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## ABSTRACT

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### **Tasks and responsibilities of teachers in PHE tandem teaching**

**Biljana POPESKA<sup>a\*</sup>, Snezana JOVANOVA MITKOVSKA<sup>b</sup> Katerina  
MITEVSKA PETRUSHEVA<sup>c</sup> Despina SIVEVSKA<sup>d</sup>**

<sup>a\*b,d</sup> Goce Delcev University, Faculty of educational sciences, Stip, North Macedonia

<sup>c</sup> International Balkan University, Faculty of Educational Sciences, Skopje, North Macedonia

<sup>\*</sup> Corresponding author: Biljana Popeska, e – mail: [biljana.popeska@ugd.edu.mk](mailto:biljana.popeska@ugd.edu.mk)

#### Abstract

The effectiveness and quality teaching in PE is determined by many different factors. When it comes to tandem teaching in PE in North Macedonia, the quality of PE teaching process is/should be equally responsibility to both generalist teachers and PE specialist involved in the tandem. Yet, in practice, many times the situation can be quite different. Therefore, the aim of the presented study is to determine the tasks and responsibilities of teachers involved in tandem teaching in PHE. Particularly we were interested in their involvement in different activities during planning, content delivery, maintaining discipline, learning outcomes, socio-emotional climate, holistic learning, extracurricular activities, communication with parents etc. The study was conducted on a sample of 198 teachers, involved in tandem teaching, using specially designed survey, applied online. The results suggested greater involvement of PE specialists in selection of contents, demonstration, and actual delivery of PE contents. Generalist teachers are more involved in maintaining discipline, socio - emotional climate and behavior of student. Differences are noted in organization and involvement in extracurricular activities, activities with parents and on school level. Following the results, several suggestions for improvement of tandem work are provided. ~~Use short, direct, and complete sentences. It should be concise and as brief as possible. It is recommended presenting essential aspects including: type of research design, research subjects, and methods used main results and the general conclusion.~~

Keywords: physical and health education, responsibilities, involvement, quality teaching

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