



# IOSR Journals

IOSR Journal of Humanities and Social Science (IOSR-JHSS)

Impact factor- 4.621



## Other Useful Journals

IOSR Journal of Computer Engineering  
(IOSR-JCE)

IOSR Journal of Electrical and Electronics  
Engineering (IOSR-JEEE)

IOSR Journal of Mechanical and Civil  
Engineering (IOSR-JMCE)

IOSR Journal of Electronics and  
Communication Engineering (IOSR-JECE)

IOSR Journal of VLSI and Signal Processing  
(IOSR-JVSP)

IOSR Journal on Mobile Computing &  
Application (IOSR-JMCA)

IOSR Journal of Environmental Science,  
Toxicology and Food Technology (JESTFT)

IOSR Journal of Humanities and Social  
Science (IOSR-JHSS)

IOSR Journal of Applied Chemistry (IOSR-  
JAC)

IOSR Journal of Applied Physics (IOSR-JAP)

IOSR Journal of Mathematics (IOSR-JM)

IOSR Journal of Business and Management  
(IOSR-JBM)

IOSR Journal of Pharmacy and Biological  
Sciences (IOSR-JPBS)

IOSR Journal of Dental and Medical Sciences  
(IOSR-JDMS)

IOSR Journal of Agriculture and veterinary  
Science (IOSR-JAVS)

IOSR Journal of Nursing and Health Science  
(IOSR-JNHS)

IOSR Journal of Research & Method in  
Education (IOSR-JRME)

IOSR Journal of Applied Geology and  
Geophysics (IOSR-JAGG)

IOSR Journal of Economics and Finance  
(IOSR-JEF)

IOSR Journal of Sports and Physical  
Education (IOSR-JSPE)

IOSR Journal of Polymer and Textile  
Engineering (IOSR-JPTE)

## IOSR Journals Indexing

## NASA @ IOSR Journals



The SAO/NASA Astrophysics Data System (ADS) is a Digital Library portal for researchers in Astronomy and Physics, operated by the Smithsonian Astrophysical Observatory (SAO) under a NASA grant. Now all published paper in IOSR Journals will available on [NASA - Astrophysics Data System \(ADS\)](#) Digital Library.

## Cross Ref @ IOSR Journals



CrossRef is a not-for-profit membership association whose mission is to enable easy identification and use of trustworthy electronic content by promoting the cooperative development and application of a sustainable infrastructure.

## ARXIV.ORG @ IOSR Journals



The [arXiv \(arXiv.org\)](#), a project by Cornell University Library, provides open access to over a third of a million e-prints in physics, mathematics, computer science and quantitative biology. Many quality articles of IOSR Journals are indexed in arXiv Database.

## Cabell's @ IOSR Journals



[Cabell Publishing, Inc.](#), was founded in 1978, our goal is to help professors, graduate students and researchers to publish their manuscripts in academic journals. To achieve this objective the company strives to maintain current contact information and websites for a large number of journals.

## Index Copernicus @ IOSR Journals



[IC Journals](#) is a journal indexing, ranking and abstracting site. This service helps a journal to grow from a local level to a global one as well as providing complete web-based solution for small editorial teams. IC Journals helps to professionally manage your journal from your location and automatically delivers.....

## Index Copernicus @Open J-Gate



[J-Gate](#) is an electronic gateway to global e-journal literature. Launched in 2001 by Informatics India Limited, J-Gate provides seamless access to millions of journal articles available online offered by 11,428 Publishers. It presently has a massive database of journal literature, indexed from 36,987 e-journals with links to full text at publisher sites. J-Gate also plans to support online subscription to journals, electronic document delivery, archiving and other related services.

## Ulrich Web @ IOSR Journals



[Ulrich's™](#) is the authoritative source of bibliographic and publisher information on more than 300,00 periodicals of all types academic and scholarly journals, Open Access publications, peer-reviewed titles, popular magazines, newspapers, newsletters and more from around the world. It covers all subjects, and includes publications.....

## Ebsco Host @ IOSR Journals



As the world's largest intermediary between publishers and libraries, [EBSCO](#) offers many benefits to publisher partners. [EBSCO](#) is the only database aggregator that is also a subscription agent. As a result, the company has a unique understanding of the needs and concerns of publishers, and offers various ways for publishers to gain exposure for their publications and explore.....

## Googlr Scholar @ IOSR Journals



[Google Scholar](#) provides a simple way to broadly search for scholarly literature. From one place, you can search across many disciplines and sources: articles, theses, books, abstracts and court opinions, from academic publishers, professional societies, online repositories, universities and other web sites.....

#### ANED @ IOSR Journals



IOSR journals are member of American National Engineering Database (ANED). All published papers will index in this database and will get permanent ANED-DDL (Digital Data link) to individual article.

#### Jour Informatics @ IOSR Journals



[Jour Informatics](#) is a non-profitable organization. It is a medium for introducing the Journals to the researchers. This service helps researchers to finding appropriate Journal for referencing and publishing their quality paper. In this global world, there are lots of Journals. So it is very difficult to find best relevant Journal which can be useful for us. Here anybody can find and also check the quality of particular Journal by Jour Informatics Rating, decided based on the different critical analytical parameters.

IOSR Journals are published both in online and print versions.

Follows Us :  Facebook  Twitter  Google+  LinkedIn

[For Authors \(IOSR-JHSS\)](#)

[Governing Board \(IOSR-JHSS\)](#)

[Contents \(IOSR-JHSS\)](#)

[Downloads](#)

[Contact Us](#)

IOSR Journal of Humanities and Social Science (IOSR-JHSS)

[About IOSR-JHSS](#) [List of Topics](#) [Submit an Article](#) [Publication Charges](#)

Volume 24 - Issue 4

April - 2019

[Series - 1](#) [Series - 2](#) [Series - 3](#) [Series - 4](#) [Series - 5](#) [Series - 6](#) [Series - 7](#) [Series - 8](#)

Other Useful Journals

IOSR Journal of Humanities and Social Science (IOSR-JHSS)

IOSR Journal of Computer Engineering (IOSR-JCE)

IOSR Journal of Electrical and Electronics Engineering (IOSR-JEEE)

IOSR Journal of Mechanical and Civil Engineering (IOSR-JMCE)

IOSR Journal of Electronics and Communication Engineering (IOSR-JECE)

IOSR Journal of VLSI and Signal Processing (IOSR-JVSP)

IOSR Journal of Environmental Science, Toxicology and Food Technology (JESTFT)

IOSR Journal of Applied Chemistry (IOSR-JAC)

IOSR Journal of Applied Physics (IOSR-JAP)

IOSR Journal of Mathematics (IOSR-JM)

IOSR Journal of Business and Management (IOSR-JBM)

IOSR Journal of Pharmacy and Biological Sciences (IOSR-JPBS)

IOSR Journal of Dental and Medical Sciences (IOSR-JDMS)

IOSR Journal of Agriculture and veterinary Science (IOSR-JAVS)

IOSR Journal of Nursing and Health Science (IOSR-JNHS)


IOSR Journal of Research & Method in Education (IOSR-JRME)

[Citation](#)

[Abstract](#)

[Reference](#)

[Full PDF](#)

**Paper Type** : Research Paper  
**Title** : An Integrative Approach to Art Therapy Leading To The Psychological Well-Being of Young Adults with Neurodevelopmental Disabilities – An Exploratory Study  
**Country** :  
**Authors** : Ms. G. Anandhi || Dr. I. Joe Sanjay  
**doi>** : [10.9790/0837-2404070105](https://doi.org/10.9790/0837-2404070105) 

**Abstract:** Although the prevalence of psychological issues among young adults with developmental disabilities is well documented, most psychotherapists face the challenge of treating the population which requires an appropriate integrative approach. The objective of the therapy in this study was to address individual psychological issues and thereby enhance the psychological well-being of young adults with developmental disabilities. Method: A total number of 18 young adults with developmental disabilities attending vocational training in a centre in Chennai were administered art therapy along with talk therapy, group therapy and family counselling. Each person was given an average of 12-15 art therapy sessions combined with counselling, 4-5 group therapy sessions and a minimum.....


**Key Terms:** Puthirai Vannar, caste discrimination, unseeables, victimization  
 [1]. Antony. J. (2003).Skills of counselling.Dindigul: Anugraha Publications.  
 [2]. Brooke, S. L. (2009). The use of creative therapies with autism spectrum disorders. Springfield, IL: Charles C Thomas Publisher, LTD.  
 [3]. Caprio-Orsini, C. (1996). A thousand words: Healing through art for people with developmental disabilities. Eastman, Quebec: Diverse City Press, Inc.  
 [4]. DiMaria, A. (Ed.). (1982). Art therapy: Still growing. Mundelein, IL: American Art Therapy Association.  
 [5]. Eaton, L. G., Doherty, K. L. &Widrick, R. M. (2007).A review of research and methods used to establish art therapy as an effective treatment method for traumatized children. The Arts in Psychotherapy.34(3), 256–262..

[Citation](#)

[Abstract](#)

[Reference](#)

[Full PDF](#)

**Paper Type** : Research Paper  
**Title** : Unjust identification of Pushyamitra-A critical study into the incident of Brihadratha  
**Country** : India  
**Authors** : Sanjay Chaudhari  
**doi>** : [10.9790/0837-2404070611](https://doi.org/10.9790/0837-2404070611) 

**Abstract:** The Mauryan dynasty ended with the murder of last king Brihadratha by Pushyamitra. This incident has got mentioned in Harshcharita, a Sanskrit literary work. The work is of very late time. Historians have identified the murderer as founder of a new dynasty named the Shunga. It was told in the concerned source that last Mauryan king was killed due to his incapability and immoral character. Historians interpreted this as outburst of the Barhmin discontent. Though the identification of Pushyamitra is not acceptable by all, but most of them follow it. Pushyamitta has been.....

**Key Terms:** Harshcharita, The Shungas, Varna-system, king Piyadassi, Megasthenese, Bias in Historical writings, Harprasad Shastri, Mekala, Magadha.  
 [1]. "Historicity of Brahmanism in India", in IOSR-JHSS, Volume 21, issue 3 Version III, 2016, p.43-48  
 [2]. It is a probable date which could not be verified, hence historians do not acquiesce. Neelkanthasastri has taken it as 185B.C. in the "Age of the Nandas and Mauryas", Delhi, 1996 Repr. On page no. 246. While Hemchandra Roychowdhury in "Political History of Ancient India",


University of Calcutta, 1972, page 324 has taken the date as 187 B.C.  
 [3]. Dikshitaar V.R.R.: The Mauryan Polity, Delhi, 1993 Repr. Page 78.  
 [4]. Majumdar R.C.: Ancient India, Delhi, 1991 Repr. Page 116.  
 [5]. McCrindle J.W.: Ancient India as described by Megasthenese and Arrian, Delhi, 2000 Repr. Page 83, 214.

Citation

Abstract

Reference

Full PDF

**Paper Type** : Research Paper  
**Title** : The Board of Management (BOM) Participation in Establishing Institution Direction and Implementation of Strategic Plan In Public Secondary Schools In Kenya  
**Country** : Kenya  
**Authors** : Mr. Kibor Joshua Keter  
 : [10.9790/0837-2404071221](https://doi.org/10.9790/0837-2404071221) 

**Abstract:** The involvement of key stakeholders in strategic plan formulation in secondary school management creates a sense of ownership that results to better outcomes of a strategy. The objective of the study is to establish the relationship between BOM (n=194) participation in establishing institutional direction and their participation in implementation of strategic plan in public secondary schools in Elgeyo Marakwet County-Kenya. Questionnaires, interviews and document analysis were used to collect data. The researcher analysed quantitative data using mean standard deviation and Spearman's correlation, while qualitative data was analysed by categorizing issues raised into themes.....

**Key Terms:** 1. Board of Management 2. Strategic plan formulation 3. Participation.



- [1]. Alfirevic, N., Pavicic, J., & Burusic, J. (Eds.). (2016). School effectiveness and educational management: Towards a south-eastern Europe research and public policy agenda: 2016. Switzerland: Springer International Publishing AG.  
 [2]. Allio, M. K. (2005). A short, practical guide to implementing strategy. *Journal of Business Strategy*, 26(4), 12-21.  
 [3]. Altunisik, M. B., Altunisik, M. B., Kavli, O. T., Altunisik, B., Altunsk, M. B., & Altunisik, M. (2004). Turkey: Challenges of continuity and change. New York: Taylor & Francis.  
 [4]. Ansoff, H. I. (1980). Strategic Issue Management. *Strategic Management Journal*, 1(2), 131-148.  
 [5]. Ayuso, S., Ángel Rodríguez, M., García-Castro, R., & Ángel Ariño, M. (2011). Does stakeholder engagement promote sustainable innovation orientation? *Industrial Management & Data Systems*, 111(9), 1399-1417..

Citation

Abstract

Reference

Full PDF

**Paper Type** : Research Paper  
**Title** : A Comparative Study on Palmar Dermatoglyphics of Brahmin and Muslim Populations in Manipur  
**Country** : India  
**Authors** : Mangsatabam Shyamchand Meitei  
 : [10.9790/0837-2404072227](https://doi.org/10.9790/0837-2404072227) 

**Abstract:** Dermatoglyphics of the palm, sole, fingers and toes are very often considered to be one of the important biological parameters for study of population variation as dermatoglyphics configurations are generally believed to have a strong genetic bearing. Objectives: The objective of the present study is to examine the main line formulae, main line ending of D, C, B, and A, and main line Index of the palm of Brahmin and Muslim populations in Manipur. Design: A cross-sectional study. Materials and methods: A total of 400 unrelated normal individuals (200 Brahmins and 200 Muslims) representing males (100) and females (100) in each population were collected using ink-print method. The age of the subjects ranges from 10 to 40 years. Results: The frequency termination of all Main line terminations A, B, C and D is most frequent at Position 3, position 5, ulnar model and in position.....

**Key Terms:** Brahmins, Main line formulae, Main line ending, Main line index, Muslims

- [1]. Biswas P.C. (1963), Ethno- Geographic Variations in Dermatoglyphics. Proceeding of the II international congress of human genetic. Rome 1961 Vol. III 1430-1449.  
 [2]. Mukherjee, D.P. and M. R.Chakravatti, (1964). A dermatoglyphic approach to Mundari ethnic problem. *Z. Morph. Anthrop.* 55; pp 32-45.  
 [3]. Chai, C. K. (1972). Biological distance between indigenous populations of Taiwan. In J.S. Wiener and J. Huizinga (eds), *The Assesment of Population Affinities in Man*. Oxford; Clarendon Press, pp 181-210.  
 [4]. Malhotra K.C. (1979), Qualitative finger dermatoglyphic Variation among 21 endogamous Dhangar castes of Maharashtra. In W. Wertelecki and C.C. Plato (eds.) *Dermatoglyphics- Fifty years Later*. New York: Alan R. Liss, Inc. pp 335-346.  
 [5]. Katayama K. (1982), Genetic Studies in Tobishima. Dermatoglyphic differentiation among the villages. *J. Anthropol. Soc. Nippon* 90: 269-290..



Citation

Abstract

Reference

Full PDF



**Paper Type** : Research Paper  
**Title** : Teaching Listening Skills for English Non-Majored Students at Ba Ria - Vung Tau University: Difficulties and Solutions

Country	:	
Authors	:	M.A Le Thi Mai
	:	10.9790/0837-2404072837 

**Abstract:** This research was conducted to investigate the teaching of listening skills at Ba Ria – Vung Tau University. Its focus was on the reality of teaching listening skills for English non-major students, the difficulties faced by EFL teachers in teaching this skill and their recommendations. The findings of the study uncovered a dull reality of the listening teaching at Ba Ria – Vung Tau University, especially low interests of both teachers and students in the listening teaching and learning, the lack of modern listening facilities, students' low proficiency in English listening, teachers' limited listening competence, inappropriate listening teaching methods, the difference between teachers' favors and students' interests towards listening activities, and so on. Besides, the study revealed that EFL lecturers at Ba Ria – Vung Tau University had been facing a lot of challenges in teaching listening skills. The prominent obstacles included students' low motivation and limited vocabulary, large class-size and.....

[1]. Anderson, A. & T. Lynch (1988), Listening, Oxford University Press.  
 [2]. Brown, H. D. (1994), Teaching by Principles, New Jersey: Prentice Hall Regents.  
 [3]. Brown, H. D. (2001), Teaching by Principles: An Interactive Approach to Language Pedagogy (2nd .Ed.), Longman.  
 [4]. Buck, G. (2001), Assessing Listening, Cambridge: Cambridge University Press.  
 [5]. Djijawandono, P. I. (2006), "Cooperative Listening As a Means to Promote Strategic Listening Comprehension", English Teaching Forum Online, Vol. 44, 3, pp. 32-34.



- Citation
- Abstract
- Reference
- Full PDF

Paper Type	:	Research Paper
Title	:	Stuart Hall's Circuit of culture- Media culture- with reference to Film
Country	:	
Authors	:	Dr. Padmaja Arvind
	:	10.9790/0837-2404073840 

**Abstract:** The Circuit of Culture (the Circuit) was refined as a tool of cultural analysis by British Cultural theorists in the late 1990s. The Circuit emphasizes the five elements as moments of production, representation, consumption, regulation and identity, and the interrelated articulations of these moments. This tool is adopted to explore the multiple modes and relationships that are adopted to construct and establish the role of film industry as commodity to satisfy the desires and needs of the audience. The film takes major role in informing and educating the mass regarding the cultural aspect of the society such as politics, economic, social, religion etc. The cultural of the society is based on this system which operates to establish social solidarity and harmony. Failures of any of this system will demoralises the entire society. The circuit of culture can be applied to understand the role of film as commodity is consumed by the audience. This article focuses on the application of.....

[1]. The Circuit of Culture As A Generative Tool Of Contemporary Analysis Annabelle M Leve Monash University, Clayton  
 [2]. An introduction to cultural studies- Pramod K. Nayar



- Citation
- Abstract
- Reference
- Full PDF



Paper Type	:	Research Paper
Title	:	Socio-demographic Factors of HIV-Positive Adolescents on Second-line ART Regimen and their Influence on Adherence in Rural Western Kenya
Country	:	Kenya
Authors	:	Lilian Owoko    Charles Olang'o    Benson Nyambega
	:	10.9790/0837-2404074151 



**Abstract:** Globally, HIV-related deaths declined by 30% between 2005 and 2012 among children and adults. However, those among adolescents living with HIV (ALHIV) rose by 50%. This has been influenced by late diagnosis and poor adherence to antiretroviral therapy (ART). Socio-demographic factors most often are beyond the control of ALHIV yet they may expose them to situations that influence adherence to ART. This study explored the relationship between gender, age, household background, institution of learning and orphanhood status and adherence among 15-19 year old ALHIV on second-line ART. Results showed that: female ALHIV were more adherent than male ALHIV irrespective of age; both day and boarding institutions of learning did not provide an enabling environment that supported adherence; age, ART status of primary caregiver and their relationship with ALHIV influenced adherence and finally double and maternal orphans exhibited poor adherence. Core was the interplay between these factors as discussed.

[1]. Nostlinger, C., Sabriana, B., Buyze, J. et al. Factors influencing social self-disclosure among adolescents living with HIV in Eastern Africa. AIDS Care, 2015; 27(51): 36-46  
 [2]. UNAIDS, WHO: Global AIDS monitoring. Geneva; UNAIDS 2017  
 [3]. WHO: Consolidated guidelines on the use of ARV drugs for treating and preventing HIV infection. Recommendations for a public health approach, 2nd edition 2016. Geneva, Switzerland: WHO; 2016  
 [4]. NASCOP, Kenya population-based HIV Impact Assessment, Nairobi, NASCOP, 2016  
 [5]. NASCOP, Kenya AIDS Indicator Survey (KAIS). Final report. Nairobi, NASCOP, 2014

- Citation
- Abstract
- Reference

Full PDF	
Paper Type	: Research Paper
Title	: Improving the Quality of Higher Education
Country	:
Authors	: Svetlana Pandiloska Grncarovska    Kiril Barbareev    Fadbi Osmani    Gordana Stankovska
	: <a href="https://doi.org/10.9790/0837-2404075256">10.9790/0837-2404075256</a> 
<p><b>Abstract:</b> University teaching has a great responsibility in preparing students for life in a rapidly changing world. The idea of creating a European space in higher education, which needs to be compatible and harmonized, poses daily the key issues of today's university, which are: how effective, flexible and competitive it is. These issues are directly related to the quality of teaching and learning, i.e., the quality of knowledge they acquire. In this context, the 2013 European Commission document titled Improving the Quality of Teaching and Learning in Europe's Higher Education Institutions is particularly significant, which points out that in the process of entering universities as well as during.....</p>	
<p><b>Key Terms:</b> quality, higher education, students' competencies</p>	
<p>[1]. Binkley, M., Erstad, O., Herman, J., Raizen, S., Ripley, M., Miller-Ricci, M., &amp; Rumble, M. (2012). Defining 21st century skills. In P. Griffin, B. McGaw, E. Care (Eds.), <i>Assessment and Teaching of 21st Century Skills</i> (pp. 17-66). London: Springer. Blackie</p> <p>[2]. Borko, H. (2004), "quality management systems and dramaturgical compliance", <i>Quality in Higher education</i>, 5(1), pp.27-36</p> <p>[3]. Gajić, O., Budić, S., Lungulov, B. (2009). "Jedinstvo u različitosti" kao evropska dimenzija visokog obrazovanja. U O. Gajić (Ur.), <i>Evropske dimenzije promena obrazovnog sistema u Srbiji, Istraživanje i razvoj</i> (Vol. 5), (str. 133-146). Novi Sad: Filozofski fakultet. Garcia.</p> <p>[4]. High Level Group on the Modernisation of Higher Education (2013). Report to the European Commission on Improving the quality of teaching and learning in Europe's higher education institutions, Luxembourg: Publications Office of the European Union.</p> <p>[5]. Leuven &amp; Louvain-la-Neuve communiqué (2009). The Bologna Process 2020 - The European Higher Education Area in the new decade, Communiqué of the Conference of European Ministers Responsible for Higher Education, Leuven and Louvain-la-Neuve, 28-29 April 2009, <a href="http://www.ehea.info/Uploads/Declarations/Leuven_Louvain-Neuve_Communique%C3%A9_April_2009.pdf">http://www.ehea.info/Uploads/Declarations/Leuven_Louvain-Neuve_Communique%C3%A9_April_2009.pdf</a></p>	

Citation	
Abstract	
Reference	
Full PDF	
Paper Type	: Research Paper
Title	: Critically Appraising the Personal Data Protection Bill, 2018
Country	: India
Authors	: Karam Pratap Singh    Vaibhav Uniyal    Satarupa Datta    Anna Anu Priya    Rahul Kumar
	: <a href="https://doi.org/10.9790/0837-2404075763">10.9790/0837-2404075763</a> 
<p><b>Abstract:</b> Data has become the most powerful thing in the world. People's personal life, their behaviour, politics, even sensitive issues like terrorism are touched by data. The only way to stop data - or those who control data - from controlling the entire human race is to guard people's right to privacy and bring together data protection laws. India is a nation with more than 1.25 billion people, all of whom are data-principals sharing their data with one data-fiduciary or the other. It has more than half billion internet users - now that internet is cheaper than ever - several startups have mushroomed, and given that India is the world's second largest market after China, the right to privacy and data-protection laws have become a necessity. Projects like Digital India, Make in India, and other technology and data-driven projects only make data protection even more important. This is something which even.....</p>	
<p><b>Key Terms:</b> Data, Data Protection, Privacy</p> <p>.....</p>	

Citation	
Abstract	
Reference	
Full PDF	
Paper Type	: Research Paper
Title	: Social Behavior of Kubu (Anak Dalam Tribe) in Social Culture and Religious Life in Distric of Sarolangun Jambi
Country	: Indonesia
Authors	: Imam Hambali    AgusSholahuddin    ZainurRoziqin
	: <a href="https://doi.org/10.9790/0837-2404076468">10.9790/0837-2404076468</a> 
<p><b>Abstract:</b> Anak Dalam Tribe is in Jambi and South Sumatra. The Anak Dalam Tribe is not well known by the Indonesian people Because The Anak Dalam Tribe are very rare and they live in remote places that are far from the reach of people. Their lives are very close and depend on nature. Forest for Anak Dalam Tribe is everything. It is not only a source of livelihood but Also as a vehicle for Reviews their socio-cultural life. This study aims to describe and analyze the social behavior of the strongholds (tribes of inner children) in socio-cultural and religious life in Sarolangun District, Jambi and describe and analyze the factors that are the drivers and constraints of the social behavior of the community in socio-cultural and religious life in the Regency Sarolangun Jambi. This study uses....</p>	
<p><b>Key Terms:</b> Social Behavior, Socio-Culture, Religion</p>	
<p>[1]. Azhari, Akyas. 2004, <i>HukumPerdata Islam di Indonesia</i>, Jakarta: Prenada Media.</p> <p>[2]. Calhoun, James F. and Joan Ross Acocella, 1990, <i>Psychology of Adjusment and Human Relationship</i>, Third edition, New Yotk: McGraw-Hill Publishing Company.</p>	

- [3]. Fudyartanta, Ki. 2006, PengantarPsikodiagnostik, Yogyakarta: PustakaPelajar.
- [4]. Gerungan, W.A. 1978. PsikologiSosial. Bandung: PT.al-Maarif.
- [5]. Ibrahim, Rusli 2001, PembinaanPerilakuSosialMelaluiPenjas. Jakarta: DitjenDikdasmen, Depdiknas.



[For Authors \(IOSR-JHSS\)](#)[Governing Board \(IOSR-JHSS\)](#)[Contents \(IOSR-JHSS\)](#)[Downloads](#)[Contact Us](#)

## Other Useful Journals

IOSR Journal of Humanities and Social Science (IOSR-JHSS)

IOSR Journal of Computer Engineering (IOSR-JCE)

IOSR Journal of Electrical and Electronics Engineering (IOSR-JEEE)

IOSR Journal of Mechanical and Civil Engineering (IOSR-JMCE)

IOSR Journal of Electronics and Communication Engineering (IOSR-JECE)

IOSR Journal of VLSI and Signal Processing (IOSR-JVSP)

IOSR Journal of Environmental Science, Toxicology and Food Technology (JESTFT)

IOSR Journal of Applied Chemistry (IOSR-JAC)

IOSR Journal of Applied Physics (IOSR-JAP)

IOSR Journal of Mathematics (IOSR-JM)

IOSR Journal of Business and Management (IOSR-JBM)

IOSR Journal of Pharmacy and Biological Sciences (IOSR-JPBS)

IOSR Journal of Dental and Medical Sciences (IOSR-JDMS)

IOSR Journal of Agriculture and veterinary Science (IOSR-JAVS)

## IOSR Journal of Humanities and Social Science(IOSR-JHSS)

[About IOSR-JHSS](#)[List of Topics](#)[Submit an Article](#)[Publication Charges](#)

## Managing Editor Board

**Dr. Muhammad Shahidul Islam**  
Bangladesh

**Affiliation :** Islamiu University, Bangladesh.  
**Position :** Assistant Professor  
**Experiens :** 4 Years.  
**Paper Publication in Int Journal :** 04  
**Paper Publication in National Journal :** 07  
**Awards :** N/A

**Dr. M.V. Lakshmi Devi**  
India

**Affiliation :** Osmania university  
**Position :** professor - sociology  
**Experiens :** 32 Years.  
**Paper Publication in Int Journal :** 04  
**Paper Publication in National Journal :** 18  
**Awards :** 03

**Dr. Nasir Rana**  
Pakistan

**Affiliation :** Punjabi Univeristy, Lahore (Pakistan)  
**Position :** Director Research and Quality Assurance  
**Experiens :** 25 Years.  
**Paper Publication in Int Journal :** 23  
**Paper Publication in National Journal :** 46  
**Awards :** Best Researcher

**Dr. Ajayi, Johnson Olusegun**  
Nigeria









**Affiliation :** Ekiti State University, Ado-Ekiti  
**Position :** Lecturer 1 [Post graduate Coordinator]  
**Experiens :** 13 Years.  
**Paper Publication in Int Journal :** 06  
**Paper Publication in National Journal :** 07  
**Awards :** The Best student in Msc Class

**Dr. W. A. Amir Zal**  
Malaysia

**Affiliation :** Universiti Malaysia Terengganu  
**Position :** Senior Lecturer  
**Experiens :** 04 Years.  
**Paper Publication in Int Journal :** 05  
**Paper Publication in National Journal :** 09  
**Awards :** N/A

## International Editorial Board

**Dr. Paul Terungwa JATO**  
Nigeria**Dr. Vimalesh Kumar Singh**  
India

<p>Affiliation : Veritas University, Abuja            Position : Lecturer            Experiens : 06 Years.            Paper Publication in Int Journal : 00            Paper Publication in National Journal : 07            Awards : 05</p>	<p>Affiliation : Banaras Hindu University, Varanasi            Position : Assistant Professor            Experiens : 5 Years.            Paper Publication in Int Journal : 02            Paper Publication in National Journal : 16            Awards : UGC research fellowship award</p>
 <p><b>Dr. Brij Pal</b> India</p> <p>Affiliation : S.A. Jain College, haryana            Position : Head, Department Public Administration            Experiens : 11 Years.            Paper Publication in Int Journal : 11            Paper Publication in National Journal : 12            Awards : N/A</p>	 <p><b>Dr. Irshad Hussain</b> Pakistan</p> <p>Affiliation : The Islamia University of Bahawalpur, Pakistan            Position : Associate Professor/Chairman            Experiens : 12 Years.            Paper Publication in Int Journal : 19            Paper Publication in National Journal : 04            Awards : N/A</p>
 <p><b>Dr. Imam Isah Paiko</b> Nigeria</p> <p>Affiliation : Nigerian Economic Society.            Position : Lecturer I            Experiens : 07 Years.            Paper Publication in Int Journal : 08            Paper Publication in National Journal : 02            Awards : N/A</p>	 <p><b>Dr. Emaikwu Sunday Oche</b> Nigeria</p> <p>Affiliation : Federal University of Agriculture PMB 2373 Makurdi            Position : lecturing            Experiens : 10 Years.            Paper Publication in Int Journal : 09            Paper Publication in National Journal : 18            Awards : 6 awards of academic and leadership excellence</p>
 <p><b>Dr. Suresh makvana</b> India</p> <p>Affiliation : P.G.Department of Psychology            Position : Associate Professor            Experiens : 22 Years.            Paper Publication in Int Journal : 03            Paper Publication in National Journal : 11            Awards : Two award received from various organizations</p>	 <p><b>Dr. Ogbonna Emmanuel Chijioko</b> Nigeria</p> <p>Affiliation : Adeleke University            Position : Lecturer II            Experiens : 04 Years.            Paper Publication in Int Journal : 04            Paper Publication in National Journal : 02            Awards : Best Graduate 2006</p>
 <p><b>Dr. Okorie Ugochukwu</b> Nigeria</p> <p>Affiliation : National Youth Service Corps            Position : N/A            Experiens : Pr            Paper Publication in Int Journal : 00            Paper Publication in National Journal : 01            Awards : N/A</p>	 <p><b>Dr. Md. Nazrul Islam Mondal</b> Bangladesh</p> <p>Affiliation : Rajshahi University, Bangladesh            Position : Associate Professor            Experiens : 12 Years.            Paper Publication in Int Journal : 30            Paper Publication in National Journal : 06            Awards : 03</p>
<p><b>Dr. Nasir Jamal</b> Pakistan</p>	<p><b>Dr. Zahid Latif</b> Pakistan</p>



**Affiliation :** PMAS Arid Agriculture University, Rawalpindi  
**Position :** Assistant Professor  
**Experiens :** 22 Years.  
**Paper Publication in Int Journal :** 01  
**Paper Publication in National Journal :** 01  
**Awards :** N/A



**Affiliation :** University of Peshawar  
**Position :** Research Scholar  
**Experiens :** 03 Years.  
**Paper Publication in Int Journal :** 02  
**Paper Publication in National Journal :** 01  
**Awards :** M.Phil degree in process



**Dr. Abdul Qadir Khan**  
Pakistan

**Affiliation :** University of Azad Jammu & Kashmir  
**Position :** Assistant Professor  
**Experiens :** 10 Years.  
**Paper Publication in Int Journal :** 07  
**Paper Publication in National Journal :** 04  
**Awards :** 2007 Indigenous PhD Scholarship



**Dr. Baghebo, Michael**  
Nigeria

**Affiliation :** Niger Delta University, Wilberforce Island BY.S.  
**Position :** Lecturer II  
**Experiens :** 22 Years.  
**Paper Publication in Int Journal :** 12  
**Paper Publication in National Journal :** 00  
**Awards :** FCIM, SFIAN, FCIM, FCIPAN, etc



**Dr. Md. Aminur Rahman**  
Bangladesh

**Affiliation :** Development Frontiers  
**Position :** Director, Research  
**Experiens :** 20 Years.  
**Paper Publication in Int Journal :** 05  
**Paper Publication in National Journal :** 22  
**Awards :** Development Forum Award, 2011



**Dr. Mahesha. M**  
India

**Affiliation :** University of Mysore  
**Position :** Assistant Professor  
**Experiens :** 15 Years.  
**Paper Publication in Int Journal :** 05  
**Paper Publication in National Journal :** 09  
**Awards :** N/A



**Dr. Shashi Nath Mandal**  
India

**Affiliation :** Hooghly Mohsin College[Govt],Chinsurah-712101,WB.  
**Position :** Assistant Professor under WBES  
**Experiens :** 09 Years.  
**Paper Publication in Int Journal :** 06  
**Paper Publication in National Journal :** 08  
**Awards :** Best Faculty Award-2006 from Rahul Faoundation.



**Dr. Malik M. Hafeez**  
Pakistan

**Affiliation :** The Islamia University of Bahawalpur  
**Position :** Legal Consultant of the University/Incharge LLB/LLM  
**Experiens :** 10 Years.  
**Paper Publication in Int Journal :** 03  
**Paper Publication in National Journal :** 07  
**Awards :** Advocate



**Dr. Sulaiman Olanrewaju Adebayo**  
Nigeria

**Affiliation :** Ekiti State University, Ado-Ekiti  
**Position :** Professor  
**Experiens :** 24 Years.  
**Paper Publication in Int Journal :** 23  
**Paper Publication in National Journal :** 21  
**Awards :** Federal Merit Award.



**Dr. Md. Kohinoor Hossain**  
Bangladesh

**Affiliation :** Dargahpur F. Degree M.  
**Position :** Assistant Professor  
**Experiens :** 14 Years.  
**Paper Publication in Int Journal :** 07  
**Paper Publication in National Journal :** 01  
**Awards :** N/A

**Dr. M. Maniruzzaman**

**Dr. Harendra Kumar C.**



Bangladesh

**Affiliation :** Department of English,  
Jahangirnagar University  
Professor

**Position :**

**Experiens :** 19 Years.

**Paper Publication in Int Journal :** 11

**Paper Publication in National Journal :** 56

**Awards :** USA Government  
Scholarship

Bamburde  
India

**Affiliation :** DR .Baba Saheb Ambedkar  
Marathawada University  
Auran

**Position :** Head of Department and  
Associate Professor

**Experiens :** 06 Years.

**Paper Publication in Int Journal :** 02

**Paper Publication in National Journal :** 10

**Awards :** N/A

Dr. Deb Dulal Halder  
India

**Affiliation :** Dept. of English, Kirori Mal  
College, Univ of Delhi

**Position :** Assistant Professor

**Experiens :** 12 Years.

**Paper Publication in Int Journal :** 01

**Paper Publication in National Journal :** 05

**Awards :** N/A

Dr. Malachi Elisha Brown  
Nigeria

**Affiliation :** Nigerian Bar Association,  
SIIA

**Position :** Research Fellow/Coordinator  
(R&D)

**Experiens :** 17 Years.

**Paper Publication in Int Journal :** 14

**Paper Publication in National Journal :** 20

**Awards :** Best Researcher Award,  
Educational Services Bureau

Dr. Renu Dewan  
India

**Affiliation :** Ranchi University, Ranchi  
(Jharkhand State), INDIA

**Position :** Associate Professor

**Experiens :** 31 Years.

**Paper Publication in Int Journal :** 05

**Paper Publication in National Journal :** 05

**Awards :** N/A

Dr. Vasthiyampillai  
Sivalogathan  
Sri lanka

**Affiliation :** The Open University of Sri  
Lanka

**Position :** Senior Lecturer

**Experiens :** 13 Years.

**Paper Publication in Int Journal :** 06

**Paper Publication in National Journal :** 30

**Awards :** B.Com(Hons) (SL), MBA(IB)  
(AIT), PhD Scholar (ZJU)

Dr. Amir Ahmed Khuhro  
Pakistan

**Affiliation :** Shah Abdul Latif University  
Khairpur, Sindh.

**Position :** Professor

**Experiens :** 21 Years.

**Paper Publication in Int Journal :** 14

**Paper Publication in National Journal :** 04

**Awards :** N/A

Dr Ravinder Singh  
India

**Affiliation :** Institute of Human Behaviour  
and Allied Sciences,

**Position :** Associate Professor & Head

**Experiens :** 17 Years.

**Paper Publication in Int Journal :** 02

**Paper Publication in National Journal :** 11

**Awards :** JRF & SRF(UGC) 1990-1995  
JRF(ICMR) 1988-90

Dr. Muhammad Arshad  
Pakistan

**Affiliation :** The Islamia University  
Bahawalpur

**Position :** Completed thesis for PhD

**Experiens :** 24 Years.

**Paper Publication in Int Journal :** 08

**Paper Publication in National Journal :** 02

**Awards :** N/A

Dr. HARYATI SHAFII  
Malaysia

**Affiliation :** D'yaties

**Position :** LECTURER

**Experiens :** 05 Years.

**Paper Publication in Int Journal :** 25

**Paper Publication in National Journal :** 40

**Awards :** Best of book from university



**Dr. Diksha Sharma**  
India

**Affiliation :** BITS Pilani , Rajasthan ,  
India  
**Position :** Faculty  
**Experiens :** 04 Years.  
**Paper Publication in Int Journal :** 04  
**Paper Publication in National Journal :** 04  
**Awards :** N/A



**Dr. Muhammad Ibrahim**  
Pakistan

**Affiliation :** M A O College  
**Position :** Registrar  
**Experiens :** 25 Years.  
**Paper Publication in Int Journal :** 04  
**Paper Publication in National Journal :** 08  
**Awards :** N/A



**Dr. John Yeseibo**  
India

**Affiliation :** University of Port Harcourt  
**Position :** Senior Lecturer  
**Experiens :** 21 Years.  
**Paper Publication in Int Journal :** 03  
**Paper Publication in National Journal :** 08  
**Awards :** Grand Patron, Hall of Fame



**Dr. Amita Puri**  
India

**Affiliation :** GGSIP University  
**Position :** Offg Principal  
**Experiens :** 25 Years.  
**Paper Publication in Int Journal :** 05  
**Paper Publication in National Journal :** 25  
**Awards :** PGI Fellowship



**Dr. Michael Akintayo**  
US

**Affiliation :** New York Department of  
Helath and Mental Hyigene  
**Position :** Public Health Advisor  
**Experiens :** 17 Years.  
**Paper Publication in Int Journal :** 10  
**Paper Publication in National Journal :** 02  
**Awards :** Member Who's Who



**Dr Termit Kaur Ranjit Singh**  
Mayalsia

**Affiliation :** Universiti Sains Malaysia  
**Position :** Snr Lecturer  
**Experiens :** 20 Years.  
**Paper Publication in Int Journal :** 16  
**Paper Publication in National Journal :** 08  
**Awards :** Gold Medal MTE2011,  
Bronze Medal ITEX2010



**Professor Dr Sobho Khan**  
Jamali  
Pakistan

**Affiliation :** Shaheed Benazir Bhutto  
University, Nawabshah  
**Position :** Professor  
**Experiens :** 30 Years.  
**Paper Publication in Int Journal :** 03  
**Paper Publication in National Journal :** 27  
**Awards :** Gold Medalist, Certificates,  
Shields



**Dr shahida khaliq**  
Pakistan

**Affiliation :** University of Azad Jammu &  
Kashmir, Muzaffarabad,  
**Position :** Lecturer in English  
**Experiens :** 03 Years.  
**Paper Publication in Int Journal :** 01  
**Paper Publication in National Journal :** 00  
**Awards :** N/A



**Dr iyanda kamoru ahmed**  
NIGERIA

**Affiliation :** CONSULTANT, DOLPHIN  
EDUCATIONAL  
RESEARCH,NIGERIA  
**Position :** CONSULTANT  
**Experiens :** 15 Years.  
**Paper Publication in Int Journal :** 05  
**Paper Publication in National Journal :** 02  
**Awards :** phd History



**Dr SAIED HAMED**  
Egypt

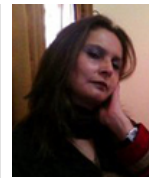
**Affiliation :** Ministry of Antiquities  
**Position :** Senior Conservator/Chairman  
**Experiens :** 19 Years.  
**Paper Publication in Int Journal :** 02  
**Paper Publication in National Journal :** 10  
**Awards :** Best Conservator  
Fulbright Fellow

**Dr Chris Ngwu**  
Nigeria

**Dr TAHIRA**  
Pakistan



**Affiliation :** Enugu State University of Sci. & Tech, Enugu  
**Position :** senior lecturer  
**Experiens :** 14 Years.  
**Paper Publication in Int Journal :** 09  
**Paper Publication in National Journal :** 14  
**Awards :** best lecture & writer



**Affiliation :** Queen Mary College  
**Position :** Head of legal cell  
**Experiens :** 20 Years.  
**Paper Publication in Int Journal :** 00  
**Paper Publication in National Journal :** 00  
**Awards :** N/A



**Dr. Ahamad Faosiy Ogunbado**  
Nigeria

**Affiliation :** COB, Universiti Utara Malaysia  
**Position :** Senoir lecturer  
**Experiens :** 06 Years.  
**Paper Publication in Int Journal :** 07  
**Paper Publication in National Journal :** 03  
**Awards :** (1) winner ISC.  
(2) 3rd best paper (USIM).



**Dr Paonam Sudeep Mangang**  
India

**Affiliation :** National Institute of Technology Meghalaya  
**Position :** Assistant Professor  
**Experiens :** 10 Years.  
**Paper Publication in Int Journal :** 06  
**Paper Publication in National Journal :** 04  
**Awards :** 01



**Dr Joseph Babasola Osoba**  
Nigeria

**Affiliation :** University of Lagos  
**Position :** Senior Lecturer  
**Experiens :** 14 Years.  
**Paper Publication in Int Journal :** 03  
**Paper Publication in National Journal :** 18  
**Awards :** Distinguished Lecturer



**Dr Abdul Ghaffar Daudpota**  
Pakistan

**Affiliation :** Teaching and Administration  
**Position :** Principal  
**Experiens :** 27 Years.  
**Paper Publication in Int Journal :** 02  
**Paper Publication in National Journal :** 30  
**Awards :** N/A



**Dr. Zaira Wahab**  
Pakistan

**Affiliation :** Iqra University  
**Position :** Head, Doctoral Program, Business Administration  
**Experiens :** 15 Years.  
**Paper Publication in Int Journal :** 10  
**Paper Publication in National Journal :** 06  
**Awards :** two gold medals



**Dr Cristina-Georgiana Voicu**  
Romania

**Affiliation :** Apollonia University of Iasi  
**Position :** Associate Professor  
**Experiens :** 08 Years.  
**Paper Publication in Int Journal :** 20  
**Paper Publication in National Journal :** 15  
**Awards :** 03



**Dr Andreas Totu**  
Malaysia

**Affiliation :** Universiti Malaysia Sabah  
**Position :** Associate Professor  
**Experiens :** 17 Years.  
**Paper Publication in Int Journal :** 05  
**Paper Publication in National Journal :** 10  
**Awards :** N/A



**Dr. Chitra Saruparia**  
India

**Affiliation :** National Law Univeristy Jodhpur  
**Position :** Assistant Professor  
**Experiens :** 10 Years.  
**Paper Publication in Int Journal :** 04  
**Paper Publication in National Journal :** 03  
**Awards :** Doctoral Scholarship

**Dr Waheeda Khan**  
India

**Dr Abdelhak Mejri**  
Tunisia



**Affiliation :** Jamia Millia Islamia (a central University) Delhi  
**Position :** Professor  
**Experiens :** 23 Years.  
**Paper Publication in Int Journal :** 15  
**Paper Publication in National Journal :** 25  
**Awards :** JRF/SRfF (UGC); PDF (UGC); ARTS; NESA; UGC- UKEIRI

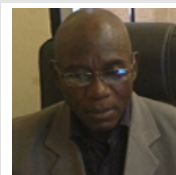


**Affiliation :** Faculty of Arts and Humanities , Manouba , Tunis , Tunisia  
**Position :** Associate Professor  
**Experiens :** 23 Years.  
**Paper Publication in Int Journal :** 01  
**Paper Publication in National Journal :** 06  
**Awards :** Participant in 2011 religious programme



**Dr (Mrs.) Indu Swami**  
India

**Affiliation :** Assam University:: Diphu Campus  
**Position :** Assistant Professor  
**Experiens :** 07 Years.  
**Paper Publication in Int Journal :** 12  
**Paper Publication in National Journal :** 35  
**Awards :** 05



**Dr Obasi, Otutu Oko**  
Nigeria

**Affiliation :** Federal Polytechnic, Nekede, PMB 1036 Owerri , Nig  
**Position :** Director, Academic Planning & Quality Assurance Unit  
**Experiens :** 31 Years.  
**Paper Publication in Int Journal :** 08  
**Paper Publication in National Journal :** 27  
**Awards :** Several Awards



**Dr Prof. Marion Mathew CJ**  
India

**Affiliation :** Prof.Marion Mathew CJ  
**Position :** Administration and teaching UG, PG & Ph.D scholars  
**Experiens :** 32 Years.  
**Paper Publication in Int Journal :** 05  
**Paper Publication in National Journal :** 07  
**Awards :** N/A



**Dr Ngamkhohao Haokip**  
India

**Affiliation :** Manipur University  
**Position :** Chairman, Kuki Research Forum, Manipur  
**Experiens :** 04 Years.  
**Paper Publication in Int Journal :** 02  
**Paper Publication in National Journal :** 04  
**Awards :** Best Citizen of India, 2013



**Dr Mawuloe Koffi Kodah**  
Ghana

**Affiliation :** Department of French, University of Cape Coast  
**Position :** Lecturer [Faculty]  
**Experiens :** 08 Years.  
**Paper Publication in Int Journal :** 11  
**Paper Publication in National Journal :** 01  
**Awards :** Nuffic fellowship



**Dr Olubiyi Adeniyi Adewale**  
Nigeria

**Affiliation :** National Open University of Nigeria, Lagos  
**Position :** Director, Lagos Study Center  
**Experiens :** 23 Years.  
**Paper Publication in Int Journal :** 08  
**Paper Publication in National Journal :** 17  
**Awards :** E. A. Dahunsi Award for New Testament Greek (1990)



**Dr Prasanta Kumar Panda**  
India

**Affiliation :** Indian Institute of Technology(BHU), Varanasi.  
**Position :** Professor  
**Experiens :** 24 Years.  
**Paper Publication in Int Journal :** 08  
**Paper Publication in National Journal :** 14  
**Awards :** N/A











**Dr Jabreel Asghar**  
Pakistan

**Affiliation :** King Abdulaziz University, Jeddah. Saudi Arabia  
**Position :** Assistant Professor  
**Experiens :** 15 Years.  
**Paper Publication in Int Journal :** 02  
**Paper Publication in National Journal :** 00  
**Awards :** N/A

**Dr. Thomas B. Igwebuike**

**Dr. Khuda Bakhsh Malik**

 <p><b>IOSR Journals</b> International Organization of Scientific Research</p>	<p><b>Ph.D</b> Nigeria</p> <p><b>Affiliation :</b> College of Education, Warri, Nigeria <b>Position :</b> Consultant on Research <b>Experiens :</b> 31 Years. <b>Paper Publication in Int Journal :</b> 27 <b>Paper Publication in National Journal :</b> 44 <b>Awards :</b> FIHNR FCAI</p>		<p>Pakistn</p> <p><b>Affiliation :</b> Gomal University, D.I.Khan <b>Position :</b> Research Associate <b>Experiens :</b> 06 Years. <b>Paper Publication in Int Journal :</b> 21 <b>Paper Publication in National Journal :</b> 12 <b>Awards :</b> BEST THESIS AWARD BY HEC</p>
	<p><b>Dr. Benson Adesina Adegoke</b> Nigeria</p> <p><b>Affiliation :</b> Institute of Education, University of Ibadan, Nige <b>Position :</b> Senior Research Fellow <b>Experiens :</b> 09 Years. <b>Paper Publication in Int Journal :</b> 11 <b>Paper Publication in National Journal :</b> 22 <b>Awards :</b> N/A</p>		<p><b>Dr. Rabindra Garada</b> India</p> <p><b>Affiliation :</b> Utkal University,Odisha <b>Position :</b> Faculty in Sociology <b>Experiens :</b> 17 Years. <b>Paper Publication in Int Journal :</b> 05 <b>Paper Publication in National Journal :</b> 05 <b>Awards :</b> Awarded NET in 1993 and JRF in 1994</p>
	<p><b>Dr. Mohd Shakir</b> India</p> <p><b>Affiliation :</b> Aligarh Muslim University <b>Position :</b> Assistant Professor <b>Experiens :</b> 04 Years. <b>Paper Publication in Int Journal :</b> 14 <b>Paper Publication in National Journal :</b> 02 <b>Awards :</b> Excellence Certificate</p>	 <p><b>IOSR Journals</b> International Organization of Scientific Research</p>	<p><b>Dr. Malachi Elisha Brown</b> Nigeria</p> <p><b>Affiliation :</b> Nigerian Bar Association, SIIA, etc. <b>Position :</b> Research Fellow/Coordinator (R&amp;D) <b>Experiens :</b> 17 Years. <b>Paper Publication in Int Journal :</b> 24 <b>Paper Publication in National Journal :</b> 20 <b>Awards :</b> Best Researcher Award, Educational Services Bureau</p>
 <p><b>IOSR Journals</b> International Organization of Scientific Research</p>	<p><b>Dr. Md. Nurul Momen</b> Bangladesh</p> <p><b>Affiliation :</b> University of Rajshahi, Bangladesh <b>Position :</b> Associate Professor <b>Experiens :</b> 12 Years. <b>Paper Publication in Int Journal :</b> 12 <b>Paper Publication in National Journal :</b> 01 <b>Awards :</b> Two Awards for higher study in Norway and Italy</p>	 <p><b>IOSR Journals</b> International Organization of Scientific Research</p>	<p><b>Shabnam</b> India</p> <p><b>Affiliation :</b> National Institute of Technology, Kurukshetra <b>Position :</b> Assistant Professor <b>Experiens :</b> 06 Years. <b>Paper Publication in Int Journal :</b> 05 <b>Paper Publication in National Journal :</b> 08 <b>Awards :</b> Young Scientist Award (2012)</p>

If you want to join IOSR Journals as Associate Board Member. Fill Your details [Here...](#)



## **Improving the Quality of Higher Education**

Svetlana Pandiloska Grncarovska<sup>1</sup>, Kiril Barbareev<sup>2</sup> Fadbi Osmani<sup>3</sup>  
Gordana Stankovska<sup>4</sup>

<sup>13</sup>(Faculty of Pedagogy, University of Tetovo, Macedonia )

<sup>2</sup>(Faculty of Educational Sciences, University Goce Delcev, Macedonia)

<sup>4</sup>(Faculty of Philosophy, University of Tetovo, Macedonia)

Corresponding Author: Svetlana Pandiloska Grncarovska

---

**Abstract:** University teaching has a great responsibility in preparing students for life in a rapidly changing world. The idea of creating a European space in higher education, which needs to be compatible and harmonized, poses daily the key issues of today's university, which are: how effective, flexible and competitive it is. These issues are directly related to the quality of teaching and learning, i.e., the quality of knowledge they acquire. In this context, the 2013 European Commission document titled Improving the Quality of Teaching and Learning in Europe's Higher Education Institutions is particularly significant, which points out that in the process of entering universities as well as during the process of academic advancement, the teaching should be seen as an equally important factor as other conditions for advancement. One of the determinants of quality assurance in higher education is the quality of the teaching-scientific process. It is exactly this paper that aims to analyze the effects of the impact of the didactic methodical way of organizing the teaching on the quality of teaching in higher education. Thus, a questionnaire - a scaler was used to examine the impact of the organization of teaching on the quality. The obtained results will demonstrate the efficiency of higher education and will contribute towards improving the quality of higher education.

**Keywords:** quality, higher education, students' competencies

---

Date of Submission: 04-04-2019

Date of acceptance: 19-04-2019

---

### **I. INTRODUCTION**

The current situation as well as the social development predictions are the main strongholds which dictate the educational goals and outputs, on the basis of which the overall education policy, and consequently the study programs, should be conceptualized. The quality of the study programs also depends on the mobility of students and employees among European countries. In the area of higher education, the term quality assurance applies to all policies, valuation and evaluation processes, as well as actions aimed at ensuring that institutions, programs and acquired qualifications meet specific standards of education. (Euridice 2012)

It can be concluded that the quality of higher education is determined by the quality of the study program, the quality of the teaching-scientific process, as well as the quality of the performance of the educational outputs or the competences acquired by the staff who will complete the study programs. (Gajić, Budić, Lungulov, 2009)

Contemporary high school teaching and learning has a triple mission:

1. To enable the understanding of the world as a condition for dealing with and adapting to it;
  2. To provide active participation in the world, because only in this way is it possible to change and promote it;
  3. To build up own identity in that world, which means understanding the value of the personal contribution, responsibility and place in it. (Working on the European Dimension of Quality, 2002).
-

## **II. QUALITY ASSURANCE**

The quality of higher education is the focus of the endeavor to provide more competitive, more quality and more efficient higher education for all and to contribute to the promotion of cooperation between different institutions and countries in Europe. New approaches to education involve the inclusion of modern teaching methods and tools, the implementation of effective learning strategies and much greater participation of students in their own educational process. In this context, university teaching today gives an advantage to the so-called. active methods of work, i.e. methods and techniques that encourage active, responsible and cooperative learning. All these learning methods and conditions create numerous techniques for working in small groups, debate techniques, project work, individual and group presentation, discussions on reading literature. Their application is a result of the need to build abilities for analytical and critical thinking, as well as by empowering students for self-learning and self-education. (Binkley et al., 2012)

New time and new teaching require partners who participate, ask, think, criticize, explore, in that sense, teaching is a kind of place for exchange of experiences, knowledge, information, ideas and suggestions and as such it should be respected and thus should be organized. Challenges, dilemmas and tasks that are intellectually stimulating and interesting should be given to the students.

The teacher as a priority has the programs to be realized and the students to work with, and the choice of the methods and techniques to be used depends on his / her ability to assess their effectiveness in delivering the expected learning outcomes. Therefore, the promotion of teaching in terms of its methodical innovations will mean: creating a university environment that will stimulate the constant expansion of the teaching staff's teaching technique that the professor possesses, selection of them in accordance with the nature and character of the contents to be realized, practical application and creative modification of teaching techniques, as well as reflection, i.e. Constant re-examination of the success in the realization of classes based on students' reaction and personal observations. (Borko, 2004)

Teachers in close co-operation with students and labor market representatives should continue to develop educational outputs and international referential points for an increasing number of new subject areas. The emphasis is on the need for higher education institutions to pay special attention in improving the quality of teaching at all levels of study. This should be a priority in the further implementation of the European standards and guidelines for quality assurance. (Leuven & Louvain-la-Neuve Communiqué 2009).

In this context, special attention should be paid to the skills that need to be built in students, and which relate to the field of study, of the future professional activity, as well as transferable or general abilities, which pay special attention to the curriculum, and which are especially emphasized in the documents of the European Commission for Education, such as building arguments and solving problems, giving judgments and communication skills ( Working on the European Dimension of Quality, 2002).

All this means stimulating pedagogical practical work, participating in various project activities, working in small groups or in pairs, keeping a diary for conducted activities and other forms of monitoring their own engagement and contribution. Hence, this approach will enable the student to be an active subject in the process of learning and teaching, that is, through his own engagement, taking responsibility and the opportunity to act in the wider environment, to create the image for himself and his own importance and role in the world in which he lives.

## **III. RESEARCHING DESIGN**

The research carried out within these frameworks is dominated by the descriptive method. Surveys and scaling were used as research techniques. The subject of this research is the influence of the way the teaching is organized on the development of students' competences. For that purpose, we used two questionnaires-scalings: a questionnaire about the organization of teaching and a questionnaire about the evaluation of the quality of teaching.

Within the frames of this research, a dependent variable is the quality of teaching, while an independent variable is: the didactic-methodical way of organizing the teaching.

### **1. Sample survey**

The sample of the research is random. The sample of respondents is comprised of a total of 78 students from the third and fourth year of study from Pedagogical Faculty at the University of Tetovo.

### **2. Hypotheses**

H0: General hypothesis: The didactic-methodical way of organizing the higher education has a significant influence on the development of students' competences.

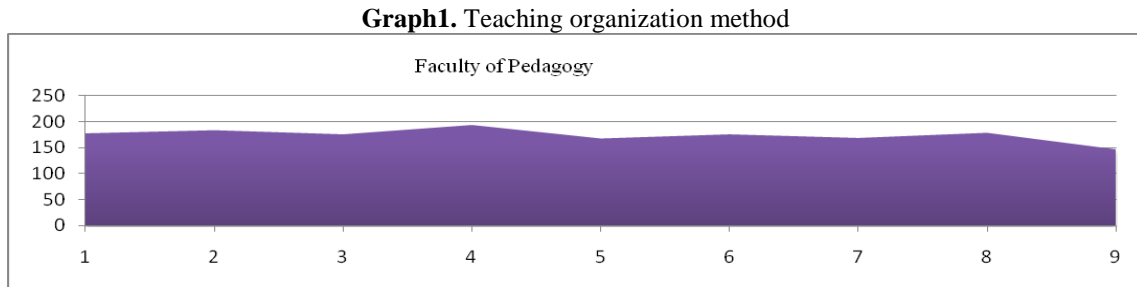
H1: It is assumed that students can clearly define the most significant aspects of the organization of higher education.

H2: It is assumed that students can evaluate the quality of teaching.

**3. Analysis and interpretation of the results**

It is known that perceiving the learning from students’ view presents a challenge for all who participate in the organization and realization of higher education. Every aspect of the higher education is a subject to screening, evaluation, analysis in order to improve it. But the real challenge for teachers is the harmonization of teaching methods and strategies with the criteria for examining knowledge. In this way, the quality of student learning is enhanced.

The results obtained from the first hypothesis are presented in graph 1:



The students at the Faculty of Pedagogy see the fourth, second and eighth assertions, as the most significant aspects of the organization of the teaching distinguish: Teachers encourage students to ask questions and seek answers and explanations. Teachers provide clear explanations as to why certain tasks are being performed. Teachers value more when the essence is adopted and the important concepts are understood. The Students see the ninth and fifth assertions, as the least significant aspects of the organization of teaching: It is insisted on individual assessment of the students about the accuracy of the final solution of the problem. It encourages independence in finding possible solutions to the problems.

The obtained results confirm the first hypothesis and suggest that It the students still see the teacher as the focus of the organization of teaching, at the expense of their role in the process.

The results obtained according to the second sub-hypothesis: It is assumed that students can evaluate the quality of teaching, are shown in table 1 and graph 2.

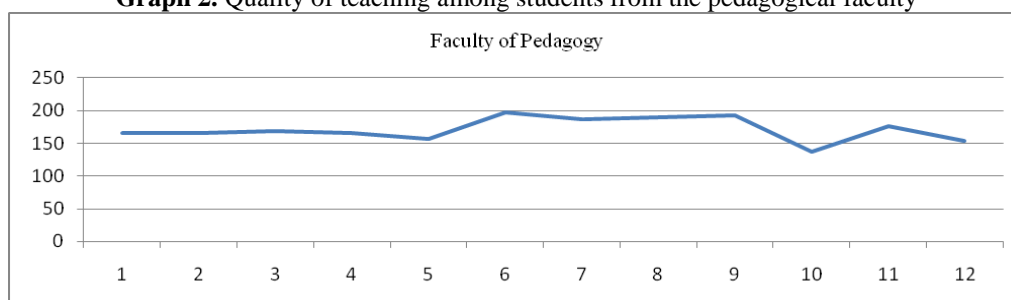
**Table 1: Quality of teaching**

Nr.	The representation of certain aspects of the teaching	Total score of the quality of teaching
		Faculty of Pedagogy
1.	Different strategies are applied in teaching and learning	166
2.	The contents of the subjects are modern and suit the needs of the labor market	166
3.	Teachers try to make the content they teach, interesting	168
4.	Teachers use many practical examples in their presentation and explanation	165
5.	Teachers motivate me to do my best and do my tasks the best that I can	157
6.	During lectures and exercises, students’ ideas and opinions are accepted	197
7.	There are many opportunities for group and cooperative work among students	187
8.	Teachers tend to achieve quality communication with students	189
9.	Teachers pay attention to giving comments and feedback on the students’ works	192
10.	Students are mostly passive listeners during lectures and exercises	137
11.	Recommended literature is appropriate for learning the material	176
12.	the center of the educational process is the student, not the teacher	153

The assessment of the quality of teaching by the students from the Faculty of Pedagogy contains questions in regard to the representation of certain aspects of the teaching. Students value the sixth, ninth and eighth assertions: during the lectures and exercises the opinions and ideas of the students are respected, the teachers pay attention to giving comments and feedback to the students' work, and also the teachers are trying to achieve quality communication with students. While the lowest and most valued are the tenth and twelfth

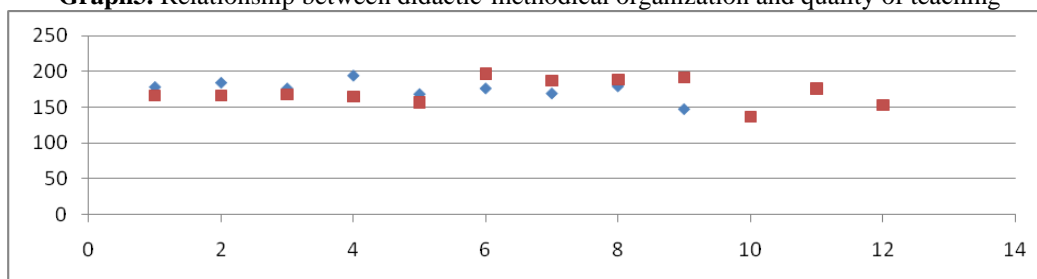
claims: students are mostly passive listeners during lectures and exercises, and at the center of the educational process is the student, not the teacher.

**Graph 2.** Quality of teaching among students from the pedagogical faculty



Students' responses confirm the second hypothesis and clearly indicate their expectations, which are raising the quality of teaching through its modernization and use of new methods, tools and strategies at work, respecting individuality, interests and opportunities of students. This attitude implies constant increase of the quality of education as well as creation of study programs in accordance with the actual needs of the society.

**Graph3.** Relationship between didactic-methodical organization and quality of teaching



**Table 2.** An analysis of variance (ANOVA)

Faculty of Pedagogy	Source of Variation	SS	df	MS	F	P-value	sig
Didactic-methodical way of organization and quality of teaching	Between Groups	62.00	1.00	62.00	0.24	0.63	p>0.05
	Within Groups	4829.14	19.00	254.17			

Based on the analysis of variance, we established that there is a negative correlation between the didactic - methodical way of organizing and the quality of teaching ( $F_{77,1} = 0.24$ ,  $sig = 0.63$ ,  $p > .05$ ), with which the hypothesis is rejected. The results obtained show that there is still a need to follow and apply the modern educational programs and curricula that are used at European universities and which will contribute to better quality of the higher education in our country.

#### IV. CONCLUDING OBSERVATIONS AND CONCLUSIONS

Having in mind the fact that quality is best assessed on the basis of a product that arises as a result of a particular process (Garvin, 1984), this paper focuses on qualitative indicators. More specifically, students' attitudes towards didactic-methodological organization of teaching and assessment of its quality were taken into account.

Namely, the quality of the teaching process at the same time rests on the paradigm of focus on the student, which directly contributes to strengthening their competence, self-efficacy, self-regulation of learning, internal motivation achieving better academic achievements and a sense of satisfaction. In this regard, we can conclude that it is necessary:

- To define specific goals in regard to the development of the curriculum and to promote the teaching process that emphasizes the importance of the teaching mission of the institutions of higher education and the necessity of the current curriculum reform efforts to focus on the development and formulation of appropriate educational outputs.

- The forms, methods and teaching techniques are primarily instruments, means of work, and not just an achieving goal.
- Reflection on the success in the realization of classes based on students' reaction and personal observations.
- Learning directed towards the students that will enable new approaches in teaching, effective support and focus on students at all levels of study.

However, in such a complex situation and the interdependent relation of all factors, a series of relevant issues open, which illustrate the problem of the relationship of the curriculum in higher education, social needs, individual affinities and the global education policy.

In this context, the curriculum reforms will be key processes leading to a higher quality of education and flexible educational approaches.

#### REFERENCES

- [1]. Binkley, M., Erstad, O., Herman, J., Raizen, S., Ripley, M., Miller-Ricci, M., & Rumble, M. (2012). Defining 21st century skills. In P. Griffin, B. McGaw, E. Care (Eds.), *Assessment and Teaching of 21st Century Skills* (pp. 17-66). London: Springer. Blackie
- [2]. Borko, H. (2004), "quality management systems and dramaturgical compliance", *Quality in Higher education*, 5(1), pp.27-36
- [3]. Gajić, O., Budić, S., Lungulov, B. (2009). „Jedinstvo u različitosti“ kao evropska dimenzija visokog obrazovanja. U O. Gajić (Ur.), *Evropske dimenzije promena obrazovnog sistema u Srbiji, Istraživanje i razvoj* (Vol. 5), (str. 133-146). Novi Sad: Filozofski fakultet. García.
- [4]. High Level Group on the Modernisation of Higher Education (2013). Report to the European Commission on Improving the quality of teaching and learning in Europe's higher education institutions, Luxembourg: Publications Office of the European Union.
- [5]. Leuven & Louvain-la-Neuve communiqué (2009). The Bologna Process 2020 - The European Higher Education Area in the new decade, Communiqué of the Conference of European Ministers Responsible for Higher Education, Leuven and Louvain-la-Neuve, 28-29 April 2009, [http://www.ehea.info/Uploads/Declarations/Leuven\\_Louvain-Neuve\\_Communicu%C3%A9\\_A9\\_April\\_2009.pdf](http://www.ehea.info/Uploads/Declarations/Leuven_Louvain-Neuve_Communicu%C3%A9_A9_April_2009.pdf)
- [6]. [http://ec.europa.eu/education/library/reports/modernisation\\_en.pdf](http://ec.europa.eu/education/library/reports/modernisation_en.pdf)

IOSR Journal Of Humanities And Social Science (IOSR-JHSS) is UGC approved Journal with Sl. No. 5070, Journal no. 49323.

Svetlana Pandiloska Grncarovska. " Improving the quality of higher education." *IOSR Journal of Humanities and Social Science (IOSR-JHSS)*. vol. 24 no. 04, 2019, pp. 52-56.