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“VOCESS ONLINE”

REPORT

WORKSHOPS FOR PROFESSIONAL ORIENTATION

The screenshot displays a Microsoft Teams meeting in progress. The main content is a presentation slide with the following text:

Работилници за кариерен развој

Проект ВОЦЕСС
Организатор: ЦЕФЕ Македонија
Фасилитатор: проф.д-р Емилија Митева-Кацарски

Below the slide, there is a navigation bar with icons for back, forward, and search, along with a 'Stop presenting' button. The bottom of the screen shows a video gallery with several participants, including Ivan Jovanov, Teodora Temova, elena cincovska, and Sonja Kalkaslieva. The right sidebar shows a list of participants, including Emilija Miteva (Organizer), Bisera Tasevska, Ceca Goseva, Darko Ivanovski (Guest), elena cincovska, Ivan Jovanov, Sanja Velkakova, Serafim Stojanov, Sofija Malinova, and Sonja Kalkaslieva. The top of the screen shows a search bar and a 'You're recording' notification.

Organized and provided by : CEFE MACEDONIA

Supported by : Erasmus +Programme of the European Union

Facilitators:

Olivera Gorgieva – Trajkovska

Emilija Miteva – Kacarski

Valentina Zafiroska

Maja Davkova

Date : 28th – 31st July

Republic of Macedonia



Report introduction

The workshops for professional orientations were designed and conducted in order to help young people from 14- 27 years acquaint themselves better, to make a plan for the desired career, to recognize their talents, characteristics, values, passion and capabilities and to understand how they affect their choice of profession, to create a self-reflection of their strengths and a vision of their desired career.

Organizer of the workshops was CEFE Macedonia, as project partner in VOCESS Online – Erasmus + KA2 Project. For the purpose of the project and the workshops, CEFE Macedonia announced an open Call for facilitators. The Call for facilitators was open from 14th of July – 17th of July and we received 15 applications. After the selection process, all the selected candidates were informed about their obligations and workload.

On 25th of July, a Preparatory session was held online through ZOOM – platform for video conferencing and meetings. The preparatory session was organized by CEFE members, Jovan Stalevski as president of CEFE Macedonia and international CEFE trainer and Blagoj Trajkov, project coordinator of VOCESS Online – Erasmus + KA2 Project. The selected facilitators: Olivera Gorgieva – Trajkovska, Emilija Miteva – Kacarski , Valentina Zafiroska and Maja Davkova were present at the session. The main objective of the Preparatory session was to introduce and to prepare the facilitators for implementation of the workshops for professional orientation and to transfer all the materials and data need for the workshop implementation.

Workshops for professional orientation

In the period of 28th, 29th, 30th and 31st July, as part of the VOCESS Online – Erasmus + KA2 Project., four workshops were carried out where nearly 60 young people were involved. The workshops were carried out by : Olivera Gorgieva – Trajkovska – facilitator and Dean of Faculty of Economics UGD Stip, Emilija Miteva – Kacarski, facilitator and deputy Dean of Faculty of Economics UGD Stip, Valentina Zafiroska – math teacher and Maja Davkova- physics teacher. Each of the workshops was divided in three sessions, in three days respectively.

The workshops were carried out according the following agenda:

1. Day 1 – Module 1 – The foundation for my career – Who am I?
2. Day 2 – Module 2 – My zone of genius – What I am good at?
3. Day 3 – Module 4 - Career vision, goal and plan

All of the workshops were carried out online, through ZOOM – online platform for video meeting and conferencing and through Microsoft Teams – a team collaboration online hub. All



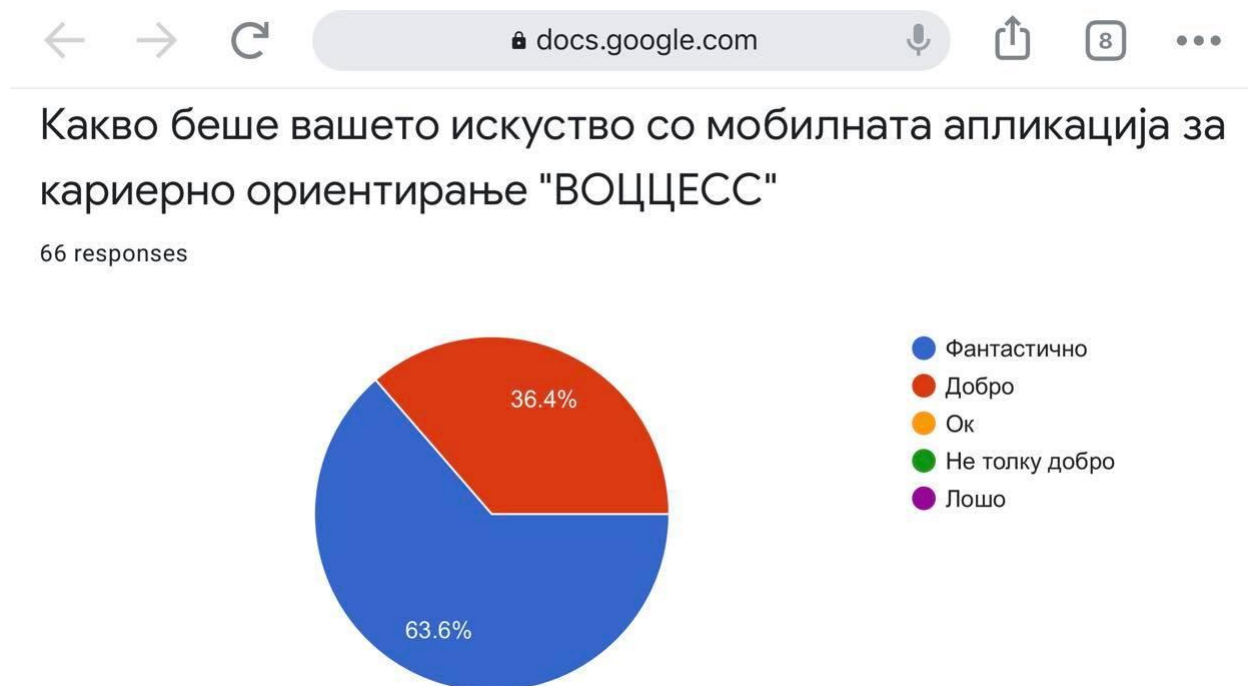
of the online sessions were recorded and the facilitators submitted a daily report after each session. According to the facilitators' reports, the workshops have reached the specific goals and actively engaged the young people.

Resume and workshop results

The organization and logistics of the workshops were great. The facilitators have received all the necessary data and had the opportunity to adjust the workshop program according to the participants' needs. During the workshop, most of the participants were willing to cooperate, communicate and they shared relevant experience according to the learning needs of the participants.

During the first session, all of the participants had the opportunity to test the VOCCCESS online application for professional orientation and to give feedback.

67 young people filled the online questionnaire and gave their feedback regarding their experience with the online application. 63.6 % of them stated that they had fantastic experience with the application, while the other 36.4 % stated their experience as good.



89.6 % stated that finding the application was very easy and 95.5 % have downloaded it without a problem. 98.5 % stated that the given instructions at the beginning of the application are clear and precise, and 88.1% stated that they had no problem choosing the desired language. 71.6 % said that they like the application design a lot, while 89.6 % understood easily how to do the



tests. 86.6 % of the participants stated that results were presented well and were easy to understand. Only 7.5 % said that they had problems saving the result on their device, while 76.1 % stated that they had no problem saving the results. The received feedback clearly shows that the VOCESS online application met the participants' expectations.

Here are some of the participants' suggestions on the question "What new function would you like to have in the next version of the app? :

- *Според сите дадени резултати од квизот да има понудена професија. (Profession offer according to all the result of quizzes)*
- *Може да се додадат уште неколку тестови за подобри резултати (You can add some more tests for better results)*
- *Со квизови и практичен дел, каде што можеме да потврдиме дали навистина припаѓаме врз основа на дадените одговори. (with quizzes and practice, so we can prove where we belong based on the given answers)*
- *споделувања на социјални мрежи и емаил (sharing options on social media and e-mail)*

On the question " What else do you think should the app have that will help building your career? , the participants stated:

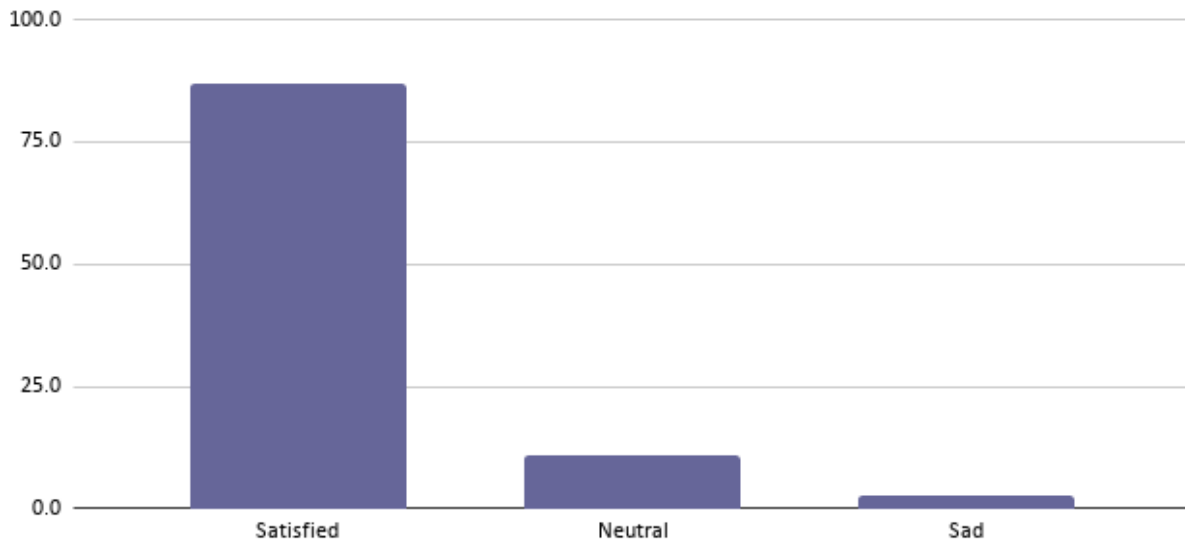
- *Контакти од кариерни советници (Contacts from career advisors)*
- *кои навика и знаења младите треба да ги стекнат за да ги остварат своите цели (what habits and knowledge should the young people acquire to fulfill their goals)*
- *Јас мислам дека апликацијата е доволно добра за осознавањето на себеси и градењето на карира. (I think the app is good enough regarding the self – acquaintance and building a career).*
- *каков тип на лидер сум, кои се моите опции за работа (видови компании, нивни имиња) (what type of leader am I, what are my job options (types of companies, their names etc.)*

Workshop evaluation

According to the results of the daily evaluation criteria for the training, a conclusion can be drawn that the training was implemented at a suitable pace for the participants, they received as much as they can get, they were satisfied from the presentation methods and knowledge retention, as well as from the interpersonal learning.

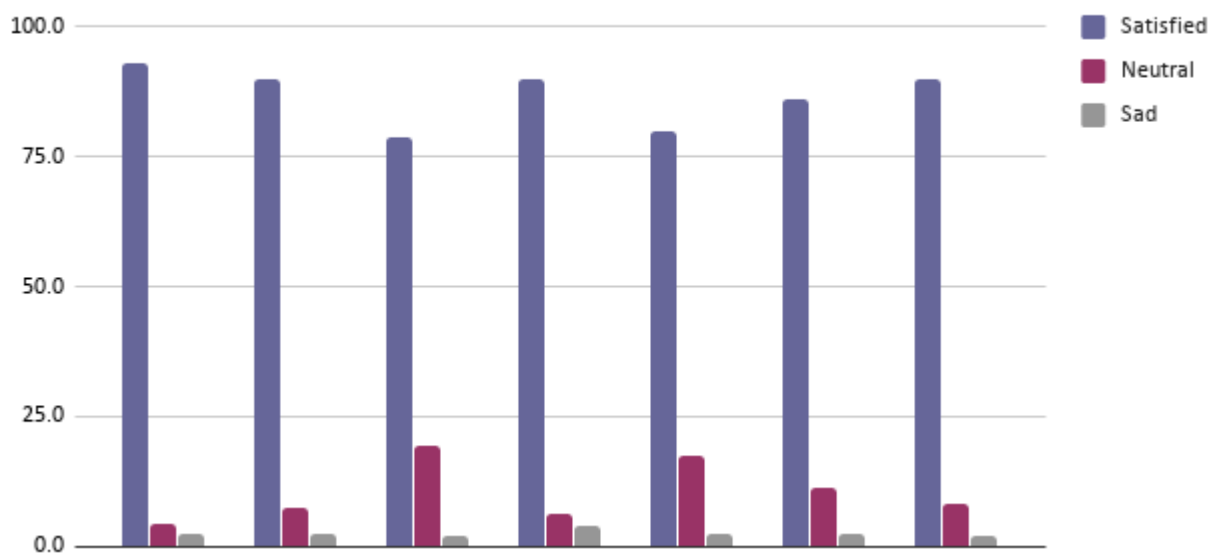


Daily Evaluation - total satisfaction



It can be noticed from the chart (daily evaluation - overall satisfaction) that the overall satisfaction by all criteria during all of the days was on a satisfactory level of 86.8 %, 10.7 % were neutral , while only 2.5 % was sad, which is mostly due to the online work.

Daily Evaluation - results per categories





From the following chart (daily evaluation - displayed by categories) we have noticed that the participants on the training were mostly satisfied of the quality of presentation, while they were least satisfied with the learning from participants.

- Quality of presentation, 93.1 % were satisfied, while 4.4 % were neutral, which means that the trainers have managed to transfer the planned material in a quality manner.
- Achieving goals, 89.9% were satisfied, 7.5 % were neutral which means that the training reached the expectations of almost all of the participants.
- Improvement of knowledge, logistics and technical support and methods of learning were also evaluated on a high scale, with 89.9% thinking that they have improved their knowledge, 89.8 % are satisfied with the methods of learning , and 86.2 % think that the logistics and the technical support were on a high level.

In the last chart (summary of participants' satisfaction) are presented the answers of all of the participants by criteria

Summary of participants satisfaction						
Category	Results			Percentage		
	Satisfied	Neutral	Sad	Satisfied	Neutral	Sad
Quality of presentation	148	7	4	93.1	4.4	2.5
Achieving of goals	143	12	4	89.9	7.5	2.5
Learning from participants	125	31	3	78.6	19.5	1.9
Improving of knowledge	143	10	6	89.9	6.3	3.8
Personal involvement	127	28	4	79.9	17.6	2.5
Logistics and technical support	137	18	4	86.2	11.3	2.5
Methods of learning	141	13	3	89.8	8.3	1.9
Total	964	119	28	86.8	10.7	2.5

Annex 1. List of participants

You can find the detailed list of participants on the following [link](#)

Annex 2. Media coverage and photos from the workshops

You can find more information about the workshops on the following links:

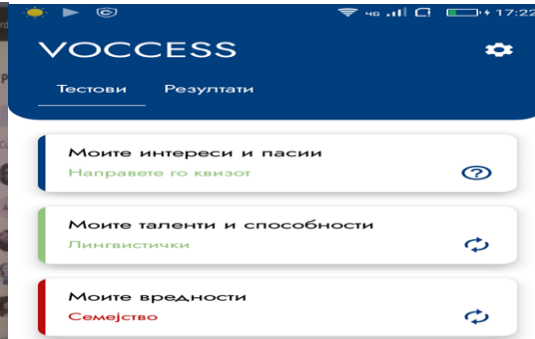
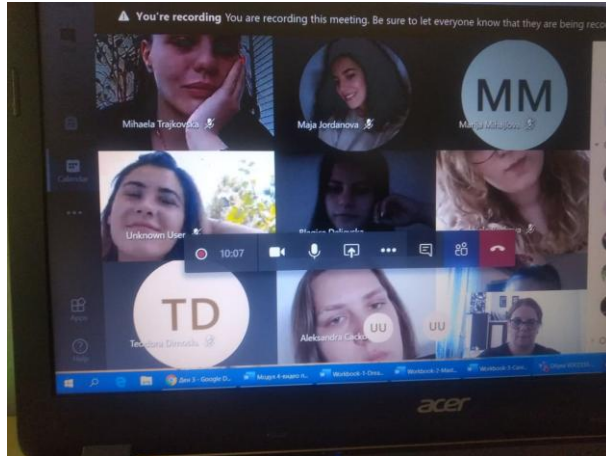
[Preparatory session](#)



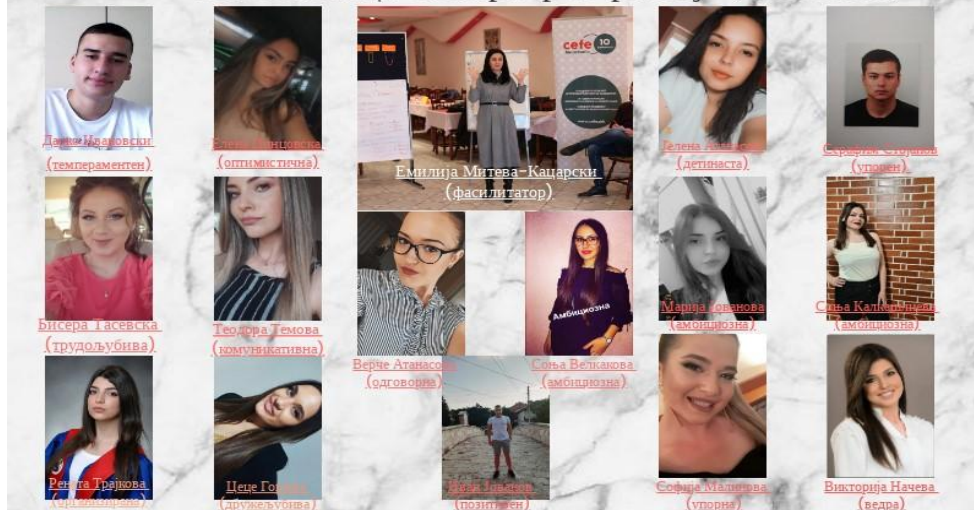
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<http://cefe.mk/%d0%b8%d0%b4%d0%bd%d0%b8%d1%82%d0%b5-%d1%84%d0%b0%d1%81%d0%b8%d0%bb%d0%b8%d1%82%d0%b0%d1%82%d0%be%d1%80%d0%b8-%d0%bf%d0%be%d0%b4%d0%b3%d0%be%d1%82%d0%b2%d0%b5%d0%bd%d0%b8-%d0%b7%d0%b0-%d1%81%d0%bf/>



Работилница за кариерен развој (VOCESS)





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