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VIRTUAL MICROSCOPY AS A LEARNING METHOD IN PART-TIME MEDICAL EDUCATION

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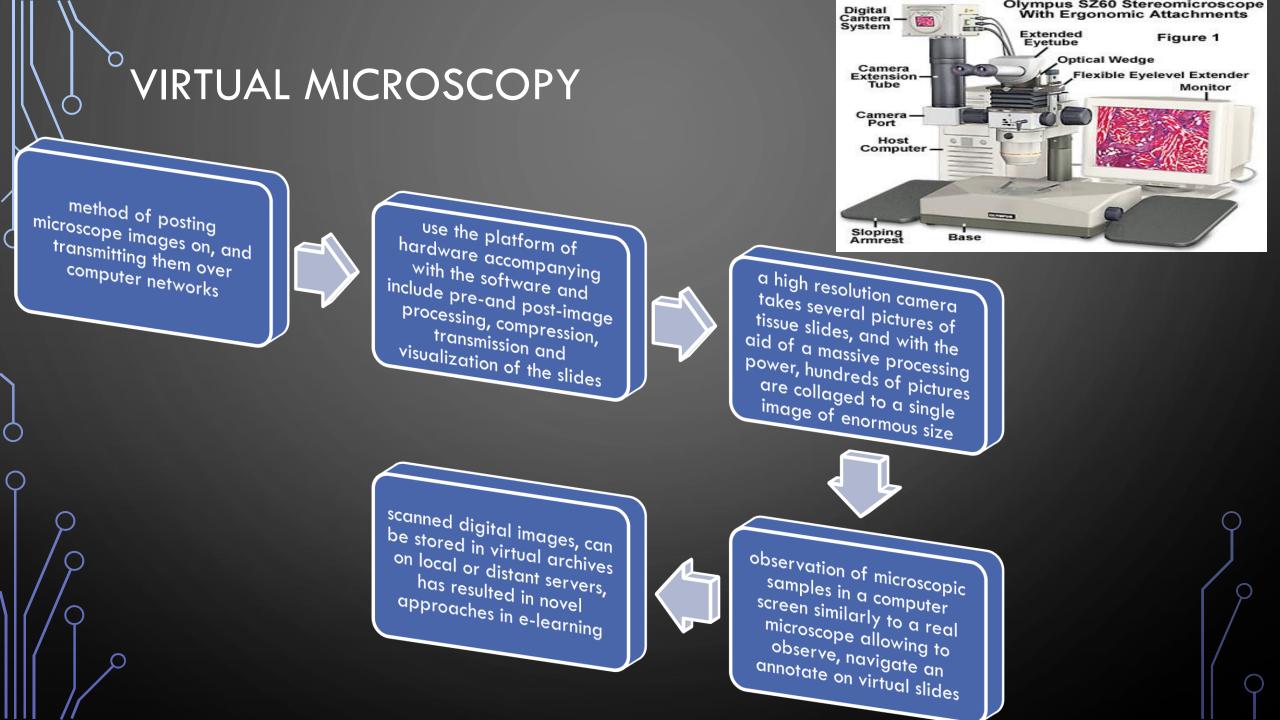
R. MACEDONIA

THE INVENTION OF THE MICROSCOPE

- SO MANY TECHNOLOGICAL ADVANCEMENTS HAVE BEEN NOTED IN THE TEACHING AND PRACTICE OF THIS COURSE/CYTOLOGY AND HISTOLOGY
- THE INVENTION OF PROJECTORS AT THE BEGINNING OF 20TH CENTURY, MADE IT POSSIBLE TO PROJECT MICROSCOPIC SPECIMENS ONTO SCREENS
- BY THE LATE 1980S, DIGITAL TILES WERE INTRODUCED AND DIGITAL SLIDES WERE DEVELOPED
- WITH COMPUTER TECHNOLOGY AND THE DEVELOPMENT OF SOFTWARE, CAN SCAN AND COPY GLASS SLIDE IMAGES





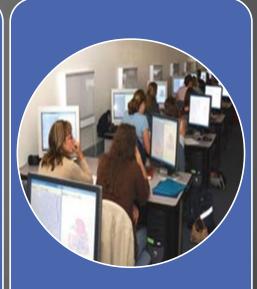




VM allows on-line access to entire scanned sections of tissue that can be viewed on a computer Server Server Tathone Table Laptop D-

> in exactly the same way as conventional glass slides with a microscope

can be explored by the learner at several magnifications



VM takes the microscopy experience beyond the classroom by allowing whole slide microscopy at different magnifications in the on-line web page



Unlike traditional microscopic sections on glass slides, digital slides can be securely accessed on-line at anytime from anywhere and cannot be damaged



Laboratories

Equipment Teaching and learning in developing countries have been characterized by the problem

Reagents



Classroom facilities

are usually inadequate

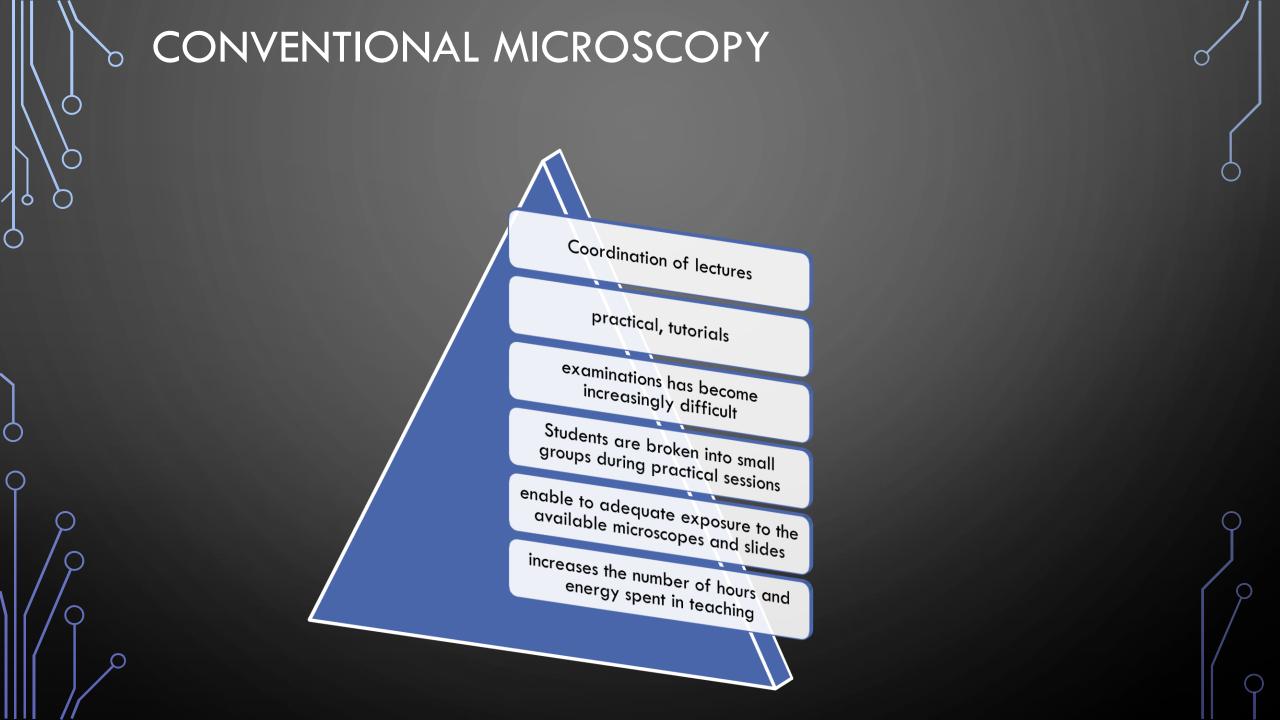
personnel

teaching materials

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[©]NOVEL APPROACHES IN E-LEARNING

The use of high resolution scanned digital images, which can be stored in virtual archives on local or distant servers

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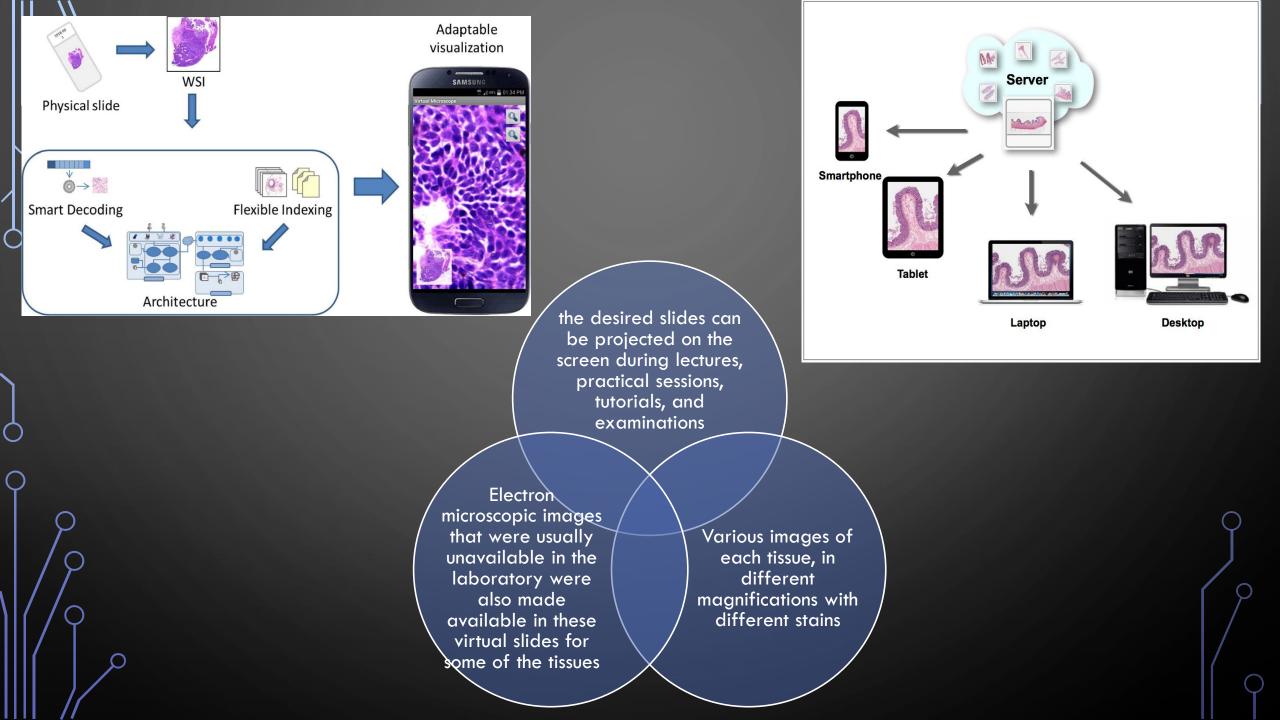
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major changes in the way practical histology and histopathology classes the financial and administrative advantages allow enormous economic savings in the long-term with regard to equipment, technical staff and laboratory facilities

There is no longer a need for individual student microscopes, for technical staff for microscope maintenance

repair or worries about the loss of valuable specimens





to evaluate and present our experience about effectivity of uses the VM and other tools of e-learning



evaluated the acceptance of the VM and its learning outcomes compared with the conventional light microscopy (LM).



to regarding the utilization of VM as a new teaching methodology and learning outcomes on part-time student

MATERIAL AND METHODS

descriptive cross-sectional study conducted among medical part-time students nurses and medical laboratory technicians

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Histology and cellular biology as a courses are included in first year

All participants were interviewed using a self administered questionnaire

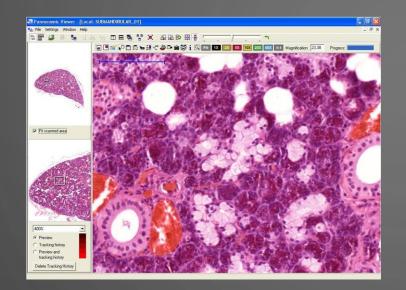
level of satisfaction with VM The very important factor as a tool of mesurment of learning, are their final results of exams This study was a crosssectional survey which was conducted at the Faculty of medical sciences, University "Goce Delcev" in Stip

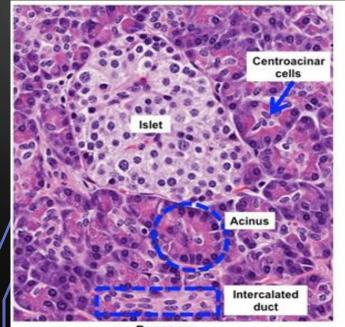
Also we evaluated their's time for learning

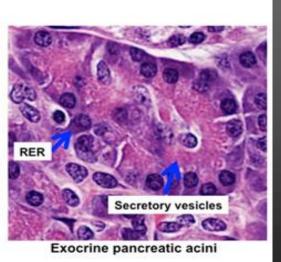
RESULTS AND DISCUSSION

- The most outstanding histology slides have been scanned and placed on the VM archive and made available for all students
- Photomicrographic images of various tissues (in different sections, with different stains and preparations, and at various magnifications) were made using light research microscope Leica DM4500 P
- We archive and incorporated the slides (the images) into existing e-learning resources that have been developed in the University (www.ugd.edu.mk)

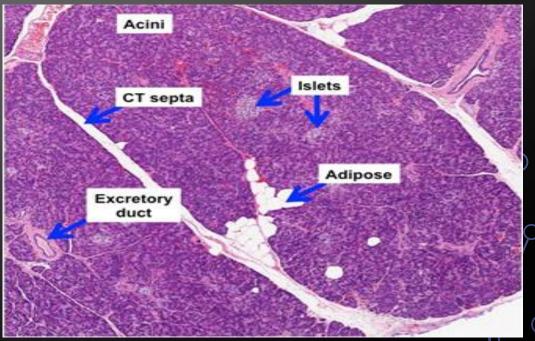
VARIOUS IMAGES OF EACH TISSUE



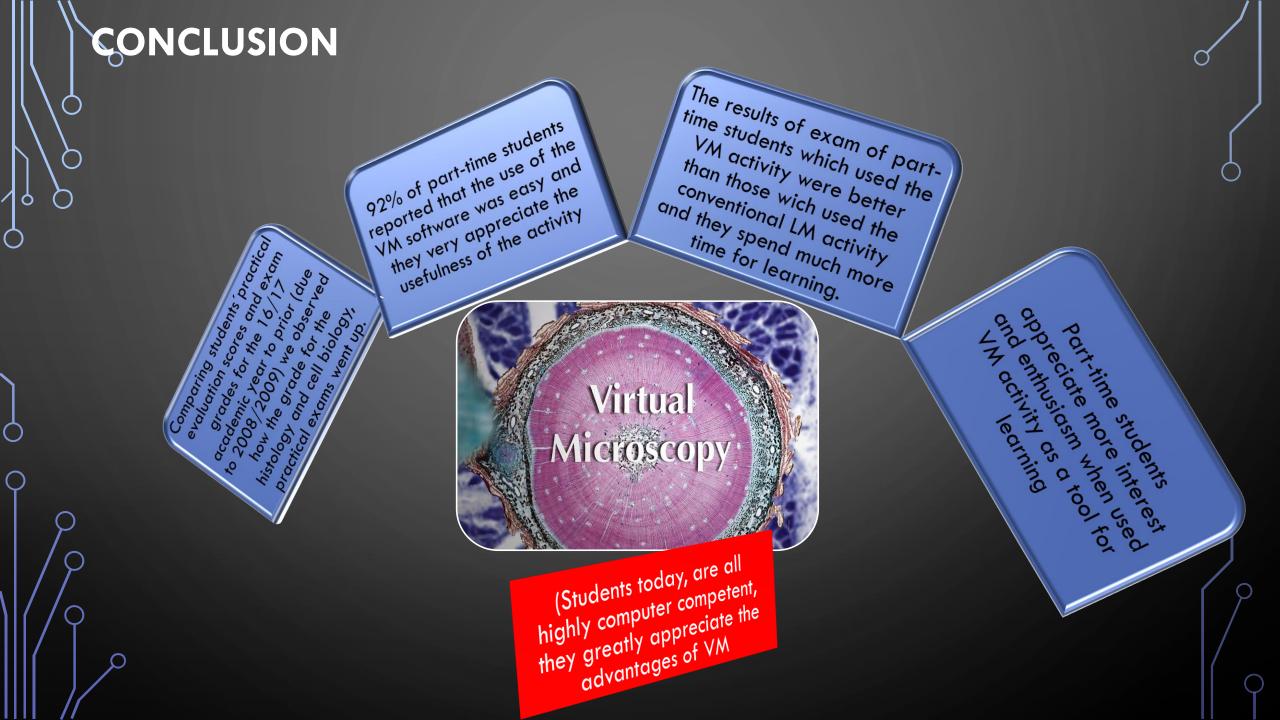








- Part-time students can prepare the exams using the lectures and presentations attached on the platform e-learning, <u>www.ugd.edu.mk</u>
- Students can access the laboratory material at any time, day or night, prepare assignments and prepare for examinations
- The same slides can be linked with commercial software for e-learning and the problems of copyright doesn't existe
- On the exams, the part time students are supplied with the virtual slides of each practical activity



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FEATURES, APPLICATIONS

Medicine and biology

Clinical trials

Scientific research

Biotechnology



Visualization (Virtual Microscopy)



Data Analysis

Teleconferencing

E-learning

teleconsultations

Quantitative data analysis

High-Content and High-Throughput Screening

MICROSCOPEIT

6 | PRESENTATION TITLE | NOVEMBER 21, 2013 | CONFIDENTIAL

THANK YOU

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 \Box

KEEP AN ON ON YOUR

EDUVISION









