



Универзитет „Св. Кирил и Методиј“ - Скопје  
Педагошки факултет  
„Св. Климент Охридски“ - Скопје  
Македонија



## 10. Меѓународен балкански конгрес за образование и наука „ОБРАЗОВАНИЕТО И ГЛОБАЛИЗАЦИЈАТА“

17 - 19 септември 2015

10th International Balkan Congress on Education and Science  
“EDUCATION AND GLOBALIZATION”

September 17 -19, 2015



Книга на апстракти  
Book of Abstracts



University „Ss.Cyril and Methodius“-Skopje  
Faculty of Pedagogy „St.Kliment Ohridski“-Skopje  
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10<sup>th</sup> International Balkan Congress on  
Education and Science  
„EDUCATION AND GLOBALIZATION“

September 17-19,2015

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**TRANSLATION:**

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**PRINT:**

BM-ABA – Strumica

ISBN 978-9989-823-49-7

CIP - Каталогизација во публикација  
Национална и универзитетска библиотека "Св. Климент  
Охридски", Скопје

37.014.542(062)

INTERNATIONAL Balkan education and science Congress (10 ; 2015)  
Education and globalization / 10th International Balkan education  
and science Congress, September 17-19 2015.; [translation Filip  
Petkovski]. - Skopje : St. "Kliment Ohridski", Faculty of pedagogy,  
2015. - 206 стр. ; 26 см

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Snezana Jovanova – Mitkovska,\*

## How mentor/teacher we wish?

### Abstract

Starting from the general objective of the practical instruction concerning the direction and independence of the student to participate actively in the teaching process, and specific objectives set in the various stages through which passes the realization of the same: getting directly participation, independent implementation of activities, taking in mind the kind and the tasks and responsibilities of the professor mentor, student, through various stages, crucial is the questions about the role, tasks and responsibilities of the mentor / teacher, as one of the most important partners in the education of students / future teachers.

In the paper we present the results of the survey whose main objective was to determine the attitudes and opinions of students / future teachers about what they want in a mentor teacher schools?

Subjects of the research were students of the fourth year of studies of the Faculty of Educational Sciences in Stip. We placed specific suggestions on the characteristics of a good mentor / teacher and proposals for improvement of professional practice for students as imperative for the improvement of teacher education.

**Key words:** *mentor, student, practical instruction, example*