

MOTIVATION IN DISTANCE EDUCATION



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Introduction

- ▶ Paper inspired by several questions:
 - ▶ How important is motivation in DE?
 - ▶ What is the role of demotivation?
 - ▶ What is the origin of the term?

1. Types of motivation

- ▶ 3 types of motivation:
 - ▶ Intrinsic motivation
 - ▶ Extrinsic motivation
 - ▶ Social motivation

1.1. Intrinsic motivation

- ▶ Personal enjoyment;
- ▶ Comes from inside;
- ▶ Long-term engagement;
- ▶ Curiosity;
- ▶ Challenge acceptance;
- ▶ Most important for learners in DE;

1.2. Extrinsic motivation

- ▶ Outside stimulus;
- ▶ Award;
- ▶ Recognition;
- ▶ Short-term engagement;
- ▶ Intrinsic + extrinsic motivation = greater success in DE

1.3. Social motivation

- ▶ DE - social activity;
- ▶ Belonging to community;
- ▶ Sharing materials with peers;
- ▶ Important even via electronic media;

2. Matthew effect in DE

- ▶ Distance learning and achievement-relationship;
- ▶ Gospel of Matthew:
 - ▶ “For to everyone who has, more will be given and he will grow rich; but from the one who has not, even what he has will be taken away.”
- ▶ As the rich get richer and the poor get poorer, the good student become better and vice versa in DE.

3. Motivation in synchronous and asynchronous form of DE

- ▶ Synchronous form of DE dependent on all types of motivation;
- ▶ Asynchronous form of DE - mostly dependent on intrinsic motivation.

8. Conclusion

- ▶ Motivation - crucial in English language acquisition;
- ▶ Importance greater in DE!



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