



HISTORY EDUCATION BEYOND BORDERS

HOW CAN WE SHARE OUR CULTURAL HERITAGE?



21ST EUROCLIO ANNUAL CONFERENCE

PROFESSIONAL TRAINING AND DEVELOPMENT COURSE

OHRID, MACEDONIA (31 MARCH-6 APRIL 2014)

ACCOMMODATION: METROPOL HOTEL

DRAFT PROGRAMME



31 March 2014

Arrival of participants & Welcome to Skopje

All day Arrivals

Morning & Early afternoon

Optional programme for early arriving participants in Skopje (city tour provided by ANIM Members)

- 15:30** Departure to the opening reception at the EU Delegation (guided by the organizers, the meeting point is TCC Plaza Hotel)
- 16:00** Opening reception (location: EU delegation info centre)
- EU Head of Delegation Welcoming Words
- 16.10 EUROCLIO President **Sylvia Semmet**
- 16.20 EUROCLIO Board Member and Local Coordinator **Mire Mladenovski**, ANIM Board Member and Local Coordinator **Besnik Emini**
- 16.40 Dutch Ambassador, **Marriët Schuurman**, and 1st Secretary to Embassy of Sweden in Skopje, **Johanna Säfström** to address the participants on important historical relations of the region
- 17.00 *Snacks, Drinks and the opportunity to meet and greet.*
- 19:00** Departure to Ohrid by buses from TCC Plaza Ice-breaking activity: *getting to know each other better*
- 22:00** (expected) Arrival in Ohrid (late canteen dinner will be provided upon arrival)

1 April 2014

Europe and the World

08:30 Registration by Agency with EUROCLIO Secretariat

09:30 Official Opening Ceremony

- Opening speech by Minister of Education **Spiro Ristovski**
- Welcome by **Borce Nikolovski**, on behalf of Minister of Culture
- Welcome to Ohrid by Mayor **Nikola Bakracheski**
- Programme Explanation by **Mire Mladenovski** and **Jonathan Even-Zohar**

10:30 Coffee break

11.00 **Key Notes** (moderated by **Mire Mladenovski**)

- **Keith Brown** (Boston University, USA), **Regional Cultural Heritage – A Common History?**
- **Todor Cepreganov** (Institute of National History, faculty of history University of Stip, Republic of Macedonia), **How has History Teaching developed in Macedonia?**
- **Boban Petrovski** (Faculty of Philosophy of Skopje), **Europe and the Region viewed through Ohrid' Rich History**

12:30 Lunch at the hotel

14:00 International Parallel Workshops (EUROCLIO ambassadors report and evaluation moment)

1. Title: Educational board games as a tool for teaching modern history of the European community by **Anna Brojer, Małgorzata Żuławnik**
2. Title: History and futures education by **Drs. G.M. van Gaans, P.R.L. Tak**
3. Title: Comics in your classroom – The possibilities of teaching diversity with “New Friends” by **Nora Hammidi**



4. Title: Teaching World History. Theme: Golden Ages by **Marian Heesen, Joke Noordstrand**
5. Title: The uneasy destiny of Christmas and New Year tree by **Beso Lordkipanidze**
6. Title: Art and Regime by **Denis Detling**
7. Title: Teaching History for Democratic Citizenship. Danish Strategies on the Topic: Minorities and Tolerance by **Klaus Bjerre**

15:30 Coffee break

16:00 Presentation of EUROCLIO Programmes

16:30 Creative closure first day (moderated by **Mire Mladenovski and Jonathan Even-Zohar**)

17:00 **End Day 1**

18:00 Optional programme: History for health: basketball, volleyball, tennis tournament (subscription to be done in advance)

20:00 Dinner in hotel

21:30 Intercultural drinks with sweets and drinks

2 April 2014

Bitola Day

08:30 Departure from the hotel to Bitola in buses

09:30 Schools and institutes visits in small groups
(Primary, Secondary, and University)

Introduction to school history and
programmes (coffee and tea provided)

11:00 Student led city tour in small groups,
including free time

13:00 Lunch in city centre

14:30 Departure to WWI cemeteries:

15:00 "Remembering: 100 Years The Great War" Address by **Auer Laurence**, Ambassador
of France and **Gudrun Steinacker**, Ambassador of Germany

16:30 Departure to Heraclea Lyncestis, ancient city near Bitola

18:00 Cocktail Dinner Reception

21:00 Departure to Ohrid



3 April 2014

Connecting people through history



09:00 Presentation on *History that Connects Project: How to Teach Sensitive and Controversial Issues in Former Yugoslavia* project:

- Chief editor, **Bojana Dujkovic-Blagojevic**
- Ceremonial launch of the new material

9:20 Active panel on *How to Reconcile by Sharing History Education and Cultural Heritage?*

- **Albert Hani** (*Deputy Country Director, ForumZFD, Macedonia*)
- **Bojana Dujkovic-Blagojevic** (*Board Member EUROCLIO-HIP, Bosnian Association of History Educators & Chief-Editor of EUROCLIO Publication 2014*)
- **Ties Schelfhout** (*Programme Director, IHJR, The Netherlands*)
- **Nenad Sebek** (*Director of CDRSEE- Centre for Democracy and Reconciliation in South East Europe*)
- **Kristina Biceva** (*Adviser on International Projects and Activities for Protection of Cultural Heritage, Ministry of Culture of the Republic of Macedonia*)
- **Aleksandra Krstovic** (*Project Manager, Organisation for Security and Cooperation in Europe, OSCE Mission to Bosnia-Herzegovina*)
- **Ivana Nakikj** (*Head of Secretariat of the RCC Task Force on Culture and Society*)

Moderator: Jonathan Even-Zohar, Director of EUROCLIO – European Association of History Educators

11:00 Coffee break

11:30 7 Workshops (*History that Connects: How to Teach Sensitive and Controversial Issues in Former Yugoslavia*)

1. Title: Resistance of Minorities. The Case of Kosovo Albanians in the Kingdom of Slovenes, Croats and Serbs by **Donika Xhemajli**
2. Title: "I don't know whose those airplanes are, but the bombs are ours". Allied

bombing of Yugoslavia during during Second World War by **Milos Vukanovic**

3. Title: Yugoslav Falcon - youth organization or political party? By **Sanja Perosic, Igor Jovanovic**
4. Title: Sarajevo Assassination - Act of Heroism or a Crime? By **Melisa Foric**
5. How did Economic Differences in Kingdom of Yugoslavia affect cooperation among nations? By **Vanja Zidar, Irena Paradzik**
6. Were the Balkan Wars fought for Liberation or Conquest? By **Mire Mladenovski**
7. Title: Endangered State? The Terrorism in the Kingdom of Yugoslavia by **Emina Zivkovic**

13:00 Lunch

14:00 7 Workshops (4 local and 4 regional examples of good teaching practices)

1. Title: Apple of Discord: Was the "Agrarian Question" in Bosnia and Herzegovina political or economic? By **Edin Radusic, Bahrudin Besirevic**
2. Title: Teaching the Balkan Wars: A Lesson Plan How to Teach War in order to Secure Peace by **Prof. Dr. Christina Koulouri**
3. Title: Retelling history. How to teach history in a diverse society by **Besnik Emini**
4. Title: How far did the Paris Conference prove to be significant for the people on the Balkans? By **Iljo Trajkovski**
5. Title: Challenges of teaching history in Macedonia from the perspective of History Teachers Association by **Borce Veljanoski**
6. Title: Literate or Obedient? Education in Kingdom of Slovenes, Croats and Serbs by **Bojana Dujkovic – Blagojevic**
7. Title: Two cities, two statues, one cultural heritage? The case of Skopje and Thessaloniki by **Kalle Stella**

15:30 Coffee break

16:00 Dialogue tables for dialogue, networking and new cooperation

19:30 Dinner



21:00 Pub Quiz: Fun and challenge together

4 April 2014

On-site Learning on the lake

Means of transport: Bus and Boats

09:00-22:00 On-site learning in Ohrid, Struga, Valley of the Bones (Zalevnokostika) and Sindnam



5 April 2014

History teaching in Europe

08:30 Registration and payment of membership fees with EUROCLIO secretariat

09:00 EUROCLIO General Assembly (until 12:00)

12:30 Lunch at the hotel

13:30 7 Parallel international workshops

1. Title: The game of throne in Poland. Was Polish parliament really so chaotic? By **Krzysztof Mrozowski, Jacek Staniszewski**
2. Title: Who is the "other" now? History teachers' attitudes on teaching controversial and traumatic topics in secondary education schools in Greece, in the context of crisis: contacting neighbouring countries by **Vassiliki Sakka**
3. Title: The teaching and learning of historical time in primary school by Marjan de **Groot-Reuvekamp**

4. Title: Is it important to teach the history of the Balkan Region in the rest of Europe? - Especially with an emphasis on examples from Bulgarian and Macedonian history by **Peder Jacob Ellehave Kragh**
5. Title: When art collides with history: how teachers can address human rights through history and art by **Chris Rowe**
6. Title: Historiana in the classroom. Which key questions work with WWI recruitment posters? By **Ineke Veldhuis-Meester**
7. Title: 1914-2014: Teaching WWI from the legacy of today by **Martin Liepach**

15:00 Coffee break

15:30 Key note: Future of history education in Europe (tbc)

16:30 Concluding session & Announcement of EUROCLIO Annual Conference 2015, by **Mire Mladenovski, Besnik Emini, Aysel Gojayeva, Judith Geerling** and **Jonathan Even-Zohar**

17:00 Free time

20:00 Gala Dinner in the hotel. Farewell speech by **Joke van der Leeuw-Roord** (EUROCLIO Founder and Special Advisor) and others.

Featuring: Folk dancing group *Kulturno Umetnichko Drushtvo* and karaoke hosted by HTC-experts

6 April 2014

Departure of participants

Departures from Ohrid in group buses

Optional programme in Skopje (for late departures, ANIM guides)

EUROCLIO COORDINATORS



Aysel GOJAYEVA is a post-graduate student from Leiden University in the Netherlands in MA European Union Studies. She wrote her MA thesis in the topic: European Neighbourhood Policy and Conflict Resolution in the South Caucasus. Her BA degree was in the field of Methodology of Teaching Foreign Languages: English. Before her studies in the Netherlands, she was actively involved into the youth work as the elected board member of European Students' Association Baku Public Union (AEGEE-Baki) in her home country Azerbaijan. Aysel was later elected a multiplier of the Youth In Action Programme (YIA) within SALTO Eastern Europe and Caucasus Resource Centre supported by the European Commission and held this position from March 2009 till September 2010. This position gave her an opportunity to enrich her understanding and experience in European youth work and share her experience with local NGO representatives in Azerbaijan mainly in the field of project acquisition within YIA programme. Currently she is a Project Manager at EUROCLIO. Her activities are mainly framed within coordination of international training seminars, and management of the *Sharing History, Cultural Dialogues* Project.



Jonathan EVEN-ZOHAR, NL, (MA), Director at EUROCLIO, has a degree in History from Leiden University, relating to World-Historical perspectives in History Education with an honorary Crayenborgh-degree in Islam and Europe. At EUROCLIO he has managed History Education Projects in Bulgaria, Cyprus and Former Yugoslavia including various visits to the countries, international conferences, seminars and workshops. Within these projects, many aspects of publishing, curriculum development, political influence and general attitudes towards History Education are developed. At the EUROCLIO Secretariat he is responsible for office and financial operations and staff coordination, as well as the running of the program *History that Connects: How to Teach Sensitive and Controversial History in the Countries of Former Yugoslavia*.



Judith GEERLING obtained a BA (2010) and MA (2012) in International Relations at the Rijksuniversiteit Groningen, the Netherlands, where she specialized in international security, for which she did an internship at the Human Rights Department of the Dutch Ministry of Foreign Affairs. She also obtained a MA (2011) in Conflict Studies and Human Rights at the University of Utrecht, for which she did three months of fieldwork and an internship with the local NGO Fambul Tok in Sierra Leone, Africa, researching political trust. Although not a graduate in history, she is very interested in the role history education can play in conflict prevention and sustaining peace in conflict-affected regions. Currently she is a Project Manager at EUROCLIO, responsible for coordination of international training courses, management of

“Historiana – Your Portal to the Past”, and the Head of Network position of the Dutch Network of the Anna Lindh Foundation.

LOCAL COORDINATORS



Besnik EMINI was born in 1977 in Tetovo, Republic of Macedonia. He graduated in history at University of Skopje in 2002. He has finished master studies at the same university in 2009. He is specialist for history of Balkan nations during the 18th and beginning of 19th century, national awakening and creation of national states in the Balkan. He is preparing his PhD dissertation. Right now he is researcher at the Institute for Cultural and Spiritual Heritage of Albanians in Skopje, Republic of Macedonia. He is expert in history and history education, textbook author, giving workshops/lecturers, teacher trainer. From 2001 till 2008 he has worked as history teacher. In 2008

he was appointed as a president of State exam history commission for the elementary school history teachers. He is active member and one of founders of History Teachers’ Association of Macedonia (Member of Euro Clio). He has participated in workshops and seminars, conferences and other activities in Macedonia and other countries. He is also one of the authors of recent history project in Macedonia „Retelling History“(2007). He is promoting the idea that history should be treated without borders, and also textbooks should contain more lessons about modern-current history, and that school-education systems must pay more attention on human subjects in the age of technology to stop dehumanization of human beings. His passions are languages, museums and bookshops. He has participated in several local and international seminars and workshops.



Mire MLADENOVSKI was born in 1967 in Macedonia. He graduated from the History Department of the Faculty of Philosophy in Skopje in 1991. Since 1992 he has been working in a primary school. He participated in a number of international conferences and projects. He is a co-author and an editor of supplementary teaching material for secondary schools “Understanding the past, learning for the future” and an author of the CD with the same title. He is also an author and editor of many other teaching materials. He is an expert for using the Information- communication technology in teaching, and is an accredited trainer for modern history teaching. He is currently involved as an editor in a web application initiative of EUROCLIO -

HISTORIANA (online, interactive multimedia tool for historians). Besides, he is one of the founders and currently President of the ANIM (Association of History Educators of Macedonia).