YOUTH SPORT

Abstract book

9th Conference for Youth Sport Ljubljana, 7-8 December 2018 Naslov / Title: Youth Sport: Abstract book of the 9th Conference for youth sport in Ljubljana, 7-8 December 2018.

Izdala / Published by: **University of Ljubljana, Faculty of Sport**, Gortanova 22, SI-1000 Ljubljana, Slovenia

Urednika / Editors: Mojca Doupona Topič

Oblikovanje in računalniški prelom / Manuscript designers: **Kinga Varga, Kaja Poteko** Oblikovanje naslovnice / Cover design: **Snežana Madič Lešnik**

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CIP - Kataložni zapis o publikaciji Narodna in univerzitetna knjižnica, Ljubljana

796.034-053.4/.6(082)

CONFERENCE for Youth Sport (9; 2018; Ljubljana)

Youth sport: abstract book / 9th Conference for Youth Sport, Ljubljana, 7-8 December 2018; [urednica Mojca Doupona Topič]. - Ljubljana: Faculty of Sport, 2018

ISBN 978-961-6843-90-4 1. Gl. stv. nasl. 2. Doupona Topič, Mojca 297609472

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The conference is hosted by the University of Ljubljana, Faculty of Sport, Slovenia

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SCIENTIFIC PROGRAMME

KEYNOTE SPEECHES

Friday, 7 December 10:30 - 11:30

NEOLIBERALISM, YOUTH SPORTS, AND THE "GOOD PARENT"

Prof. Dr. Jay Coakley, University of Colorado, Colorado Springs, USA

Saturday, 8 December 9:00 - 10:00

DOES SOCCER'S (AND TEAM SPORTS) YOUTH COMPETITIONS SYSTEM MEET THE DEVELOPMENTAL NEEDS OF YOUNG ATHLETES?

Prof. Dr. Antonio Tessitore, University of Rome "Foro Italico", Italy

Saturday, 8 December 14:30 - 15:30

DUAL CAREER IN FINLAND – NATIONAL OVERVIEW – REGIONAL

Risto Keskitalo, Oulu Region Academy of Sports, Finland

PARALLEL SESSIONS

Sessions 1	Friday, 7 December	11:45 - 13:15
	Medical Issues and sports programn	nes
Sessions 2	Friday, 7 December	14:30 - 16:00
	Youth Development	
Sessions 3	• •	16:15 - 17:15
Principles a	and perspectives for sports training in	n Youth Sports
Sessions 4		17:15 - 18:15
F	Psycho-sociological aspect of Youth S	port
Sessions 5		10:15 - 11:45
	Sports performance and its aspect	S
Sessions 6	• •	10:15 - 11:45
	Sports policy and other field dilemn	nas
Sessions 7	, · · · · · · · · · · · · · · ·	11:45 - 13:15
Cł	nallenges in the field of physical educ	cation
Sessions 8	Saturday, 8 December	11:45 - 13:15
	Training and testing 1	
Sessions 9	Saturday, 8 December	15:45 - 16:45
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Sessions 1	0 Saturday, 8 December	15:45 - 16:45
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Sessions 1	1 Saturday, 8 December	16:45 - 18:00
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SCHEDULE OF PARALLEL SESSIONS

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Chairman: Hadžić, V.

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Aerenhouts, D., Chapelle, L., Clarys, P., Zinzen E.	HYDRATION STATUS IN ADOLESCENT ALPINE SKIERS DURING TRAINING CAMP
Petridis, L., Kalabiska, I., Utczás, K., Tróznai, Zs., Pálinkás, G., Szabó, T.I.	DEVELOPMENT OF NEUROMUSCULAR PERFORMANCE DURING GROWTH AND MATURITY IN YOUNG BASKETBALL PLAYERS
Prus, D., Zaletel, P.	COMPARATIVE ANALYSIS OF BODY COMPOSITION OF SLOVENIAN HIP-HOP DANCERS BASED ON THEIR PERFORMANCE LEVEL
Hauer, R., Klinger, K., Tschan, H.	EFFECTS OF A SCHOOL-BASED MULTICOMPONENT-SPORT-INTERVENTION

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Youth Development Chairman: Perényi, S.

Nikovski, G., Klinčarov, I., Majerić, M., Rabrenović, L., Vuksanović, V.	FREE TIME AND SPORT-RECREATIVE ACTIVITIES OF PUPILS IN URBAN AND RURAL AREAS
Triska, C., Hable, W., Tschan, H.	CLIMB HIGH – HEALTH PROMOTION AND CLIMBING IN CHILDREN
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Žnidarec Čučković, A., Hećimović, M., Kanjugović, I., Ohnjec, K.	A COMPREHENSIVE DEVELOPMENT PROGRAM BASED ON PHYSICAL EDUCATION AND SPORT ACTIVITIES FOR YOUTH IN LEISURE TIME AND INFORMAL ENVIRONMENT

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Marković, S., Dopsaj, M., Valdevit, Z., Petronijević, M., Bon, M.	DIFFERENCES IN SIMPLE VISUAL REACTION CHARACTERISTICS IN NATIONAL LEVEL CADET AND JUNIOR FEMALE HANDBALL PLAYERS
Spasić, M., Foretić, N., Šišić, N.	RELIABILITY OF SPORT SPECIFIC AGILITY TESTS IN JUNIOR BASKETBALL PLAYERS
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Chairman: Majerič, M.

Challenges in the field of physical education

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ladicicco, G., ladicicco, V., Apetino, G., Perrotta, F.	STUDY ON CORRELATION BETWEEN POSTURE AND SPORT

POSSIBILITIES FOR PROFESSIONAL DEVELOPMENT AND CO-OPERATIONAL TEACHING IN PHYSICAL EDUCATION FROM PERSPECTIVE OF PE SPECIALIST WITH DIFFERENT WORKING EXPERIENCE

Klinčarov, I.¹, Nikovski, G.¹, Popeska, B.², Mitevski, O.¹ Mitevska – Petrusheva, K.³, Majeric, M.⁴

Teachers have a crucial role in fulfilling quality education. In this regard, their education, competences and motivation are the key factors for successful implementation of PHE curriculum and realization of PHE process. This paper analyses two important aspects closely related with PHE teacher's effectiveness: the possibilities for professional development and possibilities to extend their competences in teaching PHE at elementary level in primary education. The aim of this study was to investigate the differences in teachers opinions regarded years of their working experience upon the issues related with continuous education, opportunities for professional development and possibilities to extend their competences in co- operational teaching with classroom teachers. The study was realized on a sample of 40 PHE specialists that deliver PHE from 6th to 9th grade in 15 primary schools in Republic of Macedonia. Differences between groups were determined using chi - square test. The results suggested that PHE teachers consider that continuous education and different forms of professional development are needed mainly with to keep step with changes, innovations and new trends in PE teaching, but their opinions are divided when referring to involvement of technology and participation in professional networks of teachers. Regarded the possibility to extend their activities in the segment of elementary primary PHE, PHE teachers' consider it possible, both as independent or as cooperation teaching with classroom teachers. Most of the interviewed teachers also consider that the initial education that they had is give them competences to be involved in this segment. Based on results from chi – square test there is no statistically significant differences in teachers opinions regarded the years of their working experience. The paper emphasizes that professional development and interest for continuous learning is more likely to be related with personal characteristics of the teachers and not with years of working experience.

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