



























International Scientific Conference Programme

# EDUCATION DURING COVID-19 PANDEMIC: EXPERIENCE AND LESSONS LEARNED

University of Belgrade – Teacher Education Faculty 1<sup>st</sup>–3<sup>rd</sup> June 2023.

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Program međunarodne naučne konferencije

# OBRAZOVANJE U VREME PANDEMIJE COVID-19: ISKUSTVA I POUKE

Univerzitet u Beogradu – Učiteljski fakultet 01–03. jun 2023. godine

## Thursday, 1st june 2023

### Registration

Entrance hall, Teacher Education Faculty, 15.30

## **Art Exhibition opening**

Simulation of art classes during the COVID-19 pandemic

2<sup>nd</sup> floor, 16.30

## **Conference opening**

The ceremonial hall, 1st floor, 17.00

Link for online access: https://bit.ly/426lOx4



## Welcoming speech

Dean of the Teacher Education Faculty, prof. Danimir Mandić, PhD

Rector of the University of Belgrade,

Rector of the University of Novi Sad,

State representatives of the Republic of Serbia, guests

#### First plenary session

The ceremonial hall, 1st floor, 18.00

## First plenary session chairmanship

Ewa Bujwid-Kurek, prof. hab. dr Jagiellonian University in Cracow, Poland prof. Radovan Antonijević, PhD, University of Belgrade, Serbia prof. Mario Dumančić, PhD, University of Zagreb, Croatia prof. Nebojša Radić, PhD, University of Cambridge, UK

## **Plenary Lectures**

## prof. Danimir Mandić, PhD

Dean, Teacher Education Faculty, University of Belgrade (Belgrade, Serbia)

Artificial intelligence in the function of internal pedagogical reform of education

#### prof. Huang Rong Huai,

Faculty of Education, Beijing Normal University, co-dean (Beijing, China) Director of UNESCO International Research and Training Centre for Rural Education

From Online Learning to Digital Transformation: Going far beyond the platforms and sharing of resources

#### Chen Hong, senior researcher

Faculty of Education, Beijing Normal University (Beijing, China)

Rethinking Education in the Post-Covid Era: Overcoming Challenges, Embracing AI, and Building a Resilient Future

#### prof. Gonzalo Jover,

Decano, Facultad de Educación, Universidad Complutense (Madrid, Spain)

Space management and teaching adaptation to the COVID-19 pandemic at the Faculty of Education of the Complutense University of Madrid

#### prof. Siniša Opić, PhD

Artificial intelligence: pro et contra

#### prof. Emina Berbić Kolar, PhD

Perspectives of higher education institutions development in the field of educational sciences

## prof. Dalibor Stević, PhD,

Development of the Faculty of Pedagogy in the Republic of Srpska

## Friday, 2<sup>nd</sup> June 2023

#### Registration

Entrance hall, Teacher Education Faculty, 08.00



## AMPHITHEATER 34, 3<sup>rd</sup> floor

Link for online access: <a href="https://bit.ly/4321X60">https://bit.ly/4321X60</a>

### 09.00-10.30, Session A1, moderator Nenad Cekić

Slobodan Č. Antonić, COVID-19 and accusations that education in Serbia is burdened with "Serbian nationalism"

Irina Trotsuk, Russian University teachers' estimates of distance and hybrid learning under and after the COVID-19 pandemic

Nikolai Narbut, Russian students' first estimates of the distance learning under the COVID-19 pandemic

Slobodan M. Mrđa, COVID-19 pandemic and cultural participation: impact and consequences

Marija R. Đorić and Jovanka A. Šaranović, *The negative impact of the COVID-19 pandemic on the emergence of conspiracy theories* 

#### 10.45-12.15, Session A2, moderator Miroslava Ristić

Vanja N. Glišin and Ljubiša M. Despotović, *Public discourse policy and education during the COVID-19 pandemic* 

Zoran B. Jevtović and Predrag Đ. Bajić, *Discourse about the COVID-19 pandemic on new media:* experiences of communication on Twitter

Jelena R. Petrović and Branislava B. Vučković, Communication patterns of students of teaching faculties during the state of emergency in Serbia

Nada M. Torlak, Maja M. Vojinović and Ana Z. Jevtović, *The educational and health role of domestic TV productions on children during the COVID-19 crisis* 

### 12.30-14.00, Session A3, moderator Slobodan Antonić

Vladimir M. Vuletić, The positive legacy of online teaching

Ljubiša R. Mitrović and Dunja Z. Veličković, The impact of the COVID-19 pandemic on the rise of the digital education phenomenon and the marginalization of the pedagogical and socializing function of schools

Ana Mantarova, Дистанционное обучение: Непосредственные проблемы и долгосрочные последствия

Boško D. Mihailović, The specifics and challenges of teaching during the COVID-19 pandemic in rural mountain schools of Novi Pazar

Nevena G. Jakovljević, Advantages and disadvantages of the use of digital technologies in secondary education during the COVID-19 pandemic, with special review to the teaching of sociology

#### Lunch break

#### 15.30-17.00, Session A4, moderator Vladimir Vuletić

Ana S. Vuković, Marginal social groups in education during the COVID-19 pandemic

Tijana R. Kovačević, Influence of the COVID-19 pandemic on education and employment of youth

Ana Bilinović Rajačić and Jovana Čikić, Characteristics of communication between parents and children on the subject of the COVID-19 pandemic: towards a concept of effective risk

Milica M. Marjanović and Teodora Lj. Jakšić, Family education and culture during the COVID-19 pandemic in Kosovska Mitrovica (March 2020–the end of 2021)

Ivana S. Manić, The family as an agent of socialization during the COVID-19 pandemic

Sabina N. Zejnelagić, Elma I. Halilović i Adnan H. Bjelak, The role of the family in the educational process under COVID-19 pandemic conditions

#### 17.15–18.45, Session A5, moderator Zoran Jevtović

Nenad N. Cekić, *Persuasion instead of teaching: immorality or ignorance?* 

Vesna R. Stanković Pejnović, Surveillance capitalism in education

Dejan Vuk Lj. Stanković, Philosophy and ethics during COVID-19

Tatjana Hodnik and Janez Krek, *Emergency remote teaching during COVID-19 pandemic:* Ethical dilemmas and research results from the perspective of the foundations of teacher education study programmes

Marinko Lolić, The COVID-19 pandemic: moral euthanasia or the need for moral education?

## AMPHITHEATER 35, 3<sup>rd</sup> floor

Link for online access: <a href="https://bit.ly/3MpiCqs">https://bit.ly/3MpiCqs</a>



## 09.00-10.30, Session B1, moderator Dejan Vuk Stanković

Milica R. Vasiljević Blagojević, Zorana Z. Antonić and Verica G. Trbović, *Experiences on the application of online teaching in the subject of nurse care* 

Višnja N. Đorđić, Jasna D. Đukić and Miroslav P. Marković, *Health habits of students from Kosovo and Metohija during an emergency state declared due to the COVID-19 pandemic* 

Miroslav P. Marković and Svetlana M. Mirčić Vukobrat, COVID-19 pandemic and health habits of students from areas with different levels of urbanization

Višnja N. Đorđić, Svetlana M. Mirčić Vukobrat i Jasna D. Đukić, *Students' physical activity as a protective factor for mental health during the COVID-19 pandemic* 

Ivko A. Nikolić and Jelena R. Petrović, *Religious affiliation and attitudes towards vaccination against covid-19 female students of teaching faculties in Serbia* 

#### 10.45-12.15, Session B2, moderator Nevena Budevac

Ana Valjak Čunko and Darija Prnjak, Communication between educators and preschool children during the COVID-19 pandemic

Gabriela Kelemen, Strategies for increasing quality in education in the initial student's formation in university

Géssica Oliveira de Albuquerque, *The academic development of undergraduate students during Emergency Remote Teaching at the University of Brasilia: an ex post facto analysis* 

Chahinaz Zighem, Evaluating academic texts of university students during the pandemic of COVID-19: practices and perspectives

Natalija D. Maksimović, Competencies as part of distance education – opinion research of high school students in Belgrade

#### 12.30-14.00, Session B3, moderator Zoran Vidović

Milica O. Mitrović, Tamara M. Ilić and Jelena Z. Stojanovska, *Innovative use of web platforms during COVID-19 pandemic: supporting preschool education and family* 

Jelica Z. Ristić, Virtual reality – comparative analysis of hybrid teaching models

Ivana A. Marković and Miroslava R. Ristić, Active teaching in an online environment - a case study

Jelena Anđelković, Marija Meršnik and Nikola Petrović, *Moodle and MS Office 365* functionalities compared in the context of teaching English for specific purposes at university level

Dragan Cvetković, Uroš Tadić and Dragan Rastovac, *Problems of using the Moodle platform during COVID-19: the opinion of teachers and students* 

#### Lunch break

#### 15.30-17.00, Session B4, moderator Gordana Miščević

Editha Coşarbă and Dughi Tiberiu, Students self-regulated behavior through participation at extracurricular activities

Krzysztof Gerc, Iwona Sikorska and Anna Kuca, Resilience as a perceived stress modifier in youth in the first wave of COVID-19 pandemic

Hrvoje Šlezak and Andrea Klanjec, *Distance learning during the COVID-19 pandemic:* advantages and disadvantages from the perspective of the subject nature and society

Tijana Glušica and Gordana T. Stoković, Functional elements/framework for improving the quality of the hybrid teaching model in primary education

Zora T. Krnjaić, Marina P. Videnović and Nataša M. Simić, *Effects of the COVID-19 pandemic on academic motivation and knowledge gap of gifted secondary school students in Serbia* 

#### 17.15–18.45, Session B5, moderator Mirsada Zukorlić

Adisa I. Šahović Džanković and Sefedin F. Šehović, Evaluating and monitoring the achievements of pupils and students during the pandemic

Nataša Ilić, Innovative teaching models in pandemic conditions

Marina D. Nedeljković, Challenges and characteristics of online learning in the conditions of the COVID-19 pandemic – the views of the students of the education major at VŠSSVPI – Sirmium

Nevena M. Budevac, The quality of education during online teaching from the perspective of teachers and parents

Lidija R. Ralević and Biljana I. Tomašević, Students' attitudes toward synchronous online learning in small groups in chemistry classes during the COVID-19 pandemic

## AMPHITHEATER 41, 3<sup>rd</sup> floor

Link for online access: <a href="https://bit.ly/45G2Gcn">https://bit.ly/45G2Gcn</a>



## 9.00-10.30, Session C1, moderator Jelena Petrović

Jasna Veljković and Ivana Leposavić, The reality of students and professors "behind the cameras" of online classes during the COVID-19 crisis

Anđela D. Keljanović, Jelena Lj. Minić and Jelena Davidović Rakić, "This school year is very different": Thematic analysis of the narratives of the 5<sup>th</sup> grade primary school pupils in Serbia during the COVID-19 pandemic

Miljana S. Pavićević, Tijana Lj. Simić and Kristina M. Milutinović, Social resources as predictors of depression, anxiety and stress in the time of COVID-19

Ljiljana S. Plazinić, Differences in the frequency of emotional support in TV instruction of classroom and subject teachers

Đorđina Trubarac Matić, Children's game corona as a "black box" during the COVID-19 pandemic

Jakub Siatka, *Opportunities and threats for polish education conditioned by the COVID-19* pandemic – selected issues

#### 10.45-12.15, Session C2, moderator Vladan Pelemiš

Anis Benabed, The switch of education and its business in a global health crisis COVID-19 in globalization and digitalization

Tatjana G. Marić, Attitudes of primary and secondary school computer science teachers toward online teaching during the COVID-19 pandemic

Gordana M. Stepić, The hybrid teaching model influence on the development of future pre-school teachers' digital competences

Sofija M. Matović and Miroslava R. Ristić, *Educational robots in preschool education – the five steps model* 

Mario Dumančić, Ana Šenjug Krleža and Višnja Rajić, Organizational and didactic challenges in implementing online lessons at the Teaching faculty of the University of Zagreb during the COVID-19 pandemic

#### 12.30-14.00, Session C3, moderator Nataša Janković

Radovan Antonijević, Characteristics of interaction in distance education

Verica R. Milutinović and Suzana M. Đorđević, Factors that influence preservice teachers' and preservice preschool teachers' intention to use online work in their future profession

Aleksandar Z. Milenković, Milan P. Milikić and Tomislav M. Jovović, *Students' attitudes about the use of the graphic board in the teaching of mathematics during distance learning* 

Enisa S. Selimović and Svetlana R. Jeremić, New technologies in chemistry teaching – yes or no? challenges and advantages

Milan P. Milikić, Nenad R. Vulović and Aleksandra M. Mihajlović, *Teachers' perceptions of the contribution of Geogebra software to content visualization in elementary mathematics classes* 

#### Lunch break

## 15.30-17.00, Session C4, moderator Aleksandra Gojkov Rajić

Nebojša Radić, Global challenges in language teaching and learning: developments and innovations

Katarina Đ. Zavišin and Dragana M. Radojević, *The effects of online teaching on students'* achievement in the acquisition of Italian as an L2 during the COVID-19 pandemic

Snani Nourhane and Mészáros György, English Language Teaching during COVID-19 Pandemic: Reinforcement of Speaking Skills Case Study: Algeria

Pu Yu, From Crisis to Opportunity: Exploring the Effects of China's Non-Stop Learning Initiative during COVID-19

Jovan R. Jovanović, Advantages and disadvantages of distance learning of Serbian as a foreign language in the in lectorate of the department for central and eastern European languages in Changchun

## 17.15–18.45, Session C5, moderator Aleksandra Stošić

Zoran Ž. Božanić and Senka R. Belić, *Teaching counterpoint in an online environment:* experiences from practice

Adrian Estrela Pereira, Nourhane Snani and Jehan Alghneimin, Artistic Research as a Tool to Potentialize Music Education's Social Function in Online Environments: Reflections on Higher Education Contexts

Aida Islam and Stefanija Leškova Zelenkovska, Experiences and Lessons from Online Teaching of Group of Music Subjects During the Pandemic COVID-19 at the Faculty of Education – Skopje

Miona S. Ilić, The effects of teaching music culture at the Faculties of Education during the COVID-19 pandemic

Jelena I. Davidović Rakić, Milena D. Belić and Anida R. Vrcić Amar, *Teachers in the vortex of the pandemic* 

#### AMPHITHEATER 31, II sprat

Link for online access: <a href="https://bit.ly/42kdWs1">https://bit.ly/42kdWs1</a>



#### 9.00–10.30, Session D1, moderator Filip Kojić

Jelena S. Petrović, Dragana V. Dimitrijević and Marina D. Ćirić, *University teaching during the COVID-19 pandemic: emotional, behavioral and cognitive engagement of students in online teaching* 

Ivana D. Đerić, Dušica M. Malinić and Slavica B. Maksić, "Some teachers were interested in whether we will learn something" – high school students about online teaching and learning during the pandemic

Milica N. Ristić and Blagica M. Zlatković, Students' self-regulated skills in distance learning during the COVID-19 pandemic

Ivana M. Petrović, Anđela G. Vilotijević and Gorana M. Starijaš, *Students attitude on the possibilities and ways of teaching in the conditions of the pandemic* 

Nina B. Lalević, Educational challenges in university student population during COVID-19 crisis

#### 10.45–12.15, Session D2, moderator Milana Dabić Boričić

Zoran Č. Vidović and Bojana M. Todić, Models for COVID-19 forecasting in the Republic of Serbia

Darja Antolin Drešar, *Pre-service preschool teachers' experiences with Mathematics education online course during COVID-19 pandemic* 

Jasmina Milinković, Development of the concept of number – methodical approach in online lessons

Aleksandra M. Mihajlović, Emina M. Kopas-Vukašinović i Vladimir T. Ristić, *Online* mathematics teaching and learning during pandemic from the perspective of university students

#### 12.30-14.00, Session D3, moderator Marijana Paprić

Vesna Z. Božović, Distance learning of foreign language at beginner's level

Milica Mastilo, Challenges of contemporary Spanish language teaching in primary school education in Serbia during the pandemic

Ivana D. Ivanić, Онлайн-обучение на языках национальных меньшинств-национальных сообществ в период кризиса COVID-19 на уровне университета

Sara Brezigar, Maja Mezgec and Norina Bogatec, Distance learning and its impact on inclusiveness: the case of Slovene minority schools in Italy

Ivana J. Vranić Petković, Dragica D. Mirković i Ana B. Mandić Ivković, Adquisición de vocabulario ESP en un entorno digital durante la pandemia de COVID-19: desafíos y experiencias de la población estudiantil

#### Lunch break

## 15.30–17.00, Session D4, moderator Sofija Maričić

Jelena M. Kovač and Ivana Z. Georgijev, Student solidarity during the COVID-19 pandemic: case study

Ranka R. Perućica, Olivera B. Kalajdžić i Sonja S. Kaurin, Students' perception of the quality of online education and method of evaluation during the pandemic COVID-19

Danijela D. Vranješ, Students' estimation of the lingering effects of the COVID-19 pandemic on motivation and performance in the post-covid period

Mirjana M. Beara, Not just learning – monitoring of progress and supporting students' motivation during online 'COVID-19 education'

Milica M. Dimitrijević and Jovana M. Arsić, *Teachers' digital competencies as a condition for creating and using digital teaching materials* 

Nataša Z. Janković, Zorica B. Savić-Nenadović and Marina S. Cvetković, *Teacher education* praxis at the time of the COVID-19

#### 17.15-18.45, Session D5, moderator Ana Petrović Dakić

Katarina Aladrović Slovaček and Ana Matković, Attitudes of teachers and students about the digital teaching environment of the mother tongue during the COVID-19 pandemic

Ljubica D. Vesić, Teaching speech culture during online classes on the platform "Moja škola"

Ana J. Jović, Teachers' perception of online English teaching in grades 5–8 of primary school during the covid-19 pandemic

Miloš D. Đurić, The acquisition of electrical engineering and software engineering register in distance learning by ICT application and general motivation of students for learning English for specific purposes

Vesna D. Simović, Enseignement du FLE et traduction en ligne: un exemple de la salle de classe

Marijana N. Paprić and Aleksandra J. Gojkov Rajić, Новые вызовы в дистанционном обучении русскому и немецкому языкам для профессионального общени

Vojkan B. Stojičić and Antonina V. Kostić, Distance language learning outside the institutional context - the example of modern Greek language

#### AMPHITHEATER 32, II sprat

Link for online access: <a href="https://bit.ly/3qaoxZ6">https://bit.ly/3qaoxZ6</a>



## 9.00-10.30, Session E1, moderator Predrag Milosavljević

Dejana B. Prnjat, Challenges of higher arts education during the COVID-19 pandemic

Petra Štirn Janota, Darja Štirn and Robi Kroflič, Education through Art as a supportive approach in pandemic education

Ana D. Sarvanović and Marija M. Pavlović, Theorization of the contents of the fine arts subject: an example of classes on the radio television of Serbia channels

Vera D. Virijević Mitrović, Land-art activities of preschool children during the COVID-19 lockdown

Jelena S. Ćeriman and Iva Subotić Krasojević, Socio-cultural approach to art education during the COVID-19 pandemic in the republic of Serbia: a case study in a secondary art school

Dunja G. Trutin, Supervising students' work in a blended approach during COVID-19 pandemic; from formal to informal teaching in art

#### 10.45–12.15, Session E2, moderator Emina Kopas Vukašinović

Biljana S. Ristić, The influence of the pandemic COVID-19 on working with students who show affinity for the subject Serbian language and literature

Jelena M. Stevanović, Jadranka Milošević and Svetlana Ilibašić, *Online classes of Serbian language and literature during the COVID-19 pandemic in the republic of Serbia: teachers' perspective* 

Alenka Lipovec and Barbara Arcet, *The efficiency of in-classroom flipped classroom approach in elementary mathematics and physic* 

Ana B. Lončar, Les possibilités d'adapter l'enseignement des langues étrangères sur objectif spécifique à l'enseignement en distanciel: l'expérience de l'enseignement en ligne durant la pandémie de la COVID-19

Nataša Ilić, How to prepare for future crisis challenges with a focus on security risks?

Sanela D. Andrić and Ladin B. Gostimirović, An innovative system for online teaching during the COVID-19 pandemic: experiences of the University of criminal investigation and police studies

## 12.30-14.00, Session E3, moderator Marija Pavlović

Jovana Mlinarević and Borislav Vukojević, Online learning at the university of Banja Luka during the COVID-19 crisis

Željko Gavrić i Aleksandar Janković, Attention of distance learning during pandemic COVID-19: social experiment with students of Slobomir P University / Bosnia and Herzegovina

Tijana M. Nikolić, Teodora M. Nikolić and Teodora J. Rakidžić, *Preschool education during the COVID-19 crisis/limitations and/or new opportunities* 

Sandra B. Sovilj-Nikić, Slađana Z. Tatarski i Jelena S. Ćorović, *Experiences of the preschool institution "Boško Buha" in Vrbas during the COVID-19 pandemic* 

Irena M. Pantić, Online teaching and learning during the COVID-19 crisis

#### Lunch break

## 15.30-17.00, Session E4, moderator Danijela Kostadinović Krasić

Slobodanka P. Kovačević Perić, Danijela Z. Petrović and Milica M. Midžović, *Abuse of child labour as a consequence of the impact of COVID-19 on social and economic flows* 

Dušica M. Malinić and Slavica G. Ševkušić, Systemic support to professional development of school principals in the Republic of Serbia

Dejan Miletić, Zoran Milosavljević and Andrijana Maksimović, *Professional training of public administration during COVID-19 - experience gained at the case study of the National academy for public administration of the Republic of Serbia* 

Anis Benabed, Globalization, Education and Business in a mutual mechanism of trends, inputs and contrasts

Nataša P. Skakavac, Organizational aspects of the implementation of online teaching during the COVID-19 crisis

#### 17.15–18.45, Session E5, moderator Ivko Nikolić

Mirsada S. Zukorlić, *Pedagogical* (re)definition of the "classroom" as a consequence of the COVID-19 pandemic

Emilija N. Lazarević and Jelena M. Stevanović, *Teaching in an online environment during the COVID-19 pandemic in the Republic of Serbia: parents' opinion* 

Dragana Č. Pavlović, Marija R. Marković i Zorica Č. Stanisavljević Petrović, Face to face or online classes? Rethinking university education

Dragana D. Jakovljević, La educación híbrida universitaria durante la pandemia

Sandra B. Sovilj-Nikić, Slađana Z. Tatarski i Jelena S. Ćorović, *The COVID-19 crisis – challenge or learning opportunity?* 

#### GROUND FLOOR AMPHITHEATER

Link for online access: https://bit.ly/3otZsHX



#### 9.00-10.30, Session F1, moderator Zorica Kovačević

Brane R. Mikanović, Goran M. Aljetić and Kristijan B. Popović, *Distance education during the COVID-19 crisis in the Republic of Srpska* 

Zorica P. Veinović, Sanja R. Blagdanić and Jelena S. Lukić, Science-based and didactically and methodologically transformed content in the science and social studies video lessons created during the COVID-19 pandemic

Zorica P. Veinović and Jelena M. Radojičić, Didactic tools in science and social studies video lessons during the COVID-19 pandemic in the republic of Serbia

Gordana T. Stoković, Digital world: analysis of methodological approaches in online teaching

Dalibor V. Savić, Ivana T. Zečević and Borislav M. Vukojević, *Teachers' attitudes towards the introduction of the subject "Digital world" in the Republic of Srpska's primary education* 

#### 10.45-12.15, Session F2, moderator Ljubica Vesić

Ana V. Čović, Accelerated digitalization in the post-covid era and e-science: is man in the service of artificial intelligence?

Jasmina S. Petrović and Vesna D. Miltojević, *Online classes at universities in Serbia during the COVID-19 pandemic: attitudes and experiences of teachers and teaching assistants* 

Iglika Angelova, Robotics versus bullying: A competency model for group and individual social and emotional learning

Vesna S. Trifunović, Education and "New normal"

Uroš V. Šuvaković, "New normal" – the project that has not been accepted (yet)

## CLASSROOM 37, 3rd FLOOR

## Poster Session, 14.30–15.30, moderator Milena Vojinović

Srđan Milašinović, Aleksandra Mitrović and Marko Milašinović, *COVID-19 pandemic and online learning: problems analysis in Serbian higher education* 

Katarina B. Putica, Three-tier tests as an effective tool for the assessment of understanding the chemistry content during the COVID-19 pandemic

Srđan Milašinović, Snežana Knežević and Vesna Bogojević Arsić, *Online teaching during COVID-19 from the teachers' perspective* 

Irena Vasojević, Nena A. Vasojević and Ivana T. Vučetić, *Teaching mathematics during the pandemic: students' and teachers' perceptions of the task context* 

## Saturday, 3rd June 2023

## **Teacher Education Faculty, Ljutice Bogdana 46**

## Puppet exhibition dedicated to the heroes of Kosovo,

works of students at the Teacher Education Faculty, University of Belgrade Main hall, ground floor

## Final plenary session

09.00, Amphitheater 1, Ljutice Bogdana 46, ground floor,

Link for online access: <a href="https://bit.ly/4291FGu">https://bit.ly/4291FGu</a>



#### Moderator Danimir Mandić

Speakers:

## Hatem Radwan,

Educational Strategy Director, NetDragon Websoft

#### Jon McDermott,

V.P. Strategic Projects, NetDragon Websoft

conclusions by Sanja Blagdanić

10.00 Organized visit

## Center for robotics and artificial intelligence in education,

Ljutice Bogdana 46,

1<sup>st</sup> floor

#### **NOTES**

Presentation time at the conference is limited to 10 minutes. Abstracts will be published in printed and electronic form, on the conference website.