

**RECENZJE / REVIEWS****JUGOSLAV ACHKOSKI**

**PIOTR GAWLICZEK, WOJCIECH GUZEWICZ,  
KHAYAL ISKANDAROV, *DEFENCE EDUCATION  
ENHANCEMENT PROGRAMME AS VEHICLE  
TO STRENGTHEN AND STIMULATE COOPERATION  
BETWEEN NATO AND PARTNERS. CASE STUDIES  
– SOUTH CAUCASUS AND UKRAINE.  
ADL PERSPECTIVE*, WYDAWNICTWO UWM,  
OLSZTYN 2020, PP. 188**

The book *Defence Education Enhancement Programme as Vehicle to Strengthen and Stimulate Cooperation Between NATO and Partners. Case Studies – South Caucasus and Ukraine. ADL Perspective*, written by, presents extraordinary work in the field of Professional Military Education (PME) that is tightly related to Defence Education Enhancement Programme (DEEP) – network of contributors who offer services in Defence Education for Allies and partners under the umbrella of NATO.

Nowadays, NATO allies and its partners are faced by enormous number of threats and the answer to those threats has to be adequate in terms of societies' readiness and engagement of optimum defence resources. Therefore, the education, especially military education could contribute to a great extent in countering those threats. The Defence Education Enhancement Programme is a NATO's tool for supporting and restructuring military educational institutions on a bilateral level, especially institutions from partner countries.

According to the authors, the aim of the monograph is to show and review the NATO DEEP agenda and to highlight the challenges and implications of its implementation and examine the extent to which this initiative contributes to the cooperation in the field of education in the South Caucasus region, as well as also Ukraine. Furthermore, the aim of the book is based on a very wide scope of literature. According to the previously mentioned aim and exploited literature, the authors' objective is to convince readers and to prove the cooperation in the field of education via case studies presented in the monograph related to South Caucasus and Ukraine. Also, the objective is extended with the explanation

of NATO DEEP ADL Portal as an Information Technology (IT) tool for successful application of DEEP. It means that DEEP ADL Portal provides possibilities for exchanging expertise, knowledge and ideas on ADL and it also serves as a repository of online courses used by Professional Military Education Institutions in NATO Allies and DEEP Partner countries. Notwithstanding, the monograph is aimed to the readership which presents an audience from the PME, because DEEP is directed toward people from Society related to defence and education. However, the book is not limited to that audience, it could also help readership, not connected to defence and education, consider technology solutions (e.g. ADL PORTAL)

The monograph is comprised of the 3 elements (Front Matter, Body Matter and End Matter). The 1<sup>st</sup> element – Front Matter is composed of the following titles: Table of Content, List of Abbreviations and Acronyms, and Introduction. The 2<sup>nd</sup> element – Body Matter is composed of 5 Chapters as the core content of the book. The 3<sup>rd</sup> element – End matter is consisted of the section Conclusion, Bibliography and Annexes 1–2. The Introduction, the Conclusion, the 1<sup>st</sup> Chapter and the 4<sup>th</sup> Chapter are written by the Piotr Gawliczek. Next, the 5<sup>th</sup> Chapter is written by the Wojciech Guzewicz and the work for writing the 2<sup>nd</sup> and 3<sup>rd</sup> Chapters is carried out by Khayahal Iskandarov. Considering the structure of the monograph, the chapters are named by following order: Chapter I, “NATO DEEP Cooperation, Coordination and Partners”; Chapter II, “Professional Military Education as a Facilitator of Interoperability with NATO-Partners’ Perspective”; Chapter III, “Current and Future Perspectives of Deep – South Caucasus Perspective”; Chapter IV, “Development of DEEP Agenda – Ukrainian Perspective”; Chapter V, “NATO DEEP ADL Portal”. Additionally, chapters in the monograph begin with the short introduction and each chapter and also, subchapters end with the useful conclusion.

The first chapter provides full explanation about DEEP and its role among NATO Allies and DEEP partner countries. It is worth to be pointed out challenges in cybersecurity domain are increased and the need of the education via creation of online courses and knowledge sharing is required as never before. Hence, DEEP is presented as a driving force for creating new courses in cybersecurity.

Considering the interoperability, DEEP is NATO initiative which provides immense support in development of educational institutions in defence sector and not only there, also it contributes to the entire spectrum of defence where it is needed in NATO partners countries. Also, the NATO partner countries recognizes the necessity in terms of interoperability in Professional Military Education in order to respond on a wide range of security challenges. To be achieved previously mentioned goal, authors introduce several objectives which have to be accomplished.

In the Chapter III of the monograph is revealed that current and future perspective of DEEP in the South Caucasus is based on a requirement by the regional countries for shaping defence institution, which is related to collaborative training and education following the established NATO standards. The authors, in their book, write that is often forgotten or overlooked, but institutional change

must come from within the country rather than be exported from other places. On that way, DEEP is providing assistance to shape the defence institution of developing country and has aided NATO in remaining a relevant, international actor. Based on conducted analysis regarding success of DEEP in the South Caucasus Region, the authors report in their monograph that Kazakhstan (not NATO-aspired country) is ahead of Armenia and Azerbaijan. Also, in the analysis is mentioned that Georgia is the most successful user of NATO mechanism.

The specificity of NATO DEEP programme related to Ukraine is mentioned as a classical example of establishing bilateral relations on the step by step basis. The effort of establishing those relations resulted in 2012, DEEP to be officially launched in Ukraine. It is worth to be mentioned the NATO DEEP-Ukrainian's success because of the complicated security environment and the Ukraine's geostrategic position in the region (the border with Russia). Nevertheless, several demonstration and examples are written in the monograph which are related to case study DEEP-Ukraine. One of the examples is UAF ADL dimension, which is introduced upon cooperation between NATO DEEP and Government of Ukraine. This concept produced immense support of PME institutions and the establishment of solid base for ADL capacity development in UKR.

The tool, which is used by DEEP to provide support to partner countries is DEEP ADL portal. There are many functionalities embedded into portal and the authors provide screenshots and explanations about figures which describe ADL portal. The users of DEEP ADL portal, which is LMS ILIAS platform are students from NATO Allies and DEEP partner countries. Also, another group of users of DEEP ADL portal, from administrative point of view, are expert community that will benefit from expertise and knowledge sharing on online course design.

In the introductory part and conclusion remarks of the monograph, in order to be provided general overview of the DEEP as a vital means of NATO in the contemporary society, the authors organize and synthesize the reported knowledge into much larger, more meaningful package. A conclusion, list of the bibliography and Annexes 1–2 close the book.

The main point of the book is DEEP in function of shaping education and training in NATO partners countries exploiting host nation military educational institutions and other stakeholders (in the field of defence education and training) based on bilateral agreement. The previous assertion refers that not only NATO PFP countries are "clients" of the NATO DEEP, but also non-NATO aspired countries (i.e. Kazakhstan).

Although, the existence of research articles and publicly available online resources about DEEP is obvious, the monograph presents remarkable work which could be used in different sectors in society (military, education, IT, politics, etc.), and also, in cross-sectoral collaboration.

The messages, which is interesting for the readership, the monograph highlighted that NATO DEEP is fully capable to actively support capacity development, tighten cooperation and lead towards the standardization and interoperability in military educational institution in South Caucasus countries.

In continuation of previous assertion, the authors in the monograph, write: “However, utilizing DEEP in pursuit of peace and prosperity in the region is professional and non-political, which does not endanger relations with neighbor countries and should not antagonize them”...”The active implementation of NATO’s DEEP program by the countries in the South Caucasus significantly affects the integration process of the whole region which is struggling to catch up with the Western (at least Central and Eastern Europe) countries regardless of different obstacles”.

Based on the previously mentioned statements about DEEP, it could be firmly concluded that DEEP is “solid” tool for strengthening and stimulating cooperation among NATO Allies and its partners. Additionally, authors have succeeded to achieve their aim in order to send key message and not only to the readership from the defence community, but also to the broader audience.

The supportive statement about enhancement of DEEP in the recent years is presented via numbers starting from 2013 (85 events) until 2018 (250 events). The presented data are the clear evidence about contribution of DEEP in NATO’s efforts to project stability in Euro-Atlantic area and beyond.

At the end of the monograph are two Annexes. These two Annexes are connected because in first one is described high-level business requirements for conducting analysis of the feasibility for implementation of the DEEP ADL solution and in the second one is mentioned key excerpts from NATO ADL handbook. The connection of the Annexes is done in appropriate manner, which is used to support Chapter V. It is important for practitioners to be inform how DEEP ADL platform is established because sharing the information help in stabling ADL platform among own defence institution and creation of online courses. Regarding the bibliography, the information source working, research and studying of literature are correct. The authors used all relevant literature sources that are shown in the list of literature.

Technical terms were used, of course, but each basic term was carefully defined at first use. The book is easy to read and understand. The authors take a reader through their thoughts and show very interesting case studies and practical applications.

The book *Defence Education Enhancement Programme as Vehicle to Strengthen and Stimulate Cooperation Between NATO and Partners. Case Studies – South Caucasus and Ukraine. ADL Perspective* is written in a professional style, in accordance with the present literary trend, clearly written, well organized, and with good editing. Command of language is high; the authors express their thoughts excellently in English. Adequate proof reading was provided. Clarity of reasoning is high, and it is easy to follow the flow of logic and see how the conclusions follow the information presented. There is enough abstraction in the form of clustering to offer hands-on advice for a reader.