

Annual Meeting

## Excellence through Diversity: Doctoral education in a globalised world

**Hosted by University of Ljubljana**

**7-8 June 2018 | Ljubljana, Slovenia**

*(Programme as of 24 May 2018)*

Doctoral education across Europe reflects the diversity of European higher education and research systems and the changes that have taken place in the doctoral education landscape over the last decade. These include higher participation rates, continued internationalisation, the organisational variety of doctoral programmes and diverse backgrounds of doctoral candidates. This landscape offers opportunities for enhancing mutual learning and collaboration.

The Annual Meeting marks the 10th anniversary of the EUA-CDE and will focus on the diversity of doctoral education in Europe today. Academic leaders, doctoral education professionals and other stakeholders will gather to consider how different dimensions of diversity contribute to the success of doctoral education in an increasingly globalised environment. This includes institutional diversity, as well as the diverse backgrounds of today's doctoral candidates and also access to doctoral education.

The Annual Meeting will include perspectives from outside Europe. Speakers from China, Japan, South Korea, South Africa and the United States will address the global dimension of doctoral education based on their national experiences.

Another important element of our meeting will be the presentation and discussion of key results of a comprehensive study on the organisation of doctoral education in Europe. The study provides information on the status of doctoral education in Europe and feeds into the work of EUA-CDE in the coming years.

### Wednesday 6 June 2018 – Pre-meeting programme

16:30 – 18:30 *Pre-meeting workshop*

#### ***New to doctoral education management?***

This pre-meeting workshop welcomes participants new to doctoral education, introducing newcomers to policies and good practices aimed at further developing doctoral education in their respective institutions.

- Mary McNamara, Head of the Graduate Research School, Dublin Institute of Technology, Ireland

18:30 – 19:30 *Pre-meeting reception*

Pre-meeting workshop participants are invited to join the EUA-CDE Steering Committee members for a welcome reception.

Thursday 7 June 2018 – day 1

08:30 – 18:00 *Registration/information desk*

09:30 – 10:30 *Welcome address*

- Maja Makovec Brenčič, Minister, Education, Science, and Sport, Slovenia
- Igor Papič, Rector, University of Ljubljana, Slovenia
- Luke Georghiou, EUA-CDE Steering Committee Chair

10:30 – 11:30 *Plenary session I*

***Current doctoral education trends in Europe***

This session provides an overview of the diversity and the state of the art of doctoral education in Europe. It also highlights its current challenges, presenting key results of a major study on the organisation of doctoral education in Europe.

- Alexander Hasgall, Head of EUA-CDE

11:30 – 12:00 *Group photo followed by coffee break*

12:00 – 13:00 *Plenary session II*

***Finding common ground in a diverse landscape***

This session further explores current doctoral education trends in Europe, as presented in the previous session, and links the findings to the structures, policies and practices being implemented in universities across Europe. Presentations will reflect both the diversity of approaches and shared goals of doctoral education in Europe.

- Snježana Prijić-Samaržija, Rector, University of Rijeka, Croatia
- Jeroen Huisman, Professor of Higher Education, Ghent University, Belgium

*Chair: Martine Rahier, EUA Vice-President, EUA-CDE Steering Committee ex-officio member*

13:00 – 14:00 *Lunch*

14:00 – 15:30 *Parallel session I*

- *Parallel session I.a. on internationalisation of doctoral education*  
**“Inclusivity, diversity and internationalisation in doctoral education achieved through structures, policies and development”**

Coventry University is transforming its approach to doctoral education to advance the quality of the University’s research environment and support an ambitious research strategy.

- o Heather Sears, Coventry University, United Kingdom

### **“Bridging the Gap with Pre-Doctoral Bridging Courses”**

The Doctoral College at Coventry University is engaging with doctoral candidates from the ASEAN region as part of its internationalisation strategy through pre-doctoral training. The presentation will explore how these opportunities are shaping the internationalisation agenda and how the research environment benefits from them.

- Carolyn Wynne, Coventry University, United Kingdom

*Chair: Mossadek Talby, EUA-CDE Steering Committee member*

#### - *Parallel session I.b. on internationalisation of doctoral education*

### **“The professionalisation of doctoral supervision: the international challenge!”**

The presentation analyses new doctoral education challenges from an international perspective, including the transformation of doctoral education itself, the sustainability of training programmes and the assessment of impact.

- Joan J. Carvajal Martí, University Rovira i Virgili, Spain; Pam Denicolo, University of Surrey, United Kingdom; Janet Carton, University College Dublin, Ireland and Anna Chrostowska, University of Pau, France

### **“Towards a Shared Understanding of the Globalised 21st Century Doctorate”**

When seeking to professionalise doctoral supervision a persistent challenge is the doctorate’s elusive, evolving nature. The presentation seeks to make explicit the implicit assumptions surrounding the doctorate by producing a draft statement describing a globalised picture of the 21st century doctorate, embracing and moving forward the Dublin Descriptors.

- Shane Dowe and Dawn Duke, University of Surrey, United Kingdom

### **“Supervisors as Shape-Shifters in a Supercomplex World: Re-visioning support and re-framing development”**

Supporting researchers is an increasingly complex task for supervisors, yet support for them is variable and uncoordinated. Recognising the apparently contradictory values of diversity (disciplinary, institutional and national) and consistency in doctoral education, we explore the achievement of both in supervisor development.

- Pam Denicolo and Dawn Duke, University of Surrey, United Kingdom

*Chair: Timo Korkeamäki, EUA-CDE Steering Committee member*

- *Parallel session I.c. on diversity of doctoral education institutions*  
**“Managing diversity and the part-time doctoral student experience: interactive process or solitary journey?”**

Research shows the value of part-time doctoral students to institutions. They are less resource intensive than full-time students, often due to self-funding their studies and living at a remove from campus life. The presentation explores how different stakeholders can support the part-time doctoral student experience.

- Maeve O'Regan, University of Dublin Trinity College, Ireland

**“Opening of the Doctoral Education and Level to the socio-economic world: procedures and experiments at University of Paris-Est”**

Since 2013, University of Paris-Est has decided to open the doctoral education and level to people coming from the socio-economic world. Two types of doctorate diplomas can be obtained: i) a “Thesis on Works” based on previous scientific and research works; ii) a doctorate by Validation of Acquired Experience.

- Laurent Gautron, University of Paris-Est, France

*Chair: Aleksandra Kanjuo-Mrčela, EUA-CDE Steering Committee member*

- *Parallel session I.d. on diversity of doctoral education institutions*  
**“Professional Doctorates. An alternative for Mid-Career Professionals”**

While Professional Doctorates have grown in popularity in Ireland and the UK since their introduction in the 1990’s, they remain relatively unknown in Europe. This presentation will position the professional doctorate vis-à-vis the doctorate, detail one particular Doctor of Education programme running in Ireland and introduce forthcoming research in the area.

- Rachel Keegan, Joe O'Hara and Martin Brown, Dublin City University, Ireland

**“An integrated value chain in support of doctoral education”**

In the South African context universities are focused on increasing their doctoral enrolment. This presentation explores how this is influenced by many different factors.

- Laetus Lategan, Central University of Technology, South Africa

*Chair: Edwin Constable, EUA-CDE Steering Committee member*

15:30 – 16:00 *Coffee break*

16:00 – 17:15 *Plenary session III*

***Doctoral education as a central hub for mutual learning and collaboration***

This session highlights doctoral education as a central hub for mutual learning and collaboration within universities. Organising doctoral education is supported by

and in turn contributes to all other facets of higher education institutions. Speakers will discuss appropriate structures and policies to bring together and foster interaction between doctoral candidates from different disciplinary, cultural and social backgrounds, share their experiences and the challenges that lie behind it.

- Henning Schroeder, former Dean of Graduate Education, University of Minnesota, USA
- Mar Marcos, Head of Doctoral School, University of Cantabria, Spain
- Anja Šterbenc, early-stage researcher, University of Ljubljana

*Chair: Hans-Joachim Bungartz, member, EUA-CDE Steering Committee*

19:30 – 22:00 *Gala dinner celebrating the 10th anniversary of EUA-CDE*

Friday 8 June 2018 – day 2

09:30 – 11:00 *Plenary session IV*

***Doctoral education and its contribution to the internationalisation of universities***

This session considers the contribution of doctoral education to the growing internationalisation of universities. The panellist will discuss the role of doctoral candidates in connecting higher education systems and facilitating international research collaboration. At the same time the session will explore how doctoral education can facilitate the mobility of doctoral candidates in order to make their global experience as rich as possible.

- Futao Huang, Professor at the Research Institute for Higher Education, University of Hiroshima, Japan
- Shireen Motala, Senior Director of the Postgraduate School, University of Johannesburg, South Africa
- Ndamnsah Blaise Nkfunkoh, Doctoral Candidate, University of Ljubljana, Slovenia
- Mossadek Talby, EUA-CDE Steering Committee member and Director of the Doctoral College, Aix-Marseille University, France

*Chair: Lesley Wilson, Secretary General, European University Association*

11:00 – 11:30 *Coffee break*

11:30 – 13:00 *Parallel session II*

- *Parallel session II.a. on internationalisation of doctoral education*  
**“Lessons learnt from creating an international, interdisciplinary and intersectoral doctorate since 1993”**

The presentation will share experiences and expertise from pioneering a joint doctorate created in 1993 and implemented since 1996 following the triple “i” model (international, interdisciplinary, intersectoral): the

European/International Joint Doctorate in Social Representations and Communications co-ordinated by Sapienza University of Rome.

- Annamaria Silvana de Rosa, Sapienza University of Rome, Italy

**“Attracting international talent to Aix-Marseille University: the MSCA COFUND DOC2AMU programme”**

In order to attract more talented young international researchers, Aix-Marseille University’s (AMU’s) Doctoral College has launched the COFUND DOC2AMU programme. The “3i” principles, internationality, interdisciplinarity and intersectorality, are at the heart of the proposed innovative doctoral programme.

- Mossadek Talby and Sarah Sawyer, Aix-Marseille University, France

**“Towards Excellence: Development and Strategies of Doctoral Education in China”**

The presentation will review the growth of doctoral education in China and identify key challenges that it is facing today. It will also highlight two convergences it has with the global trends: one, preparing top talents both for the academia and the broader society; two, internationalisation in research training and programme provision practices.

- Ya Liu, Chinese Society of Academic Degrees and Graduate Education, China

*Chair: Murat Özgören, EUA-CDE Steering Committee member*

- *Parallel session II.b. on diversity of doctoral education institutions*

**“Doctoral training in the capital of Europe: how to deal with diversity”**

Building an open and diverse community of students and researchers is one of the strategic goals of the Rector of Vrije Universiteit Brussel. This is translated into the policy plans of the doctoral schools through emphasising diversity on many levels, increasing interaction in the doctoral community and with the metropolitan area of Brussels.

- Hannelore De Grande, Karen François and Leo Van Grunsven, Vrije Universiteit Brussel, Belgium

**“Institutional Diversity in Doctoral Education in Germany and at the Free University of Berlin”**

The presentation treats diversity from the angle of institutional conditions effective in Germany. It takes into account organisational as well as legal aspects and argues with the exemplary case of the Free University’s Dahlem Research School that diversity can strategically be turned from a handicap into a driver of institutional change.

- Markus Edler, Free University of Berlin, Germany

*Chair: Paolo Biscari, EUA-CDE Steering Committee member*

- *Parallel session II.c. on diversity of doctoral candidates*

**“Mind(ing) the gap: Harnessing diversity of international doctoral candidates at VU Amsterdam”**

This presentation highlights recent experiences related to harnessing 4 main challenges of increasing diversity of international doctoral candidates at VU Amsterdam. We showcase and elaborate on the recent practices we have implemented to improve and innovate the process.

- Sandra Hasanefendic, Ad Verkleij and Frans Snijders, VU Amsterdam, Netherlands

**“Understanding the postgraduate researcher experience: exploring results from PRES 2017”**

This presentation explores the diversity of the academic experience based on responses from 57,689 postgraduate research students on programmes across 117 UK institutions. The results have implications for policymakers, academic leaders, practitioners and doctoral candidates across the international higher education sector.

- Ewan Fairweather and Claire Slight, Advance HE, United Kingdom

*Chair: Barbara Dooley, EUA-CDE Steering Committee member*

- *Parallel session II.d. on internationalisation of doctoral education*

**“Collaborative Doctoral Partnerships”**

- Jerica Zupan, Joint Research Centre, European Commission

**“National Barriers to Completion of Doctoral Programs at Russian Universities”**

The presentation aims to identify national-level barriers to doctoral research completion in Russian doctoral education and success of doctoral programmes. The data from two empirical studies and the relevance of the Russian case to the understanding of the global challenges of doctoral education is discussed.

- Evgeniy Terentev and Natalia Maloshonok, National Research University Higher School of Economics, Russia

**“Internationalisation of cooperative doctoral education in research institutes”**

The cooperation between research institutes and universities becomes increasingly important for doctoral education in South Korea. In the presentation, an overview of collaborations is given, including those of the University of Science and Technology from South Korea, and the importance of internationalisation is discussed.

- Jonghwa Kim, University of Science and Technology, South Korea

*Chair: Lidia Borrell-Damián, Director, Research and Innovation, European University Association*

13:00 – 14:15 *Lunch*

14:15 – 15:15 *Plenary session V*

***Bringing diversity and excellence together***

This session addresses how excellence and diversity can be pursued together by implementing thoughtful university structures and strategies and the challenges involved in this pursuit.

- Kees Kouwenaar, Senior Advisor International Strategy, VU Amsterdam, Netherlands

15:15 – 15:45 *Closing session and a look forward*

- A look forward to the next 10 years of EUA-CDE by Luke Georghiou, EUA-CDE Steering Committee Chair
- Closing words by Aleksandra Kanjuo Mrcela, Head of Doctoral School, University of Ljubljana, Slovenia
- Invitation to the Thematic Workshop in January 2019 by VU Amsterdam, Netherlands
- Invitation to the Annual Meeting in June 2019 by the University of Brescia, Italy

15:45 – 16:30 *Farewell coffee and start city tour of Ljubljana*