



## Agenda

*International Conference*  
*„Practicum of Future Pedagogues, Teachers and Kindergarten Teachers in*  
*Multicultural Environments – Experiences and Challenges”*

Faculty of Philosophy  
University of Ss. Cyril and Methodius in Skopje  
<http://www.fzf.ukim.edu.mk>

27-29 November 2014

**DAY 1**

Thursday, 27 November 2014

11:00 – 11:30 Registration

**11:30 - 12:00 OPENING CEREMONY**

Location: Assembly Hall

Moderator: Emilija Simonovska Janckovska

- **Prof. d-r Goran Ajdinski, Dean of Faculty of Philosophy – Skopje**
- **Prof. d-r Velimir Stojkovski, Rector of University „Ss. Cyril and Methodius“ – Skopje (TBC)**
- **H.E. Abdulaqim Ademi, Minister of Education and Science**
- **Ms. Ioana Cosma, Acting Head of Human Dimension Department, OSCE Mission to Skopje**

12.00 – 12.10 Short break

**12.10 – 14.40 KEYNOTE SPEECHES**

- Prof. d-r Lena Damovska, University „Ss. Cyril and Methodius“ – Skopje, Faculty of Philosophy, Institute of Pedagogy  
***The Concept of the students' practicum – experiences and practices***  
(30 min)
- Mr. Frank Crawford, Education Transformation Consultant  
***The Scottish and the European Inclusive Practices in Teacher Training***  
(60 min)

14.40 – 15.30 Lunch

**15.30 – 17.30 Session 1 – *Students' practicum – theoretical aspects*****Parallel sessions**

Location: Assembly Hall

Session chair: Alma Tasevska, Co-chairs: Rezart Mehmed, Erlin Agich

- Dean Iliev  
***Scientific and non-scientific researches in function of improvement of student pedagogical practice in mentoring schools***
- Snežana Jovanova-Mitkovska, Biljana Popeska, Nikola Smilkov  
***Practical training at the Faculty of Educational Sciences – sometimes, today, at future***
- Lulzim Murtezani

***Basis of multicultural education: Important strategies for implementation in schools***

- Milena Pejčinovska, Jove Dimitrija Talevski, Violeta Januševa  
***Improving of the multicultural environment in the classroom***
- Irena Kitanova  
***Content analysis (interpretation) of a text in class teaching***
- Daniela Petrovska  
***Through imagology and forum-theater to overcoming prejudices and stereotypes***
- Sergei N. Shirobokov\*  
***Global education and educational marketplace: Training future pedagogues***
- Valdeta Zenuni-Idrizi\*  
***The influence of planning the formative evaluation in the success and achievements of the students***

***Session 2 – Students' practicum – practical experience***

Location: Amphitheatre 4

Session chair: Vesna Makaševska, Co-chair: Jelena Brajovik

- Suzana Nikodinova-Banchotovska, Tatjana Koteva Mojsovska  
***Situation and perspectives of pedagogical practice for future preschool and primary teachers***
- Biljana Popeska, Snežana Jovanova Mitkovska  
***Difficulties in practical realization of physical education teaching process in primary education***
- Suzana Miovska Spaseva, Aneta Barakoska  
***Practicum in the initial education of pedagogues: Students' perceptions and experiences***
- Dragan Vasiljević  
***Training teachers for the implementation and evaluation of expert systems in the implementation of the teaching contents to "Moodle" (Modular Object-Oriented Dynamic Learning Environment) platform for education in multicultural environments***
- Aida Islam, Stefanija Leshkova Zelenkovska  
***The importance of the practical work of future teachers for the subject music education***
- Florina Shehu  
***Efficient management a prerequisite for quality practice of future educators and teachers***
- Julijana Vasiljević

	<p><i>The use of information and communication technology through the implementation of teaching materials on the "Moodle" platform for education in multicultural environments</i></p> <ul style="list-style-type: none"> <li>• Gordana Anastasova, Ljupka Petkova, Miroslav Stojanov, Snežana Stojanova <i>Pedagogical practice between teachers and future teachers in multicultural environments –experiences</i></li> </ul>
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Friday, 28 November 2014

**10.00 – 12.00**  
**Parallel**  
**sessions**

**Session 1 – *Integrated education***

Location: Assembly Hall

Session chair: Valentina Gulevska, Co-chair: Emilija Simonovska-Janackovska

- Tatjana Atanasoska, Biljana Cvetkova Dimov, Daniela Andonovska-Trajkovska  
*Challenges for teachers in multicultural classrooms*
- Emilija Petrova Gjorgjeva, Snežana Kirova  
*Management in schools in a multiethnic environment*
- Abdylnaser Sinani, Qani Nesimi  
*Understanding the other and the characteristics of intercultural education in textbooks*
- Maya Miteva  
*The role of the teacher in the successful implementation of integrated activities in schools with a multiethnic structure of students*
- Irena Nikolovska  
*Teachers in multicultural environments: experiences and challenges*
- Bisera Kostadinovska  
*Teaching culture in multicultural classrooms*
- Lidija Nedanovska, Karolina Nedelkovska  
*Ethnic diversity and similarity – Integral parts of the educational process*
- Tamara Kjupeva  
*With media literacy to multicultural integration of students*

**Session 2 – *Teachers' competencies***

Location: Amphitheatre 4

Session chair: Lulzim Ademi, Co-chair: Daliborka Jankovic

	<ul style="list-style-type: none"> <li>• Lena Damovska, Elizabeta Tomevska-Ilievska, Alma Tasevska <b><i>Practical teaching as a model for developing the pedagogical competences – States and perspectives</i></b></li> <li>• Kiril Barbareev <b><i>Why standards are important for early childhood education?</i></b></li> <li>• Svetlana P. Grncharovska, Fadbi Osmani <b><i>The role of teachers in developing cultural competence in students</i></b></li> <li>• Snežana Jovanova-Mitkovska, Biljana Popeska <b><i>Mentor teacher – competences, role, challenge</i></b></li> <li>• Zoran Velkovski, Elena Rizova <b><i>Teacher competences for intercultural education</i></b></li> <li>• Nebojša Mojsoski, Snežana Jankulovska, Tulaha Tahir, Ana Piskačeva <b><i>Promoting teachers' interethnic integration competences: Preparing students from different ethnic communities living together</i></b></li> <li>• Mimoza Çarka, Aurela Zisi <b><i>The role of pedagogical practice to equip student-teachers with competencies and skills to work in the future</i></b></li> <li>• Roza Jovanovska, Mime Taseska-Kitanovska <b><i>Teacher competencies for multicultural education and teaching</i></b></li> <li>• Vera Kondik Mitkovska <b><i>Core teacher professional competencies and other initiatives to improve the teacher professional and career development system in the Republic of Macedonia</i></b></li> <li>• Violeta Stevanovska* <b><i>Mentoring and professional development for employees in organizations</i></b></li> </ul>
12.00 – 12.30	Coffee break

<p><b>12.30 – 14.30</b> <b>Parallel sessions</b></p>	<p><b>Session 1 – Teaching and learning</b> Location: Assembly Hall</p> <p>Session chair: Ioana Cosma, Co-chair: Lulzim Ademi</p> <ul style="list-style-type: none"> <li>• Darko Dimitrov, Goce Velickovski <i>Erasmus Plus Programme 2014-2020: Enhancing teachers' professional development – Perspectives and opportunities</i></li> <li>• Bozhidara Kriviradeva <i>Teaching religion in the Bulgarian school</i></li> <li>• Valentina Peteva <i>Forms and methods of socio-pedagogical work with children permanently dropping out of school</i></li> <li>• Aleksandra Gecovska <i>Sociolinguistic and psycholinguistic aspects in the Macedonian educational system</i></li> <li>• Nebojša Mojsoski, Snežana Jankukovska, Tulaha Tahir, Ana Piskačeva <i>Implementation of activities for mutual collaboration between students with different ethnicities</i></li> <li>• Arbona Xhemajli <i>Asking questions to encourage critical thinking</i></li> <li>• Myjeser Iljazi, Yllza Ristemi <i>Video collection of children's music games of the Albanian population of Polog</i></li> <li>• Damir Matanović, Igor Josipović <i>Computer games in history teaching as a new teaching strategy of learning through play</i></li> <li>• Giovanna Del Gobbo* <i>The local system of lifelong learning for inclusive development in the Mugello: a case study</i></li> <li>• Zhanna Tolysbayeva* <i>Reading gender tale as a pedagogical problem</i></li> </ul> <p><b>Session 2 – Integrated education</b> Location: Amphitheatre 4</p> <p>Session chair: Nebojša Mojsoski, Co-chair: Erlin Agich</p> <ul style="list-style-type: none"> <li>• Sonja Petrovska <i>Through cooperative learning and humanization of the education to multiculturalism</i></li> </ul>
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	<ul style="list-style-type: none"> <li>• Dobri Petrovski <i>School climate and behavior as a basis for successful qualification of the young generations for cohabitation and tolerance</i></li> <li>• Sheruze Osmani-Ballazhi, Kushtrim Ahmeti, Lindita Asani, Ibrahim Neziri, Fitore Bajrami <i>Education on multiculturalism and intergroup attitudes</i></li> <li>• Viktorija Petkovska <i>Towards multiculturalism in teacher education</i></li> <li>• Bashkim Rrahmani <i>Kosovo's multicultural environment and education</i></li> <li>• Anica Zlatevska <i>Multiethnic workshops during the primary education</i></li> <li>• Jasna Nikolovska <i>Practicum of future pedagogues, teachers and kindergarten teachers in multicultural environments – experiences and challenges</i></li> <li>• Gordana Icevska* <i>Teaching and technology: Love and hate</i></li> </ul>
<b>14.30 – 15.30</b>	<b>Lunch</b>
<p><b>15.30 – 17.30</b> <b>Parallel sessions</b></p>	<p><b>Session 1 – <i>Students' practicum – theoretical aspects</i></b> Location: Assembly Hall</p> <p>Session chair: Nikola Smilkov, Co-chair: Rezart Mehmed</p> <ul style="list-style-type: none"> <li>• Valentina Gulevska <i>The impact of students' personal philosophy on the effective practice teaching in multicultural classroom</i></li> <li>• Vesna Makaševska, Lulzim Ademi <i>Teaching practice in curriculum programs of study at the Pedagogical Faculty "Sv. Kliment Ohridski"</i></li> <li>• Snežana Mirascieva <i>For some challenges in the practicum of future teachers and kindergarten teachers in multicultural environments</i></li> <li>• Aurela Zisi, Mimoza Carka <i>The new vision of pre-university education curriculum promotes the cooperation between the Institute of Development Education and University for the improvement of the University curriculum for the new preschool teachers</i></li> <li>• Igballe Miftari <i>Multicultural issues in the teaching environment – Accepting the other</i></li> </ul>

- *Natalija Aceska*  
***Scientix – Powerful tool for future teachers and pedagogues in the process of implementation of science and education for sustainable development***

- *Katri Raik\**  
***The preparation of teachers for multilingual schools – The Estonian example***

### **Session 2 – Students' practicum – practical experiences**

Location: Amphitheatre 4

Session chair: Alma Tasevska, Co-chair: Kushtrim Ahmeti

- *Emilija Simonovska-Janackovska, Jelena Brajovik*  
***The practicum placement of future teachers in informal training environments***
- *Snežana Stavreva Veselinovska*  
***How to bring school closer to students, how to tailor school them***
- *Evaggelia Kalerante, Ioanna Koukaki*  
***The Greek nursery education during the economic crisis period: Western Macedonia kindergarten teachers' interpretations and considerations***
- *Bujar Saiti, Ymrane Sulejmani*  
***Opinions and attitudes of class teacher in some municipalities in Skopje regarding the class of physical education***
- *Maja Raunik Kirkov*  
***Strategies for realization of practical work in visual art education in multicultural environments***
- *Emilija Ristevska-Stefanovska*  
***Teaching music education in teacher-training colleges as an opportunity to build multiethnic practices among future teachers***
- *Biljana Kamchevska*  
***Innovation patterns of practical training of the students / future teachers – Imperatives of modern society***
- *Aleksandra Djordjević, Natalija Stanković*  
***Practical experience in teaching and pedagogic practice in multicultural environment in the South of Serbia***
- *Žaklina Velovska*  
***The practical training of future teachers: A multicultural perspective***



17.30 – 18.00	<p><b>The Ministry of Education and Science efforts in the implementation of the policy paper “Steps towards integrated education”</b></p> <p>Presentation by representatives of the Ministry of Education and Science</p> <p>Location: Assembly Hall</p> <p>Chair: Jelena Brajovik</p>
18.00 – 19.30	<b>Free time</b>
20.00	<b>Dinner at Restaurant Balkanika</b>

### DAY 3

Saturday, 29 November 2014

10.00 – 13.45	<p><b>Teaching and Learning in a Multi-Cultural Context</b></p> <p>Keynote speaker: <b>PhD Mark R. Ginsberg</b>, Dean, College of Education and Human Development, George Mason University, Fairfax, Virginia, USA</p> <p>Chair: Nebojša Mojsoski</p>
10.00 – 11.15	<p>Keynote Presentation</p> <p><b>Teacher Education for Macedonia’s Next Era: Leaning In – Aiming Upward – Moving Forward</b></p> <p><b>Participant Questions and Group Dialog</b></p> <p>Location: Assembly Hall</p>
11.15 – 12.30	<p><b>Small Group Topical Discussions</b></p> <p>Location: Assembly Hall &amp; Amphitheatre 4</p>
12.30 – 12.45	<b>Coffee break</b>
12.45 – 13.45	<p><b>Taking Stock and Identifying Pathways That Lead To Actions of Positive Consequence and Impact</b></p> <p>Location: Assembly Hall</p>
13.45 – 14.30	<p><b>Closing Remarks and Handover of Certificates</b></p> <p>Chair: Valentina Gulevska, Lulzim Ademi</p>

