

**PROJECT 158989 - TEMPUS-1-2009-1-BE - TEMPUS-JPHES**  
**"CREATION OF UNIVERSITY-ENTERPRISE COOPERATION**  
**NETWORKS FOR EDUCATION ON SUSTAINABLE TECHNOLOGIES"**

A stylized yellow pencil with a red eraser and a red band is shown drawing a red wavy line on a yellow background.

# **Lifelong Learning in the field of the sustainable technologies**

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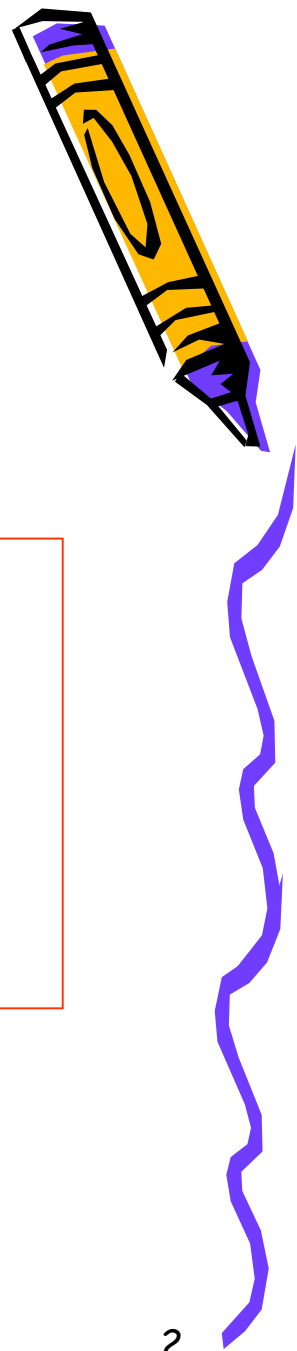


*Course development workshop 1 - Ohrid, MK*  
*17th till 21st January 2011*

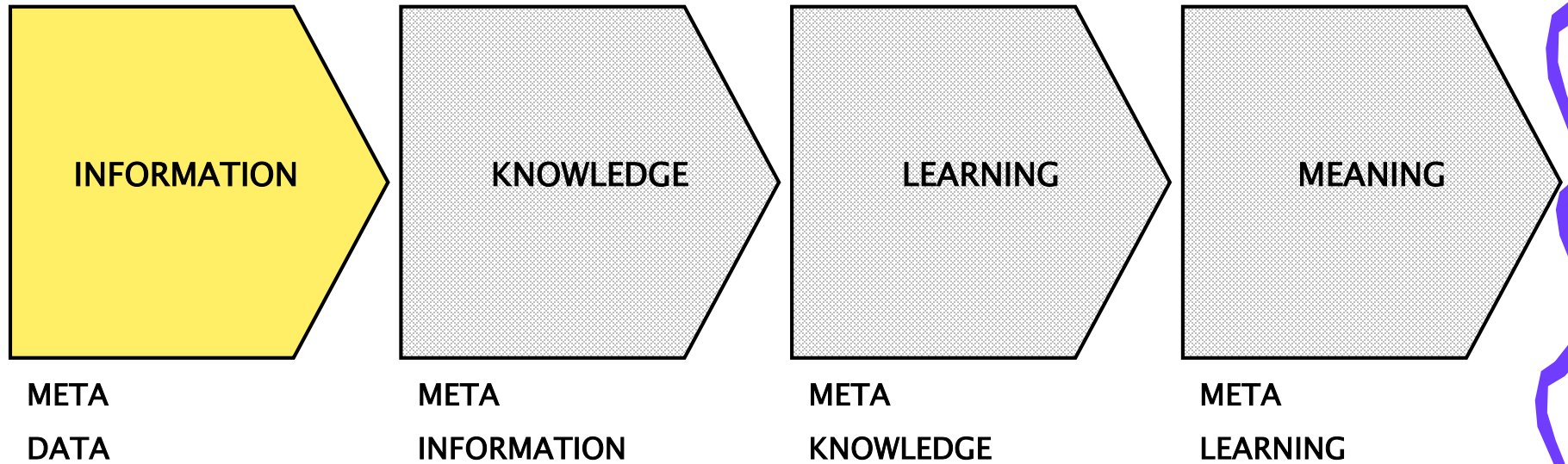
# *LIFELONG LEARNING*

## *KEY QUESTIONS!*

"How much life have we lost in living ?  
How much wisdom have we lost in  
knowledge ?  
How much knowledge have we lost in  
technology ?"



# THE VALUE CHAIN

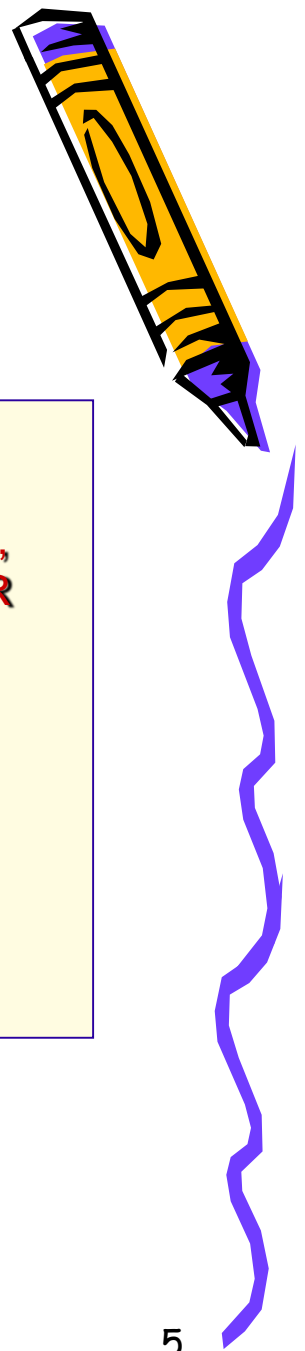




- ❑ WHAT IS LIFELONG LEARNING
- ❑ WHY TO STUDY DURING THE ENTIRE LIFE
- ❑ NEW PEDAGOGICAL APPROACHES
- ❑ FINANCING OF LIFELONG LEARNING
- ❑ CONSTRUCTION OF LIFELONG LEARNING
- ❑ STRATEGY FOR IMPLEMENTATION OF LIFELONG LEARNING



# WHAT IS LIFELONG LEARNING



**LIFELONG LEARNING IS DEFINED AS ALL LEARNING ACTIVITY UNDERTAKEN THROUGHOUT LIFE, WITH THE AIM OF IMPROVING KNOWLEDGE, SKILLS AND COMPETENCE, WITHIN A PERSONAL, CIVIC, SOCIAL AND/OR EMPLOYMENT-RELATED PERSPECTIVE.**

Lifelong learning, also known as **LLL**, is the "**lifelong, voluntary, and self-motivated**" pursuit of knowledge for either personal or professional reasons.



## WHAT IS LIFELONG LEARNING



Lifelong Learning (LLL) has the following objectives:

- To promote knowledge, skills and competence,
- To meet the needs of individuals / citizens, the needs of society,
- To increase employment opportunities.



# Four 'pillars' of education for the future.

*an approach to learning that is flexible, critical and capable*

*promoting creativity and personal fulfilment*

## **Learning to Be**

Interpretative Skills

## **Learning to Know**

Cognitive Skills

## **Learning to Do**

Resolutive Skills

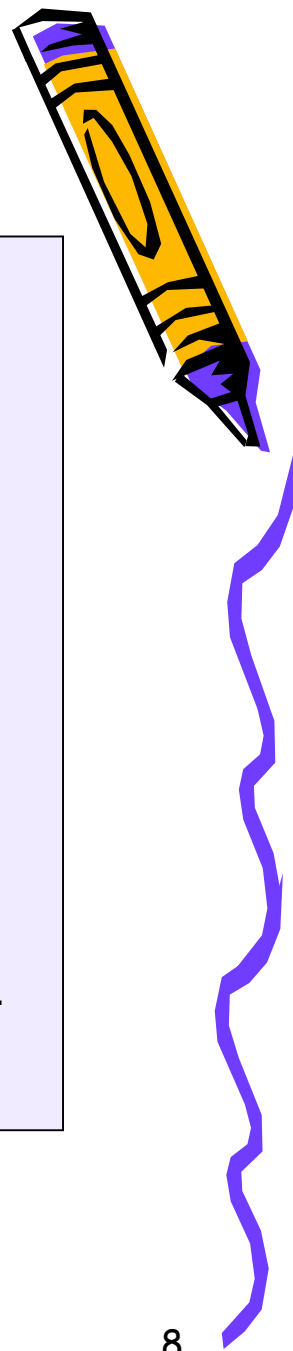
## **Learning to Live Together**

Relational Skills

*acquiring and applying skills, including life skills*

*exercising tolerance, understanding and mutual respect*

# Traditional vs. Lifelong Learning



## Traditional learning

- The teacher is the source of knowledge.
- Learners receive knowledge from the teacher.
- Learners work by themselves.
- Tests are given to prevent progress until students have completely mastered a set of skills and to ration access to further learning.
- All learners do the same thing.
- Teachers receive initial training plus ad hoc in-service training.
- “Good” learners are identified and permitted to continue their education.

## Lifelong learning

- Educators are guides to sources of knowledge.
- People learn by doing.
- People learn in groups and from one another.
- Assessment is used to guide learning strategies and identify pathways for future learning.
- Educators develop individualized learning plans.
- Educators are lifelong learners. Initial training and ongoing professional development are linked.
- People have access to learning opportunities over a lifetime.



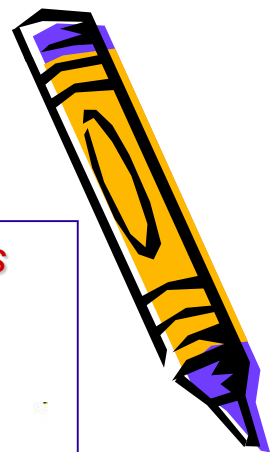


## WHY TO STUDY DURING THE ENTIRE LIFE

*Lifelong learning's core values of learning, exploring, and serving, realize benefits for the mind, body and spirit and make it an incredibly powerful tool for personal transformation and enhancement !!!!*

Lists the top 10 benefits of lifelong learning as such:

- ✓ *Lifelong learning helps fully develop natural abilities.*
- ✓ *Lifelong learning opens the mind.*
- ✓ *Lifelong learning creates a curious, hungry mind.*
- ✓ *Lifelong learning increases our wisdom.*
- ✓ *Lifelong learning makes the world a better place.*
- ✓ *Lifelong learning helps us to adapt to change.*
- ✓ *Lifelong learning helps us to find meaning in our lives.*
- ✓ *Lifelong learning keeps us involved as active contributors to society.*
- ✓ *Lifelong learning helps us to make new friends and establish valuable relationships.*
- ✓ *Lifelong learning leads to an enriching life of self-fulfillment.*



*Knowledge consists of different types:*

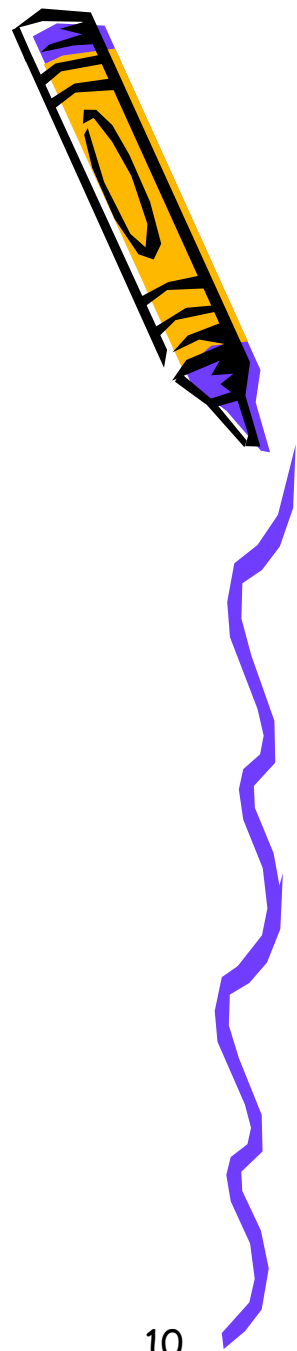
***Knowing about** - news events, basics of a field, introductory concepts*

***Knowing to do** - drive a car, solve a math problem, code a program, conduct research*

***Knowing to be** - to embody knowledge with humanity, to be a doctor or psychologist, to be an ethical person, to be compassionate, to relate, to feel*

***Knowing where** - to find knowledge when needed, web search, library, database, an organization, knowing who to approach for assistance*

***Knowing to transform** - to tweak, to adjust, to recombine, to align with reality, to innovate*



# THE WAY TO INCLUSIVE KNOWLEDGE

## CLASSICAL APPROACH

*What to teach  
How to teach*

*Initial Education  
for a lifetime*

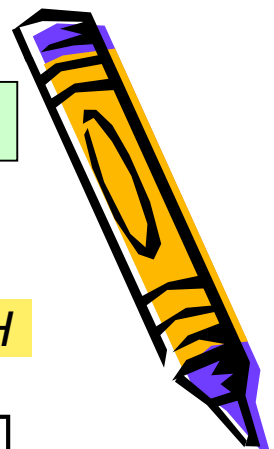
*Status-ridden  
Knowledge*

## NEW APPROACH

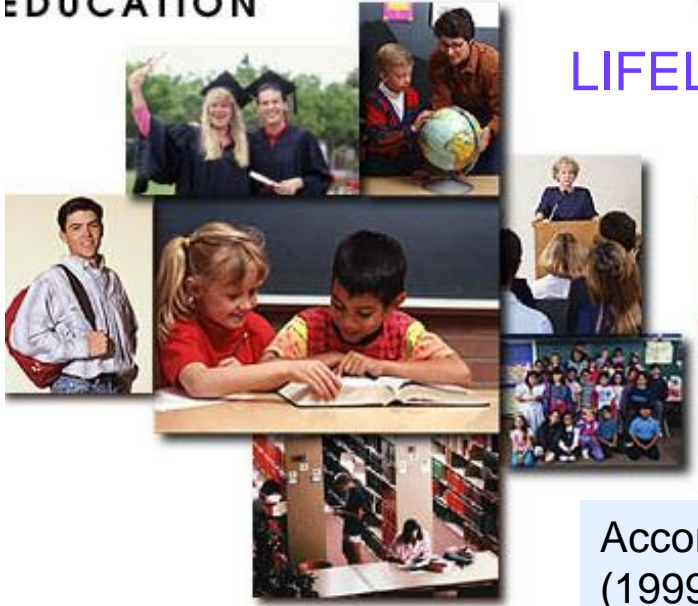
*Where to learn  
When to learn*

*Flexible Learning  
throughout life*

*Inclusive  
Knowledge*



## EDUCATION



## LIFELONG LEARNING required

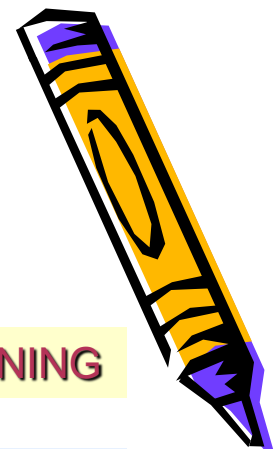
- ❑ Cyclical approach to learning throughout life
- ❑ New equipment for teaching

According to the National Education Act B.E. 2542 (1999) Lifelong education means education that integrates **formal**, **non formal** and **informal education** in order to create opportunities for continuous lifelong development of quality of life.

It is a continuous lifelong process from birth to end of our lives, starting with learning in families, communities, schools, institutions, jobs, etc..

Never too late to learn!





## FORMAL LEARNING

learning of 6-24 age

in educational institutions, from primary and secondary to higher levels.

The purpose of learning in this period: physical, intellectual, social, emotional and mental development of students.



## NON FORMAL LEARNING

Learning during the working life of 25-60 age

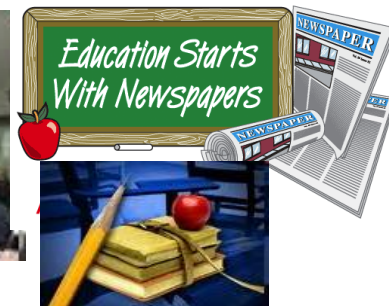
informally through the use of instructional media, mostly from their professions, jobs, colleagues, media, information technology, environment and nature.



## INFORMAL LEARNING

Learning in old age (over 60 years)

Elderly people can learn a lot from the activities appropriate to their age, i.e. art, music, sport for the elderly, handicrafts and social work.



# METHODS OF LIFELONG LEARNING

- Face to face / distance learning / mixed methods
- Self Learning
- Interactive learning
- Learning to work
- Team learning



## CATEGORIES OF HUMAN ADVANCEMENT NEEDS

- 
1. PERSONAL AND CULTURAL DEVELOPMENT
  2. SOCIAL AND COMMUNITY DEVELOPMENT
  3. PROFESSIONAL DEVELOPMENT AND SUSTAINABLE EMPLOYABILITY



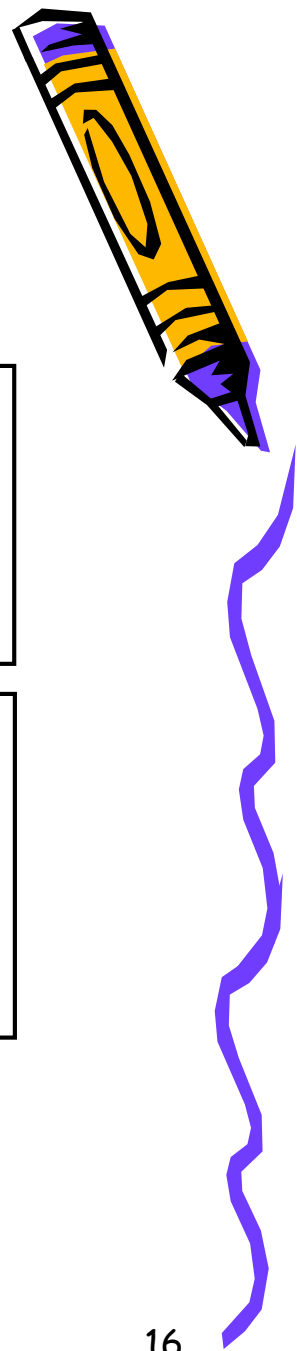
# LIFELONG LEARNING FOR ALL FOUR STRATEGIC DEVELOPMENTS

*STUDY-TIME  
ENTITLEMENTS  
SCHOOLING*

*TEACHERS AT THE  
CENTRE OF  
LEARNING  
OPPORTUNITIES*

*THE DUAL SYSTEM:  
OVERCOMING THE  
“TRUST GAP” BETWEEN  
COMPANIES AND  
SCHOOLS*

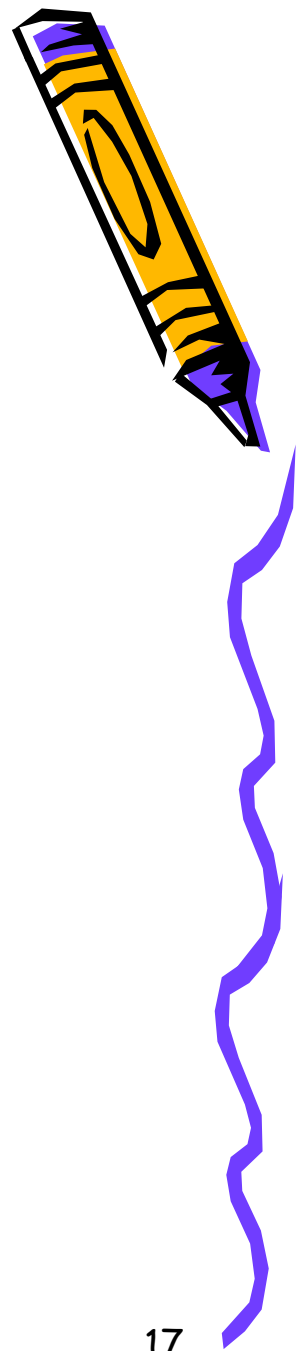
*NETWORKED  
LEARNING AND  
PARTNERSHIPS FOR  
LIFELONG  
EDUCATION*





## ELEMENTS OF STRATEGY FOR LIFELONG LEARNING

1. *Partnership working*
2. *Insight into the demand for learning*
3. *Adequate resourcing*
4. *Facilitating access to learning opportunities*
5. *Creating a learning culture*
6. *Striving for excellence*



# ADAPTIVE AND GENERATIVE LEARNING

## ADAPTIVE “OLD” LEARNING

- Responding to environmental change
- Coping with threats
- Reacting to symptoms
- Capturing trends and incorporating early signs of change
- Eliciting flexibility as prime value

## GENERATIVE “NEW” LEARNING

- Expanding capabilities
- Enhancing creativity
- New ways of looking at the environment
- Addressing underlying causes
- Thinking differently
- Anticipating futures



# THE THREE “EYES” OF LEARNING

## PERSONAL AND SOCIAL TRANSFORMATION

- ***EYE OF SENSE***

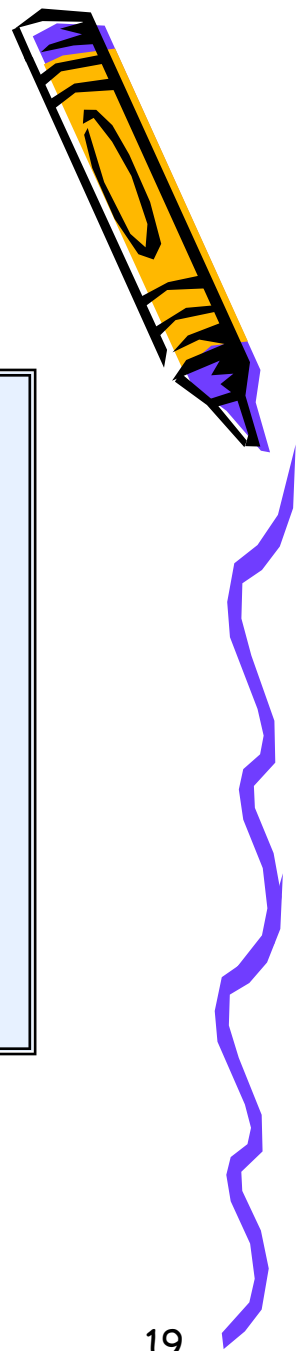
- \* perception, empirical, subject to “expansion”

- ***EYE OF REASON***

- \* rational, conceptual, subject to “perfectioning”

- ***EYE OF CONTEMPLATION***

- \* intuitive, emotional, subject to “deepening”



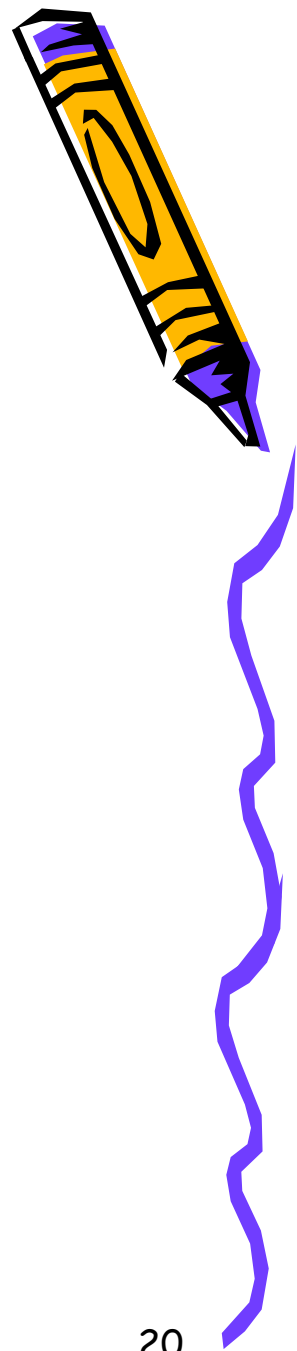
# LIFELONG LEARNING

A SENSE OF PURPOSE: CULTIVATING HUMANITY

*Three kinds of progress are significant for culture:  
progress in knowledge and technology;  
progress in the socialisation of man;  
progress in spirituality.*

*The last is the most important...technical progress,  
extension of knowledge, does indeed represent  
progress, but not in fundamentals.*

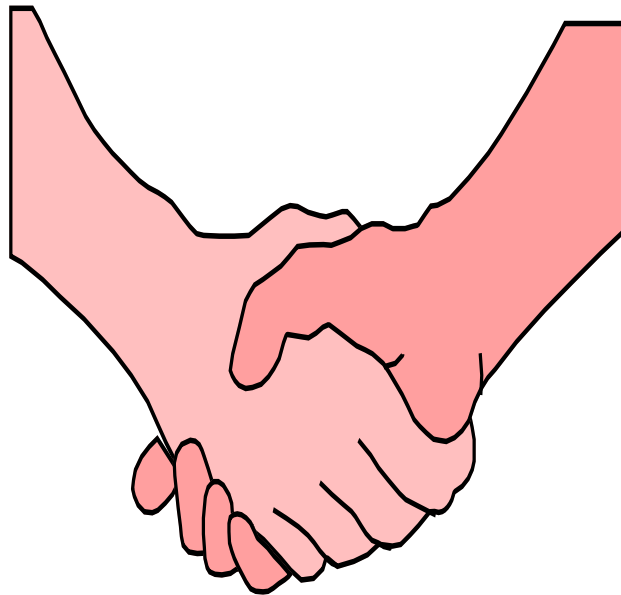
*The essential thing is that we become more finely and  
deeply human.*



# *RIGHTS AND DUTIES*

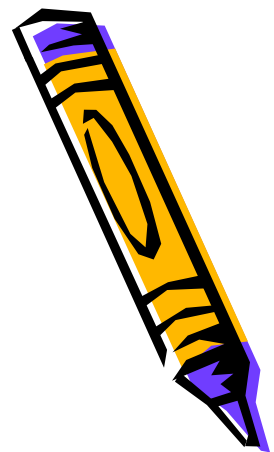
## *EDUCATION AS A RIGHT*

LEARNING  
OR  
STUDY  
CREDITS



## *LEARNING AS A DUTY*

WORK  
AND  
LEARNING  
CONTRACTS



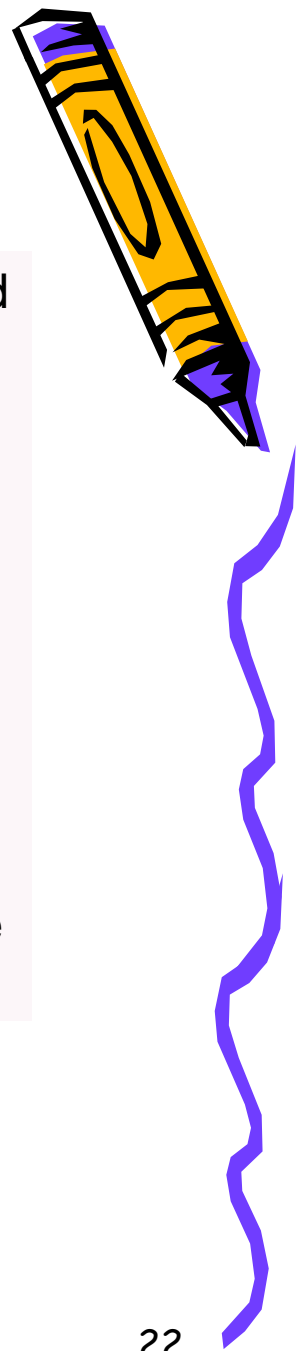


Sustainable future for the country can be provided if the citizens have the key skills and functional literacy that determine global competitiveness, social cohesion and healthy environment.



*"Not the strongest species survive, nor the most intelligent, but those who respond quickly to change" - Charles Darwin*

Only nations acquire knowledge and effective use can be winners in the modern world.





Thank you for your attention !

