

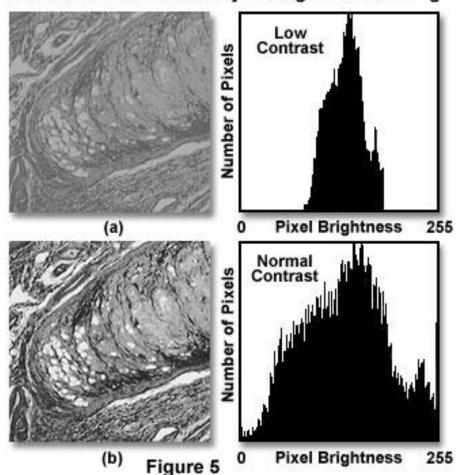
Velickova, N.

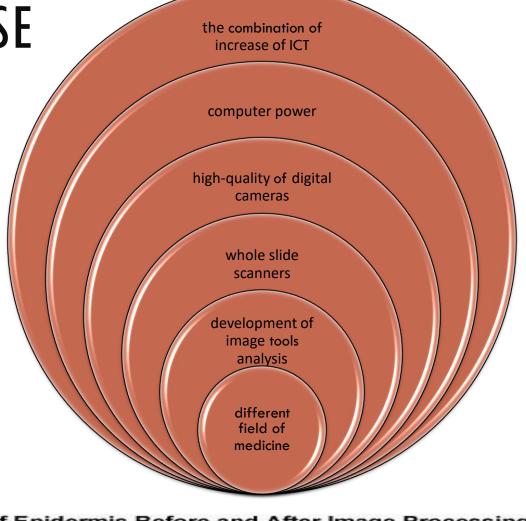
Associate prof.
Faculty of medical sciences,
University «Goce Delcev» Stip,
R. of North Macedonia

THE BENEFITS OF LEARNING MORPHOLOGICAL CELL IMAGE ANALYSIS FOR MEDICAL STUDENTS

POSSIBILITY FOR FAST AND PRECISE ANALYZING

Contrast Enhancement by Histogram Stretching





Dicot Leaf Epidermis Before and After Image Processing

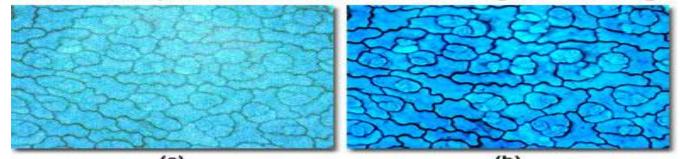
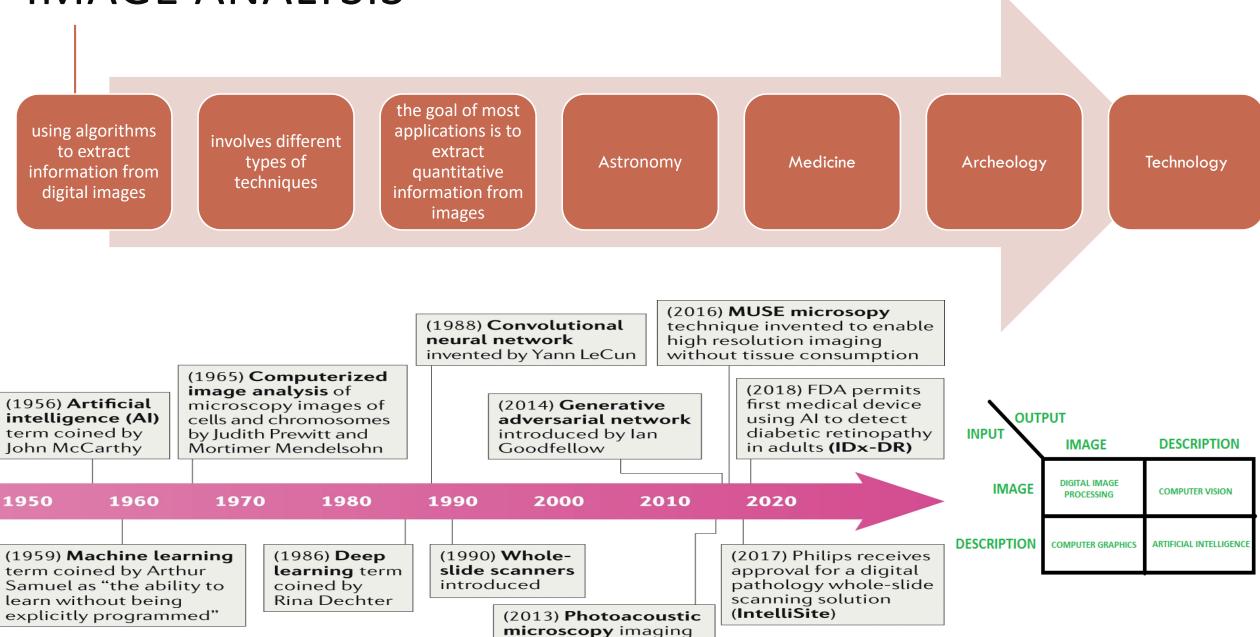


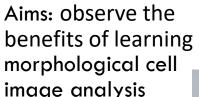
IMAGE ANALYSIS



technique developed

MEDICAL STUDENTS IN THEIR PRACTICE

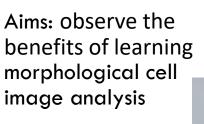




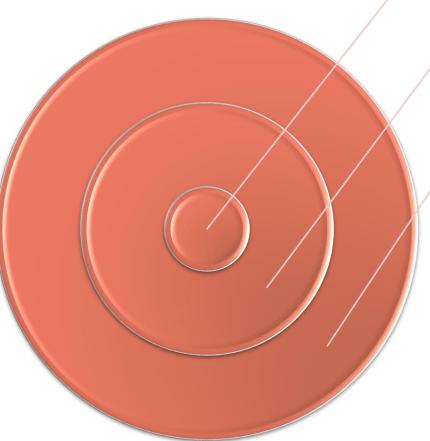
course of cytology and histology

free downloaded software (Digimizer, Image tool ets.)









COMPARATION

Subjectivity (analysis "on foot")



involves the risk for human errors

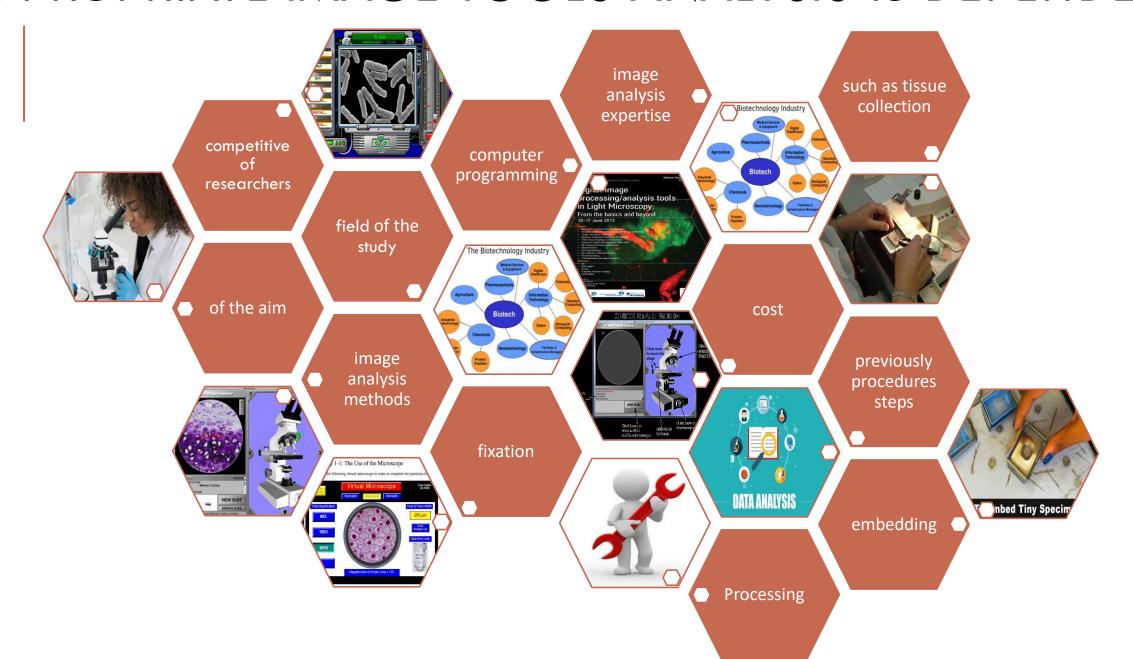
Subjectivity in interpretation of the results and report

Image tools analysis



a indicators for early diagnosis

APPROPRIATE IMAGE TOOLS ANALYSIS IS DEPENDENT



THE GOAL OF IMAGE ANALYSIS

to increase the amount and quality of data

automated mitotic detection carry prognostic value independent of other informations

nuclear/cytoplasmic ratio

nuclear area and shape

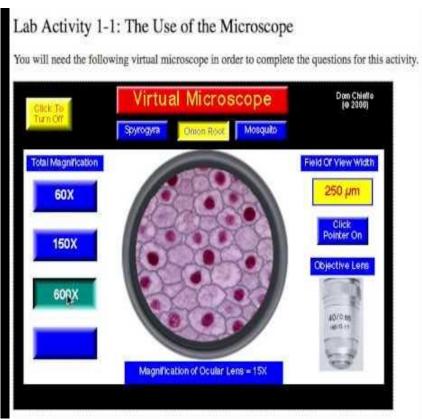


providing quantitative measurements of histologic features

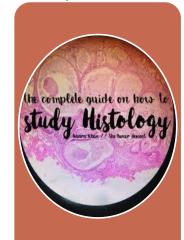
define of cells or cellular

quantitative
information relevant
to some of the
diagnosis can be the
size, morphology and
irregularity
distribution of cells, or
the ratio of cells as a
diagnostic biomarker

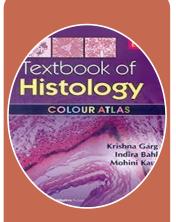




MEDICAL STUDENTS IN THEIR PRACTICE



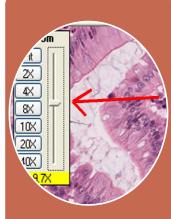
Applications of whole-slide imaging



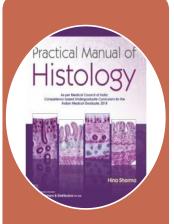
rapid
transmission of
the data basis
for
consultations



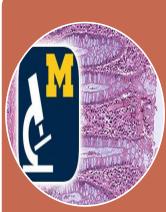
Collaborations



standardization



distribution of the materials for education



tissue specimen archiving

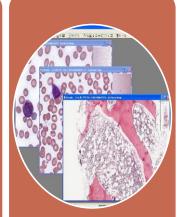
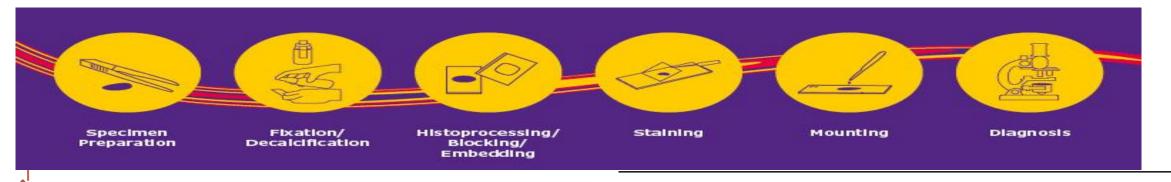


image analysis of histologic specimens



histologic tissue sections can be created

placed on web servers

made available to the entire student population

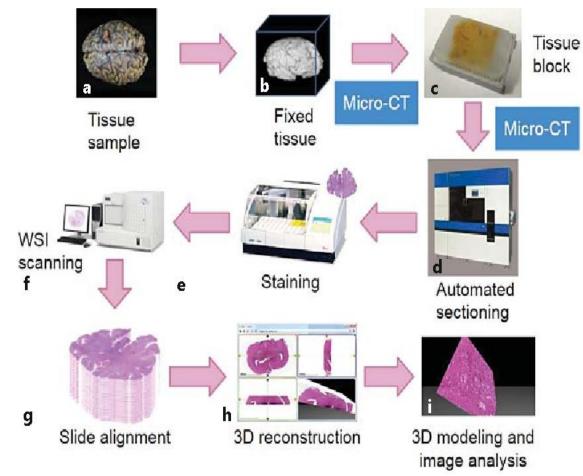
in medical training and practice in histopatology

creates unique learning opportunities

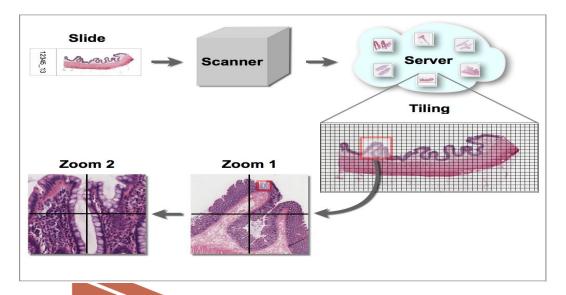
evaluation of histologic specimens on screens

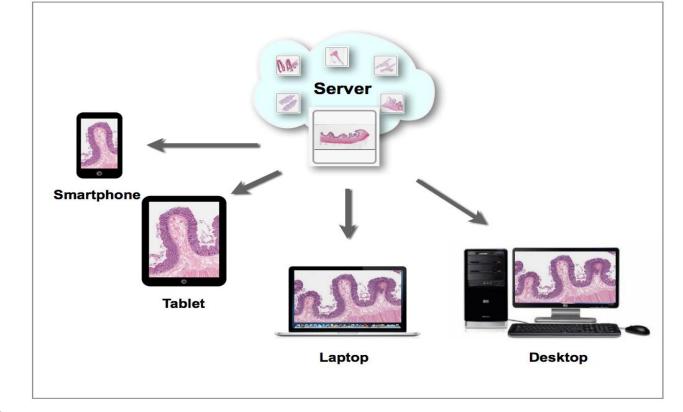
increases interactions between students





MATERIAL AND METHODS





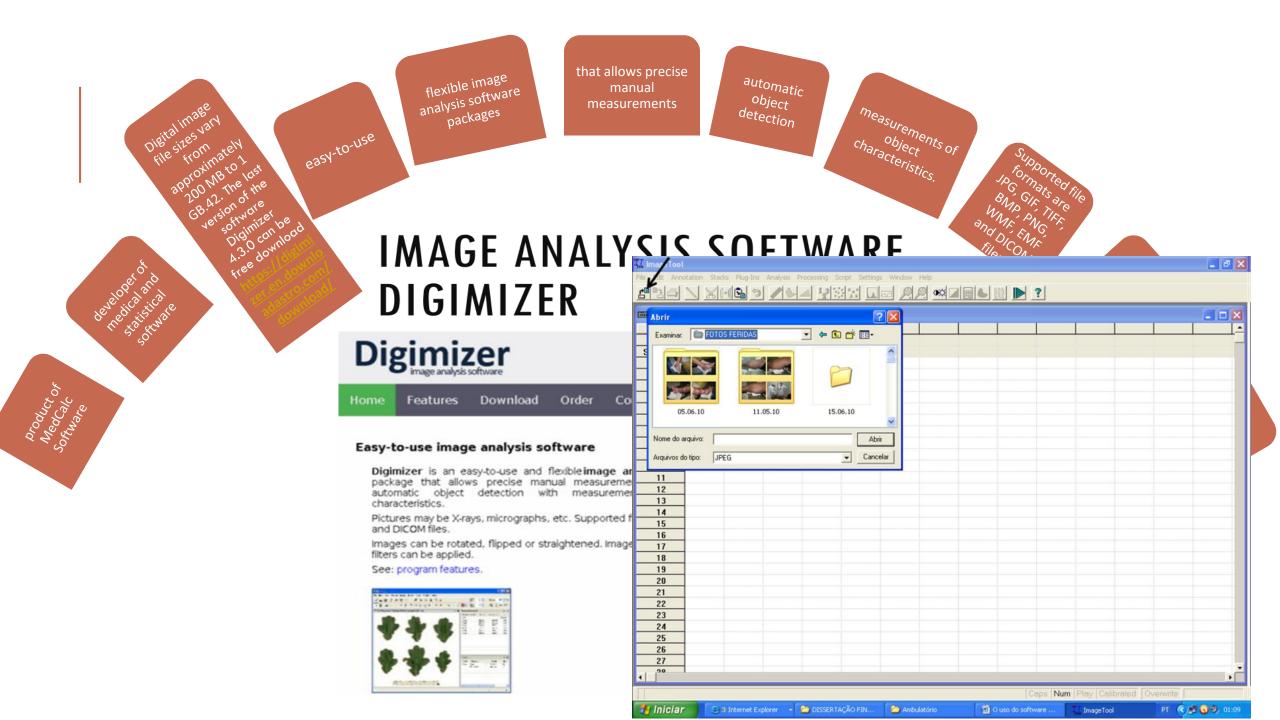


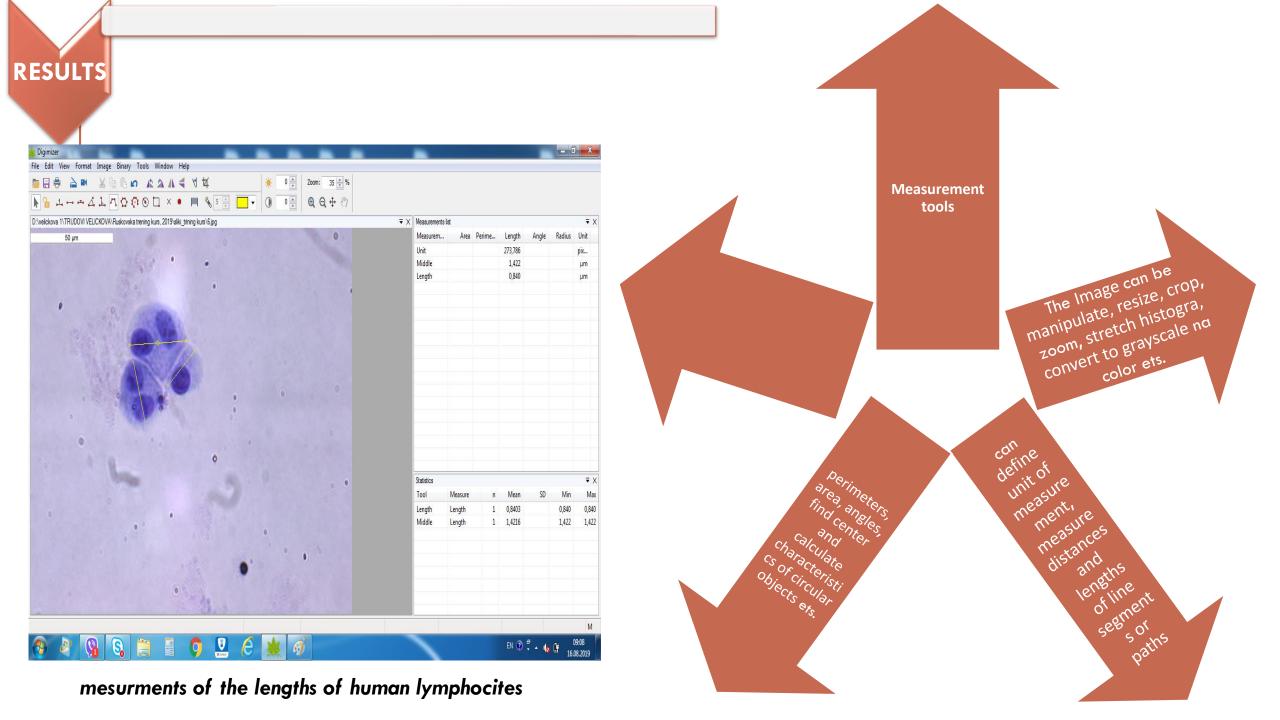
on-line access to entire scanned sections of tissue

can be viewed on a computer in exactly the same way as conventional glass slides

can be explored by the learner at several magnifications

It is provide
substantial
educational benefits
esspecialy to parttime students



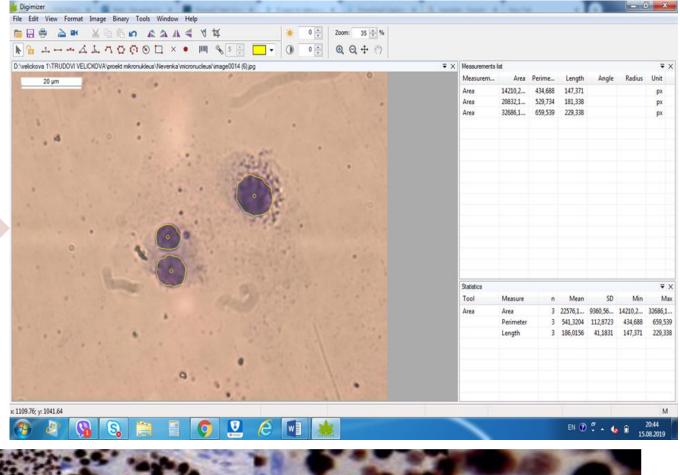


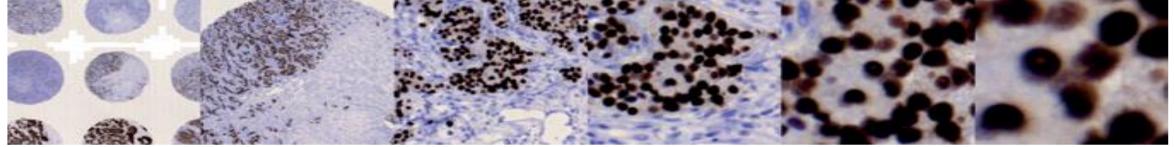
MESURMENTS OF THE CENTER AND CALCULATE CHARACTERISTICS



object detection

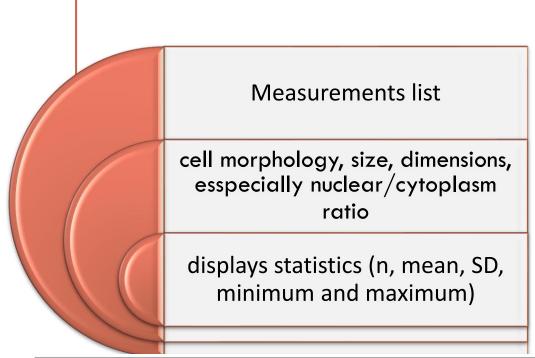
> measurement of perimeter and area

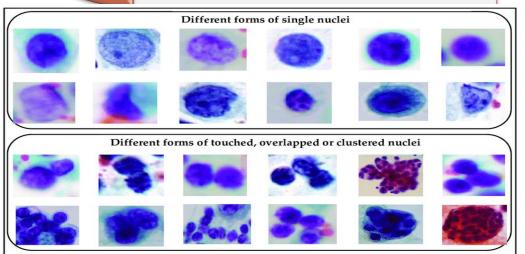


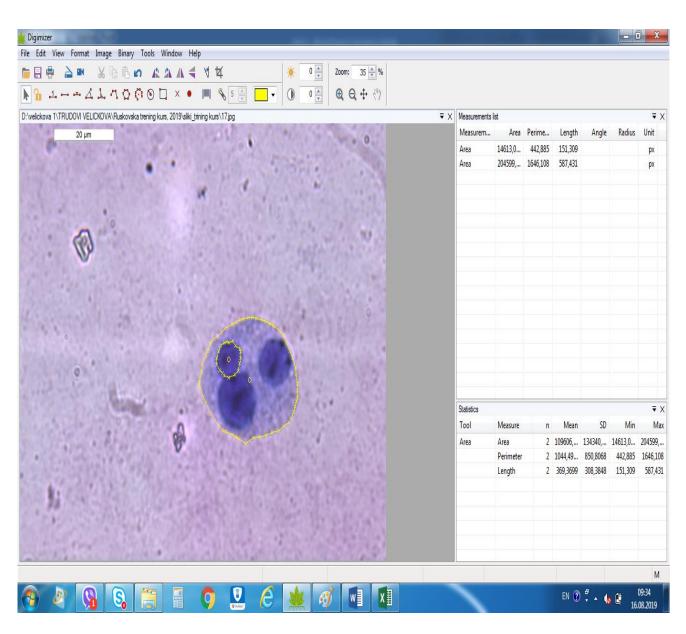


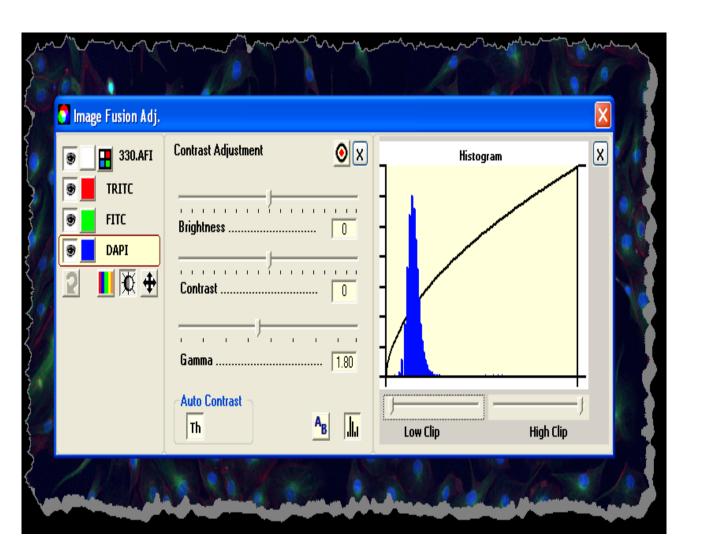
Examples of different magnifications of a histological sample

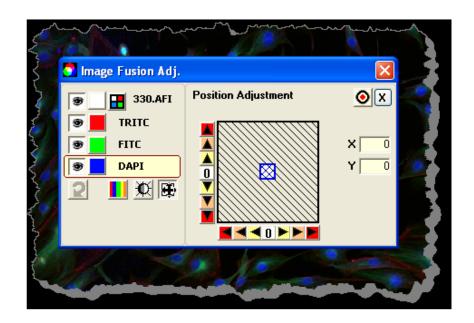
NUCLEAR/CYTOPLASM RATIO IN HUMAN LYMPHOCITES











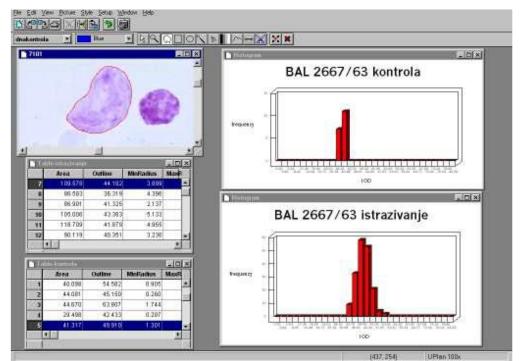
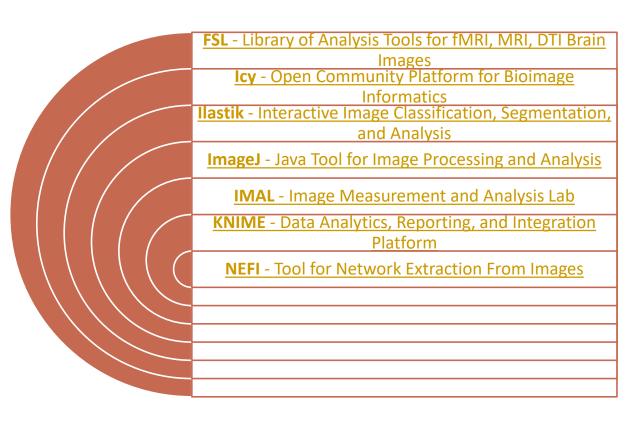


IMAGE ANALYSIS SOFTWARE COMMERCIALLY AVAILABLE





AFNI - Software for Analysis of Functional
Neurolmages Bio7 - Ecological Modeling, Scientific Image Analysis,
and Statistical Analysis Biolmage Suite - Integrated Image Analysis Software
Suite of Yale University
BiolmageXD - Analysis, Processing, Visualization of Multi-Dimensional Microscopy Images CellProfiler - Cell Image Analysis Software Developed
<u>CellProfiler - Cell Image Analyis Software Developed</u> at the Broad Institute
<u>Crystal Image</u> - Software Program for Image
Processing and Analysis CVIPTools - Software Package for Exploration of
Computer Vision and Image Processing





collection of teaching quality specimen







quantificati
on of subcellular
data, e.g.,
nuclei,
cytoplasm,
membran



quantitative and qualitative assessment



very important for medical students in the advance course of their study program



standard method for defining morphologic changes in the cells and tissuues

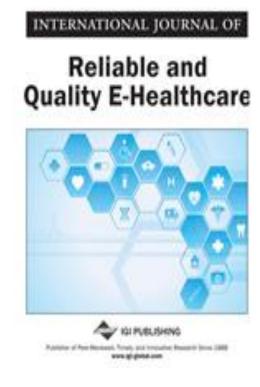


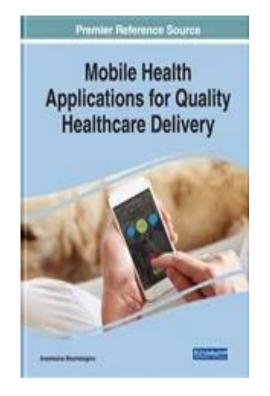
can identify potential clinical biomarkers

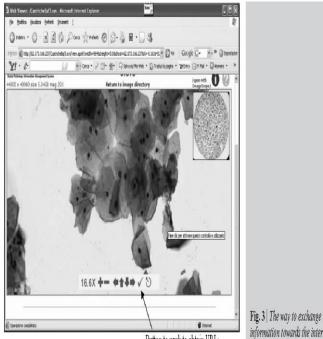


confirm the diagnosis









http://dummy/3.svs/view.apmi?X=-0.1616432103461398Y=-0.265883605933815&zoom=83.33333333333333333

