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INSTITUTE OF THEORY AND HISTORY
OF PEDAGOGICS OF RUSSIAN ACADEMY OF EDUCATION

INSTITUTE of REGIONAL ECONOMICS OF RUSSIAN ACADEMY OF SCIENCES

## LIFELONG LEARNING

## CONTINUOUS EDUCATION FOR SUSTAINABLE DEVELOPMENT

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The present volume of the proceedings of international cooperation contains reports of the 12th International Conference "Lifelong Learning: Continuous education for sustainable development". This year the most discussed topics are: issues of competence, considered by authors as one of the basic imperatives of continuous education; models, methods, technologies and organizational forms of continuous education applied to pedagogical practice; problems of methodology and methods of continuous education; special attention was paid to the content of paradigm of continuous education; as well as new pedagogical and organizational strategies in continuous education of adults, of the disabled and people of the third age. Questions of spiritual and moral, ethical and democratic values in the context of upbringing in continuous education preserve its actuality. It seems that continuous education having spread the area of its influence, is gradually replacing the traditional education, simultaneously changing its architectonics and becoming the important part of lifestyle of the majority of population of the planet.

The proceedings contain reports from scientists and researchers from Belarus, Italy, Spain, Republic of Kazakhstan, Canada, China, Latvia, Lithuania, Republic of Macedonia, Moldova, Poland, Russia, Romania, Serbia, the USA, Republic of Uzbekistan, Ukraine, France, Finland, Sweden, Hong Kong, Germany, Republic of Tajikistan. The wide variety of problems of continuous education presented in the proceedings is addressed, first of all, to the international pedagogical community - school teachers, university lecturers and professors, regional education authorities and education managers as well as researchers and doctoral students and all those who are interested in the questions of continuous

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