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Assoc. Prof. Dr. Biljana POPESKA
Faculty of Educational Sciences
Goce Delcev University Stip
Republic of North Macedonia
E-mail: biljana.popeska@ugd.edu.mk
Coordinator of University Sport group in INSHS

Dr. Biljana Popeska is associated professor at Faculty of Educational Sciences at Goce Delcev University in Stip, Republic of North Macedonia of both under graduated and post – graduated level. Her research interest is related with didactics of physical education for primary education, motor development of children, sport pedagogy, university sport, PA of university students, outdoor sport and PA in leisure time. She is a Head of University Sport Center at Goce Delcev University and coordinator of university sport activities and sport events at university level. Popeska is representative of Goce Delcev University at INSHS as well as coordinator of University sport group within INSHS. Global Community Health Foundation. She is also member of several national and international associations related to physical education such as Federation of sport pedagogues of Macedonia, Board member of EUPEA, assistant national delegate of FIEP, national representative and Senior Future Leader at Global Community Health Association (GCH), member of CEREPS, EEPEN network and other networks promoting PE and physical activity. She has more than 60 publications of scientific and professional articles published in international Journals and proceeding books from conferences. Popeska is active conference participant, with more than 40 conference paper presentations globally.

**HOW COVID 19 CHANGED THE EDUCATIONAL PROCESS OF FUTURE PE TEACHERS-
WHAT WE HAVE DONE AND WHAT CAN WE IMPLEMENT IN FUTURE – EXPERIENCE
FROM NORTH MACEDONIA**

COVID 19 changed our reality and affected all aspects of our life. Education was no exception. The process of education at all levels was interrupted and later significantly changed by transferring to distance learning and online teaching. At some points, universities were already involved in some segments of use of technology in their everyday work before the pandemic. Yet, some aspects, like practical teaching and students' practice, were significantly changed. Such significant changes happened at Teaching faculties where future teachers for pre-school

education and primary school are educated. A special challenge was the adaptation of Methodics of different subjects and specially Methodics of Physical education. This is mainly due to the importance of practical exercises in frames of PE as well as realization of teaching practices and methodical practice in schools that is obligatory for future teachers. This work gives an overview of the main approaches that were applied when it comes to online teaching of Methodics of PE. The presentation involves several examples of good practice, approaches that were applied and the manners how they were implemented in the program. Opinions of the students, as most relevant are also considered and presented. Their suggestions for future improvement of teaching practice after pandemic are also elaborated.