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PROFESSIONAL DEVELOPMENT OF TEACHERS

Abstract

Changes in society are reflected on schools and teaching as the most dominant part of an organized educational work. The question is what should be a teacher in modern times. Teacher is personal concentration of the educational process. Delicacy and weight of this profession is that mistakes made in this area lead to far-reaching adverse social consequences. The teacher should be a person which in a special way is preparing himself for that profession.

The profession is characterized by high power and prestige it has in society as a whole. The term teacher profession stems from the notion that teaching is the dominant means of organized educational work in schools. The notion of teacher profession can be put among all occupations whose main activity is the education. They are the ones whose employees work with children, adolescents or adults, carrying various forms of educational work.

Instead of believing that knowledge of the profession, talent and natural inclination (gift) is sufficient for the implementation of teacher work now is insisting on the systematic development and cultivation of skills for teacher profession. Teachers in particular are expected to successfully carry out their professional role, which means to successfully develop and use their expert knowledge throughout the work. The teacher is one who performs a mediating role in all segments of society because the personnel coming from him, or will move forward the society with their knowledge and performance, or to prevent its development. The teacher should have a ambition and motivation to perform well its obligation to continuous improvement.

Key words

school

reform

profession

continuous improvement

modern methods

Innovation in teaching

Information Technology

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⁶ Stojakovic, P. (2002). *Psihologija za nastavnike*. Banja Luka, str. 18.
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2. The second part of the document outlines the various methods and tools used to collect and analyze data. It highlights the need for consistent and reliable data collection processes to support informed decision-making.

3. The third part of the document focuses on the role of technology in modern data management. It discusses how advanced software solutions can streamline data collection, storage, and analysis, thereby improving efficiency and accuracy.

4. The fourth part of the document addresses the challenges associated with data security and privacy. It stresses the importance of implementing robust security measures to protect sensitive information from unauthorized access and breaches.

5. The fifth part of the document explores the ethical implications of data collection and analysis. It discusses the need for transparency in data handling practices and the importance of obtaining informed consent from individuals whose data is being collected.

6. The sixth part of the document provides a detailed overview of the data analysis process. It describes various statistical and analytical techniques used to extract meaningful insights from large datasets.

7. The seventh part of the document discusses the importance of data visualization in communicating complex information. It highlights how visual representations such as charts and graphs can make data more accessible and understandable for stakeholders.

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¹¹ Pešikan, A. (2006). *Profesionalni razvoj nastavnika - šta je tu novo?* Institut za psihologiju, Filozofski fakultet, Beograd, . 4.

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