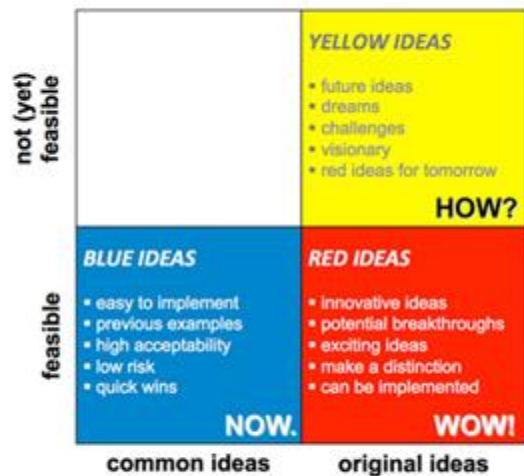


50 Aspirations

Procedure (in table/on a sheet)

1. Setting a time limit (improves quantity)
2. In 10 minutes, write 50 different goals, aspirations, dreams, ideas (big or small, in the near or distant future, personally or otherwise significant)
3. Star 5 different goals, aspirations, ideas which you feel are most important for the target group in mind

Exercise: Choosing ideas



Classify 10 of the previously generated ideas (50 aspirations) in the COCD Box and if possible, place at least 3 in the red quadrant - are innovative and can be implemented.

5 min + discussion

Exercise: Evaluation matrix

Rate the 3 selected ideas (from the red quadrant in the COCD Box) in an evaluation matrix and present the idea with the highest score

10 min + discussion

| IDEA EVALUATION SCREENING MATRIX | | | | | | | | | | |
|--|---------------------|----------------|---------------------|--------------|---------------------|--------------------------|------------------------------|----------------------|--------|-------|
| Scoring 1=Low, 2=Med, 3 High or - or + | CRITERIA | | | | | | | | | SCORE |
| | Different or Better | Delivers Value | Scalable? Practical | Cost Benefit | Fits with my skills | Have an existing network | Potential for early adoption | Passion Factor (1-5) | Other? | |
| Criteria Weights (optional) | H | M | H | H | M | M | M | L | | |
| IDEAS | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |
| | | | | | | | | | | |

DISCUSSION

1. Did you learn something new? What?
2. Can you use some of this knowledge in future? Where?
3. Was there an opportunity to get involved?
4. What did you like the most/
5. Feedback in a few of your own words.

Participants (25)

Find a participant

- Tamara Ivanov (Co-Host, me)
- Sanja Stefanova (Host)
- Beti Stojcheva
- Wladimir Kotevski
- Kristina Kotevski

Mute All

Beti Stojcheva

Beti Stojcheva

Erasmus
Enriching lives, opening minds.
Европска Унија

the European Union

ADDITIONAL READING

1. Who is Elon Musk?
https://www.youtube.com/watch?v=-apCR8R2_8A
2. EntreComp: The Entrepreneurship Competence Framework,
<https://eige.europa.eu/resources/lfna27939enn.pdf>
3. DigComp Framework, https://joint-research-centre.ec.europa.eu/digcomp/digcomp-framework_en
4. Creative Education Foundation (2015). *The CPS Process*,
<https://www.creativeeducationfoundation.org/what-is-cps/>
5. Puccio, G., Mance, M., and Murdock, M. (2011). *Creative Leadership: Skills That Drive Change* (2nd Ed.), Thousand Oaks, CA: Sage

