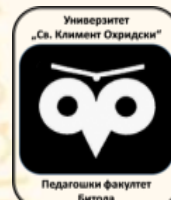




Faculty of Education
University of Western Macedonia
Florina



Faculty of Education and Philology
"Fan S. Noli" University
Korçë



Faculty of Education
University of "St. Kliment Ohridski"
Bitola

EDUCATION ACROSS BORDERS
2nd INTERNATIONAL CONFERENCE
"CRITICAL THINKING IN EDUCATION"

31 October – 1 November 2014

KORÇË

Conference Venue

**University "Fan S. Noli", Faculty of Education and
Philology, Korçë, Albania, Shëtitore "Rilindasit"**

Conference Organizers

This international conference is organized in the framework of implementing the tripartite agreement among the Faculty of Education and Philology, Korçë, the Faculty of Education, Florina, and the Faculty of Education, Bitola.

Organizing Institution

Faculty of Education and Philology – the Department of Education, the Department of Foreign Languages, the Department of Language and Literature, the Department of History and Geography.

ORGANIZING COMMITTEE

1. **Prof. dr. Ali Jashari** - *Dean of the Faculty of Education and Philology, University “Fan S. Noli”, Korçë*
2. **Prof. Petros Kariotoglou**, - *Dean of the Faculty of Education, UOWM, Florina*
3. **Full professor Jove Dimitrija Talevski** - *Dean of the Faculty of Education, University “St. Kliment Ohridski”, Bitola*

SCIENTIFIC COMMITTEE

1. Prof. dr. ALI JASHARI, *Faculty of Education and Philology, “Fan S. Noli” University, Korçë*
2. Prof. CHARALAMPOS LEMONIDIS, *Faculty of Education, UOWM, Florina*
3. Assistant Professor IFIGENEIA VAMVAKIDOU, *Faculty of Education, UOWM, Florina*
4. Full Professor DOBRI PETROVSKI, *Faculty of Education, University “St. Kliment Ohridski”, Bitola*
5. Full Professor VALENTINA GULEVSKA, *Faculty of Education, University “St. Kliment Ohridski”, Bitola*
6. Professor GAGATSI ATHANASIOS, *Faculty of Social Sciences and Education, Department of Education, University of Cyprus*
7. Professor KOUTSELINI MARY, *Faculty of Social Sciences and Education, Department of Education, University of Cyprus*
8. Prof. dr. EDMOND RAPTI, *Faculty of Social Sciences, University of Tirana*
9. Prof. dr. BARDHYL MUSAI, *Faculty of Social Sciences, University of Tirana*
10. Prof. dr. GJERGJI PENDAVINJI, *Faculty of Natural and Human Sciences, University “Fan S. Noli” Korçë*
11. Prof. as. dr. ELONA BIBA, *Faculty of Education and Philology, University “Fan S. Noli” Korçë*
12. Prof. as. dr. PAVLLO CICKO, *Faculty of Education and Philology, University “Fan S. Noli” Korçë*

Keynote Speakers

1. Prof. dr. BARDHYL MUSAI
2. Prof. dr. ANDREW GOODSPEED

Secretariat of the conference

Doc. Vasilika Pojani

Msc. Ediola Nase

Msc. Olger Brame – Coordinator

REMARKS:

Participants should be ready in the meeting room at least 10 minutes before the beginning of the session.

**Friday October 31, 2014
17.00 – 19.30**

1-Welcome and registration of participants: 17.00 - 18.00

PLENARY SESSION: 18.00 – 19.30

Amphitheatre of Faculty, Nr.310

- 1. Opening speech, Prof. dr. Ali JASHARI, Dean of the Faculty of Education and Philology, “Fan S.Noli” University of Korça**
- 2. Welcoming speech, Prof. as. dr. Gjergji MERO, Rector of “Fan S. Noli” University of Korça**
- 3. Welcoming speech, Prof. Petros KARIOTOGLOU, Dean of the Faculty of Education, UOWM, Florina**
- 4. Welcoming speech, Full professor Jove Dimitrija TALEVSKI - Dean of the Faculty of Education, University “St. Kliment Ohridski”, Bitola**
- 5. Greetings by authorities**

Keynote Speakers:

- 1. Prof. dr. Bardhyl MUSAI, Faculty of Social Sciences, University of Tirana**
- 2. Prof. dr. Andrew GOODSPEED, SEEU University, Tetovo, Macedonia**

Dinner: “Kristal” Restaurant Hotel, 20.00

Saturday November 1, 2014

Session I

Nr.	9.00-11.00	9.00-11.00	9.00-11.00
	Room: Library, Nr.311 LANGUAGE & LITERATURE Chair: Daniela Stoica Eleni Griva Lulzim Ademi	Room: Amphitheatre, Nr.310 PEDAGOGY Chair: Petros Kariotoglou Dean Iliev Charalambos Lemonidis Aleksandra Piluri	Room: Qendra e Ekselencës, Nr. 334 PSYCOLOGY Chair: Athina Karamanidou Marieta Petrova Anjeza Vila
1	Creative teaching of English BISERA KOSTADINOVSKA	The creative activities at the beginning of class hours ADELINA HAJRULLAHU	Choice as an aspect of critical thinking for students with intellectual disabilities ANASTASIA ALEVRIADOU
2	The critical thinking in the mother language education in the elementary grades of primary school BLAGICA PETKOVSKA	Learning methods and their importance in teaching AGIM SALLMANI EMIRA LAMA	The impact of teacher personal/professional formation, on preschoolers' development, in Albania ANJEZA VILA
3	Applying key concepts to psychoanalytical and feminist criticism within the process of reading and teaching Kate Chopin's the awakening. A case study. DANIELA STOICA	Bloom's taxonomy and the didactic apparatus in the Macedonian language textbooks – (the condition in the Republic of Macedonia) ANITA STERJOSKA	The effect of the intuitive belief bias on solving deductive syllogisms: a developmental approach DIMITRIOS PNEVMATIKOS ATHINA KARAMANIDOU
4	CLIL program, as part of higher education in Albania ELIDA BEGAJ	Educating pre-school student teachers to instructional design: aims and activities ANTONIS STRANGAS NIKOS KOLEDINIS PINELOPI PAPADOPOULOU PETROS KARIOTOGLOU	The digitalization of the human mind DRITA MEHMEDI
5	Moving students to critical thinking ELIONA NAQO	Rewriting skills in students of preschool and primary school program ARDITA DEVOLLI BEHLUL BRESTOVCI	Critical thinking in depressive and anxiety disorders: distinctive and overlapping features ELDA PANARITI (NUNI) EDA STASA ROLANDI LALAJ ÇILJETA SIMAKU
6	Vocabulary and language thinking in elementary education ELIZABETA RALPOVSKA	The effect of attitudes and self-efficacy in mathematical problem solving CHARALAMBOS LEMONIDIS STAMATINA RAPTI	Attachment types and the importance throughout the life cycle LORENA PRIFTI
7	Critical reading of a dissident author - "Odin Mondvalsen" or the overthrow of false beliefs ERIS RUSI	"Travelling and contacting different cultures": a game based project for developing critical multicultural awareness CHRYSSA MARKOU ELENI GRIVA KLIO SEMOGLU	Enriching the brain and critical thinking in education MARIETA PETROVA

8	Analysis (interpretation) of a text in class teaching (interpretation)Ass.	Critical thinking as a philosophical view in higher education European area	Identification and treatment of children with speech and language disorders SHQIPE KUKAJ ARDITA DEVOLLI
9	Encouraging students' critical thinking in the interpretation of the Albanian literary works of tradition JONELA SPAHO	Critical research paradigm in function of critical thinking in learning and teaching DEAN ILIEV TATJANA ATANASOSKA BILJANA CVETKOVA DIMOV NATASHA ILIEVA	Aristotelian rhetoric as tool of development of critical thinking in education SOTIRIA, A. TRIANTARI IOANNIS NOITSIS
10	Teaching idioms through critical thinking in the Albanian context LORENA ROBO	The inclusion of the pupils with education special needs in normal classes DONIKA DARDHA MARIELA BURDA ALEKSANDRA PILURI	

11.00- 11.30

Coffee break

Parallel Session (I)

Nr	9.00-11.00 Room: Nr. 321 SOCIAL SCIENCES Chair: Anna Spyrtou Bujar Saiti Ermira Jashiku	9.00-11.00 Room: 325 SCIENCE, MATHS. ICT Chair: Kalliopi Vrinoti Valentina Gulevska Eda Stasa	9.00-11.00 Room: 327 PEDAGOGY Chair: Lena Damovska Juliana Çyfeku Kostas Dinas
1	Science-technology-society-environment approach: promoting critical thinking to primary student teachers by developing out-of-school activities ANTONIA KARAGIANNIDOU ANNA SPYRTOU	The importance of teaching critical thinking to nurse students ADELINA NICOLETA GALICA	Promoting cultural diversity by developing critical cultural awareness: A CLIL project for young learners DORA CHOSTELIDOU ELENI GRIVA
2	Greek-Albanian cooperation for the establishment of a new approach in history teaching ATHANASE GOTOVOS	Mathematical games with letters of Albanian and Greek languages ARTO ADILI LORENA MARGO ELJONA MILO	Teaching critical thinking to young English learners in grades 3 – 6 Four lesson plans DORELA KAÇAUNI (KONOMI) EDLIRA XEGA
3	Some attitudes and opinions of students of faculty of pedagogy in Skopje of the work of class teachers on the subject of physical education gained during their practice in schools BUJAR SAITI	Science and technology education. Teachers' perceptions for teaching science and technology ATHINA K. TESTEMPASSI TIMOLEON ANTONELIS	Obstacles in implementing critical pedagogy ELISAVET CHLAPOUTAKI KOSTAS D. DINAS

4	The role of critical thinking strategies in school principal's job strains management EDIT LEZHA	Critical thinking applied in nursing EDA STASA ELDA PANARITI (NUND)	The role of critical thinking in communication and interactive teaching in primary education EVIONDA PYLLI
5	Critical thinking and the use of visual tools in the discipline of geography teaching ERMIRA JASHIKU	Teachers' beliefs for the emotions experienced by children in their class IOANNIS TRIKKLIOTIS DIMITRIOS PNEVMATIKOS	Aspects of planning the teaching based on critical thinking FLORINA SHEHU
6	The Greek educational policy model towards the reinforcement of democracy: from the marginalized citizen to the active political individual EVAGGELIA KALERANTE	Pre-and primary school teacher's views on children's learning: a critical appraisal KALLIOPI P. VRINIOTI IOANNIS D. THOIDS	Greek student-teachers' willingness and confidence to teach sustainability issues in primary school GEORGIOS MALANDRAKIS ELENI TANKOU
7	The need for didactics of philosophy GJERGJI PENDAVINJI	An inquiry approach for teaching sound in primary school with the use of educational robotics construction technology MARIA-RAFAELA TZIOUVARA ANNA SPYRTOU	Contemporary strategies for the development of critical thinking in the first cycle of primary education LENA DAMOVSKA ALMA TASEVSKA
8	Teaching and learning under the prism of the systemic approach: questions for the development of critical thinking KONSTANTINOS NIKOLANTONAKIS	Problem solving scientific modes used when doing word problems MARZANNA SEWERYN- KUZMANOVSKA TATJANA ATANASOVA- PACHEMSKA SONIA CHALAMANI	A view of classroom activities in secondary EFL course books related to thinking skills LINDITA KAÇANI JULIANA ÇYFEKU
9	Who's afraid of critical thinking in history?: the case of Greek primary education KOSTAS KASVIKIS	Measuring source diversity in WSN. MARSEL KOTORI ELSON AGASTRA	Homework in the classroom: Perceptions and practices of teachers MAGDALINI PAPAZOGLU NIKOLAOS CHANIOTAKIS
10	Intellectual capital management in European universities in times of changes: an IC maturity model KONSTANTINOS KALEMIS	Comparative analysis of the existing mathematics curricula for elementary education in our region, advantages – disadvantages METODI GLAVCHE	The challenges of modern education SABIT VEJSELI MUAMER ALA

CRITICAL THINKING
11.00- 11.30
Coffee break

Poster presentation

Nr	<div style="text-align: center;">11.00-11.30 Room: First Floor Hall</div>	
1	Young scientists' in the area of Florina: a board game of electricity, mixtures and local history	ANDRIKOU ASIMINA DARATZI PASXALIA
2	Strategy based instruction; a tool to enhance critical thinking of learners of English as a foreign language.	BENITA STAVRE PAVLLO CICKO ANXHELA PASHKO
3	Students evaluation, a challenge between objectivity and subjectivity	BLENDI BAZE ANXHELA FRASHËRI
4	Usage of social media and critical thinking	BUJANË TOPALLI
5	Stimulating critical thinking through reading strategies employed by ELT learners at the advanced level	ERINDA PAPA VASILIKA POJANI
6	Sustainability of local communities: design and development a 'scientific' kit for primary students	EVANGELIA- ZOI BARA
7	The Process of Individuation in Max Frisch's 'Homo Faber' (a myth criticism approach)	DANIELA STOICA
8	'Electricians' game: electricity corner construction through a science project in a foreign language	SOUDI ANTONIA
9	A view on some microsoft excel add-ins at linear algebr	SHKELQIM KUKA & TEUTA MYFTIU
10	Students and teachers' perceptions of EFL learning and teaching style.	VASILIKA POJANI ERINDA PAPA DONIKA DARDHA
11	Design and development 'scientific' kits by primary students for participating in science festival: the case of a train kit.	VASILOUDI ANGELIKI & GEORGE KOTABASIS
12	Four seasons phenomenon: design and development of a 'scientific kit by primary students	STERGIOS GKITSAS
13	Teaching English grammar via deductive and inductive approaches; a case-study with Albanian teachers	SUELA KOÇA ROBERT STRATOBËRDHA

Saturday November 1, 2014

Session II

Nr	11.30-13.30 Room: Amphitheatre, Nr.310 SOCIAL SCIENCES Chair: Maya Raunik Kirkov Ifigeneia Vamvakidou Metin Venxha	11.30-13.30 Room: Library, Nr.311 LANGUAGE & LITERATURE Chair: Suela Koça Violeta Januševa Spyros Gogolos	11.30-13.30 Room: Nr. 321 SCIENCE, MATHS. ICT Chair: Charalambos Lemonidis Metodi Glavche Snezana Jovanova-Mitkovska
1	Basic parameters for development of mobility in running disciplines in the physical education classes MALCEV MARJAN	The role of critical thinking and ethnic, linguistic, religious tolerance in Albanian Literature EMINE SHABANI	In-service primary teachers' views and practices for promoting innovative teaching-learning environments about science CATHERINE DIMITRIADOU ANNA SPYRTOU
2	The efficiency of learning English language through painting MARIJANA DIMITROVA KROTEVA	Possibility of using the techniques of critical thinking in Albanian language classes in the lower grades of primary school in the Republic of Macedonia LULZIM ADEMI	In-service secondary teachers' ideas and practices about teaching and learning in science education G. MALANDRAKIS A. GKIGKOPOULOU A. ZOUPIDIS
3	Hellas-Albania: collaborating with critical thinking of challenging personalities MARTHA G. PAPADOPOULOU	Assessment in teaching and learning Albanian language LULZIM ALIU	Teachers' beliefs and practices regarding science teaching and learning in early childhood education S. AVGITIDOU P. PAPADOPOULOU V. ALEXIOU
4	Critical thinking: a missing piece in school music education MAY KOKKIDOU IFIGENEIA VAMVAKIDOU	The two-way street between critical thinking and literature MANJOLA NASI MARIANA FILIPI	In-service teachers' professional development on science education: designing principles of a research project P. KARIOTOGLOU D. PNEVMATIKOS M. KARNEZOU
5	Critical thinking skills in visual art education MAYA RAUNIK KIRKOV	The concept of verb valence - an analogical argument between generativism and the traditional, as an undertaking towards critical thinking MIGENA RIZA	Setting a festival environment for promoting critical thinking in primary science education PANAGIOTA ZACHOU ANNA SPYRTOU
6	The study of the 20 th century history: the new history-graphic viewpoint on the history's objectives and goals at studying the past METIN VENXHA ORJON AGO	In the slogans of the "indignants" movement in Greece: a critical reading NIKOLETTA TSITSANOUDIS SPYROS GOGOLOS ANTONIOS MALLIDIS	Let's define the standards of critical digital pedagogy in school classes of the 21 st century KONSTANTINOS KALEMIS

7	Songs and traditions of eminent	Critical thinking issues in designing of Albanian language textbooks	How preschool children learn math?
	MYJESER ILJAZI	OLGER BRAME EDIOLA NASE	SNEZANA JOVANOVA- MITKOVSKA
8	The local history of Korça and the critical-creative thinking as a tool of explanation and understanding of its multicultural society today	The essay, an authentic material that enhances the level of an interactive teaching and learning	Physics interaction with dialectical materialism
	NIKOLAS SOUTOPOULOS DION TUSHI ERIKETA KOÇOLLARI	RRIOLLZA AGOLLI	THOMA LICE ARDIAN MATKA
9	Interculturalism - multiculturalism: critical review of the educational reality in the Greek example	From functional literacy to critical literacy': a comparative account of the Greek language curricula for primary education	The effects of "information revolution" upon the critical thinking and values in education
	PANAGIOTIS PAPAKONSTANTINOU	SPYROS BOURAS KOSTAS DINAS ELENI GRIVA	VALENTINA GULEVSKA
10	School culture and human resource management communication in education and administration	Critical thinking in teaching the Macedonian language in higher education	Raising parents' awareness to develop a more critical attitude towards the applications concerning internet communication. A case study
	SYMEON KOTSOU IOANNIS MISKAS	VIOLETA JANUŠEVA	VASILEIOS SOTIROUDAS MARKOS KOUNDOUROS IOANNIS GARITSIS
11	Critical thinking in education: the contribution of the teaching of history		Music in the inclusive education process
	VENETIA KATSIFI		VLADIMIR TALEVSKI
12			Can ICT promote critical thinking at primary school?
			KONSTANTINOS KALEMIS

Plenary Session

13.30- 14-00

Closing the conference, conclusions and certificate delivery

14.00

Cocktail for participants