

and their interaction in a timed framework, and to achieve this efficiency requires the use of a suitable platform for e-learning that allows, adding another dimension to training and to the economy.

The theme of this work is to implement a suitable platform for e-learning in the context of the effective functioning of the system and upgrade teacher training, especially vocational training of specialist teachers for the implementation of the teaching contents to "Moodle (abbreviation for Modular Object-Oriented Dynamic Learning Environment)" platform to promote their education for education in multicultural environments.

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MANAGEMENT IN SCHOOLS IN A MULTIETHNIC ENVIRONMENT

Resolving conflicts/disputes is part of people's efforts to avoid violence. The variety of ways of resolving a dispute that are characteristic to certain cultural region are associated with the basic values of the community and the willingness to implement them in practice.

Conflict/dispute prevention, fast response, their management and the handling of the outbreak of a conflict or a dispute requires a very complex action of different factors in the community (formal- institutional or informal).

If conflicts/disputes are managed appropriately, they will not cause an escalation of hostility and produce violence, and they can represent a process of purification and liberation through which a whole series of misunderstandings and erroneous information can be cleared. That way they can become an opportunity for change and creation of mutual respect, understanding and reconciliation.

The desired interethnic setting cannot be established solely by legal, political and other declarations, but through a long and complex process of socialization of a person. This in turn means that all social agents, starting from family to educational institutions, media, non-governmental associations and others should enable the individual to adopt the correct value orientation towards the culture and ethnicity of other groups.

More specifically, the educational activity of the aforementioned socialization factors should enable people, especially young people, for deeper understanding of intercultural relations and for acceptance of ethnic diversity and tolerance as an existential social value and important condition for the development of both individuals and the society.