

THE ROLE OF MOTIVATION IN DEVELOPING READING SKILLS IN A FOREIGN LANGUAGE



Adrijana Hadji-Nikolova

Nina Daskalovska

Natka Jankova - Alagjozovska

Introduction

- ▶ Paper inspired by several questions:
 - ▶ How important is motivation in developing reading skills?
 - ▶ Can the process begin in a situation of complete demotivation?
 - ▶ What is the origin of the term?

1.Aspects of motivation

- ▶ Reading goals
- ▶ Self - efficiency
- ▶ Three types of motivation

1.1. Reading goals

- ▶ Two broad reading goals:
 - 1. Goal to learn, to develop skills;
 - 2. Goal to self-improve, to be better than others.
- ▶ Purposeless reading:
 - History in English language teaching methodology.

1.2. Self - efficiency

- ▶ Our own judgement of our abilities;
- ▶ The greater personal efficiency, the better reading results;
- ▶ Challenge acceptance;
- ▶ Positive results expectation;
- ▶ Self-confidence.

1.3. Types of motivation

- ▶ 3 types of motivation:
 - ▶ Intrinsic motivation
 - ▶ Extrinsic motivation
 - ▶ Social motivation

1.3.1. Intrinsic motivation

- ▶ Personal enjoyment;
- ▶ Comes from inside;
- ▶ Long-term engagement;
- ▶ Higher accomplishment on standardized tests;
- ▶ Out-of-school engagement;
- ▶ Central in developing reading skills.

1.3.2. Extrinsic motivation

- ▶ Outside stimulus;
- ▶ Award;
- ▶ Recognition;
- ▶ Short-term engagement;
- ▶ Intrinsic + extrinsic motivation = greater success in developing reading skills;
- ▶ Teachers can influence extrinsic motivation.

1.3.3. Social motivation

- ▶ Reading-social activity;
- ▶ Belonging to reading community;
- ▶ Books exchange with peers;
- ▶ Part of group-important in certain age;

2. Matthew effect

- ▶ Reading and achievement-relationship;
- ▶ Gospel of Matthew:
 - ▶ “For to everyone who has, more will be given and he will grow rich; but from the one who has not, even what he has will be taken away.”
- ▶ As the rich get richer and the poor get poorer, the good readers become better and vice versa.

3. Importance of motivation in successful reading skills development

- ▶ Crucial in reading skills development;
- ▶ Essential to begin the process;
- ▶ Driving force for text comprehension.

Conclusion

- ▶ Reading skills - not developed without motivation;
- ▶ All motivation sources -important role.

Thank you for your
attention