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Margo DelliCarpini, is the Dean of the College of Education and Human Development at The University of Texas at San Antonio and professor of TESL. Previously Margo served as the Dean of the College of Education at Morehead State University, and Professor of TESOL teacher education and Chair of the Department of Middle and High School Education at Lehman College, City University of New York. She served as editor of the TESOL Journal from 2009–15 and as a column editor for the English Journal (NCTE). Margo received her BA in Linguistics, MA in TESOL, and PhD in Linguistics from Stony Brook University, New York. She has New York State Education Department certification in ESOL and School District Administration. Her research interests include academic language development for English Language Learners in the content classroom, teacher collaboration, clinically-rich teacher preparation, and university-school partnerships.

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Historical Perspectives on Teaching Speaking

1. Nina Daskalovska Published Online: 18 JAN 2018

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Abstract

There may be many different reasons for learning a foreign language, but for most language learners developing good speaking skills is essential. Communicative language teaching approaches that have been in vogue since the 1970s emphasize the importance of developing learners' communicative ability. Even though there have been other methods and approaches that tried to develop learners' speaking skills, their underlying principles or the techniques they used prevented them from producing fluent speakers of the target language. This entry gives an overview of the place and methods of teaching speaking throughout the history of language teaching and learning and the implications of using communicative language teaching approaches for developing learners' communicative competence.

Keywords:

- communicative activities;
- communicative competence;
- developing speaking skills;
- historical overview;
- language teaching;
- teaching speaking

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