ermiş, Osman İmamoğlu (139)

ANTİK ROMA SPORLARI HAKKINDA BİLİNEN GERÇEKLER ÜZERİNE DÜŞÜNCELER

Aydan Ermiş, Egemen Ermiş, Osman İmamoğlu (144)

ÖĞRENCİLERDE TEKNOLOJİK OKURYAZARLIĞIN ÖNEMİ

Bilal Tuncel (149)

ANNUAL LEAVE IN THE WORLD'S ECONOMIES: THE CASE OF TURKISH AIRLINES

Fatma Benan Yiğit (141)

DİJİTAL DÖNÜŞÜM SÜRECİNDE GELECEĞİN MESLEKLERİNE YÖNELİK TÜRKÇE MAKALELER ÜZERİNE BİR ARAŞTIRMA

Gürkan Çetin, Özlem Balaban (151)

KEMAL TAHİR'S INTERPRATATION OF THE VILLAGE INSTITUTE: BOZKIRDAKİ ÇEKİRDEK

Özge Seda UĞRAŞ (158)

AFGANİSTAN'DA 2021 TALİBAN İKTİDARI İLE YAŞANAN GÖÇ KRİZİ

NAİL TANRIÖVEN, Gul Ahmad YAASHAAAR (161)

FEN EĞİTİMİNDE MAKER ATÖLYELERİNİN YERİ: BİR MAKER ATÖLYESİ ÖRNEĞİ

Gamze Yayla Eskici (156)

FEN BİLGİSİ ÖĞRETMEN ADAYLARININ FEN LABORATUVARI TASARIMLARININ İNCELENMESİ

Hatice Güngör Seyhan, Gamze Yayla Eskici (167)

HUMAN RIGHTS AND RIGHTS-BASED UNDERSTANDING AS A PHENOMENON FROM THE SOCIAL WORK PERSPECTIVE

Kübra Küçükler (175)

SAĞLIK ÇALIŞANLARINDA LAF TAŞIYICILARIN ÖRGÜTSEL ÖZDEŞLEŞMEYLE İLİŞKİSİ

Kadir BAĞCI, Mehmet Ali TAŞ (177)

HAK DİNİ KUR’AN DİLİ TEFSİRİNDE SİYER RİVAYETLERİNİN YERİ: UHUD ÖRNEĞİ

Merve Doğruyol (186)

GENOESE CONQUEST OF FAMAGUSTA (1374)

Ergun ÜSTÜN (194)

SIMPLIFICATION OF NAZİM HİKMET’S “SEVDALI BULUT” TO A1 LEVEL AND ACTIVITY DESIGN

Buse Örer, Hulusi Geçgel (195)

THE ROLE OF SELF-COMPASSION IN THE RELATIONSHIP BETWEEN SECONDARY TRAUMATIC STRESS AND BURNOUT IN MENTAL HEALTH WORKERS

Oğuzhan Nacak, Melisa Sevi Koç (197)

ARAB GRAMERİ VE BELAGATI AÇISINDAN ŞERİF MURTAZA’NIN EMALİSİ

Ebubekir Aslan (198)

INVESTIGATION OF BURNOUT LEVELS OF FIELD HOCKEY ATHLETES ACCORDING TO DIFFERENT VARIABLES

Halil DEVECİ, Cihat KORKMAZ (200)

INVESTIGATION OF MIDDLE SCHOOL STUDENTS’ METAPHORICAL PERCEPTIONS REGARDING THE CONCEPTS OF ‘HALAL AND HARAM’ (ÇORUM EXAMPLE)

Şeyma Nur Kavuncu Mazlum (201)

ETNO-SEMBOLCÜ MİLLİYETÇİLİK YAKLAŞIMI: SİYONİZM VE BÜNYESİNDE BARINDIRDIĞI AYRIŞMA

Hayrunnisa Dalğıç (206)

ÇALIŞMA OLGUSUNUN DEĞİŞEN DOĞASINI ANLAMAK

Şennur ERKOCA ŞENTÜRK (218)

MASALLARIN ÇOCUKLARIN PSİKOLOJİK İYİ OLUŞUNA KATKILARININ DEĞERLENDİRİLMESİ

Sevgi UYGUR (227)

PROMOTION OF HEALTHY LIFE AND SUPPLEMENTS: EXAMPLE OF TELEVISION ADVERTISING

Neşe Acar (234)

ESKİ YUNAN ANAKARASINDA VATANDAŞLIK

Nefel DELİL (236)

MIDDLE SCHOOL SCIENCE TEACHERS VIEWS ON SKILL-BASED QUESTIONS

Nejmiye Özlem SOY, Oktay BEKTAŞ (238)

IMPACT OF FINANCIAL ADVANCEMENTS ONTO UNDERGROUND ECONOMY IN DUAL BANKING SYSTEM

Mrisho Rajabu Mrisho (246)

AWARENESS LEVELS, ATTITUDES AND OPINIONS OF SCHOOL ADMINISTRATORS AND TEACHERS ON ARTIFICIAL INTELLIGENCE TECHNOLOGIES

İbrahim Kaya, Aysel ATEŞ (255)

AMASYA HAMAMLARI

Buse KOÇAK (256)

ORYANTALİZME QUEER DOKUNUŞ: LOUIS DEVEDEUX'UN SIRA DIŞI SANATI

Sena BAŞKIR (268)

AVRUPA BİRLİĞİ'NDE GÜVENLİK ODAKLI SINIR ÖNLEMLERİ: BİR TERCİH Mİ, YOKSA KAÇINILMAZ BİR GEREKLİLİK Mİ?

Çılga Altunbaş , Fulya Memişoğlu (282)

UZUNCABURÇ'UN EKOTURİZM POTANSİYELİ AÇISINDAN DEĞERLENDİRİLMESİNE YÖNELİK BİR ARAŞTIRMA

Meryem Samırkaş Komşu, Arzu Gürgeç (290)

İLKOKUL ÖĞRETMENLERİNİN KADIN YÖNETİCİLER HAKKINDAKİ TUTUMLARININ İNCELENMESİ: KKTC ÖRNEĞİ (YÜKSEK LİSANS TEZİ)

Tolga Gürçimen (307)

YÖNETİCİ GÖZÜNDE İLKOKUL ÖĞRETMENLERİNİN YOĞUNLUKLA SAHİP OLDUKLARI İNSAN DOĞASI TÜRLERİNİN BELİRLENMESİ

Tolga Gürçimen , Orçun Ayda (309)

YÖNETİCİLERİM KULLANDIĞI GÜÇ TÜRLERİNİN DAVRANIŞLARA YANSIMALARININ BELİRLENMESİ

Tolga Gürçimen , Orçun Ayda (311)

ENDÜSTRİ 5.0 TEKNOLOJİSİ VE TURİZM SEKTÖRÜ

Meryem Samırkaş Komşu , Dilek Diler (313)

DETERMINING THE PEDAGOGICAL LEADERSHIP LEVELS OF SCHOOL PRINCIPALS

Serap Nur Duman (322)

THE IMPACTS OF ECONOMIC GROWTH, RENEWABLE ENERGY AND TRADE ON FOREIGN DIRECT INVESTMENT: EVIDENCE FROM MEXICO

Elif Koçak (323)

DECARBONIZATION IN SEA FREIGHT

Gizem TOPCUOGLU (324)

INVESTIGATION OF THE SUCCESS RATES OF SCHOOL TYPES IN TUBITAK 2204-B RESEARCH PROJECT COMPETITIONS

Gülstan SAYAN, Hilal ÇAPKINER (326)

DIGITALIZATION POLICIES IN THE PROVISION OF PUBLIC SERVICES: PATIENT RIGHTS PRACTICES IN THE HEALTH SECTOR

Tanzer Çeliktürk, Abdurrahim Çeliktürk, Havana Çeliktürk (328)

KURTULUŞ SAVAŞI YILLARINDA EĞİTİM (1919-1922)

Şengül Büyükboyacı (335)

MANGIT HANEDALIĞI

Kadir Babacan (348)

INVESTIGATION OF CONSUMERS' LOCAL MARKETS PREFERENCE CRITERIA WITHIN THE FRAMEWORK OF THE CONCEPT OF BODY AND MIND: KONYA LOCAL MARKETS EXAMPLE

Betül Yaşar (360)

LİSANS ÖĞRENCİLERİNİN GÖRÜŞLERİNE GÖRE AKADEMİK DANIŞMANLIK KAVRAMI: SORUNLAR VE ÇÖZÜM ÖNERİLERİ

Aslıhan Kuşçuoğlu (361)

SAĞLIĞIN SÜRDÜRÜLEBLİR KALKINMA HEDEFLERİNE KATKISI: TOPLUMSAL REFAHIN TEMEL İNŞA TAŞI

Nadide Sevil Tülüce , Emre Topuz (363)

TÜRKİYE' DE KADIN SİYASİ HAKLARINA GENEL BİR BAKIŞ

Naiime Bekmezci (365)

ANALYZING STUDENT TEXTS ACCORDING TO READER-CENTERED CRITERIA

Esmâ Yağmur YELLİ (367)

COMPARISON OF THE SCIENCE CURRICULUM OF ENGLAND AND TURKEY IN TERMS OF ACHIEVEMENTS

Şeyhmus Arslan, Gonca Çakmak (376)

OSMANLI EĞİTİMCİSİ SATI BEY'İN ARAPÇA ESERLERİ

Mehmet Göle Yusuf Bahri Gündoğdu (377)

KARMAŞIKLIK KURAMI AÇISINDAN SOSYAL UYUM PROJELERİ

Hülya Özçağlar Eroğlu (384)

ÖZEL YETENEKLİ ÖĞRENCİLERDE OKUMA BECERİSİ

Önder POTUR (386)

DESTİNASYON YÖNETİM SİSTEMLERİNİN UYGULANMASINDA VE BAŞARISINDA KİLİT FAKTÖR- LER: MODERN UYGULAMALAR IŞIĞINDA KAYSERİ DESTİNASYON YÖNETİM MODELİ ÖNERİSİ

Serkan KÜNDEM, Reha KILIÇHAN (403)

KAYSERİ TURİZMİNDE PAYLAŞIM EKONOMİSİ UYGULAMALARINA İLİŞKİN ÖNERİLER

Halil Can ORHAN, Reha KILIÇHAN (414)

ÖZEL SPOR TESİSLERİNDEN YARARLANAN BİREYLERİN SPORA BAĞLILIK DÜZEYLERİNİN ÇEŞİTLİ DEĞİŞKENLER AÇISINDAN İNCELENMESİ: SİVAS İLİ ÖRNEĞİ

Sefa YILDIZ, Mustafa Soner YÜCE, Kenan KOÇ (423)

DYSTOPIC AND UTOPIC VIEWS OF PRIMARY SCHOOL PRINCIPALS ABOUT SCHOOLS

Ahmet Kılıç (425)

İRAN-AZERBAYCAN İLİŞKİLERİNDE ŞİİLİĞİN ETKİSİ

Ali Osman Balci (426)

AI-ASSISTED GERMAN GRAMMAR AND WRITING CHECK: LANGUAGE TOOL'S ASSESSMENT AND FEEDBACK CAPABILITIES

Rahim Şentürk (428)

DEMOKRASİNİN TÜKETİCİ DAVRANIŞLARI ÜZERİNDEKİ ETKİSİ: TÜRKİYE PERSPEKTİFİNDE BİR ANALİZ

İbrahim Cevizli (437)

PORTRAYING TURKISH YOUTH AND DEVELOPING POLICY PARAMETERS FOR THE YOUNG

Ayşen Baylak Güngör (445)

ÇEVRESEL SÜRDÜRÜLEBİLİRLİĞİN YENİLENEBİLİR YEŞİL ENERJİ KULLANIMI AÇISINDAN TÜRKİYE'DEKİ DURUMU: İŞLETME YÖNETİCİLERİ ÖRNEĞİ

Pınar ŞEN, Murat Adil SALEPÇİOĞLU (458)

İBRAHİM ÇALLI'NIN PARK OTELDE YILBAŞI BALOSU İSİMLİ RESMİ ÜZERİNE BİR İNCELEME

İsmail Sünger (479)

COVID 19 SALGININ SEÇİLMİŞ ÜLKELERDEKİ VERGİ POLİTİKALARINA ETKİSİ

Yücel Ergün (490)

CONTRIBUTION OF NEW MEDIA TO DEMOCRATIZATION

Esra Bal (492)

THE IMPACT OF DIGITAL ADVERTISING TOOLS ON CLIENT SATISFACTION IN ISLAMIC BANKING: A MALAYSIAN PERSPECTIVE

Ehab Aljadoua (493)

A RESEARCH ON ENERGY HEALERS IN TÜRKİYE

Burcu Doğan Koçak (504)

YAPAY ZEKANIN SAĞLIK KURUMLARINDA ÜST YÖNETİMDE KABULLENMEGÜÇLÜĞÜ

Ömer Faruk ŞARKBAY (505)

MAKEDON FOLKLORUNDA GİYİM KUŞAM İLE İLGİLİ RÜYALAR, BİR İNANIŞ VE ATASÖZLERİ

Filiz MEHMETOĞLU (518)

MAKEDON FOLKLORUNDA 'KARA HOROZ' MİTİ

Filiz MEHMETOĞLU (526)

A PHILOSOPHICAL LOOK AT THE FEELING OF LOVE

Oğuz DÜZGÜN (531)

YAPAY ZEKANIN BAĞIMSIZ DENETİME ETKİSİNE İLİŞKİN İÇERİK ANALİZİ

Seçkin Gönen ve Özben Yurtlu (533)

TÜRKİYE'DE SEKTÖREL İÇ KONTROL UYGULAMALARINA YÖNELİK İÇERİK ANALİZİ

Özben YURTLU, Seçkin GÖNEN (542)

MUHASEBE MESLEĞİNDE ETİK KAVRAMINA İLİŞKİN İÇERİK ANALİZİ

Seçkin Gönen (555)

FROM UZBEK POETS OF AFGHANISTAN MUHAMMED YAHYÁ HAFÍZÍ CEVZİCÂNÍ’S (His LIFE, ART AND WORKS)

Soosan SAYEEDZADA (559)

TÜRK HALKLARI FOLKLORUNDA “ŞEHRIYOR” DESTANININ SANATSAL EVRİM

Matkuliyeva Marguba Farkhadovna (561)

ROLE OF UN IN MAINTAINING PEACE AND SECURITY” IN THE MULTIPOLAR WORLD

Quaisar Alam (564)

ANALYSING THE “ COUNTRIES OFFERING CITIZENSHIP”: CHALLENGES AND OPPORTUNITIES

Quaisar Alam (565)

POST-PANDEMIC RECOVERY: REBUILDING A FRAGILE WORLD

Quaisar Alam (566)

ROLE OF “MAJOR POWERS IN MAINTAINING SECURITY IN THE GLOBALIZED WORD

Quaisar Alam (567)

ANALYSING DIGITAL DIPLOMACY AND SOCIAL MEDIA INFLUENCE IN THE GLOBALISED WOLD

Quaisar Alam (568)

GREAT POWER COMPETITION IN THE INDO-PASIFIC: EXPLORING DYNAMICS BETWEEN MAJOR POWERS

Quaisar Alam (569)

HUMANITARIAN INTERVENTIONS IN CONFLICT ZONES: ASSESSING EFFECTIVNESS AND ETHICAL IMPLICATIONS

Quaisar Alam (570)

ANALYSING THE “ROLE OF A LEADER” IN MAKING THE NATION’S RISE AND FALL

Quaisar Alam (571)

ANALYSING “CYBERSECURITY THREATS AND GEOPOLİTİCS

Quaisar Alam (573)

SLEEP AND HEALTH IN THE CHANGING WORLD - IS THERE ANY LINK?

ABHINAV KRISHNA R. (542)

SECURING THE “RED SEA: BALANCING TRADE AND SECURITY” IN A TROUBLED REGION

Quaisar Alam (584)

THE IMPACT OF UNEMPLOYMENT ON NIGERIAN ECONOMIC GROWTH

ANI- NWOBODO ELLA EBUBECHUKWU (584)

EFFECT OF SELF-MANAGEMENT TECHNIQUES ON STRESS LEVELS OF IN NURSING STUDENTS IN KADUNA STATE

Muhammad Lawal, HABIBU , Uthman Shehu Lawal and Zainab Zubairu (598)

IMPROVING PUBLIC HEALTH SERVICE DELIVERY: SERVICE QUALITY ANALYSIS OF THE MALAKIT CENTER TO THE BENEFICIARIES IN JOSE R. REYES MEMORIAL MEDICAL CENTER

Bashir Nabilah Saidu, Ibrahim Yakubu and Sa'adatu Amina Abdulkarim (599)

IMMIGRANT ALIENATION AND DISPLACEMENT IN THE POETIC WORKS OF LINTON KWESI JOHNSON, WOLE SOYINKA AND GRACE NICHOLS: IMPLICATIONS FOR NIGERIA CULTURAL DISCOURSE

Ibrahim Yakubu, Bashir Nabilah Saidu, Sa'adatu Amina Abdulkarim (600)

UNVEILING DEVELOPMENTAL PATRIOTISM: A CRITICAL ANALYSIS OF TIM KELSALL'S INTERPRETATION IN "FACELESS" BY AMMA DARKO AND ITS IMPLICATIONS FOR NIGERIA'S SOCIO-ECONOMICS AND POLITICAL LANDSCAPE

Ibrahim Yakubu, Bashir Nabilah Saidu, Sa'adatu Amina Abdulkarim (601)

LIVED EXPERIENCES OF NON-NATIVE ENGLISH SPEAKERS DURING THE ONLINE CLASS MODALITY

Ruelyn Mae L. Montefolka, Liezyl Ane B. Pamisa I, Ana May Panganduyon, Celso L. Tagadiad (602)

THE CLUSTER METHOD OF TEACHING ENGLISH TO STUDENTS IN CLASSROOMS

Sobirova Dilorom Haydaraliyevna (603)

THE INFLUENCE OF THE CLASSROOM MANAGEMENT TO THE STUDENTS BEHAVIOR OF JUNIOR HIGH SCHOOL STUDENTS

Mikyla D. Fano, Philip Anthony C. Tomas and Anna Marie O. Pelandas (608)

THE RELATIONSHIP BETWEEN PERCEIVED SOCIAL SUPPORT AND ADOLESCENT STRESS AMONG GRADE 12 STUDENTS

Krishna Geian M. Sabellano, Kim Nicole G. Manigos and Anna Marie O. Pelandas (609)

IMPROVING THE METHODOLOGY OF DEVELOPING REFLECTIVE COMPETENCE OF STUDENTS

Narkuzieva Zebo Kamalovna (610)

THE IMPACT OF DIGITAL MEDIA ON THE EVOLUTION OF IDIOMS: AN ANALYTICAL STUDY

Umatova Mamura Bekbulovna (615)

EXAMINING THE CORRELATION BETWEEN E-SATISFACTION, E-TRUST, E-LOYALTY AND E-SHOPPING RISKS

Chems Eddine BOUKHEDIMI, Nacera ARROUCHE (621)

SELF-CONCEPT AND SELF-ESTEEM AS PREDICTING VARIABLES TO CLOTHING PREFERENCES: A CORRELATIONAL INQUIRY

Femma Rein A. Inocian, Marc David Cruda, Krystal Joy M. Clamares (622)

LEXICAL EVOLUTION IN THE DIGITAL AGE: AN ANALYSIS OF NEOLOGISM INTEGRATION INTO ENGLISH

Kamalova Dilnoza Kurbanbaevna (623)

EXPLORING THE TYPOLOGY OF ENGLISH IN DIGITAL COMMUNICATION: IMPLICATIONS FOR LINGUISTIC EVOLUTION AND DIGITAL DISCOURSE

Khidirbaev Sherali Yeraliyevich (627)

DECODING THE EVOLUTION OF REAL ESTATE GROWTH: A THREE-DECADE BIBLIOMETRIC ANALYSIS (1993- 2023)

Lucas Bernardes, Carlos Cordeiro (633)

MEDIA SAVADLILIGI NADIR? NIYƏ BU QƏDƏR AKTUALDIR?!

Zeynalova Aytəkin Əli qızı , Quliyev Samir Müstəcəb oğlu (634)

AGAINST STRESS FOR STUDENTS BASED ON THE INTEGRATION OF SCIENCES TEACHING THE STRUGGLE PROCESS

Norimova Guljakhon Abduganiyevna, Ayubova Saida, Bayeshanov Abdulla (639)

THEODORE DREISER'S AMERICAN TRAGEDY AND ITS MAIN CHARACTER SONDR FINCHLEY IN UZBEK AND RUSSIAN TRANSLATIONS

Kodirova Lola Muzafarovna (641)

THE EFFICACY OF BLENDED LEARNING IN ENGLISH LANGUAGE EDUCATION

Assistant-professor Norimova Guljakhon Abduganiyevna (644)

INTERROGATIVES ARE NOT INTERROGATIVES IN SPEECH ACTS

Normamatova D. T. (648)

A CORRELATION STUDY BETWEEN PEER PRESSURE AND ADOLESCENTS' SOCIAL BEHAVIOR: A QUANTITATIVE STUDY

Jane Keisha A. Genovia, Jhanalyn A. Llanos, Charis C. Vistal and Krystal Joy M. Clamares (611)

ƏHALİNİN ƏRZAQ MƏHSULLARINA OLAN TƏLƏBATININ MÖVCUD VƏZİYYƏTİ; REALLIQLAR, PERSPEKTİVLƏR

İmamverdiyeva Natiqə Tofiq qızı , Vəlizadə Həcər Şöhrəddin qızı (612)

A DESCRIPTIVE QUANTITATIVE STUDY BETWEEN TEACHERS' PERFORMANCE AND STUDENT LEARNING OUTCOMES AMONG GRADE 11 STUDENTS

Niño Ronelo B. Butaslac, Ivan A. Ramos, Krystal Joy M. Clamares (617)

THE INFLUENCE OF STUDY HABITS AND ATTITUDES TO THE ACADEMIC PERFORMANCE OF JUNIOR HIGH SCHOOL STUDENTS

Raniere K. M. Labrador , Mikaela I. A. Lumaad , Cristine Joy A. Sana and Krystal J. M. Clamares (618)

THE ROLE OF SELF-ESTEEM AND SOCIAL SUPPORT ON EMOTIONAL BEHAVIORAL PROBLEMS AMONG GRADE 12 STUDENTS

Stephen D. Locaylocay, Christian Aguilar, Kenneth John A. Baccay, and Krystal Joy M. Clamares (619)

THE INFLUENCE OF SELF-EFFICACY AND MOTIVATION TO LEARN TO THE SELF-REGULATION OF SENIOR HIGH SCHOOL STUDENTS

Joshua D. Igbuhay, Joemelyn O. Bacayan and Anna Marie O. Pelandas (620)

THE INFLUENCE OF SCHOOL EDUCATORS' TEACHING COMPETENCE AND ADVERSITY QUOTIENT TO THE STUDENTS' LEARNING ENGAGEMENT AMONG MAWAB DISTRICT SECONDARY SCHOOLS

Zekiah A. Monleon, Ela Nica B. Patan, Marco Antonio, M. Bogabil Krystal Joy M. Clamares (621)

PROCESS SKILLS AND ATTITUDE TOWARDS SCIENCE AS THE CONTRIBUTING FACTORS IN COGNITIVE PERFORMANCE AMONG SPECIAL SCIENCE CLASS STUDENTS: A QUANTITATIVE STUDY

Shaine G. Araes, Marlon Louie D. Cabrera K. Cydrick I. Guisingmadali, Krystal J. M. Clamares (622)

FAMILY INVOLVEMENT AND SAVING AND SPENDING BEHAVIOURS AS PREDICTORS TO FINANCIAL LITERACY OF SENIOR HIGH SCHOOL STUDENTS: A QUANTITATIVE INVESTIGATION

Jett Xyrich G. Rosit, Stephanie G. Torregoza and Krystal Joy M. Clamares (628)

FINANCIAL LITERACY AND SELF-CONTROL AS THE PREDICTING VARIABLES TO THE FINANCIAL BEHAVIOR OF SENIOR HIGH SCHOOL STUDENTS

Jerol A. Maulias, Charmell Nicole M. Amar, Donna Jen Luzon and Krystal Joy M. Clamares (629)

THE USAGE OF PODCAST AND ITS INFLUENCE TO STUDENTS LISTENING COMPREHENSION QUANTITATIVE DESCRIPTIVE STUDY

Jha S. Calibuso, John Aj R. Alviola, Krystal Joy M. Clamares (630)

THE INFLUENCE OF PEER AND PARENTAL PRESSURE TO THE ACADEMIC ACHIEVEMENT OF GRADE 11 STUDENTS: QUANTITATIVE ANALYSIS

Missy L. Gansino, Krystal Joy M. Clamares (631)

MULTIPLE INTELLIGENCE AND EMOTIONAL INTELLIGENCE AS PREDICTORS OF STUDENTS' ENGAGEMENT AMONG SENIOR HIGH SCHOOL STUDENTS

Jeeferson A. Lacida, Faye Nhicole Ganade, & Anna Marie O. Pelandas (632)

LIVED EXPERIENCES OF CUSTOMER'S DIFFICULTIES IN USING E- BANKING

April Zandra P. Gementiza, Elna Mae C. Guillaron and Jessa Q. Beloy CPA (633)

TEACHER'S BURNOUT AND PERCEIVED SELF-EFFICACY AS PREDICTORS TO CLASSROOM MANAGEMENT: A QUANTITATIVE INQUIRY

Irish Kaye H. Pilos, Jesraem A. Pelandas, Sheenah Nicole F. Retolla, Krystal Joy M. Clamares (634)

A CORRELATIONAL STUDY BETWEEN EMOTIONAL INTELLIGENCE ON STUDENT'S LEARNING

Venice N. Cabrera, Claire Joy E. Chanco and Rez Sigue (635)

THE RELATIONSHIPS OF TEACHING STRATEGIES AND SELF CONCEPT ON STUDENTS' ENGAGEMENT IN LEARNING: A QUANTITATIVE INVESTIGATION

RJD. Oracion, Julianne D. Daraug and Milesa N. Balondo (636)

Kommunikasiya mədəniyyəti və onun funksiyaları

Rəhimova Sima İsrəfil qızı (637)

Söz və mətbuat azadlığının xarakterik xüsusiyyətləri

Rəhimova Sima İsrəfil qızı (639)

PREDICTIVE ANALYSIS ON CHILD LABOR: BUILDING STRONG NATION THROUGH EDUCATION

Johnny L. ARIOLA, Gabriela MAE R. BUCAO, Sandra M. MANUDSOD, Marvin C. LOFRANCO (642)

EXPLORING THE NEXUS OF GREEN INTELLECTUAL CAPITAL AND GREEN HRM TO ENHANCE FIRM SUSTAINABILITY: THE MEDIATION ROLE OF GREEN INNOVATION

Adnan Sarwar and Asma Samil (643)

THE INFLUENCE OF PARENTAL INVOLVEMENT AND SOCIOECONOMIC STATUS ON THE ACADEMIC ACHIEVEMENT AMONG SPECIAL SCIENCE CLASS STUDENTS

Decereh R. Francisco, Ashley O. Quirino, Cherry Mae Dela Cruz and Krystal Joy M. Clamares (644)

WRITING SKILLS OF SENIOR HIGH SCHOOL STUDENTS: A BASIS FOR INTERVENTION PROGRAM

Kaith Angelique M. Barayuga, Ferry Rose M. Villarante & Anna Marie O. Pelandas (645)

INFORMATION DIVERSITY AND FREEDOM OF SPEECH IN AZERBAIJAN

Nigar Aghayeva Ikram (646)

INVESTIGATING THE LINK BETWEEN VOCABULARY LEARNING STRATEGIES AND ACTIVE READING EXPERIENCE AMONG GRADE 11 STUDENTS

Jamaica O. Guadalquiver and Anna Marie O. Pelandas (648)

THE INFLUENCE OF LANGUAGE STRATEGY USE TO THE ENGLISH LANGUAGE PROFICIENCY OF GRADE 11 STUDENTS: A CORRELATIONAL STUDY

Ranelyn S. Yecyec and Anna Marie O. Pelandas (649)

Televiziyadan qazanc əldə etmənin şərtləri

Aynur Nəsirova (650)

A QUANTITATIVE STUDY BETWEEN READING HABITS AND READING COMPREHENSION OF GRADE 11 STUDENTS

Sherlly D. Meliton & Anna Marie O. Pelandas (651)

THE INFLUENCE OF THE CLASSROOM MANAGEMENT TO THE STUDENTS BEHAVIOR OF JUNIOR HIGH SCHOOL STUDENTS

Mikyla D. & Anna Marie O. Pelandas (652)

A CORRELATIONAL STUDY BETWEEN EMOTIONAL INTELLIGENCE AND TEACHERS' WELL-BEING IN SECONDARY SCHOOLS

Sebastian S. Juanillo Jr. & Anna Marie O. Pelandas (653)

THE SUGAR CANE INDUSTRY FOR FOOD SECURITY IN CENTRAL AZUCARERA DE TARLAC, TARLAC PHILIPPINES: AN ANALYSIS OF THE OPPORTUNITIES AND CHALLENGES

Ezra Daniella B. Coles, Ela Mae R. Escalona, & Hazel Anne R. Solomon (702)

PSYCHOANALYSIS AND PERSONALITY

Shahla Ibrahimova Aqil (703)

Türksoylu Xalqların İnformasiya Mübadiləsi

Mahmudova Güney Salam qızı (705)

AXC DÖVRÜ MƏTBUATINDA DEMOKRATİK DÖVLƏT QURUCULUĞU

Əzimova Aygün Qubad qızı (707)

ƏDƏBİ TƏNQİD MEDIA TƏNQİDİNİN BAZASI KİMİ

Xatirə Hüseynova (709)

A QUANTITATIVE INQUIRY BETWEEN OCCUPATIONAL STRESS AND SELF-EFFICACY OF TEACHERS

Chedee James S. Suico and Anna Marie O. Pelandas (710)

Şəxsiyyətin social mahiyyəti

Əfəndiyeva Səadət Məcid qızı (711)

SPECIFIC CHARACTERISTICS OF GREEN ECONOMY DEVELOPMENT

Nurmetova Muyassar Jumanazarovna (713)

DESCRIPTION OF THE ASTRONOMICAL UNIT USTURLAB IN THE WORKS OF ALISHER NAVOI

Azizov Saidbaxrom Xandjarovich (718)

CONTENT ANALYSIS ON NON-LITERARY TEXTS: PROCLAMATIONS AND ANNOUNCEMENTS OF FORMER MAYOR ALLAN RELLON DURING PANDEMIC

Julie Ann M. Cadete (724)

İnformasiya cəmiyyəti və informasiya mədəniyyətinin formalaşması

Sadiqova Afaq (725)

DATA A BRANCH OF JOURNALISM

Mammadova Gunay Samad gizi (726)

PUBLIC SPEAKING ANXIETY AMONG SENIOR HIGH SCHOOL STUDENTS: A BASIS FOR ENHANCEMENT PROGRAM

Willy Billy S. Cuamag and Anna Marie O. Pelandas (727)

THE RELATIONSHIP BETWEEN MULTICULTURALISM AND FEMINISM

Simona Serafimovska1 and Natka Jankova Alagjozovska (731)

TECHNOLOGICAL TRANSFORMATIONS: A QUALITATIVE STUDY OF EVERYDAY LIFE IN THE DIGITAL ERA AMONG DTE STUDENTS

Nicole Caryl O. Flores, Ais S. V. Anania, Gena D. Chamen, Jenny R. S. , Jovany Gleen L. Allawan (737)

BANK FRAUD AND ITS IMPACT ON DEPOSIT MOBILISATION: THE CASE OF NIGERIAN DEPOSIT MONEY BANKS

Gbenga Festus BABARINDE , Professor J. U. J. Onwumere and Olawuyi Taiwo OKUNOLA (739)

ARIMA MODELING OF INTERNATIONAL VISITOR ARRIVALS IN THE PHILIPPINES: 2008 – 2023

Jhaina B. Agosto , Thea C. Galos and Lyka T. Obejas (753)

ARIMA MODELING AND FORECASTING OF BANANA PRODUCTION IN EASTERN VISAYAS, PHILIPPINES: 2010-2022

Blademeire D. Bustaliño Silver G. Cajudo and Thea C. Galos (754)

CONFIRMATORY FACTOR ANALYSIS OF MATHEMATICS ATTITUDE SCALE AMONG HIGH SCHOOL STUDENTS IN THE PHILIPPINES

Anthon Miguel Cabiling , Thea C. Galos and Mariel Marie Naraja (755)

THE MEDIATING EFFECT OF ONLINE LEARNING SELF EFFICACY ON THE RELATIONSHIP BETWEEN SOCIAL PRESENCE AND ENGAGEMENT AMONG COLLEGE EDUCATION STUDENTS

Celso B. Lomotos Jr. and Celso L. Tagadiad (756)

THE FUTURE OF ACADEMIC WRITING IN THE DIGITAL AGE

Shavkieva Dilfuza Shakarboevna (757)

THE INFLUENCE OF SEATING ARRANGEMENT TO STUDENT ENGAGEMENT AMONG SENIOR HIGH SCHOOL STUDENTS: A CORRELATIONAL ANALYSIS

Alea Jill E. Causing, James Jasper B. Gella, Djanine Kyle L. Barrete, Sarah Antonette Tiempo, Charisma Joy L. Urtezuella and Noli P. Julosan (764)

THE MEDIATING EFFECT OF QUALITY OF WORK-LIFE ON THE RELATIONSHIP BETWEEN CAREER SELF-MANAGEMENT AND WELL-BEING OF PUBLIC-SCHOOL TEACHERS

Allaniza Eledio and Raynard B. Ocay (765)

LEARNING STYLE AND TEACHING STYLE AS DETERMINING FACTORS IN ACADEMIC PERFORMANCE OF SENIOR HIGH SCHOOL

RD C. Quibrar and Anna Marie O. Pelandas (766)

THE INFLUENCE OF SPENDING HABITS TO FINANCIAL KNOWLEDGE AMONG GRADE 12 STUDENTS: A QUANTITATIVE ANALYSIS

Shann Angel Alquizar1, Jessamae Banquil, Marjhon Cruda, Jerald Cortado, Kurt Ivan Darvin and Noli P. Julosan (767)

QUANTITATIVE INVESTIGATION OF THERMAL DISCOMFORT LEVEL ON SENIOR HIGH STUDENTS' WELL-BEING

Clarise Gulo, Princess Dianne Rose Baribar², Edelyn Sinahan , Edgar Quiñones ,Mark Lyndo Batugan, Noli Julosan (768)

EXPLORING CODE-SWITCHING AMONG ENGLISH LANGUAGE STUDENTS

Stefanie Jane G. Geonson1, Bebs B. Gose1, Rica Jastine Manatad1, and Mariesel A. Laurel (716)

THE INFLUENCE OF GOAL SETTING IN IMPROVING STUDENTS ENGAGEMENT AMONG SENIOR HIGH SCHOOL STUDENTS

Joyful C. Siarot, Rachel R. Capuyan, Kimberly R. Lagumbay, Jhoana H. Tomas, Shyrine Rose Malisa Noli P. Julosan (770)

A STUDY ON GENDER SENSITIVITY PRACTICES OF SELECTED COLLEGE OF ARTS AND SCIENCES STUDENTS OF PAMANTASAN NG LUNGSOD NG VALENZUELA: BASIS FOR PROPOSED GENDER SENSITIVITY TRAINING PLAN

Karisse S. Condino, Rito R. Lumayag Jr., Jr F. Piornato, Fred Angelo Prestado ,Jhon P. S. Ramada (771)

**THE INFLUENCE OF SERVANT LEADERSHIP AND TEACHERS' GOAL ORIENTATION ON WORK EN-
GAGEMENT AMONG ELEMENTARY TEACHERS IN TAGUM CITY**

Janet P. Sacriz and Celso L. Tagadiad (773)

1918-Cİ İL MART SOYQIRIMI ZAMANI BAKI QƏZASINDA DAĞIDILMIŞ ABİDƏLƏR

Nurcan Allahverdiyeva Elçin qızı (774)

RICE PRODUCTION IN DAVAO REGION: A TIME SERIES MODEL

Sheila B. Lonzaga, Cristhian T. Loyola1, Francis Jules C. Miguell and Nil Christopher V. Anania (776)

**A DRESS CODE POLICY AS PREDICTORTO SELF-DISCIPLINE: A QUANTITATIVE ANALYSIS
AMONG SENIOR HIGHT SCHOOL STUDENTS**

*Regine A. Sedantes, Shane Antonette M. Llera, Novielyn Y. villan, Alleah S. Agagon, Erlen Jean G.
Good and Noli P. Julosan (777)*

GOAL ORIENTATION AND TEACHER INTERACTION AS PREDICTORS OF ACADEMIC RESELIENCE

Jeanette B. Peñapil and Celso L. Tagadiad (778)

ECONOMIC IMPACT OF PILILLA WIND FARM ON LOCAL COMMUNITY DEVELOPMENT

Ramces M. Dili, Jasca Mae C. Santiago, Gracel T. Manansala, & Rodel Jr. H. Villareal (779)

**ANALYSING FACTORS AFFECTING SELF-CONCEPT ON ATTITUDES TOWARDS LEARNING MAT-
HEMATHICS AMONG GRADE 11 STUDENTS IN LORENZO S. SARMIENTO SR. NATIONAL HIGH
SCHOOL**

*Necole C. Soria ,Raquel N. Tabayag, Aljean Pelpinosas, Angel Kelly Chalse B. Garrote and Engel T. Tagalog
and Noli Julosan (780)*

**INVESTIGATING THE INFLUENCE OF ABSENTEEISM TO ACADEMIC READINESS OF SENIOR
HIGH SCHOOL STUDENTS: A QUANTITATIVE INQUIRY**

*Aradel Mee Lintas, Quennie Elaine Manigos, Paul Vincent Sabate, Barklie Tiedra4 and Jasmine
Rose Urtezuela and Noli P. Julosan (781)*

**THE RAM TEMPLE IN AYODHYA: A RADICAL PROPAGANDA TO ESTABLISH HINDU SUPREMACY
IN INDIA**

Rajashri Ghosh (782)

CONTRUCTIVISIM IN CLASSROOM: TOWARDS A DEEP UNDERSTANDING

Anju Sharma (791)

**METHODS PRACTICES BY THE FILIPINO SUBJECT TEACHERS USING ONLINE LEARNING MODA-
LITY IN TEACHING**

Shena May S. Cuadra (792)

**A STUDY ON THE CULTURAL COMPETENCE IN THE IMPLEMENTATION OF HEALTH SERVICES
BY THE DUMAGAT-REMONTADOS CULTURAL COMMUNITY IN ANTIPOLLO CITY, PHILIPPINES**

Ramces Dili1, Genevive Dorado, Nicolai Jalmasco, Crystelle Daphne Sayson , Charlie Mae Seidel (793)

A PHENOMENOLOGICAL STUDY ON THE TRANSITION OF NON-TECH SAVVY SEASONED TEACHERS IN THE NEW NORMAL

Antonith J. Mama and Jeanilyn E. Tacadena-Muico (813)

ARTIFICIAL INTELLIGENCE IN SUSTAINABLE DEVELOPMENT: TRANSFORMING MEDIA EDUCATION

Manasa Gowda (814)

SCHOOL CULTURE TRIAGE AND SCHOOL QUALITY AS PREDICTORS OF ORGANIZATIONAL RESILIENCE

Cheruel B. Guliban , Celso L. Tagadiad and Christian Benedict Dela Torre (824)

EXPLORING THE PROBLEM OF VAPING AMONG YOUTH: AQUALITATIVE STUDY OF USAGE TRANDS AND RISKS FACTORS

Nathaniel Kian Alcanchin , John Carl Lacastesantos , Yara Suiadi and Trishia Bangahan (825)

THE ROLE OF OTOP PROGRAM IN STIMULATING LOCAL ECONOMIC DEVELOPMENT IN LIPA CITY, BATANGAS

Ramces M. Dili, Dulce Mariane D. Navaja, Missy B. Peñaranda and Ma. Doreen T. Robles (826)

INITIATIVES TO COVID-19 CASES: A TREND ANALYSIS

Leejane P. Cogollodo , Rhobegen P. Burgos and Liezel V. Chan (827)

THE BENEFITS AND BARRIERS IN THE ADOPTION OF PALENG-QR PH PLUS: THE CASE IN MUTYANG PASIG MEGA MARKET

Angel May E. Olchondra, Kyla M. S. Roldan, Sariah Nicole C. Sebido, Lorraine Faye ,C. Narvasa (828)

EMPLOYABILITY OF THE COLLEGE OF POLITICAL SCIENCE AND PUBLIC ADMINISTRATION GRADUATES OF THE POLYTECHNIC UNIVERSITY OF THE PHILIPHINES OF SCHOOL YEARS 2014-2022

Shtefany E. R. Quisumbing, Claire Jhoy F. Naliza, Ashlyn G. S. Burce and Lorraine Faye C. Narvasa (833)

ASSEESING THE SUSTAINABILITY OF THE PASIG RIVER FERRY SYSTEM AS A QUALITY MODE OF TRANSPORTATION AS PERCEIVED BY THE PUBLIC IN THE CITIES OF MANILA, MANDALUYONG, MAKATI & PASIG

Levin V. Molano, Janjie G. Ortiz, Princess L. S. Superio, Angel S. Vequizo , Estefanie R. Cortez (834)

GOVERNANCE INDICATORS AND CO2 EMISSIONS IN NIGERIA: A NEXUS ANALYSIS

Gbenga Festus BABARINDE (835)

EMBRACING DIGITAL TRANSFORMATION IN THE LOCAL GOVERMENT UNIT: EVALUATING SERVICE QUALITY OF THE QUEZON BIRTH REGISTRATION ONLINE(QC BRO)

John M. J. GanzaganI, Joshua V. Paguigan, Shielly F. Fabon, Trisha N. M. Buendia, Lorraine F. C. Narvasa (836)

THE LOST TRADITION?: EXPLORING THE MARIKENO YOUTH PARTICIPATION ON THE SHOE INDUSTRY OF MARIKINA CITY

Lance P. Jaurigue, Ivy Naomi B. Cruz, Kiana Marie P. Marcelino and Christopher C. Mantillas (837)

FASHION DRAFTING RULER: THE CHALLENGING FASHION DRAFTING SKILL FOR YOUNG DESIGNER

Mohd Farhairuddin Bin Anuar and Shaliza Mohd Shariff (842)

CHALLENGES, OPPORTUNITIES, AND THE SOCIO-ECONOMIC IMPACT OF MODERNIZED JEEPNEYS UND THE PUBLIC UTILITY VEHICLE MODERNIZATION PROGRAM TO THE TRANSPORT OPERATORS AND DRIVERS IN CUBAO, QUEZON CITY, PHILIPPINES

Chelvin Mitchel M. Dela Cruz , Patricia A. Kae D. Espiritu and Ma. R. Patricia A. Valdezco (855)

REVITALIZATION INITIATIVES OF THE LOCAL GOVERNMENT: A CASE STUDY OF THE BALUT INDUSTRY IN PATEROS, METRO MANILA

Cielo Grace F. Bacani, Genea Gail V. Kampana, Patricia Gael A. Sarical and Ramces M. Dili (866)

DIGITAL MARKETING THREADS: INSIGHTS OF CONTENT FROM A MALAYSIAN FASHION DESIGNER

Mohd Farhairuddin Anuar and Mohd Hanafi Jumrah (871)

PERCEPTIONS OF EDUCATION STUDENTS ON PHILIPPINES TO PURSUE A RENEWABLE ENERGY PROGRAM

Carlo A. D. Dalogdog , Joy Cunado ,Daniela K. Dacles, Jovanny Gleen, L. Allawan (872)

BASIS FOR THE ENCHANMENT OF THE PROGRAM: IMPACT OF DTI DISKWENTO CARAVAN AMONG MICRO , SMALLAND MEDIUM ENTRAPRISSES

Jessa L. Calodona ,Edmarie E. D. Namoro, Lorriane Faye C. Narvasa (873)

THE EFFECT OF SUSTAINABLE SUPPLY CHAIN MANAGEMENT PRATICES ON MANUFACTURING COMPANIES' PERFORMANCE IN ETHIOPIA

Ephrem Negash and Dr. Dhiraj Sharma (875)

SUBMISSION FROM THE SECONDARY EDUCATION COMISSION

Prakash Chandra Kasera (876)

INFLUENCE OF PARENTAL SUPPORT ON STUDENTS' ACHIEVEMENT AND INTEREST IN ACADEMIC PURSUITS: A QUALITATIVE RESEARCH STUDY

Laurence Vallespin ,Carl I. Jimenez, Shawn A. Lim, Khadija Ulanday and Kerr Xandrex Zaragoza (813)

INSTITUTIONALIZING THE ANTI-DRUG SUPPORT PROGRAM OF THE LOCAL GOVERMENT TOWARDS THE EFFECTIVE REHABILITATION AND REINTEGRATION OF DRUG DEPENDENTS IN VALENZUELA CITY

Ramces M. Dili, Ryan Aguinaldo, Ma. Elena H. Agripa , Angelo B. Leal and Xeleen Janz B. Reyes (877)

CONCEPTUAL SPACE IN HOSPITALITY EDUCATION 2023

Salla Vijay Kumar (890)

ATAPANGATAO: ANG DIHITAL NA KOMIKS NI TARANTADONG KALBO MULA 2020-2022 BILANG TANAWAN NG KALAGAYANG PANG-EDUKASYON NG PILIPINAS

John P. Cristobal, Vivien G. Mariano, Maria N. Sabalbero, Realyn Terencio, and Andrea L. Valencia (891)

REIMAGINE THE NARRATIVE: MAINSTREAMING QUEER LITERATURE IN K-6 ENGLISH CURRICULUM

Espino, Nicole, Francisco, Derron; Jamon, China, Malilay, Mariel Althea, Molos, Erna Anne and Yu, Lance Rockwell (892)

EXPLORING THE BULO SRIP IN BARANGAY KALAWAKAN: AN ANALYSIS OF THE OPPORTUNITIES AN CHALLENGES

Joan Rose C. Trinidad, Roselyn S. Olong, Bryzel Cris B. Bonggaitan, Lorraine Faye C. Narvasa (893)

OPPORTUNITIES AND CHALLENGES OF FISH-CAGE FARMING IN LAKE BUHI, CAMARINES SUR TOWARDS SUSTAINABLE CAGE CULTURE

Mary Grace Malate, Cristy Salon, Eunice Acebu and Lorraine Faye Narvasa (901)

AN ASSESSMENT OF DISASTER RISK REDUCTION MANAGEMENT OF BARANGAY OFFICIALS IN ANTIPOLO CITY RIZAL: BASIS FOR PROPOSED TRAINING PROGRAM

John Christian Espinola, Irene G. Cruz, Kendra Louise C. Angeles, Perla Sofia C. Barleta, Celine A. Alminar, Criss Angela D. Del Rosario, Alexa Louise V. Flores, Denzelberg Junn P. Razal, Sean E. Cudala and Carl Andrei S. Zamora (912)

PAMAMANSING NG SALITA: PREPARING PRELIMINARY GLOSSARY IN THE LANGUAGE OF FISHERMEN IN VALENZUELA

Alliyah N. Fernandez , Christopher Palomares , Angela S. Tolentino and julia Claire Villavert (926)

SHORT VIDEO AND GEN Z CONSUMER BEHAVIOR

Dao Thi Dai Trang and Thai Nu Ha Uyen (928)

NAPAG-IWANAN NG BIYAHE?": BREAKING THE SOCIOCULTURAL CONSTRUCTIONS OF SINGLENESS AMONG FEMALE PUBLIC SCHOOL TEACHERS IN VENEZUELA CITY

Marie C. G. Costin, John A. C. Martin, Lea M. S. Medalla, Massy A. C. Regalario, Charmis, M. Segismundo (870)

IMPACTS ON THE IMPLEMENTATION OF BANKO SENTRAL NG PILIPINAS CIRCULAR 1039 "REGULATIONS" FOR NON-BANK FINANCIAL INSTITUTIONS: THE CASE OF PAWNSHOPS IN THE NATIONAL CAPITAL REGION

Matt Guillier G. Delpan, Kizar A. Fabie, Sophia Kaye D. Sanchez and Lorraine Faye C. Narvasa (953)

INVESTIGATING THE WORKING CONDITIONS AND IMPACT OF VIOLENCE ON FEMALE DOMESTIC WORKERS IN HYDERABAD

Asif Rajput, Misbah Bibi Qureshi, Darya Khan Sanjrani, Haji Khan Keerio and Nargis Wassan (958)

MKHITARISTS IN THE CREATION OF ARMENIAN ANCIENTITY

Zohaib Hassan Sain (959)

LEVERAGING CHATGPT FOR EFFICIENT EVALUATION AND FEEDBACK IN THE EDUCATIONAL SETTING

Zohaib Hassan Sain (960)

INVESTIGATING THE INFLUENCE AND OBSTACLES OF AI-DRIVEN CHATGPT IN EDUCATIONAL SETTINGS: INSIGHTS FOR 2023

Zohaib Hassan Sain (961)

EMPOWERING EDUCATORS: NAVIGATING THE LANDSCAPE OF TEACHER TRAINING IN PAKISTAN WITH INSIGHTFUL SOLUTIONS

Zohaib Hassan Sain (962)

POLICY PRACTICES TO ELIMINATE REGIONAL DEVELOPMENT DISPARITIES IN TURKEY

Serkan TIMUR (963)

THE EFFECTS OF INDUSTRY 6.0 REMOTE MANAGEMENT MODEL, ON THE ECONOMY AND SOCIETY

Çiçek Sevde KİRTİŞ (977)

EXAMINATION OF THE LEVEL OF SPORTS ACTIVITIES IN NURSING HOMES AND THEIR RELATIONSHIP WITH ACTIVE AGING

İrem EDALI, Aydoğın SOYGÜDEN (990)

GÖÇMENLERİN GÖÇ EDİLEN YERE UYUMUNDA MUTFAK KÜLTÜRÜNÜN ROLÜ: ANKARA KARDEŞLER UYGUR LOKANTASI ÖRNEĞİ

Berkant Çağrı Taşman (1000)

SOSYAL ZEKÂNIN BİREYSEL YARATICILIK VE İŞ TATMİNİ ÜZERİNE ETKİSİ: BİR ALAN ARAŞTIRMASI

Salih Yeşil, Yüksel Mavi, Ayşe Betül Sürücü (1007)

NEO-REALİZMİN GÜVENLİK POLİTİKALARINA ETKİLERİ: ÇİN HALK CUMHURİYETİ Şİ CİNPİNG (Xİ JİNPİNG) DÖNEMİ ÖRNEĞİ

Bedri Şahin (1021)

TOURISM AND TECHNOLOGY ACCEPTANCE MODEL

Gamze Kaya, Meryem Samırkaş Komşu (1034)

"AN ANALYSIS OF THE PREPOSITIONS "AN, AUF, IN" IN THE CONTEXT OF GERMAN FOREIGN LANGUAGE TEACHING AND CORPUS LINGUISTICS"

Selma Akol Göktaş, Edanur Özcan (1043)

THE IMPORTANCE OF ARTIFICIAL INTELLIGENCE IN LEARNING GERMAN AS A FOREIGN LANGUAGE: CHATGPT EXAMPLE

Selma Akol Göktaş (1053)

TÜRKİYE'DE OKUL SOSYAL HİZMETİNİN GEREKLİLİĞİ VE OKUL SOSYAL HİZMETİ KAPSAMINDA FİLM İNCELEMESİ: "HABABAM SINIFI" FİLMİ ÖRNEĞİNDE BİR DEĞERLENDİRME

Ebru PİŞKİN , Deniz SAY ŞAHİN (1064)

YAŞLI BİREYLERDE MADDE BAĞIMLILIĞI VE SOSYAL HİMET AÇISINDAN DEĞERLENDİRMESİ

Ebru PİŞKİN , Deniz SAY ŞAHİN (1085)

AWARENESS AND PRACTICES ON SOLID WASTE MANAGEMENT AMONG GRADE 6 PUPILS

Gemma T. Biol, Ma.Desiree M. Laurito, Ceazane Lou R. Quimpan and Nil Christopher V. Anania (1097)

THE RELATIONSHIP BETWEEN MULTICULTURALISM AND FEMINISM

Simona Serafimovska^{1*},

Natka Jankova Alagjovska²

¹**Goce Delcev University, Faculty of Philology, Stip, N.
Macedonia**

²**Goce Delcev University, Faculty of Philology, Stip, N.
Macedonia**

ABSTRACT

Multiculturalism describes the cultural and ethnic diversity of one community. Being defined as such, it deals with theories which aim to support national identity, individual rights, educational and economic conditions and good relations between different ethnic groups in one community. The main aim of this paper is to explore the different discourses about multiculturalism and feminism and develop a more inclusive and nuanced redefinition of the relationship between multiculturalism and feminism. The study provides a comprehensive understanding of the complex relationship between the concepts of multiculturalism and feminism. It argues that gender equality is often misused in different contexts and situations, which also harms the position of minority women.

Keywords: multiculturalism, feminism, identity, women, community.

Introduction

It was long assumed that both multiculturalism and feminism are connected to progressive movements and hence have comparable and compatible goals. However, both in academia and in popular media the critique on multiculturalism has grown and is often accompanied with arguments related to gender equality and/or feminism. Multiculturalism is a term which describes the cultural and ethnic diversity of one community. Being defined as such, it deals with theories which aim to support national identity, individual rights, educational and economic conditions and good relations between different ethnic groups in one community. According to the political scientist Susan Moller Okin, there are fundamental conflicts between our commitment to gender equality and the desire to respect the customs of minority cultures or religions (Okin, 1999). If we agree that women should not be disadvantaged because of their sex, she argues, we should not accept group rights that permit oppressive practices. Okin's claims led to a complex and highly important debate both in academia and in public debates.

The main aim of this paper is to explore the different discourses about multiculturalism and feminism and develop a more inclusive and nuanced redefinition of the relationship between multiculturalism and feminism. The study provides a comprehensive understanding of the complex relationship between the concepts of multiculturalism and feminism. It argues that gender equality is often misused in different contexts, which also harms the position of minority women.

Multiculturalism

The theories of multiculturalism usually focus on the minority groups in one community i.e., those who have different ethnic background, different religion, social orientation and are very often discriminated in different ways in one community (Triandafyllidou, 2011). Thus, the biggest problem is stereotyping and putting everyone in one basket. As it is already known, stereotypes are usually fixed and negative ideas of people and one thing that can help us avoid having prejudices over some ethnic groups is to accept them as they are and respect their traditions, background, race, religion etc. (Blum, 2004). According to Kymlicka, one important critique of multiculturalism is that it promotes “essentialism”, reifying the identities and practices of minority groups. (Kymlicka, 2014). He argues that the essentialist critique conflates different issues, jumping from critiques of academic theories of multiculturalism to critiques of government policies to critiques of everyday street-level discourses of ethnic difference. As soon as these targets are to be differentiated, and the liberal multiculturalism is being practiced then the problem of essentialism will be easily solved. Kymlicka divides minorities in two different groups: minorities and immigrants. According to Kymlicka, from one hand, national minorities should have special treatment and should not be excluded from the power of nation building, having their institutions and civil liberties. On the other hand, immigrants should integrate and accept the conditions at the place where they came such as learning the official language. This division is acceptable since minorities and immigrants have different reasons for living in a new community for them. However, they should have rights based on written laws and respect them. None of the groups should be underestimated but giving them some rights and participation in any activities connected to the community will help them integrate no matter if they are immigrants or minorities.

How bad is Multiculturalism for Women?

Although women and minority rights have traditionally been seen as ‘progressive’ issues, they now seem to be opposites in the political debate. This might imply that women and minority rights are incompatible in some cases. Susan Moller Okin addresses this question in her well-known essay “Is Multiculturalism bad for Women?” (Okin, 1999). She argues that if we agree that women should not be disadvantaged because of their sex, then we should not accept group rights that permit oppressive practices.

Both feminism and multiculturalism aim to protect the rights of groups; either women or minority communities. According to Okin, progressive people who are against all forms of oppression, assume too easily that multiculturalism and feminism are compatible (Okin, 1999). Cultures are suffused with practices and ideologies concerning gender, and most cultures facilitate control over women in various ways. Okin believes there are two essential problems that advocates of group rights for minorities have not adequately addressed. First of all, they tend to treat cultural groups as monolithic and pay little attention to the differences within these groups, most importantly the substantial differences in power and advantage between men and women. To many people, “feminism” continues to inspire controversy and to arouse a visceral response – to evoke fear among a sizable portion of the general public (Offen, 1988). Advocates of multiculturalism also seem to ignore the private sphere.

According to Okin, most (minority) cultures are patriarchal and most cultural customs aim to control women and keep them in the private sphere. She recognizes that women are also discriminated against in Western democracies, but argues that they are legally guaranteed the same opportunities and freedoms as men. Okin argues that women who come from more patriarchal cultures than the United States (or some other Western, basically liberal, state), should not be less protected from male violence than other women are (Okin, 1999).

Culture and religion are important to many women in the world, but can also be sources of oppression as Okin argues. Despite the fact that this issue is essential to feminism, the debate remains problematic.

Not only in academia, but also in the popular media, the relationship between multiculturalism

and feminism receives more and more attention and leads to serious clashes between feminists.

According to Okin, one of the most important forms of oppression for women is (culturally based) sexual discrimination. Okin notes that other considerations, such as racial discrimination, need to be taken into account as well, but thinks that gender inequality in cultures should take priority. Many strong claims can be made to support this position and Okin certainly focuses on some of the more controversial customs, such as clitoridectomy, polygamy, forcing children into marriage, and other forms of coerced wedlock (1999). But she also makes sweeping generalizations about the inherently patriarchal nature of many religions, basing her argument upon a somewhat superficial reading of what she sees as the «founding myths» of Greek and Roman antiquity, Judaism, Christianity and Islam.

The issues discussed in “Is Multicultural is bad for Women?” are diverse and immensely complex, and it would be unreasonable to expect definitive answers to questions on which so many distinguished thinkers are at odds with one another. What we do have is a wealth of provocative arguments laid out before us, so that we may briefly sample some or chew for a while on others.

In posing the question, “Is Multiculturalism Bad for Women?” Susan Moller Okin (1999) opens the door to many complex and controversial issues. At the core is the crucial discussion about how areas of conflicting interest arise between multiculturalism and feminism, specifically how special group rights, granted to protect minority groups from the dominance of majority cultures, may perpetuate discrimination against women within those groups. Fifteen leading thinkers on multiculturalism and feminism respond to Okin’s thought-provoking essay, sometimes answering her directly; other times developing a particular strand of the debate in a thought-provoking and extremely readable collection of essays. Following their responses, Okin replies to each and further defends her position.

Cultural identity and discrimination

Many of the questions surrounding the interface of special group rights for minority cultures and the right to freedom from discrimination by individual female members of these groups will be familiar to the reader. What gives this work its particular vitality is the sense of a lively debate afforded by the format of a forum. This assemblage of different voices allows us to compare points of view and test our own opinions against those spread out before us. Susan Moller Okin’s fiery arguments certainly cause the sparks to fly. A number of the provocative assertions that Okin makes in her essay are bound to offend and outrage even some who are basically in agreement with her position that gender discrimination, carried out in the name of preserving the cultural identity of minority groups, should not be permitted to infringe upon the individual rights of female members of those groups.

One statement which Okin makes toward the end of her essay had a seismic impact on many of her respondents:

“Indeed, [some women] might be much better off if the culture into which they were born were either to become extinct (so that its members would become integrated into the less sexist surrounding culture) or, preferably, to be encouraged to alter itself so as to reinforce the equality of women.” (Okin, 1999)

Honig, Abdullahi An-Na’im, and Joseph Raz all registered shock at such a suggestion. Okin, in her reply, explains that, «whether their culture stays the same, changes, or becomes extinct in a particular context because its members assimilate, more or less slowly, and wholly or partially, into one of the alternative cultures available, ... is the kind of «becom[ing] extinct» I had in mind.» Yes, that was not very clear and sympathetic as one may be to her position, expecting us to read her mind is rather a tall order.

Finally, Okin takes Will Kymlicka to task for his view that only those groups which are internally liberal can be granted special rights, claiming that while he considers the civil and political domains of girls’ and women’s lives, he disregards the domestic domain in which they are universally subjected to sex discrimination. Thus, concludes

Okin, no existing culture could meet his criterion of internal liberalism. Kymlicka (2014), in response, outlines what he sees as “internal restrictions”, those restrictions within a group which limit the rights of individual members, and “external protections”, measures which protect minorities from being swallowed up by majority groups. The domestic domain would, he explains, fall within the category of “internal restrictions”. This misunderstanding clarified, he asserts his basic agreement with Okin who sums up by acknowledging a degree of shared concern, but contending that “he tends to prioritize cultural group rights and I ... prioritize women’s equality”.

Multiculturalism Vs. Feminism

Kymlicka’s important observation is that multiculturalism and feminism are, in some ways, related struggles: both seek the recognition of difference in the context of norms that are universal in theory, but not in practice. Still, an essential difference remains: the special rights that women claim qua women do not give more powerful women the right to control less powerful women. In contrast, cultural group rights do often (in not-so-obvious ways) reinforce existing hierarchies. As Kymlicka indicates, he shares this concern. “What I don’t yet see, however, is a form of multiculturalism that gives this concern its due—that is to say, a multiculturalism that effectively treats women and men as moral equals”. (Kymlicka, 2014)

Liberal democracy is trying to be good to minority, so what they are trying to do is that the regime attempts to accept cultural differences and to promote multiculturalism. But sometimes, we have to ask the question “is multiculturalism actually good for the women in these minorities?” Because many times some of the traditions and values that these minority cultures have may actually be “bad” traditions that are essentially working to perpetuate oppressive way of living for their female members within the community, and therefore inherently harmful to women.

So in allowing these pockets of culture to exist and respecting their cultural rights, the state might just be actively promoting the oppression of women in the long run. Susan Moller Okin’s argument rightly pointed out that multiculturalism is merely the regime that allows such tolerance to rightfully exist in the society, that for the reason of a cultural respect, the society is – on the other side – working to further curtail the progressive change for women in oppressive societies.

One of the most obvious examples that Okin used was the culture in which women who are raped and then forced to be married to her rapist because her culture says that sexual intercourse is exclusive for only her husband, and strictly interpreting from that line of logic, her rapist, whom she has had intercourse with, even when against her view, is dictated by her culture to be her most rightful husband for life. While that is a deeply rooted traditional value that still persist to today, it is obviously against the value of the West or any liberal society.

To liberals, such treatment towards women is completely anti-women. In a society where multiculturalism is an upheld regime, sometimes, some sentences in crimes can be lessen because they take into account cultural values which endorse such actions of crimes to be rightful. So Okin questions, “if lessen the punishment for those crime, what are you really doing?” Is the society promoting the culture or is it helping to perpetuate the values and actions that hurt the women, blurring the line of women’s worth in that society?

Okin argues that it is hurting the women in the process of trying to appear liberal through the looking glass of multiculturalism. Okin’s article cites that the only legitimate kind of culture that should be respected should be the culture, which internally incorporates liberal values. In other words, if the culture is internally good and respectful to women, then yes, one should be able to respect that culture. But if it does not respect women and that its intrinsic values work to harm women, then it should not be respected and therefore be adjusted because it harms women in the long run.

Conclusion

As an example that is relevant to this response is a traditional value widely respected in Thailand. In this country, the dowry system - described as an act of money offering by the groom to the bride and her family on the day of their marriage - is a tradition commonly practiced and accepted as a norm. To the Western culture, this dowry system may be viewed as an act of objectifying women because it is viewed as if the family is selling its daughter for economic gain, but at the same time, the act itself is not necessarily harmful to women.

This is, perhaps, a good illustration of different worldviews that construes difficulty in understanding and trying to accept a multicultural viewpoint by the West and the East. In a society that makes a law that bans dowry system because of the reason that such an act propagates the objectification of women and therefore curtails women's rights, it will also be a law that goes against the cultural values of the communities that uphold the belief systems such as Thailand. In this case, judged by the intent and the consequence that it brings, dowry system does not have intrinsic value that goes against the progression of women's right. Therefore, in Okin's view, this area of culture could be tolerated under the realm of multiculturalism.

Okin's last recommendation in her essay says that very often when the authority decides on what is right for women and attempts to negotiate on such matter, only tends to negotiate through the cultural groups' authority who are often elderly men with the belief system of a patriarchal culture. Therefore, it promotes values of a patriarchal society even further. Okin suggests that the system of advancing the realm of multiculturalism should include more young female members' involvement into the discussion of what both culturally sound and acceptable to those individuals at the same time.

The main premises advocated by Okin are generally sound in the line of logic and in terms of the examples she provides. If something horrible is done to women, it should be punished and deterred. The majority culture must not allow these faulty values and to say that they should be allowed (to abuse women) because it is required of their culture. Essentially, culture is nothing beneficial to the advancement of the society if it works to discriminate some members and treat them brutally to an end. The problem is if one thinks it is inherently wrong to force the minority to assimilate, proponents of multiculturalism will argue that one is adopting a view of cultural imperialism, harming the freedom to adopt diverse cultural ideas.

The intent of having human right legislation is not to harm minority cultures, but to protect all individuals in a particular society regardless of which sub-culture they subscribe themselves to. If a culture justifies abuse or harming other human being, then it is reasonable to argue that that culture has to somehow curd to the majority's value in order to harmoniously co-exist in a long run.

Thus, there are instances when simply promoting multiculturalism without a proper reflection or direct consultation to those directly affected by the applications of the particular cultures is harmful to women. Of course, this is not to say that multiculturalism is always bad, but the solid examples by Okin (1999), and other critics of multiculturalism do suggest that there is a considerable number of cases where multiculturalism taken blindly is tremendously harmful to the very people it intends to rescue.

To sum up, we can say that we agree with Okin's suggestion that the good kind of multiculturalism is not the kind that turns blind eye on the outright oppressive values, but the kind that requires careful reflection, studies and consultations with accurate representation of the members of the cultural communities, in order to gain the most useful insight when it comes to an attempt to understand certain foreign values. Last but not least, we also agree that cultural traditions should not be the sole reason to justify abuses, otherwise we would fall into the realm of moral relativism, which perpetuates an oppressive regime for women.

References:

1. Triandafyllidou, Anna. (2011). *Addressing Cultural, Ethnic & Religious Diversity Challenges in Europe*. European University Institute. San Domenico di Fiesole – Italy
2. Okin, Susan Moller (ed.) (1999). *Is multiculturalism bad for women?*. Princeton University Press.
3. Kymlicka, W. (2001). Liberalism, dialogue and multiculturalism. *Ethnicities*, 1(1), 128-137. <https://doi.org/10.1177/146879680100100115>
4. Offen, K. (1988). Defining Feminism: A Comparative Historical Approach. *Signs*, 14(1), 119–157. <http://www.jstor.org/stable/3174664>
5. Lawrence Blum (2004) Stereotypes And Stereotyping: A Moral Analysis, *Philosophical Papers*, 33:3, 251-289, DOI: 10.1080/05568640409485143