



Agenda

International Conference
„Practicum of Future Pedagogues, Teachers and Kindergarten Teachers in
Multicultural Environments – Experiences and Challenges”

Faculty of Philosophy
University of Ss. Cyril and Methodius in Skopje
<http://www.fzf.ukim.edu.mk>

27-29 November 2014

DAY 1

Thursday, 27 November 2014

11:00 – 11:30 Registration

11:30 - 12:00 OPENING CEREMONY

Location: Assembly Hall

Moderator: Emilija Simonovska Janckovska

- Prof. d-r Goran Ajdinski, Dean of Faculty of Philosophy – Skopje
- Prof. d-r Velimir Stojkovski, Rector of University „Ss. Cyril and Methodius“ – Skopje (TBC)
- H.E. Abdulaqim Ademi, Minister of Education and Science
- Ms. Ioana Cosma, Acting Head of Human Dimension Department, OSCE Mission to Skopje

12.00 – 12.10 Short break

12.10 – 14.40 KEYNOTE SPEECHES

- Prof. d-r Lena Damovska, University „Ss. Cyril and Methodius“ – Skopje, Faculty of Philosophy, Institute of Pedagogy
The Concept of the students' practicum – experiences and practices
(30 min)
- Mr. Frank Crawford, Education Transformation Consultant
The Scottish and the European Inclusive Practices in Teacher Training
(60 min)

14.40 – 15.30 Lunch

15.30 – 17.30 Session 1 – *Students' practicum – theoretical aspects***Parallel sessions**

Location: Assembly Hall

Session chair: Alma Tasevska, Co-chairs: Rezart Mehmed, Erlin Agich

- Dean Iliev
Scientific and non-scientific researches in function of improvement of student pedagogical practice in mentoring schools
- Snežana Jovanova-Mitkovska, Biljana Popeska, Nikola Smilkov
Practical training at the Faculty of Educational Sciences – sometimes, today, at future
- Lulzim Murtezani

Basis of multicultural education: Important strategies for implementation in schools

- Milena Pejčinovska, Jove Dimitrija Talevski, Violeta Januševa
Improving of the multicultural environment in the classroom
- Irena Kitanova
Content analysis (interpretation) of a text in class teaching
- Daniela Petrovska
Through imagology and forum-theater to overcoming prejudices and stereotypes
- Sergei N. Shirobokov*
Global education and educational marketplace: Training future pedagogues
- Valdeta Zenuni-Idrizi*
The influence of planning the formative evaluation in the success and achievements of the students

Session 2 – Students' practicum – practical experience

Location: Amphitheatre 4

Session chair: Vesna Makaševska, Co-chair: Jelena Brajovik

- Suzana Nikodinova-Banchotovska, Tatjana Koteva Mojsovska
Situation and perspectives of pedagogical practice for future preschool and primary teachers
- Biljana Popeska, Snežana Jovanova Mitkovska
Difficulties in practical realization of physical education teaching process in primary education
- Suzana Miovska Spaseva, Aneta Barakoska
Practicum in the initial education of pedagogues: Students' perceptions and experiences
- Dragan Vasiljević
Training teachers for the implementation and evaluation of expert systems in the implementation of the teaching contents to "Moodle" (Modular Object-Oriented Dynamic Learning Environment) platform for education in multicultural environments
- Aida Islam, Stefanija Leshkova Zelenkovska
The importance of the practical work of future teachers for the subject music education
- Florina Shehu
Efficient management a prerequisite for quality practice of future educators and teachers
- Julijana Vasiljević

	<p><i>The use of information and communication technology through the implementation of teaching materials on the "Moodle" platform for education in multicultural environments</i></p> <ul style="list-style-type: none"> • Gordana Anastasova, Ljupka Petkova, Miroslav Stojanov, Snežana Stojanova <i>Pedagogical practice between teachers and future teachers in multicultural environments –experiences</i>
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Friday, 28 November 2014

10.00 – 12.00
Parallel
sessions

Session 1 – *Integrated education*

Location: Assembly Hall

Session chair: Valentina Gulevska, Co-chair: Emilija Simonovska-Janackovska

- Tatjana Atanasoska, Biljana Cvetkova Dimov, Daniela Andonovska-Trajkovska
Challenges for teachers in multicultural classrooms
- Emilija Petrova Gjorgjeva, Snežana Kirova
Management in schools in a multiethnic environment
- Abdylnaser Sinani, Qani Nesimi
Understanding the other and the characteristics of intercultural education in textbooks
- Maya Miteva
The role of the teacher in the successful implementation of integrated activities in schools with a multiethnic structure of students
- Irena Nikolovska
Teachers in multicultural environments: experiences and challenges
- Bisera Kostadinovska
Teaching culture in multicultural classrooms
- Lidija Nedanovska, Karolina Nedelkovska
Ethnic diversity and similarity – Integral parts of the educational process
- Tamara Kjupeva
With media literacy to multicultural integration of students

Session 2 – *Teachers' competencies*

Location: Amphitheatre 4

Session chair: Lulzim Ademi, Co-chair: Daliborka Jankovic

	<ul style="list-style-type: none"> • Lena Damovska, Elizabeta Tomevska-Ilievska, Alma Tasevska <i>Practical teaching as a model for developing the pedagogical competences – States and perspectives</i> • Kiril Barbareev <i>Why standards are important for early childhood education?</i> • Svetlana P. Grncharovska, Fadbi Osmani <i>The role of teachers in developing cultural competence in students</i> • Snežana Jovanova-Mitkovska, Biljana Popeska <i>Mentor teacher – competences, role, challenge</i> • Zoran Velkovski, Elena Rizova <i>Teacher competences for intercultural education</i> • Nebojša Mojsoski, Snežana Jankulovska, Tulaha Tahir, Ana Piskačeva <i>Promoting teachers' interethnic integration competences: Preparing students from different ethnic communities living together</i> • Mimoza Çarka, Aurela Zisi <i>The role of pedagogical practice to equip student-teachers with competencies and skills to work in the future</i> • Roza Jovanovska, Mime Taseska-Kitanovska <i>Teacher competencies for multicultural education and teaching</i> • Vera Kondik Mitkovska <i>Core teacher professional competencies and other initiatives to improve the teacher professional and career development system in the Republic of Macedonia</i> • Violeta Stevanovska* <i>Mentoring and professional development for employees in organizations</i>
12.00 – 12.30	Coffee break

<p>12.30 – 14.30 Parallel sessions</p>	<p>Session 1 – Teaching and learning Location: Assembly Hall</p> <p>Session chair: Ioana Cosma, Co-chair: Lulzim Ademi</p> <ul style="list-style-type: none"> • Darko Dimitrov, Goce Velickovski <i>Erasmus Plus Programme 2014-2020: Enhancing teachers' professional development – Perspectives and opportunities</i> • Bozhidara Kriviradeva <i>Teaching religion in the Bulgarian school</i> • Valentina Peteva <i>Forms and methods of socio-pedagogical work with children permanently dropping out of school</i> • Aleksandra Gecovska <i>Sociolinguistic and psycholinguistic aspects in the Macedonian educational system</i> • Nebojša Mojsoski, Snežana Jankukovska, Tulaha Tahir, Ana Piskačeva <i>Implementation of activities for mutual collaboration between students with different ethnicities</i> • Arbona Xhemajli <i>Asking questions to encourage critical thinking</i> • Myjeser Iljazi, Yllza Ristemi <i>Video collection of children's music games of the Albanian population of Polog</i> • Damir Matanović, Igor Josipović <i>Computer games in history teaching as a new teaching strategy of learning through play</i> • Giovanna Del Gobbo* <i>The local system of lifelong learning for inclusive development in the Mugello: a case study</i> • Zhanna Tolysbayeva* <i>Reading gender tale as a pedagogical problem</i> <p>Session 2 – Integrated education Location: Amphitheatre 4</p> <p>Session chair: Nebojša Mojsoski, Co-chair: Erlin Agich</p> <ul style="list-style-type: none"> • Sonja Petrovska <i>Through cooperative learning and humanization of the education to multiculturalism</i>
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	<ul style="list-style-type: none"> • Dobri Petrovski <i>School climate and behavior as a basis for successful qualification of the young generations for cohabitation and tolerance</i> • Sheruze Osmani-Ballazhi, Kushtrim Ahmeti, Lindita Asani, Ibrahim Neziri, Fitore Bajrami <i>Education on multiculturalism and intergroup attitudes</i> • Viktorija Petkovska <i>Towards multiculturalism in teacher education</i> • Bashkim Rrahmani <i>Kosovo's multicultural environment and education</i> • Anica Zlatevska <i>Multiethnic workshops during the primary education</i> • Jasna Nikolovska <i>Practicum of future pedagogues, teachers and kindergarten teachers in multicultural environments – experiences and challenges</i> • Gordana Icevska* <i>Teaching and technology: Love and hate</i>
14.30 – 15.30	Lunch
<p>15.30 – 17.30 Parallel sessions</p>	<p>Session 1 – <i>Students' practicum – theoretical aspects</i> Location: Assembly Hall</p> <p>Session chair: Nikola Smilkov, Co-chair: Rezart Mehmed</p> <ul style="list-style-type: none"> • Valentina Gulevska <i>The impact of students' personal philosophy on the effective practice teaching in multicultural classroom</i> • Vesna Makaševska, Lulzim Ademi <i>Teaching practice in curriculum programs of study at the Pedagogical Faculty "Sv. Kliment Ohridski"</i> • Snežana Mirascieva <i>For some challenges in the practicum of future teachers and kindergarten teachers in multicultural environments</i> • Aurela Zisi, Mimoza Carka <i>The new vision of pre-university education curriculum promotes the cooperation between the Institute of Development Education and University for the improvement of the University curriculum for the new preschool teachers</i> • Igballe Miftari <i>Multicultural issues in the teaching environment – Accepting the other</i>

• Natalija Aceska
Scientix – Powerful tool for future teachers and pedagogues in the process of implementation of science and education for sustainable development

• Katri Raik*
The preparation of teachers for multilingual schools – The Estonian example

Session 2 – Students' practicum – practical experiences

Location: Amphitheatre 4

Session chair: Alma Tasevska, Co-chair: Kushtrim Ahmeti

- Emilija Simonovska-Janackovska, Jelena Brajovik
The practicum placement of future teachers in informal training environments
- Snežana Stavreva Veselinovska
How to bring school closer to students, how to tailor school them
- Evaggelia Kalerante, Ioanna Koukaki
The Greek nursery education during the economic crisis period: Western Macedonia kindergarten teachers' interpretations and considerations
- Bujar Saiti, Ymrane Sulejmani
Opinions and attitudes of class teacher in some municipalities in Skopje regarding the class of physical education
- Maja Raunik Kirkov
Strategies for realization of practical work in visual art education in multicultural environments
- Emilija Ristevska-Stefanovska
Teaching music education in teacher-training colleges as an opportunity to build multiethnic practices among future teachers
- Biljana Kamchevska
Innovation patterns of practical training of the students / future teachers – Imperatives of modern society
- Aleksandra Djordjević, Natalija Stanković
Practical experience in teaching and pedagogic practice in multicultural environment in the South of Serbia
- Žaklina Velovska
The practical training of future teachers: A multicultural perspective

17.30 – 18.00	<p>The Ministry of Education and Science efforts in the implementation of the policy paper “Steps towards integrated education”</p> <p>Presentation by representatives of the Ministry of Education and Science</p> <p>Location: Assembly Hall</p> <p>Chair: Jelena Brajovik</p>
18.00 – 19.30	Free time
20.00	Dinner at Restaurant Balkanika

DAY 3

Saturday, 29 November 2014

10.00 – 13.45	<p>Teaching and Learning in a Multi-Cultural Context</p> <p>Keynote speaker: PhD Mark R. Ginsberg, Dean, College of Education and Human Development, George Mason University, Fairfax, Virginia, USA</p> <p>Chair: Nebojša Mojsoski</p>
10.00 – 11.15	<p>Keynote Presentation</p> <p>Teacher Education for Macedonia’s Next Era: Leaning In – Aiming Upward – Moving Forward</p> <p>Participant Questions and Group Dialog</p> <p>Location: Assembly Hall</p>
11.15 – 12.30	<p>Small Group Topical Discussions</p> <p>Location: Assembly Hall & Amphitheatre 4</p>
12.30 – 12.45	Coffee break
12.45 – 13.45	<p>Taking Stock and Identifying Pathways That Lead To Actions of Positive Consequence and Impact</p> <p>Location: Assembly Hall</p>
13.45 – 14.30	<p>Closing Remarks and Handover of Certificates</p> <p>Chair: Valentina Gulevska, Lulzim Ademi</p>

